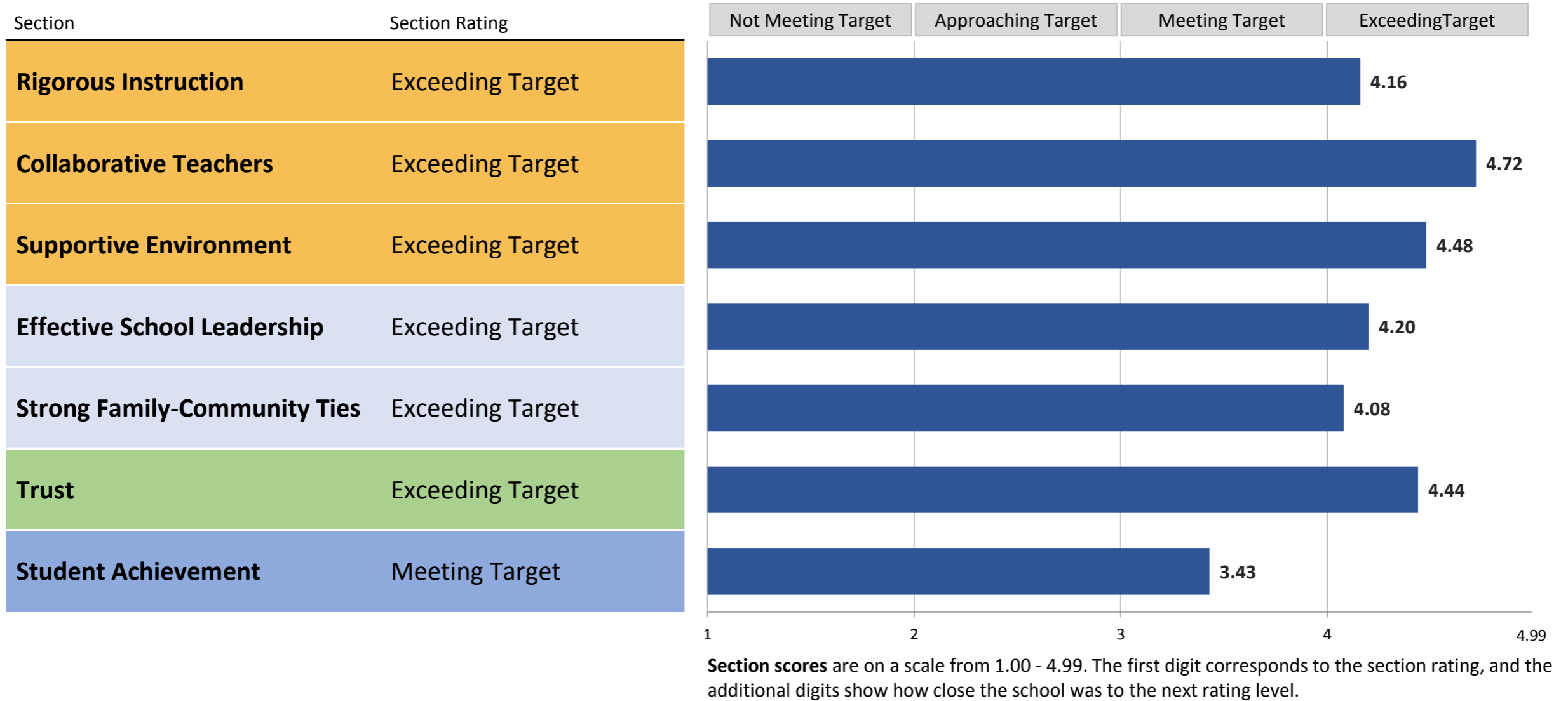


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Hawtree Creek Middle School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	90	154
Grade 7	-	-	101
All students	-	90	255

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	1%	3%
% Free Lunch Eligible	-	60%	74%
% Student with IEPs	-	19%	22%
% Student with IEPs (less than 20% time)	-	8%	11%
% HRA Eligible	-	39%	38%
% Temporary Housing	-	6%	4%
% Asian	-	24%	21%
% Black	-	52%	52%
% Hispanic	-	22%	20%
% White	-	0%	2%
% Other	-	1%	5%
Average Incoming ELA Proficiency	-	2.34	2.46
Average Incoming Math Proficiency	-	2.47	2.69

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Hawtree Creek Middle School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.43

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	249	2.48	2.01	2.25	2.38	2.53	2.77	3.67	11.36%
Percentage of Students at Level 3 or 4	249	20.1%	3.2%	11.3%	17.0%	23.4%	31.7%	3.48	11.36%
Median Adjusted Growth Percentile	240	62.0	47.7	53.4	61.6	67.0	76.7	3.07	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	82	77.5	62.9	67.9	75.2	80.0	88.7	3.48	11.36%
State Test Results - Math									
Average Student Proficiency	249	2.46	1.83	2.18	2.42	2.68	3.02	3.15	11.36%
Percentage of Students at Level 3 or 4	249	20.5%	0.0%	11.7%	20.4%	30.2%	41.4%	3.01	11.36%
Median Adjusted Growth Percentile	242	54.0	42.0	49.9	61.4	69.0	82.6	2.36	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	87	72.0	57.7	63.9	73.0	79.0	89.7	2.89	11.36%
Core Course Pass Rates									
● ELA	246	98.4%	70.8%	79.3%	85.4%	92.2%	100.0%	4.79	2.27%
● Math	246	93.9%	70.9%	79.3%	85.4%	92.2%	100.0%	4.22	2.27%
● Science	246	99.2%	71.7%	79.9%	85.8%	92.4%	100.0%	4.89	2.27%
● Social Studies	246	98.8%	68.9%	77.9%	84.4%	91.7%	100.0%	4.86	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	15.0%	26.2%	38.6%	52.9%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			66.0%	76.0%	83.0%	91.0%	100.0%		0.00%
								Weighted Average Score	3.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	28	11.2%	58.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	24	9.6%	52.7%	4.2%	0.0%	1.6%	3.2%	5.1%	8.4%	3.53	0.030	0.019
○ SETSS	6	2.4%	25.8%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	27	10.8%	57.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	25	10.0%	55.2%	4.0%	0.0%	2.4%	4.8%	7.6%	12.6%	2.67	0.030	0.013
○ SETSS	6	2.4%	26.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	15	6.3%	14.1%	33.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	90	37.5%	46.6%	57.8%	31.5%	39.4%	47.2%	56.3%	72.7%	4.09	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	47	19.6%	43.8%	57.4%	29.6%	38.0%	46.2%	55.9%	73.2%	4.09	0.030	0.023
○ SC/ICT/SETSS	56	23.3%	54.4%	55.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.50	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
○ ELL	16	6.6%	13.6%	37.5%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	91	37.6%	46.0%	47.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.32	0.030	0.017
○ Black and Hispanic Males in Lowest Third Citywide	43	17.8%	40.0%	48.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.45	0.030	0.018
○ SC/ICT/SETSS	57	23.6%	56.6%	42.1%	25.8%	34.5%	43.0%	53.1%	71.0%	2.89	0.030	0.014
○ ELL Progress	8	3.1%	8.6%	75.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.43

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.44	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.80	35%
Percentage of students with 90%+ attendance			
EMS	89.1%	4.12	
HS			
Overall	89.1%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.47	
HS			
Overall	0.08	1.47	5%
Section Rating: Exceeding Target	Section Score:	4.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

Trust			
NYC School Survey - Trust	97%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.57	3.28
• Course clarity	Students	98	81.3	89.7	98.1	0.98	4.92
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.69	3.76
Section Results:		90%					3.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.61	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	96	70.6	84.2	97.8	0.95	
• Cultural awareness	Combined	96				0.77	4.08
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
• Quality of professional development	Teachers	93	54.0	77.4	100.0	0.85	4.40
School commitment	Teachers	89	59.7	84.3	100.0	0.72	3.88
• Innovation	Teachers	95	65.8	85.2	100.0	0.86	4.44
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	99	68.4	88.4	100.0	0.96	4.84
• Collective responsibility	Teachers	90	57.5	82.3	100.0	0.75	4.00
Section Results:		95%					4.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.93	
• Safety	Combined	96				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	63.4	79.2	95.0	0.92	
• Classroom behavior	Combined	92				0.92	4.68
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	94	67.5	80.7	93.9	1.00	4.99
• Next-level guidance	Students	96	76.9	88.3	99.7	0.84	4.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	96	80.6	88.2	95.8	1.00	
• Press toward academic achievement	Combined	96				1.00	4.99
• Personal attention and support	Students	96	74.1	85.5	96.9	0.97	4.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	76.8	88.6	100.0	0.85	
Peer support for academic work	Students	89	48.0	66.6	85.2	1.00	
• Peer support for academic work	Combined	93				0.92	4.68
Section Results:		95%					4.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
Teacher influence	Teachers	75	34.5	67.1	99.7	0.62	3.48
• Program coherence	Teachers	96	60.8	85.2	100.0	0.90	4.60
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.89	4.56
Section Results:		91%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.97	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.82	
• Teacher outreach to parents	Combined	98				0.89	4.56
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.64	3.56
Section Results:		85%					4.08
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	94	69.2	82.0	94.8	0.97	4.88
• Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:		97%					4.44

2014-15 School Quality Reports / MS
Targets for 2015-16

27Q297

Hawtree Creek Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	20.1%	22.8% or lower	22.9% to 26.5%	26.6% to 29.5%	29.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.46	2.39 or lower	2.40 to 2.51	2.52 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	20.5%	18.7% or lower	18.8% to 24.5%	24.6% to 29.2%	29.3% or higher
Core Course Pass Rates					
ELA	98.4%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Math	93.9%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Science	99.2%	83.9% or lower	84.0% to 87.6%	87.7% to 90.7%	90.8% or higher
Social Studies	98.8%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit		13.8% or lower	13.9% to 21.8%	21.9% to 28.2%	28.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.04	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.34	2.08 or lower	2.09 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.08	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	1.98	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.04	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.11	2.02 or lower	2.03 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.29	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	2.00	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	75.0%	33.2% or lower	33.3% to 43.0%	43.1% to 51.0%	51.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.1%	73.9% or lower	74.0% to 79.8%	79.9% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.