Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.24
- Collaborative Teachers: 3.56
- Supportive Environment: 3.24
- Effective School Leadership: 3.48
- Strong Family-Community Ties: 3.04
- Trust: 3.96
- Student Achievement: 3.91

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
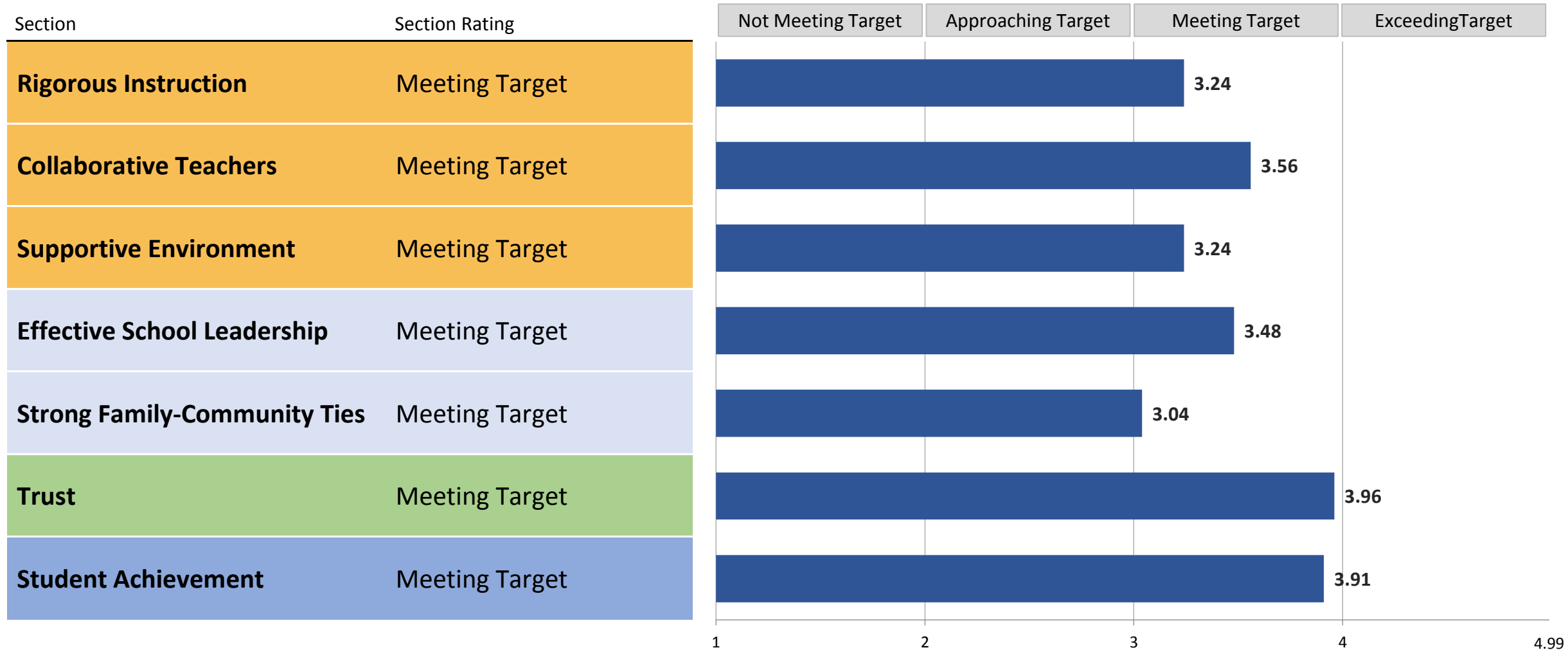
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	66	74	93
Grade 1	74	75	88
Grade 2	84	82	86
Grade 3	82	92	91
Grade 4	100	88	97
Grade 5	81	98	85
All students	**525**	**544**	**576**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	24%	28%
% Free Lunch Eligible	91%	91%	90%
% Student with IEPs	23%	27%	29%
% Student with IEPs (less than 20% time)	7%	10%	10%
% HRA Eligible	-	78%	76%
% Temporary Housing	-	22%	24%
% Asian	1%	1%	2%
% Black	32%	32%	29%
% Hispanic	65%	65%	67%
% White	1%	0%	1%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.91**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	266	**2.17**	1.90	2.08	2.21	2.35	2.63	**2.69**	9.09%
Percentage of Students at Level 3 or 4	266	**11.3%**	0.8%	7.9%	12.9%	18.6%	30.5%	**2.68**	9.09%
● Median Adjusted Growth Percentile	171	**70.0**	47.5	55.8	63.0	68.0	79.9	**4.17**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	59	**83.0**	62.1	70.3	77.3	82.2	93.8	**4.07**	9.09%
Early Grade Progress	88	**1.72**	0.19	0.87	1.47	1.89	2.91	**3.60**	9.09%
State Test Results - Math									
Average Student Proficiency	269	**2.39**	1.89	2.14	2.31	2.50	2.87	**3.42**	9.09%
Percentage of Students at Level 3 or 4	269	**21.6%**	0.0%	10.2%	17.5%	25.8%	40.9%	**3.49**	9.09%
● Median Adjusted Growth Percentile	171	**72.0**	38.0	49.5	59.5	66.5	83.1	**4.33**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	58	**82.0**	56.5	65.9	74.0	79.6	93.0	**4.18**	9.09%
● Early Grade Progress	90	**3.13**	0.02	1.06	1.96	2.59	4.14	**4.35**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	94	**88.6%**	74.3%	81.5%	86.7%	92.6%	100.0%	**3.32**	9.09%
							Weighted Average Score	**3.66**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	34	12.8%	63.1%	**2.9%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.11**	0.030	0.023
Integrated Co-Teaching	37	13.9%	70.6%	**5.4%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.61**	0.030	0.012
○ SETSS	13	4.9%	46.7%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	34	12.6%	62.7%	**8.8%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.27**	0.030	0.025
○ Integrated Co-Teaching	37	13.8%	70.4%	**5.4%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.75**	0.030	0.006
SETSS	13	4.8%	46.2%	**7.7%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.22**	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	51	29.8%	63.7%	**33.3%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.71**	0.030	0.013
Lowest Third Citywide	113	66.1%	96.6%	**50.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.40**	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	69	40.4%	100.0%	**55.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.95**	0.030	0.022
● SC/ICT/SETSS	60	35.1%	89.4%	**60.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.23**	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	52	30.4%	62.4%	**40.4%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.62**	0.030	0.020
● Lowest Third Citywide	94	55.0%	75.5%	**57.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.18**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	57	33.3%	86.7%	**56.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.12**	0.030	0.023
SC/ICT/SETSS	59	34.5%	88.8%	**49.2%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.81**	0.030	0.021
ELL Progress	149	27.6%	70.1%	**45.6%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.08**	0.030	0.008
										CtAG Additional Points		**0.25**
										Overall Student Achievement Score		**3.91**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	90%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	70.8%	3.16	
HS			
Overall	70.8%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.91	
HS			
Overall	0.24	2.91	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.39	2.56
Section Results:		**88%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.77	4.08
● Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	83	51.4	77.4	100.0	0.66	3.64
School commitment	Teachers	85	59.9	85.3	100.0	0.62	3.48
Innovation	Teachers	87	70.3	86.7	100.0	0.56	3.24
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		**90%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers	82	80.0	94.6	100.0	0.10	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	82				0.10	1.40
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.65	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.65	3.60
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.86	4.44
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.61	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	87	76.5	91.5	100.0	0.45	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.47	2.88
Section Results:		**90%**					**3.16**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	58	28.8	60.8	92.8	0.46	2.84
Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.70	3.80
Section Results:		**82%**					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.77	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.64	
Teacher outreach to parents	Combined	95				0.71	3.84
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
Section Results:		**83%**					**3.04**
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	91	56.4	85.0	100.0	0.79	4.16
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
Section Results:		**93%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.06 or lower	2.07 to 2.16	2.17 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.3%	6.9% or lower	7.0% to 10.9%	11.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.13 or lower	2.14 to 2.28	2.29 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	21.6%	10.6% or lower	10.7% to 16.7%	16.8% to 21.3%	21.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	88.6%	83.5% or lower	83.6% to 87.7%	87.8% to 90.8%	90.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS	1.82	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.11	1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	2.20	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher
SETSS	2.04	2.04 or lower	2.05 to 2.21	2.22 to 2.35	2.36 or higher
ELL	2.34	2.01 or lower	2.02 to 2.21	2.22 to 2.35	2.36 or higher
Lowest Third Citywide	1.96	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	45.6%	44.9% or lower	45.0% to 54.9%	55.0% to 62.5%	62.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.8%	64.5% or lower	64.6% to 71.4%	71.5% to 76.5%	76.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher