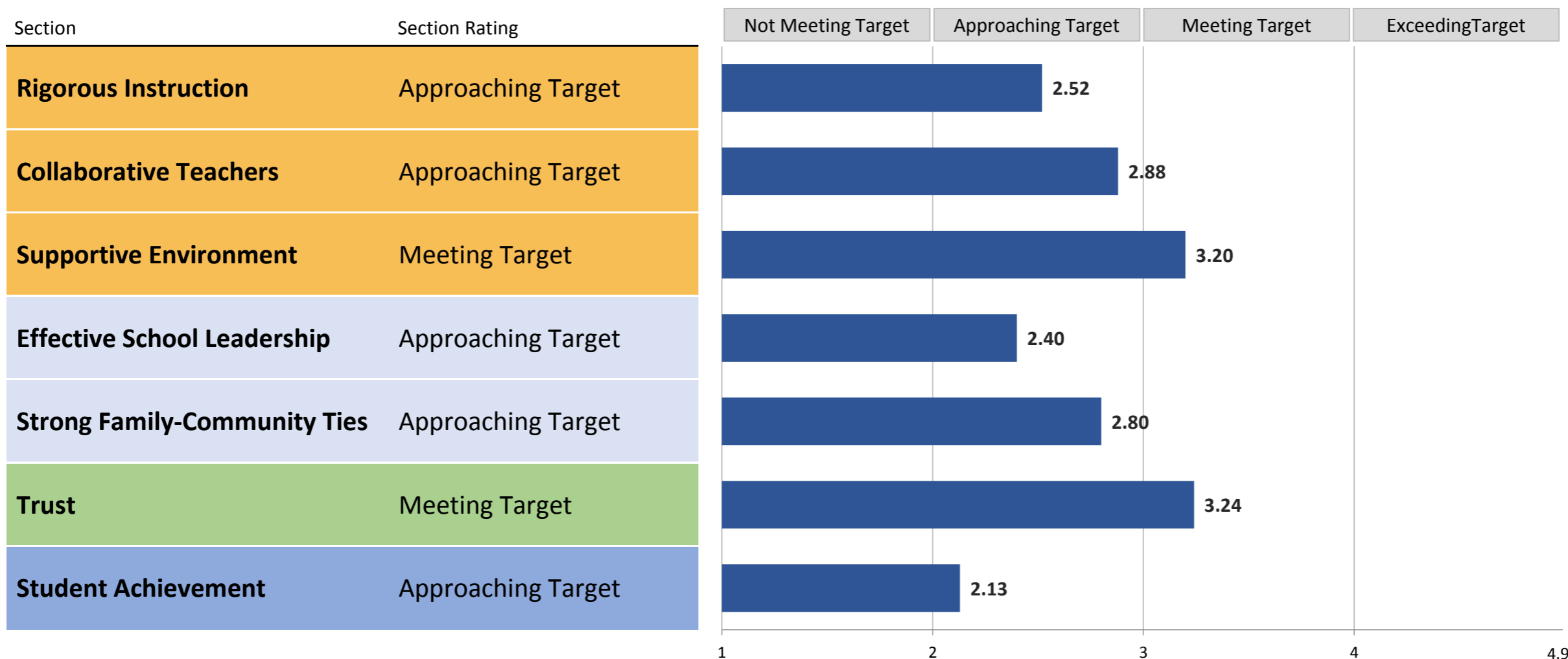


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

05M514  
 New Design Middle School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	101	89	68
Grade 7	106	109	92
Grade 8	-	111	116
<b>All students</b>	<b>207</b>	<b>309</b>	<b>276</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	9%	8%	11%
% Free Lunch Eligible	85%	85%	86%
% Student with IEPs	32%	33%	34%
% Student with IEPs (less than 20% time)	10%	8%	12%
% HRA Eligible	-	72%	72%
% Temporary Housing	-	20%	24%
% Asian	1%	2%	2%
% Black	58%	60%	55%
% Hispanic	38%	35%	40%
% White	2%	4%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.58	2.17	2.11
Average Incoming Math Proficiency	2.79	2.22	2.19

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

05M514  
New Design Middle School

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.13</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	258	<b>2.08</b>	1.86	2.04	2.14	2.26	2.53	<b>2.40</b>	9.80%
Percentage of Students at Level 3 or 4	258	<b>5.4%</b>	0.0%	4.6%	8.1%	11.9%	20.4%	<b>2.23</b>	9.80%
Median Adjusted Growth Percentile	230	<b>60.0</b>	49.6	54.8	62.3	67.3	76.1	<b>2.69</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	80	<b>74.0</b>	65.1	70.5	78.3	83.6	92.8	<b>2.45</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	260	<b>1.94</b>	1.77	1.97	2.10	2.24	2.57	<b>1.85</b>	9.80%
Percentage of Students at Level 3 or 4	260	<b>1.5%</b>	0.0%	4.4%	7.6%	11.2%	20.7%	<b>1.34</b>	9.80%
Median Adjusted Growth Percentile	232	<b>50.5</b>	40.9	48.5	59.5	66.9	79.9	<b>2.18</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	83	<b>63.0</b>	59.0	65.0	73.8	79.6	89.9	<b>1.67</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	256	<b>70.7%</b>	57.3%	69.8%	78.7%	88.7%	100.0%	<b>2.10</b>	1.96%
Math	256	<b>51.2%</b>	60.4%	71.8%	80.1%	89.4%	100.0%	<b>1.00</b>	1.96%
Science	256	<b>47.3%</b>	61.7%	72.8%	80.8%	89.8%	100.0%	<b>1.00</b>	1.96%
Social Studies	256	<b>85.2%</b>	55.8%	68.7%	77.9%	88.2%	100.0%	<b>3.71</b>	1.96%
Percent of 8th Graders Earning HS Credit	110	<b>0.0%</b>	0.0%	4.9%	8.6%	12.7%	23.5%	<b>1.00</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	105	<b>71.0%</b>	61.0%	70.0%	76.0%	83.0%	92.0%	<b>2.17</b>	9.80%
								<b>Weighted Average Score</b>	<b>2.05</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	48	18.6%	96.4%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	30	11.6%	63.7%	<b>3.3%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>3.05</b>	0.030	0.015
SETSS	6	2.3%	24.7%	<b>0.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	47	18.1%	95.8%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	29	11.2%	61.9%	<b>0.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>1.00</b>	0.030	0.000
SETSS	6	2.3%	25.0%	<b>0.0%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>1.00</b>	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	27	11.7%	26.2%	<b>25.9%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>1.89</b>	0.030	0.007
Lowest Third Citywide	144	62.6%	81.4%	<b>36.8%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>1.67</b>	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	70	30.4%	68.0%	<b>41.4%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>2.41</b>	0.030	0.011
SC/ICT/SETSS	77	33.5%	85.4%	<b>41.6%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>1.84</b>	0.030	0.006
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	32	13.8%	28.5%	<b>15.6%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>1.31</b>	0.030	0.002
Lowest Third Citywide	161	69.4%	85.6%	<b>34.8%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>2.07</b>	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	63	27.2%	61.1%	<b>42.9%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>2.92</b>	0.030	0.014
SC/ICT/SETSS	74	31.9%	82.2%	<b>40.5%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>2.71</b>	0.030	0.013
ELL Progress	22	8.0%	22.2%	<b>9.1%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.08</b>
											<b>Overall Student Achievement Score</b>	<b>2.13</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.68	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.36	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.40	35%
Percentage of students with 90%+ attendance			
EMS	73.0%	3.96	
HS			
Overall	73.0%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS			
Overall	0.38	3.20	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	75%	2.40	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.24	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.41	2.64
	Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.73	3.92
○	Course clarity	Students	84	81.3	89.7	98.1	0.19	1.76
	Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.34	2.36
<b>Section Results:</b>			83%					<b>2.68</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
	Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	80	70.6	84.2	97.8	0.36	
	Cultural awareness	Combined	89				0.54	3.16
	Inclusive classroom instruction	Teachers	87	81.7	93.3	100.0	0.31	2.24
○	Quality of professional development	Teachers	63	54.0	77.4	100.0	0.20	1.80
	School commitment	Teachers	74	59.7	84.3	100.0	0.36	2.44
	Innovation	Teachers	77	65.8	85.2	100.0	0.32	2.28
	Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
	Peer collaboration	Teachers	85	76.7	91.9	100.0	0.36	2.44
○	Focus on student learning	Teachers	73	68.4	88.4	100.0	0.16	1.64
	Collective responsibility	Teachers	73	57.5	82.3	100.0	0.35	2.40
<b>Section Results:</b>			79%					<b>2.36</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	79	67.5	82.9	98.3	0.36	
	Safety	Combined	79				0.36	2.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	63.4	79.2	95.0	0.30	
	Classroom behavior	Combined	73				0.30	2.20
	Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.63	3.52
	Peer interactions	Students	76	67.5	80.7	93.9	0.31	2.24
	Next-level guidance	Students	86	76.9	88.3	99.7	0.40	2.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	80.6	88.2	95.8	0.09	
○	Press toward academic achievement	Combined	82				0.09	1.36
○	Personal attention and support	Students	78	74.1	85.5	96.9	0.19	1.76
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	92	76.8	88.6	100.0	0.67	
	Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
	Peer support for academic work	Combined	77				0.53	3.12
<b>Section Results:</b>			81%					<b>2.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.38	2.52
Teacher influence	Teachers	75	34.5	67.1	99.7	0.62	3.48
○ Program coherence	Teachers	53	60.8	85.2	100.0	0.00	1.00
Principal instructional leadership	Teachers	81	67.2	88.0	100.0	0.41	2.64
<b>Section Results:</b>		75%					<b>2.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	79.9	92.5	100.0	0.22	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.52	
Teacher outreach to parents	Combined	88				0.37	2.48
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.52	3.08
<b>Section Results:</b>		78%					<b>2.80</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.24	1.96
Teacher-principal trust	Teachers	78	63.2	87.4	100.0	0.41	2.64
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.63	3.52
<b>Section Results:</b>		87%					<b>3.24</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

05M514

New Design Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.08	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.4%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	1.94	1.92 or lower	1.93 to 2.05	2.06 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	70.7%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Math	51.2%	76.7% or lower	76.8% to 82.1%	82.2% to 86.4%	86.5% or higher
Science	47.3%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Social Studies	85.2%	74.4% or lower	74.5% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	71.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.77	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
SETSS	1.88	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL	1.83	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.74	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
SETSS	1.88	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
ELL	1.77	1.82 or lower	1.83 to 1.98	1.99 to 2.11	2.12 or higher
Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	9.1%	31.7% or lower	31.8% to 41.5%	41.6% to 49.5%	49.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.0%	55.7% or lower	55.8% to 61.5%	61.6% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.27 or lower	0.28 to 0.42	0.43 to 0.55	0.56 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.