

2014-15 School Quality Guide / MS

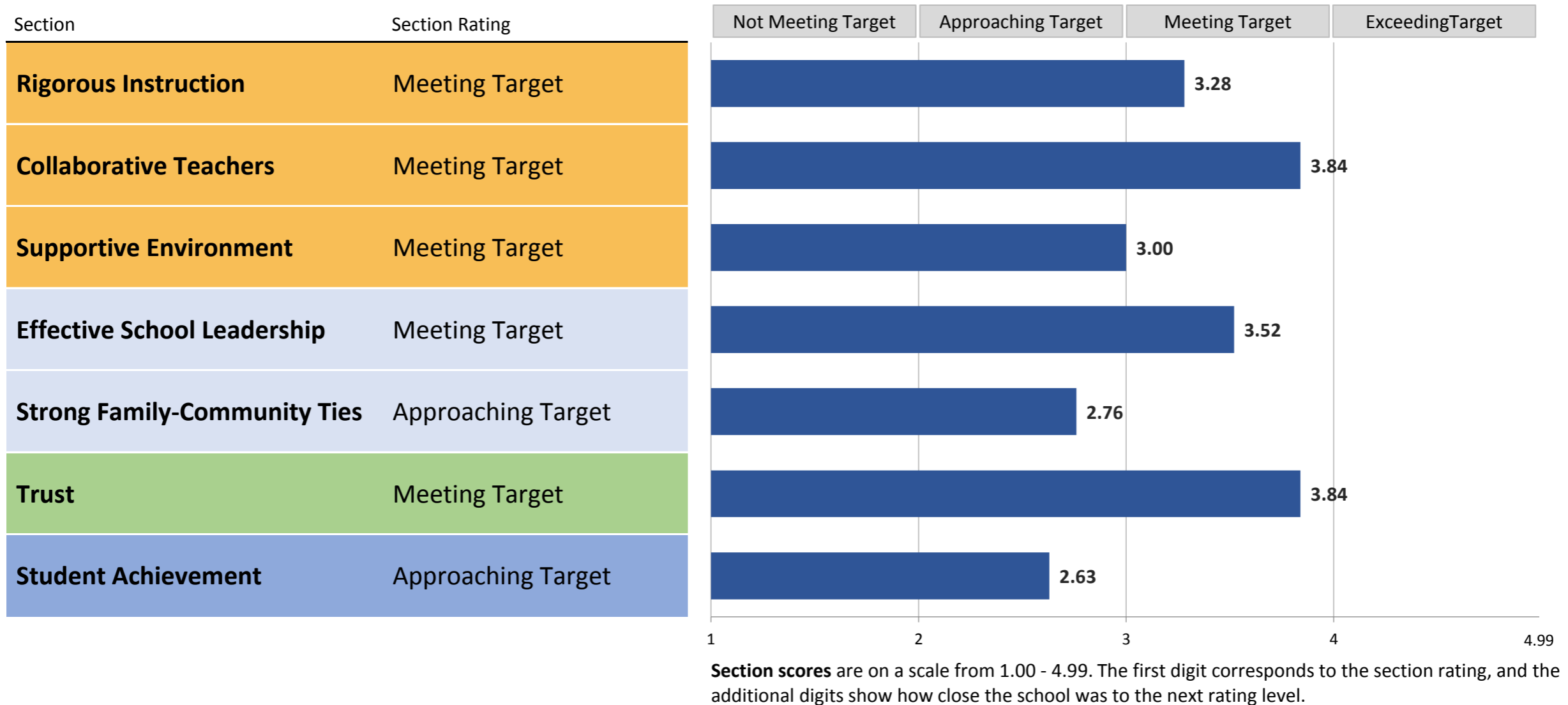
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	262	248	131
Grade 7	264	259	253
Grade 8	245	273	250
All students	771	780	634

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	23%	21%
% Free Lunch Eligible	93%	93%	95%
% Student with IEPs	13%	16%	15%
% Student with IEPs (less than 20% time)	8%	8%	7%
% HRA Eligible	-	71%	63%
% Temporary Housing	-	13%	12%
% Asian	9%	6%	6%
% Black	15%	16%	16%
% Hispanic	74%	74%	73%
% White	1%	1%	1%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	2.77	2.45	2.47
Average Incoming Math Proficiency	3.25	2.69	2.60

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.63

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	598	2.27	2.03	2.27	2.39	2.53	2.76	2.00	9.80%
Percentage of Students at Level 3 or 4	598	14.2%	4.1%	12.1%	17.7%	23.9%	32.0%	2.38	9.80%
○ Median Adjusted Growth Percentile	563	54.0	49.6	54.7	62.3	67.3	76.2	1.86	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	192	70.0	63.8	68.6	75.5	80.2	88.5	2.20	9.80%
State Test Results - Math									
Average Student Proficiency	614	2.20	1.85	2.19	2.42	2.67	3.01	2.04	9.80%
○ Percentage of Students at Level 3 or 4	614	11.4%	0.0%	11.7%	20.4%	30.2%	41.4%	1.97	9.80%
Median Adjusted Growth Percentile	584	59.0	42.1	49.4	60.0	67.1	79.6	2.91	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	205	77.0	56.8	62.9	71.8	77.7	88.2	3.88	9.80%
Core Course Pass Rates									
ELA	609	84.6%	67.9%	77.0%	83.8%	91.4%	100.0%	3.11	1.96%
Math	609	84.1%	67.0%	76.4%	83.4%	91.1%	100.0%	3.09	1.96%
Science	609	86.9%	70.1%	78.6%	84.9%	92.0%	100.0%	3.28	1.96%
Social Studies	609	85.9%	66.0%	75.7%	82.8%	90.9%	100.0%	3.38	1.96%
○ Percent of 8th Graders Earning HS Credit	240	12.1%	0.0%	15.4%	26.8%	39.6%	54.2%	1.79	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	249	84.0%	71.0%	79.0%	84.0%	90.0%	97.0%	3.00	9.80%
								Weighted Average Score	2.50

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	46	7.7%	39.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	21	3.5%	19.2%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	14	2.3%	24.7%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	46	7.5%	39.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	22	3.6%	19.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	14	2.3%	25.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	149	26.5%	59.3%	28.9%	17.2%	27.0%	36.6%	47.8%	68.0%	2.20	0.030	0.009
Lowest Third Citywide	263	46.7%	59.4%	41.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	141	25.0%	55.9%	39.0%	29.6%	38.0%	46.2%	55.9%	73.2%	2.12	0.030	0.008
SC/ICT/SETSS	80	14.2%	26.7%	45.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.27	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	170	29.1%	60.0%	40.6%	12.4%	22.8%	33.0%	45.0%	66.4%	3.63	0.030	0.020
Lowest Third Citywide	325	55.7%	68.5%	48.6%	24.4%	34.1%	43.7%	54.9%	75.0%	3.44	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	160	27.4%	61.6%	51.9%	24.1%	34.0%	43.7%	55.1%	75.5%	3.72	0.030	0.020
● SC/ICT/SETSS	81	13.9%	26.8%	56.8%	25.8%	34.5%	43.0%	53.1%	71.0%	4.21	0.030	0.024
ELL Progress	127	20.1%	55.7%	32.3%	11.3%	22.8%	34.2%	47.5%	71.3%	2.83	0.030	0.014
											CtAG Additional Points	0.13
											Overall Student Achievement Score	2.63

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.96	34%
Section Rating: Meeting Target		Section Score:	3.28

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Meeting Target		Section Score:	3.84

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	73.6%	2.44	
HS			
Overall	73.6%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.24	
HS			
Overall	0.21	2.24	5%
Section Rating: Meeting Target		Section Score:	3.00

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.52	100%
Section Rating: Meeting Target		Section Score:	3.52

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.76	100%
Section Rating: Approaching Target		Section Score:	2.76

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target		Section Score:	3.84

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.78	4.12
	Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.66	3.64
	Course clarity	Students	92	81.3	89.7	98.1	0.65	3.60
•	Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.86	4.44
Section Results:			93%					3.96
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
	Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	86	70.6	84.2	97.8	0.58	
	Cultural awareness	Combined	92				0.66	3.64
•	Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.96	4.84
	Quality of professional development	Teachers	88	54.0	77.4	100.0	0.74	3.96
•	School commitment	Teachers	95	59.7	84.3	100.0	0.88	4.52
•	Innovation	Teachers	94	65.8	85.2	100.0	0.81	4.24
•	Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
•	Peer collaboration	Teachers	97	76.7	91.9	100.0	0.88	4.52
•	Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
•	Collective responsibility	Teachers	90	57.5	82.3	100.0	0.76	4.04
Section Results:			94%					4.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	76	67.5	82.9	98.3	0.26	
	Safety	Combined	76				0.26	2.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	63.4	79.2	95.0	0.64	
	Classroom behavior	Combined	84				0.64	3.56
•	Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.88	4.52
	Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
	Next-level guidance	Students	92	76.9	88.3	99.7	0.65	3.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
	Press toward academic achievement	Combined	88				0.48	2.92
	Personal attention and support	Students	86	74.1	85.5	96.9	0.54	3.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	76.8	88.6	100.0	0.35	
	Peer support for academic work	Students	68	48.0	66.6	85.2	0.52	
	Peer support for academic work	Combined	76				0.44	2.76
Section Results:			85%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.36	2.44
Teacher influence	Teachers	66	34.5	67.1	99.7	0.48	2.92
• Program coherence	Teachers	91	60.8	85.2	100.0	0.77	4.08
• Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.91	4.64
Section Results:		86%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.39	
Teacher outreach to parents	Combined	91				0.55	3.20
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.33	2.32
Section Results:		76%					2.76
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.55	3.20
• Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.87	4.48
Section Results:		93%					3.84

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.32 or lower	2.33 to 2.39	2.40 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	14.2%	15.6% or lower	15.7% to 19.3%	19.4% to 22.3%	22.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.29 or lower	2.30 to 2.42	2.43 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	11.4%	14.3% or lower	14.4% to 20.1%	20.2% to 24.9%	25.0% or higher
Core Course Pass Rates					
ELA	84.6%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Math	84.1%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Science	86.9%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	85.9%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Percent of 8th Graders Earning HS Credit	12.1%	15.7% or lower	15.8% to 24.7%	24.8% to 32.0%	32.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	1.88	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.01	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.01	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	1.92	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	1.90	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	2.01	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.06	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	32.3%	35.8% or lower	35.9% to 45.6%	45.7% to 53.6%	53.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.6%	73.0% or lower	73.1% to 78.9%	79.0% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.