Summary of Section Ratings

New Utrecht High School

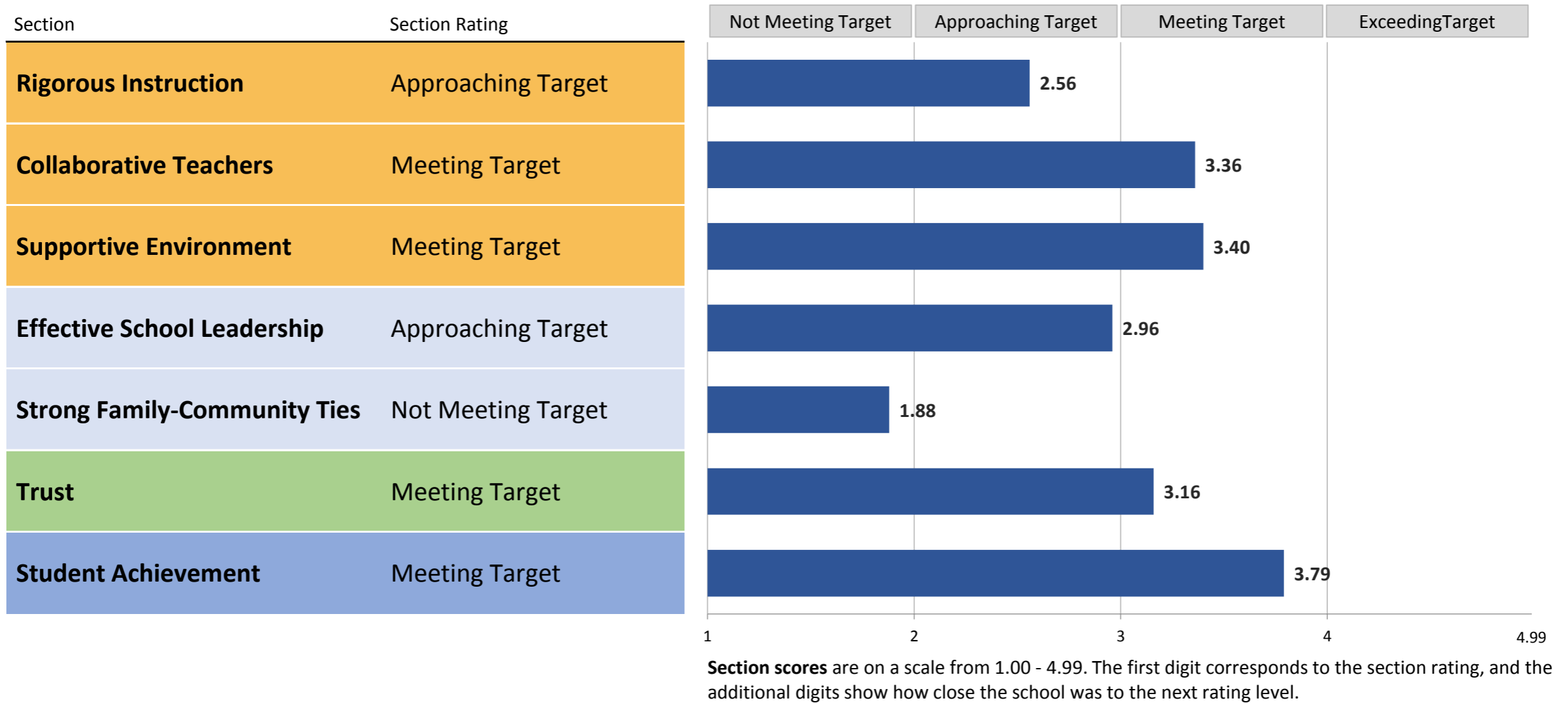### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Not Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
	2.56		
		3.36	
		3.40	
	2.96		
1.88			
		3.16	
		3.79	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1027	1163	1176
Grade 10	898	801	948
Grade 11	688	689	631
Grade 12	676	709	725
All students	**3289**	**3362**	**3480**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	21%	20%
% Free Lunch Eligible	62%	62%	71%
% Student with IEPs	19%	19%	19%
% Student with IEPs (less than 20% time)	9%	9%	9%
% Overage Under-credited	10%	8%	7%
% HRA Eligible	-	-	52%
% Temporary Housing	-	-	10%
% Asian	38%	38%	39%
% Black	4%	4%	4%
% Hispanic	28%	29%	29%
% White	29%	28%	28%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.66	2.41	2.42
Average Incoming Math Proficiency	3.01	2.48	2.55

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.79**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	930	**81.0%**	60.9%	71.6%	78.7%	85.5%	96.3%	**3.34**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	289	**61.9%**	33.8%	50.7%	62.3%	73.3%	91.0%	**2.97**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	881	**80.1%**	53.4%	65.1%	72.8%	80.1%	92.3%	**4.00**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	255	**64.3%**	27.8%	44.5%	55.7%	66.3%	84.4%	**3.81**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	734	**74.3%**	51.1%	62.8%	70.3%	77.4%	89.7%	**3.56**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	197	**58.9%**	26.4%	42.8%	53.6%	63.8%	81.8%	**3.52**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1684	**53.7%**	28.5%	44.2%	53.4%	62.0%	78.3%	**3.03**	4.17%
Weighted Regents Pass Rate - ELA	583	**0.94**	0.59	0.79	0.92	1.04	1.25	**3.17**	4.17%
Weighted Regents Pass Rate - Math	1574	**1.23**	0.60	0.88	1.07	1.24	1.53	**3.94**	4.17%
Weighted Regents Pass Rate - Science	1562	**1.29**	0.53	0.90	1.12	1.33	1.71	**3.81**	4.17%
Weighted Regents Pass Rate - Global History	1050	**0.98**	0.44	0.67	0.83	0.97	1.21	**4.04**	4.17%
Weighted Regents Pass Rate - U.S. History	724	**1.14**	0.51	0.76	0.93	1.08	1.34	**4.23**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	763	**74.3%**	47.1%	59.5%	71.8%	80.6%	91.9%	**3.28**	6.25%
6-Year Graduation Rate	823	**73.5%**	56.4%	66.6%	77.5%	85.2%	94.8%	**2.63**	6.25%
4-Year Weighted Diploma Rate	763	**208.5%**	103.1%	143.0%	184.3%	213.6%	251.5%	**3.83**	6.25%
6-Year Weighted Diploma Rate	823	**214.2%**	107.9%	145.7%	185.6%	214.0%	249.8%	**4.01**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	763	**43.6%**	3.8%	18.0%	36.3%	51.3%	69.3%	**3.49**	5.00%
4-Year College Readiness Index	763	**35.3%**	2.9%	11.0%	21.4%	29.8%	40.5%	**4.51**	5.00%
6-Year College Readiness Index with Persistence	823	**53.7%**	21.2%	33.0%	45.2%	55.2%	70.4%	**3.85**	5.00%
Postsecondary Enrollment Rate - 6 Months	775	**56.3%**	24.6%	36.2%	48.9%	59.3%	74.2%	**3.71**	5.00%
Postsecondary Enrollment Rate - 18 Months	823	**62.2%**	35.7%	45.9%	57.5%	67.0%	80.5%	**3.49**	5.00%
							Weighted Average Score		**3.62**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	215	28.2%	50.6%	**230.2%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.05**	0.036	0.028
Self-Contained / ICT / SETSS	144	18.9%	48.0%	**221.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.28**	0.036	0.021
Lowest Third Citywide	238	31.2%	46.8%	**170.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.75**	0.036	0.025
Black / Hispanic Males in Lowest Third Citywide	59	7.7%	19.7%	**120.3%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	238	31.2%	46.8%	**22.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.43**	0.036	0.031
Students in Lowest Third Citywide, 4-Year College Readiness Index	238	31.2%	46.8%	**12.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	251	32.4%	53.3%	**35.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.46**	0.036	0.031
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**3.79**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.76	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	71.5%	4.00	
Overall	71.5%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.55	3.38	
Overall	0.55	3.38	5%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.88	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.88**	
Trust			
NYC School Survey - Trust	87%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.42	2.68
Course clarity	Students	86	77.5	86.9	96.3	0.46	2.84
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		**83%**					**2.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	87	82.3	91.9	100.0	0.27	
Cultural awareness	Students	81	66.6	80.6	94.6	0.52	
Cultural awareness	Combined	87				0.43	2.72
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
• School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
Innovation	Teachers	78	65.9	84.5	100.0	0.34	2.36
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.72	3.88
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	73	58.1	80.7	100.0	0.36	2.44
Section Results:		**86%**					**3.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.58	
Classroom behavior	Combined	84				0.58	3.32
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.52	3.08
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	82	71.4	83.6	95.8	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.45	
Press toward academic achievement	Combined	85				0.45	2.80
Personal attention and support	Students	76	69.0	81.8	94.6	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.51	
Peer support for academic work	Students	67	41.0	61.6	82.2	0.63	
Peer support for academic work	Combined	76				0.57	3.28
Section Results:		**81%**					**2.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.20	1.80
Teacher influence	Teachers	65	40.6	71.4	100.0	0.40	2.60
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.62	3.48
Section Results:		**80%**					**2.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.55	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.21	
Teacher outreach to parents	Combined	85				0.38	2.52
○ Parent involvement in the schools	Parents	44	41.2	61.0	80.8	0.06	1.24
Section Results:		**65%**					**1.88**
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.45	2.80
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.70	3.80
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:		**87%**					**3.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.0%	72.1% or lower	72.2% to 79.8%	79.9% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	61.9%	57.2% or lower	57.3% to 68.3%	68.4% to 76.0%	76.1% or higher
10+ Credits in 2nd Year - All Students	80.1%	70.8% or lower	70.9% to 78.4%	78.5% to 83.7%	83.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	64.3%	50.0% or lower	50.1% to 60.6%	60.7% to 68.1%	68.2% or higher
10+ Credits in 3rd Year - All Students	74.3%	68.8% or lower	68.9% to 76.5%	76.6% to 81.9%	82.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	58.9%	50.1% or lower	50.2% to 60.6%	60.7% to 68.0%	68.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	53.7%	49.2% or lower	49.3% to 56.1%	56.2% to 60.9%	61.0% or higher
Average Regents Score - English (non-Common Core)*	66.0	70.2 or lower	70.3 to 73.6	73.7 to 75.9	76.0 or higher
Average Regents Score - English (Common Core)*	95.0	72.3 or lower	72.4 to 76.1	76.2 to 78.8	78.9 or higher
Average Regents Score - Living Environment*	75.0	65.2 or lower	65.3 to 68.6	68.7 to 70.9	71.0 or higher
Average Regents Score - Global History*	70.0	64.4 or lower	64.5 to 68.0	68.1 to 70.5	70.6 or higher
Average Regents Score - US History*	77.0	70.5 or lower	70.6 to 74.5	74.6 to 77.3	77.4 or higher
Average Regents Score - Algebra I (Common Core)*	70.0	60.6 or lower	60.7 to 63.3	63.4 to 65.3	65.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	74.3%	66.7% or lower	66.8% to 73.8%	73.9% to 78.8%	78.9% or higher
6-Year Graduation Rate	73.5%	73.0% or lower	73.1% to 78.6%	78.7% to 82.5%	82.6% or higher
4-Year Non-Dropout Rate	84.8%	82.1% or lower	82.2% to 86.4%	86.5% to 89.4%	89.5% or higher
6-Year Non-Dropout Rate	76.9%	76.2% or lower	76.3% to 81.2%	81.3% to 84.6%	84.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	43.6%	35.8% or lower	35.9% to 48.8%	48.9% to 57.9%	58.0% or higher
4-Year College Readiness Index	35.3%	27.1% or lower	27.2% to 35.3%	35.4% to 41.1%	41.2% or higher
6-Year College Readiness Index with Persistence	53.7%	46.4% or lower	46.5% to 53.4%	53.5% to 58.2%	58.3% or higher
Postsecondary Enrollment Rate - 6 Months	56.3%	54.9% or lower	55.0% to 63.3%	63.4% to 69.1%	69.2% or higher
Postsecondary Enrollment Rate - 18 Months	62.2%	58.8% or lower	58.9% to 65.0%	65.1% to 69.3%	69.4% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	67.4%	52.1% or lower	52.2% to 62.9%	63.0% to 70.4%	70.5% or higher
Self-Contained / ICT / SETSS	54.2%	42.1% or lower	42.2% to 53.5%	53.6% to 61.6%	61.7% or higher
Lowest Third Citywide	52.5%	38.5% or lower	38.6% to 49.5%	49.6% to 57.2%	57.3% or higher
Black / Hispanic Males in Lowest Third Citywide	32.2%	32.8% or lower	32.9% to 44.6%	44.7% to 52.9%	53.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.7%	16.5% or lower	16.6% to 24.9%	25.0% to 30.7%	30.8% or higher
4-Year College Readiness Index	12.2%	5.8% or lower	5.9% to 8.8%	8.9% to 10.9%	11.0% or higher
Postsecondary Enrollment Rate - 6 Months	35.9%	28.4% or lower	28.5% to 37.1%	37.2% to 43.2%	43.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.5%	60.8% or lower	60.9% to 68.1%	68.2% to 73.2%	73.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.55	0.52 or lower	0.53 to 0.65	0.66 to 0.74	0.75 or higher