

# 2014-15 School Quality Guide / K-8

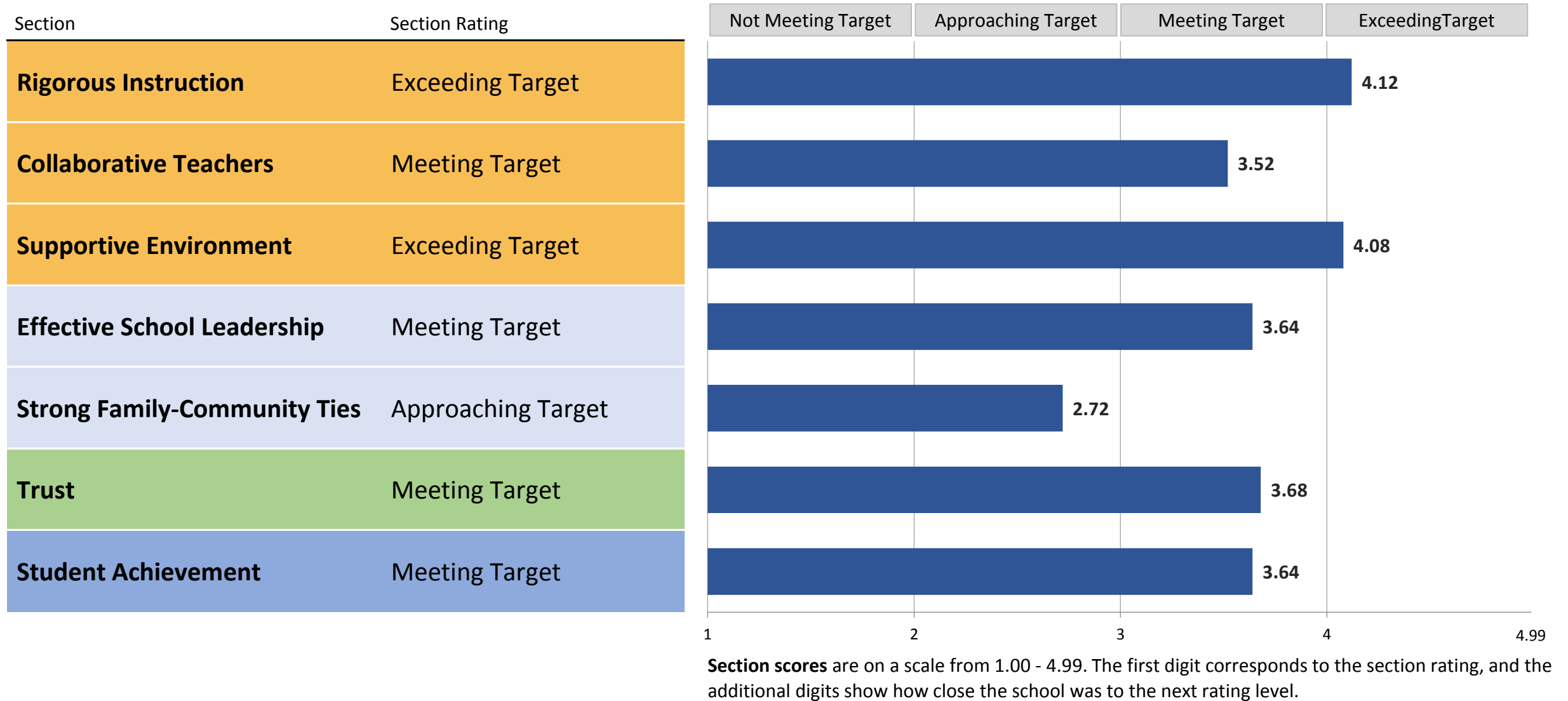
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	147	143	150
Grade 1	144	154	156
Grade 2	150	136	165
Grade 3	151	143	149
Grade 4	126	154	159
Grade 5	151	133	160
Grade 6	130	133	120
Grade 7	120	124	125
Grade 8	116	119	117
<b>All students</b>	<b>1235</b>	<b>1239</b>	<b>1301</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	17%	16%	14%
% Free Lunch Eligible	72%	72%	74%
% Student with IEPs	11%	12%	13%
% Student with IEPs (less than 20% time)	4%	3%	4%
% HRA Eligible	-	43%	41%
% Temporary Housing	-	2%	8%
% Asian	59%	60%	59%
% Black	2%	2%	4%
% Hispanic	36%	35%	33%
% White	2%	2%	3%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.64</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	814	2.85	2.22	2.52	2.74	2.91	3.20	3.65	8.20%
Percentage of Students at Level 3 or 4	814	44.7%	11.4%	25.4%	36.8%	45.8%	60.4%	3.88	8.20%
● Median Adjusted Growth Percentile	649	70.0	52.3	59.0	64.7	69.2	78.6	4.09	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	228	74.5	61.7	68.2	73.8	78.2	87.5	3.16	8.20%
Early Grade Progress	145	2.46	0.98	1.63	2.14	2.53	3.37	3.82	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	816	2.98	2.31	2.69	2.95	3.16	3.50	3.14	8.20%
Percentage of Students at Level 3 or 4	816	48.7%	16.8%	33.2%	46.1%	56.3%	72.7%	3.25	8.20%
Median Adjusted Growth Percentile	654	64.0	49.0	57.0	63.8	69.2	80.3	3.04	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	221	64.0	57.4	64.6	70.8	75.6	85.7	1.92	8.20%
Early Grade Progress	145	2.92	1.01	1.91	2.59	3.13	4.32	3.61	8.20%
<b>Core Course Pass Rates</b>									
● ELA	352	94.9%	74.9%	83.5%	88.8%	93.0%	100.0%	4.27	1.64%
● Math	352	95.5%	73.7%	82.6%	88.2%	92.7%	100.0%	4.38	1.64%
● Science	352	96.3%	75.5%	84.1%	89.2%	93.3%	100.0%	4.45	1.64%
● Social Studies	352	98.6%	73.9%	82.9%	88.5%	92.8%	100.0%	4.81	1.64%
○ Percent of 8th Graders Earning HS Credit	115	0.0%	0.0%	18.9%	34.6%	47.0%	69.2%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	113	99.0%	60.0%	71.0%	80.0%	88.0%	100.0%	4.92	8.20%
<b>Weighted Average Score</b>								<b>3.48</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	32	3.9%	21.9%	6.3%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	55	6.8%	38.0%	10.9%	0.0%	3.1%	5.0%	7.4%	12.4%	4.70	0.030	0.028
SETSS	14	1.7%	14.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	32	3.9%	22.0%	9.4%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	55	6.7%	37.9%	12.7%	0.0%	5.2%	8.3%	12.3%	20.6%	4.05	0.030	0.023
SETSS	14	1.7%	14.7%	28.6%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	137	21.1%	55.7%	48.9%	14.1%	28.3%	36.6%	47.7%	70.3%	4.05	0.030	0.023
Lowest Third Citywide	124	19.1%	29.8%	50.8%	33.6%	43.2%	48.8%	56.2%	71.4%	3.27	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	44	6.8%	18.9%	45.5%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	75	11.6%	28.3%	50.7%	30.2%	41.5%	48.2%	57.0%	75.0%	3.28	0.030	0.017
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	141	21.6%	54.7%	36.9%	13.4%	26.8%	34.7%	45.1%	66.4%	3.21	0.030	0.017
Lowest Third Citywide	104	15.9%	22.8%	41.3%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	38	5.8%	16.1%	36.8%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	75	11.5%	28.3%	38.7%	26.0%	36.6%	42.8%	51.1%	68.0%	2.34	0.030	0.010
● ELL Progress	172	13.2%	46.0%	66.3%	24.5%	40.7%	50.2%	62.8%	88.5%	4.14	0.030	0.024
<b>CtAG Additional Points</b>											<b>0.16</b>	
<b>Overall Student Achievement Score</b>											<b>3.64</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.48	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.60	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	86.7%	3.00	
HS			
Overall	86.7%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.91	
HS			
Overall	0.30	2.91	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	2.72	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
	Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.68	3.72
•	Course clarity	Students	96	82.2	90.6	99.0	0.80	4.20
	Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.49	2.96
<b>Section Results:</b>			91%					<b>3.48</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	89	69.6	84.0	98.4	0.69	
	Cultural awareness	Combined	93				0.65	3.60
•	Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
	Quality of professional development	Teachers	68	52.2	76.8	100.0	0.33	2.32
	School commitment	Teachers	85	60.2	84.6	100.0	0.62	3.48
	Innovation	Teachers	83	66.7	84.9	100.0	0.49	2.96
•	Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
•	Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
	Collective responsibility	Teachers	87	59.6	82.2	100.0	0.68	3.72
<b>Section Results:</b>			89%					<b>3.60</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	96	72.2	86.2	100.0	0.84	
•	Safety	Combined	96				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	94	64.2	80.8	97.4	0.90	
•	Classroom behavior	Combined	94				0.90	4.60
•	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.93	4.72
•	Peer interactions	Students	92	67.8	82.0	96.2	0.84	4.36
•	Next-level guidance	Students	97	77.9	89.3	100.0	0.88	4.52
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	94	82.4	89.4	96.4	0.81	
•	Press toward academic achievement	Combined	94				0.81	4.24
	Personal attention and support	Students	91	75.7	86.3	96.9	0.72	3.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	98	84.4	92.8	100.0	0.86	
	Peer support for academic work	Students	84	45.8	67.0	88.2	0.90	
•	Peer support for academic work	Combined	91				0.88	4.52
<b>Section Results:</b>			94%					<b>4.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	96	79.5	89.7	99.9	0.79	4.16
Teacher influence	Teachers	48	30.2	60.2	90.2	0.29	2.16
• Program coherence	Teachers	92	61.1	85.1	100.0	0.79	4.16
• Principal instructional leadership	Teachers	91	63.6	87.0	100.0	0.76	4.04
<b>Section Results:</b>		82%					<b>3.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.83	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	94				0.66	3.64
○ Parent involvement in the schools	Parents	66	59.7	74.7	89.7	0.20	1.80
<b>Section Results:</b>		80%					<b>2.72</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.79	4.16
• Student-teacher trust	Students	92	67.7	81.9	96.1	0.84	4.36
Teacher-principal trust	Teachers	85	62.0	86.8	100.0	0.61	3.44
Teacher-teacher trust	Teachers	86	77.3	91.1	100.0	0.37	2.48
<b>Section Results:</b>		91%					<b>3.68</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.85	2.70 or lower	2.71 to 2.78	2.79 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.26	2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	44.7%	36.0% or lower	36.1% to 40.3%	40.4% to 43.4%	43.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.98	2.87 or lower	2.88 to 2.99	3.00 to 3.09	3.10 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.10 or lower	2.11 to 2.25	2.26 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	48.7%	44.1% or lower	44.2% to 50.2%	50.3% to 54.7%	54.8% or higher
<b>Core Course Pass Rates</b>					
ELA	94.9%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Math	95.5%	76.5% or lower	76.6% to 82.2%	82.3% to 86.4%	86.5% or higher
Science	96.3%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Social Studies	98.6%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit	0.0%	21.2% or lower	21.3% to 32.8%	32.9% to 41.3%	41.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.91	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.16	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
SETSS	2.10	2.10 or lower	2.11 to 2.22	2.23 to 2.30	2.31 or higher
ELL	2.49	2.24 or lower	2.25 to 2.37	2.38 to 2.46	2.47 or higher
Lowest Third Citywide	2.03	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.02	1.86 or lower	1.87 to 1.98	1.99 to 2.06	2.07 or higher
Integrated Co-Teaching	2.27	2.17 or lower	2.18 to 2.30	2.31 to 2.40	2.41 or higher
SETSS	2.51	2.15 or lower	2.16 to 2.32	2.33 to 2.44	2.45 or higher
ELL	2.73	2.49 or lower	2.50 to 2.67	2.68 to 2.81	2.82 or higher
Lowest Third Citywide	1.95	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	66.3%	48.7% or lower	48.8% to 57.5%	57.6% to 63.9%	64.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.7%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.