2014-15 School Quality Guide / ES
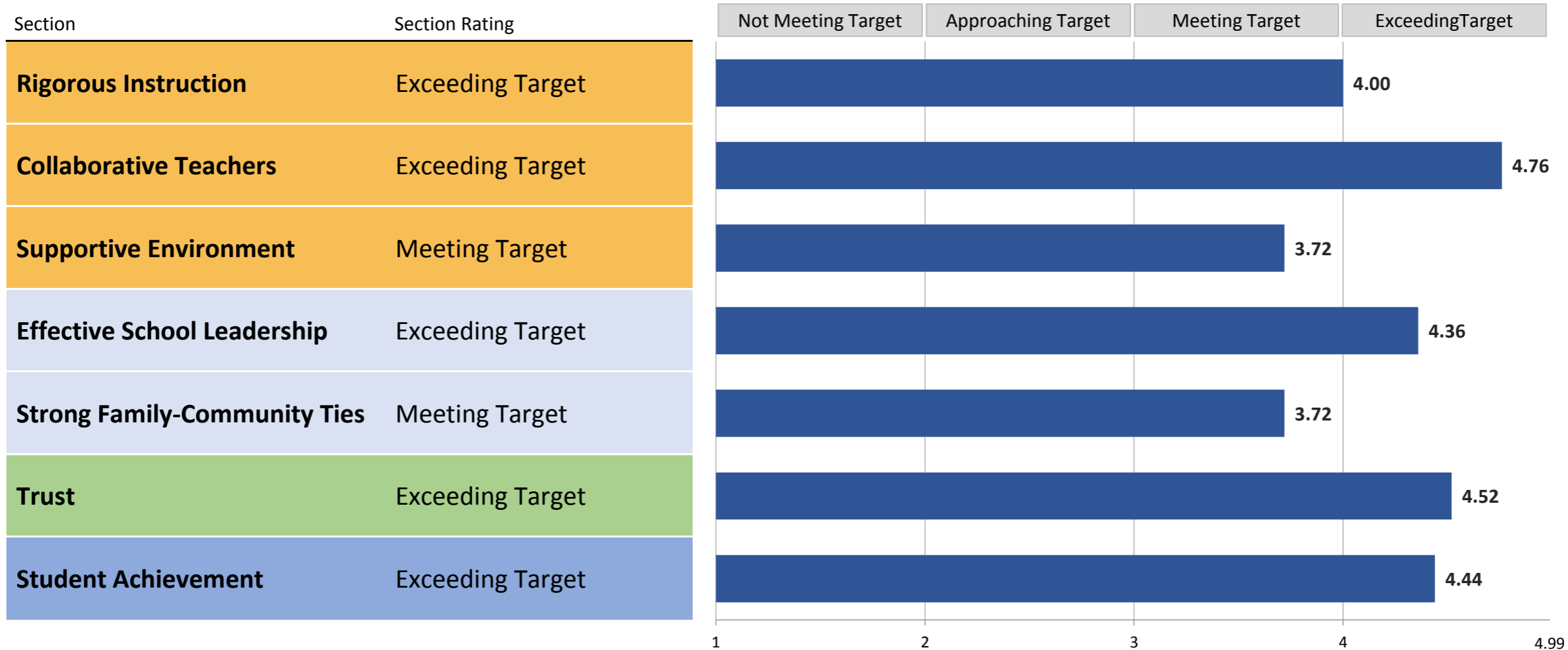
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
			4.00
			4.76
			3.72
			4.36
			3.72
			4.52
			4.44

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	47	49	55
Grade 1	47	54	51
Grade 2	47	45	57
Grade 3	59	44	41
Grade 4	77	59	43
Grade 5	72	67	54
All students	**380**	**358**	**333**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	11%
% Free Lunch Eligible	83%	83%	85%
% Student with IEPs	29%	33%	34%
% Student with IEPs (less than 20% time)	7%	7%	7%
% HRA Eligible	-	71%	65%
% Temporary Housing	-	22%	25%
% Asian	0%	0%	0%
% Black	17%	19%	19%
% Hispanic	81%	79%	79%
% White	1%	1%	1%
% Other	0%	2%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.44**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	121	**2.43**	1.91	2.11	2.23	2.38	2.66	**4.18**	9.09%
● Percentage of Students at Level 3 or 4	121	**24.0%**	0.0%	8.2%	14.1%	20.8%	32.9%	**4.26**	9.09%
Median Adjusted Growth Percentile	92	**66.0**	45.4	55.1	63.4	69.2	83.3	**3.45**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	33	**81.0**	61.4	70.0	77.6	82.9	95.4	**3.64**	9.09%
Early Grade Progress	29	**1.85**	0.11	0.85	1.50	1.95	3.04	**3.78**	9.09%
State Test Results - Math									
● Average Student Proficiency	120	**2.67**	1.86	2.12	2.30	2.51	2.88	**4.43**	9.09%
● Percentage of Students at Level 3 or 4	120	**34.2%**	0.0%	9.6%	16.5%	24.4%	39.4%	**4.65**	9.09%
● Median Adjusted Growth Percentile	90	**67.5**	35.0	47.9	59.1	66.9	85.5	**4.03**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	31	**86.0**	54.4	64.7	73.8	80.1	95.1	**4.39**	9.09%
● Early Grade Progress	30	**4.22**	0.02	1.03	1.91	2.52	4.04	**4.99**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	62	**94.5%**	72.9%	80.6%	86.0%	92.2%	100.0%	**4.29**	9.09%
								Weighted Average Score	**4.19**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	11	9.1%	44.8%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	31	25.6%	100.0%	**3.2%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.86**	0.030	0.006
● SETSS	8	6.6%	62.9%	**12.5%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.59**	0.030	0.027
Math - Percent at Level 3 or 4												
○ Self-Contained	11	9.2%	45.8%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	31	25.8%	100.0%	**22.6%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.33**	0.030	0.025
● SETSS	8	6.7%	64.4%	**25.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.71**	0.030	0.028
ELA - Percent at 75th+ Growth Percentile												
ELL	10	10.9%	23.3%	**30.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	35	38.0%	54.5%	**65.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.54**	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	20	21.7%	54.9%	**70.0%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.65**	0.030	0.027
● SC/ICT/SETSS	39	42.4%	100.0%	**59.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.19**	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	10	11.1%	22.8%	**60.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	37	41.1%	56.5%	**59.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.27**	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	22	24.4%	63.5%	**59.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.24**	0.030	0.024
● SC/ICT/SETSS	39	43.3%	100.0%	**59.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.31**	0.030	0.025
ELL Progress	34	11.3%	28.7%	**55.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.08**	0.030	0.016
										CtAG Additional Points		**0.25**
										Overall Student Achievement Score		**4.44**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.16	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	95%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	75.0%	3.80	
HS			
Overall	75.0%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	98%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.93	4.72
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		**95%**					**4.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.92	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.78	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.85	4.40
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.92	4.68
• Quality of professional development	Teachers	96	51.4	77.4	100.0	0.92	4.68
• School commitment	Teachers	98	59.9	85.3	100.0	0.95	4.80
Innovation	Teachers	91	70.3	86.7	100.0	0.71	3.84
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.96	4.84
• Focus on student learning	Teachers	98	68.2	89.0	100.0	0.94	4.76
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.72	3.88
Section Results:		**96%**					**4.48**
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.79	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	93				0.79	4.16
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.63	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.63	3.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.89	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.90	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.90	4.60
Section Results:		**95%**					**4.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.77	4.08
Teacher influence	Teachers	79	28.8	60.8	92.8	0.78	4.12
Program coherence	Teachers	94	60.0	85.2	100.0	0.86	4.44
Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.96	4.84
Section Results:		**92%**					**4.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	0.97	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.77	
Teacher outreach to parents	Combined	98				0.87	4.48
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:		**87%**					**3.72**
Trust							
Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	100	56.4	85.0	100.0	1.00	4.99
Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	1.00	4.99
Section Results:		**98%**					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.23 or lower	2.24 to 2.33	2.34 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	24.0%	13.9% or lower	14.0% to 19.4%	19.5% to 23.6%	23.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.29 or lower	2.30 to 2.45	2.46 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.92	1.93 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	34.2%	18.2% or lower	18.3% to 25.5%	25.6% to 31.0%	31.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.5%	85.6% or lower	85.7% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.66	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.14	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	2.20	1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.01	2.06 or lower	2.07 to 2.19	2.20 to 2.30	2.31 or higher
Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.67	1.82 or lower	1.83 to 1.96	1.97 to 2.06	2.07 or higher
Integrated Co-Teaching	2.34	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
SETSS	2.42	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.27	2.22 or lower	2.23 to 2.41	2.42 to 2.56	2.57 or higher
Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	55.9%	37.9% or lower	38.0% to 47.9%	48.0% to 55.4%	55.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.0%	67.6% or lower	67.7% to 74.4%	74.5% to 79.6%	79.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher