

# 2014-15 School Quality Guide / MS

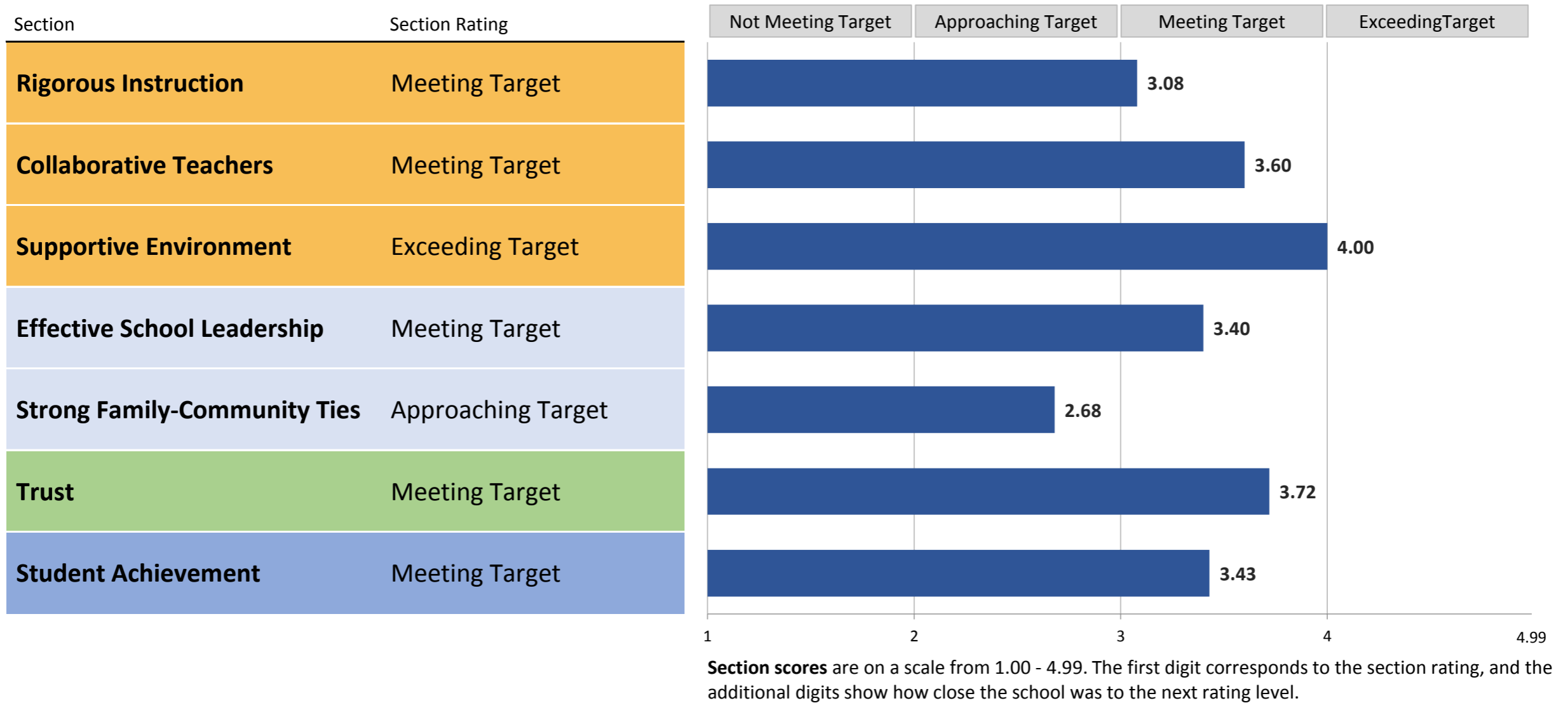
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	429	402	381
Grade 7	411	450	427
Grade 8	446	445	475
<b>All students</b>	<b>1286</b>	<b>1297</b>	<b>1283</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	29%	27%	24%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	16%	17%	18%
% Student with IEPs (less than 20% time)	5%	5%	5%
% HRA Eligible	-	64%	61%
% Temporary Housing	-	8%	9%
% Asian	29%	30%	30%
% Black	28%	26%	25%
% Hispanic	32%	31%	31%
% White	12%	13%	13%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.70	2.37	2.39
Average Incoming Math Proficiency	3.10	2.61	2.63

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.43</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	1215	2.41	2.03	2.25	2.37	2.50	2.74	3.31	9.80%
Percentage of Students at Level 3 or 4	1215	20.2%	4.0%	11.6%	16.9%	22.8%	30.8%	3.56	9.80%
Median Adjusted Growth Percentile	1137	57.0	48.7	54.0	61.7	66.8	75.9	2.39	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	403	70.0	63.2	68.0	75.0	79.6	88.0	2.29	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	1249	2.46	1.85	2.20	2.43	2.69	3.02	3.12	9.80%
Percentage of Students at Level 3 or 4	1249	22.2%	0.0%	11.8%	20.5%	30.3%	41.6%	3.17	9.80%
Median Adjusted Growth Percentile	1179	63.0	42.6	49.8	60.3	67.2	79.6	3.39	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	412	73.0	57.6	63.5	72.0	77.7	87.9	3.18	9.80%
<b>Core Course Pass Rates</b>									
● ELA	1227	94.2%	69.9%	78.6%	84.9%	92.0%	100.0%	4.28	1.96%
● Math	1227	95.7%	69.7%	78.4%	84.8%	91.9%	100.0%	4.47	1.96%
● Science	1227	96.6%	71.8%	80.0%	85.9%	92.5%	100.0%	4.55	1.96%
● Social Studies	1227	97.6%	69.5%	78.4%	84.8%	91.9%	100.0%	4.70	1.96%
Percent of 8th Graders Earning HS Credit	459	24.2%	0.0%	15.1%	26.3%	38.8%	53.2%	2.81	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	415	86.0%	59.0%	70.0%	79.0%	89.0%	100.0%	3.70	9.80%
								<b>Weighted Average Score</b>	<b>3.22</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	69	5.7%	29.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	95	7.8%	42.9%	3.2%	0.0%	1.6%	3.2%	5.1%	8.4%	3.00	0.030	0.015
○ SETSS	53	4.4%	47.3%	5.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.17	0.030	0.016
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	70	5.6%	29.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	95	7.6%	42.0%	4.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.75	0.030	0.013
○ SETSS	51	4.1%	44.6%	3.9%	0.0%	3.3%	6.6%	10.4%	17.2%	2.18	0.030	0.009
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	360	31.7%	70.9%	33.1%	17.2%	27.0%	36.6%	47.8%	68.0%	2.64	0.030	0.012
○ Lowest Third Citywide	407	35.8%	44.2%	43.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.55	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	135	11.9%	26.6%	51.9%	29.6%	38.0%	46.2%	55.9%	73.2%	3.59	0.030	0.019
○ SC/ICT/SETSS	214	18.8%	40.7%	51.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.12	0.030	0.016
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	404	34.3%	70.7%	44.6%	12.4%	22.8%	33.0%	45.0%	66.4%	3.97	0.030	0.022
○ Lowest Third Citywide	495	42.0%	51.5%	45.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.18	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	166	14.1%	31.7%	46.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.24	0.030	0.017
○ SC/ICT/SETSS	213	18.1%	39.7%	43.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.07	0.030	0.016
● ELL Progress	296	23.2%	64.3%	54.1%	11.3%	22.8%	34.2%	47.5%	71.3%	4.28	0.030	0.025
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>3.43</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.40	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.08</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.80	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.60</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	88.3%	4.04	
HS			
Overall	88.3%	4.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.00</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.40	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.40</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.68	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.68</b>

<b>Trust</b>			
NYC School Survey - Trust	92%	3.72	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.52	3.08
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
• Quality of student discussion	Teachers	89	53.2	78.4	100.0	0.76	4.04
<b>Section Results:</b>		<b>89%</b>					<b>3.40</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.77	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.60	
Cultural awareness	Combined	92				0.62	3.48
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.83	4.32
Quality of professional development	Teachers	80	54.0	77.4	100.0	0.57	3.28
• School commitment	Teachers	95	59.7	84.3	100.0	0.86	4.44
Innovation	Teachers	84	65.8	85.2	100.0	0.54	3.16
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
• Focus on student learning	Teachers	93	68.4	88.4	100.0	0.78	4.12
Collective responsibility	Teachers	83	57.5	82.3	100.0	0.60	3.40
<b>Section Results:</b>		<b>90%</b>					<b>3.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.65	
Classroom behavior	Combined	84				0.65	3.60
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.79	4.16
Peer interactions	Students	83	67.5	80.7	93.9	0.59	3.36
Next-level guidance	Students	92	76.9	88.3	99.7	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.54	
Press toward academic achievement	Combined	89				0.54	3.16
Personal attention and support	Students	85	74.1	85.5	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.42	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.55	
Peer support for academic work	Combined	78				0.48	2.92
<b>Section Results:</b>		<b>87%</b>					<b>3.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
Teacher influence	Teachers	66	34.5	67.1	99.7	0.48	2.92
Program coherence	Teachers	87	60.8	85.2	100.0	0.68	3.72
Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.70	3.80
<b>Section Results:</b>		84%					<b>3.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	92				0.63	3.52
○ Parent involvement in the schools	Parents	55	47.1	66.3	85.5	0.20	1.80
<b>Section Results:</b>		74%					<b>2.68</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.51	3.04
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.76	4.04
Student-teacher trust	Students	84	69.2	82.0	94.8	0.57	3.28
● Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.79	4.16
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.75	4.00
<b>Section Results:</b>		92%					<b>3.72</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.41	2.34 or lower	2.35 to 2.41	2.42 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	20.2%	16.9% or lower	17.0% to 20.6%	20.7% to 23.6%	23.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.46	2.37 or lower	2.38 to 2.50	2.51 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	22.2%	18.4% or lower	18.5% to 24.2%	24.3% to 29.0%	29.1% or higher
<b>Core Course Pass Rates</b>					
ELA	94.2%	81.5% or lower	81.6% to 85.8%	85.9% to 89.3%	89.4% or higher
Math	95.7%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Science	96.6%	83.5% or lower	83.6% to 87.3%	87.4% to 90.5%	90.6% or higher
Social Studies	97.6%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Percent of 8th Graders Earning HS Credit	24.2%	15.5% or lower	15.6% to 24.4%	24.5% to 31.6%	31.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.88	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.09	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.09	2.01 or lower	2.02 to 2.12	2.13 to 2.22	2.23 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	1.99	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	2.08	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.24	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	54.1%	36.4% or lower	36.5% to 46.2%	46.3% to 54.2%	54.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.3%	75.5% or lower	75.6% to 81.3%	81.4% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.