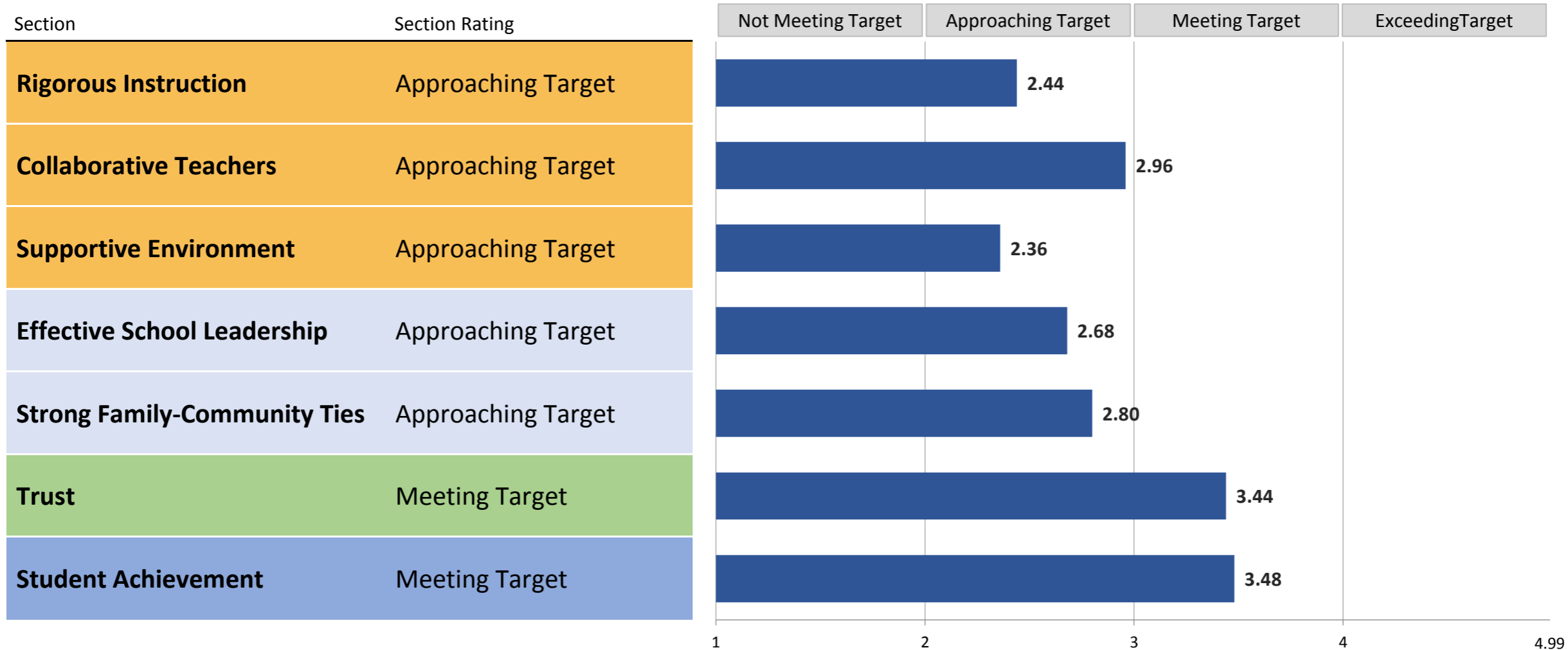


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	54	43	40
Grade 1	61	52	46
Grade 2	60	52	43
Grade 3	54	75	52
Grade 4	62	52	68
Grade 5	62	44	45
Grade 6	53	63	45
Grade 7	86	59	58
Grade 8	73	84	55
All students	600	562	491

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	13%	13%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	20%	22%	21%
% Student with IEPs (less than 20% time)	10%	9%	12%
% HRA Eligible	-	74%	71%
% Temporary Housing	-	18%	21%
% Asian	2%	2%	2%
% Black	45%	43%	42%
% Hispanic	49%	50%	51%
% White	3%	2%	2%
% Other	0%	3%	3%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.48

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	313	2.38	1.99	2.18	2.33	2.44	2.72	3.45	8.33%
Percentage of Students at Level 3 or 4	313	18.8%	2.3%	10.2%	16.5%	21.4%	33.0%	3.47	8.33%
Median Adjusted Growth Percentile	245	65.0	50.2	56.7	62.3	66.7	75.9	3.61	8.33%
• Median Adjusted Growth Percentile - School's Lowest Third	88	81.0	65.0	71.3	76.3	80.3	88.6	4.08	8.33%
Early Grade Progress	51	2.00	0.21	0.98	1.65	2.17	3.26	3.67	8.33%
State Test Results - Math									
Average Student Proficiency	317	2.29	1.87	2.17	2.40	2.58	2.96	2.52	8.33%
Percentage of Students at Level 3 or 4	317	15.8%	0.0%	11.3%	20.7%	28.1%	43.0%	2.48	8.33%
Median Adjusted Growth Percentile	251	54.0	45.4	53.5	60.4	65.8	77.1	2.07	8.33%
Median Adjusted Growth Percentile - School's Lowest Third	88	73.0	60.8	67.3	72.7	77.0	85.9	3.07	8.33%
Early Grade Progress	52	1.91	0.11	1.19	2.12	2.84	4.38	2.77	8.33%
Core Course Pass Rates									
ELA	146		60.6%	71.7%	80.8%	88.1%	100.0%		0.00%
• Math	146	91.8%	58.0%	69.8%	79.6%	87.3%	100.0%	4.35	1.67%
• Science	146	93.2%	57.7%	69.6%	79.5%	87.2%	100.0%	4.47	1.67%
Social Studies	146	84.2%	54.4%	67.3%	77.9%	86.2%	100.0%	3.76	1.67%
• Percent of 8th Graders Earning HS Credit	51	15.7%	0.0%	5.7%	10.4%	14.1%	25.5%	4.14	3.33%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76	83.0%	52.0%	65.0%	77.0%	85.0%	100.0%	3.75	8.33%
								Weighted Average Score	3.26

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	44	14.1%	79.2%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	10	3.2%	17.9%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	18	5.8%	49.6%	5.6%	0.0%	3.9%	6.3%	9.3%	15.6%	2.71	0.030	0.013
Math - Percent at Level 3 or 4												
○ Self-Contained	45	14.2%	80.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	10	3.2%	18.1%	10.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	18	5.7%	49.1%	5.6%	0.0%	6.1%	9.6%	14.4%	24.0%	1.92	0.030	0.007
ELA - Percent at 75th+ Growth Percentile												
• ELL	37	15.1%	39.8%	73.0%	14.1%	28.3%	36.6%	47.7%	70.3%	4.99	0.030	0.030
• Lowest Third Citywide	99	40.4%	63.0%	57.6%	33.6%	43.2%	48.8%	56.2%	71.4%	4.09	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	47	19.2%	53.5%	57.4%	29.1%	40.6%	47.4%	56.4%	74.7%	4.05	0.030	0.023
• SC/ICT/SETSS	59	24.1%	66.0%	72.9%	30.2%	41.5%	48.2%	57.0%	75.0%	4.88	0.030	0.029
Math - Percent at 75th+ Growth Percentile												
• ELL	44	17.5%	44.3%	52.3%	13.4%	26.8%	34.7%	45.1%	66.4%	4.34	0.030	0.025
• Lowest Third Citywide	128	51.0%	73.1%	45.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.84	0.030	0.014
• Black and Hispanic Males in Lowest Third Citywide	59	23.5%	65.3%	39.0%	26.0%	38.8%	46.2%	56.1%	76.4%	2.03	0.030	0.008
• SC/ICT/SETSS	58	23.1%	63.5%	48.3%	26.0%	36.6%	42.8%	51.1%	68.0%	3.66	0.030	0.020
• ELL Progress	53	11.9%	41.5%	79.2%	24.5%	40.7%	50.2%	62.8%	88.5%	4.64	0.030	0.027
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.48

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.24	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	91%	3.88	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	82%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	67.1%	2.60	
HS			
Overall	67.1%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
Section Rating: Approaching Target	Section Score:	2.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	89%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.68	3.72
	Course clarity	Students	87	82.2	90.6	99.0	0.29	2.16
	Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.52	3.08
Section Results:			90%					3.24
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.91	
	Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	82	69.6	84.0	98.4	0.44	
	Cultural awareness	Combined	91				0.62	3.48
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
	Quality of professional development	Teachers	83	52.2	76.8	100.0	0.64	3.56
	School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
	Innovation	Teachers	89	66.7	84.9	100.0	0.66	3.64
•	Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
	Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
•	Focus on student learning	Teachers	95	67.5	88.5	100.0	0.84	4.36
	Collective responsibility	Teachers	82	59.6	82.2	100.0	0.55	3.20
Section Results:			91%					3.88
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	78	72.2	86.2	100.0	0.20	
○	Safety	Combined	78				0.20	1.80
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	71	64.2	80.8	97.4	0.21	
○	Classroom behavior	Combined	71				0.21	1.84
•	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.92	4.68
	Peer interactions	Students	75	67.8	82.0	96.2	0.25	2.00
	Next-level guidance	Students	89	77.9	89.3	100.0	0.49	2.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	83	82.4	89.4	96.4	0.06	
○	Press toward academic achievement	Combined	83				0.06	1.24
	Personal attention and support	Students	84	75.7	86.3	96.9	0.39	2.56
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	84.4	92.8	100.0	0.62	
	Peer support for academic work	Students	64	45.8	67.0	88.2	0.43	
	Peer support for academic work	Combined	79				0.52	3.08
Section Results:			82%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	79.5	89.7	99.9	0.09	1.36
Teacher influence	Teachers	51	30.2	60.2	90.2	0.35	2.40
Program coherence	Teachers	85	61.1	85.1	100.0	0.61	3.44
Principal instructional leadership	Teachers	87	63.6	87.0	100.0	0.64	3.56
Section Results:		76%					2.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	85	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	90				0.50	3.00
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.40	2.60
Section Results:		81%					2.80
Trust							
Parent-teacher trust	Parents	90	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	82	67.7	81.9	96.1	0.49	2.96
Teacher-principal trust	Teachers	88	62.0	86.8	100.0	0.69	3.76
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.85	4.40
Section Results:		89%					3.44

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.24 or lower	2.25 to 2.32	2.33 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	18.8%	12.7% or lower	12.8% to 17.0%	17.1% to 20.2%	20.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.29	2.26 or lower	2.27 to 2.38	2.39 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.91	1.92 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	15.8%	15.8% or lower	15.9% to 22.0%	22.1% to 26.5%	26.6% or higher
Core Course Pass Rates					
ELA		73.6% or lower	73.7% to 80.0%	80.1% to 84.9%	85.0% or higher
Math	91.8%	72.9% or lower	73.0% to 79.5%	79.6% to 84.9%	85.0% or higher
Science	93.2%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Social Studies	84.2%	71.4% or lower	71.5% to 78.4%	78.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	15.7%	12.2% or lower	12.3% to 18.9%	19.0% to 23.8%	23.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.06	1.92 or lower	1.93 to 2.04	2.05 to 2.12	2.13 or higher
ELL	1.99	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
Lowest Third Citywide	1.90	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	2.07	1.95 or lower	1.96 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.02	1.86 or lower	1.87 to 2.02	2.03 to 2.14	2.15 or higher
ELL	1.91	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	79.2%	34.2% or lower	34.3% to 43.0%	43.1% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.1%	62.7% or lower	62.8% to 71.0%	71.1% to 77.1%	77.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.23 or lower	0.24 to 0.34	0.35 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.