

2014-15 School Quality Guide / ES

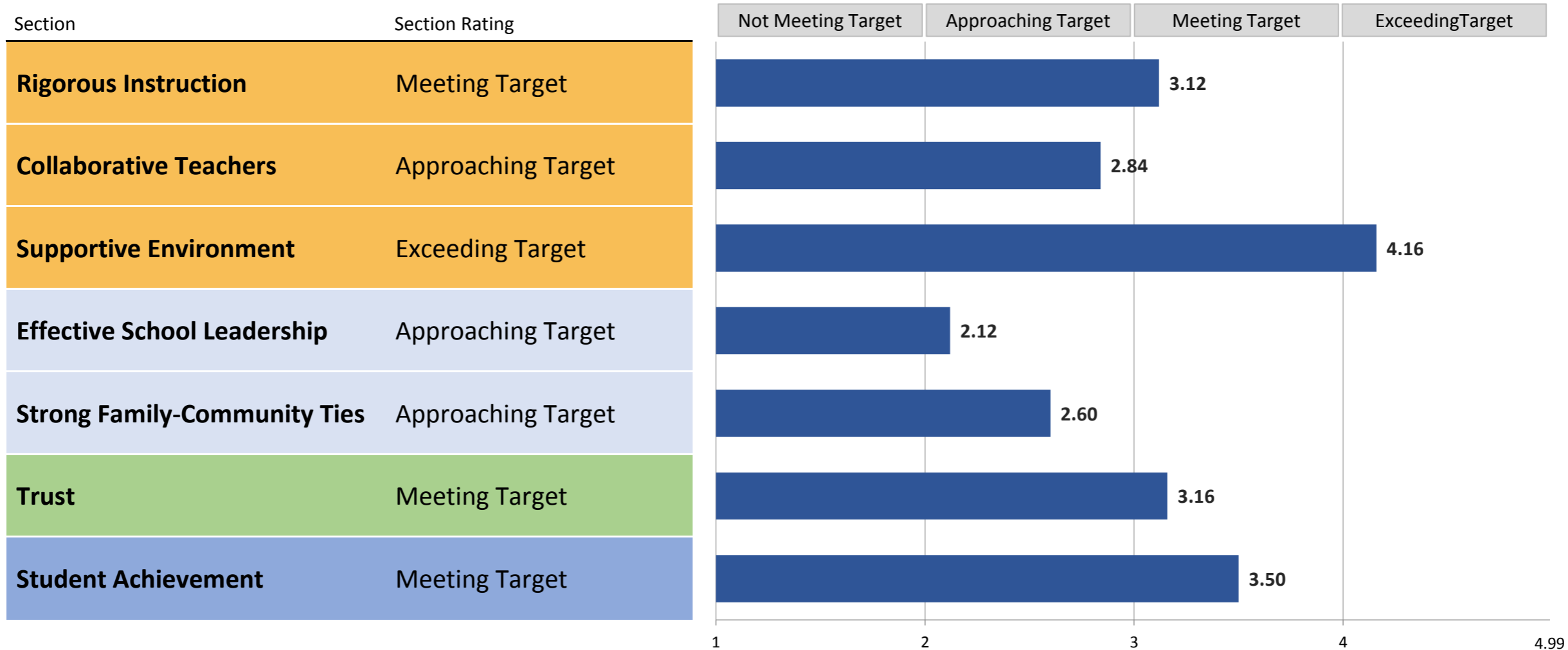
Summary of Section Ratings

15K124

P.S. 124 Silas B. Dutcher

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

15K124
P.S. 124 Silas B. Dutcher

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	73	56	72
Grade 1	48	52	48
Grade 2	51	51	48
Grade 3	41	43	52
Grade 4	45	43	48
Grade 5	49	40	42
All students	342	321	346

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	24%	23%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	13%	16%	17%
% Student with IEPs (less than 20% time)	6%	7%	5%
% HRA Eligible	-	58%	48%
% Temporary Housing	-	18%	14%
% Asian	20%	21%	25%
% Black	12%	11%	8%
% Hispanic	54%	55%	53%
% White	14%	12%	12%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

15K124
P.S. 124 Silas B. Dutcher

Student Achievement Rating	Student Achievement Score
Meeting Target	3.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	131	2.59	2.09	2.33	2.47	2.64	2.89	3.71	9.09%
● Percentage of Students at Level 3 or 4	131	33.6%	7.8%	18.4%	25.2%	33.0%	44.3%	4.05	9.09%
● Median Adjusted Growth Percentile	78	69.5	49.1	56.1	62.2	66.4	76.7	4.30	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	28	70.5	58.9	66.4	72.9	77.4	88.3	2.63	9.09%
● Early Grade Progress	49	2.39	0.67	1.37	1.97	2.38	3.38	4.01	9.09%
State Test Results - Math									
Average Student Proficiency	135	2.61	2.09	2.43	2.65	2.91	3.26	2.82	9.09%
Percentage of Students at Level 3 or 4	135	31.1%	6.2%	21.8%	32.6%	45.0%	61.1%	2.86	9.09%
Median Adjusted Growth Percentile	80	56.0	41.6	52.1	61.2	67.6	82.7	2.43	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	28	67.0	55.5	64.1	71.5	76.6	89.0	2.39	9.09%
Early Grade Progress	49	2.38	0.36	1.50	2.48	3.17	4.81	2.90	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	35	93.3%	76.7%	83.3%	88.0%	93.3%	100.0%	4.00	9.09%
								Weighted Average Score	3.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	11	8.4%	41.4%	9.1%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching			0.0%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
● SETSS	5	3.8%	36.2%	20.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
○ Self-Contained	11	8.1%	40.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	5	3.7%	35.6%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	19	24.4%	52.1%	57.9%	12.7%	26.0%	36.3%	46.4%	69.9%	4.49	0.030	0.026
Lowest Third Citywide	27	34.6%	49.4%	44.4%	28.0%	38.8%	47.1%	55.4%	74.4%	2.67	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	9	11.5%	29.1%	11.1%	23.6%	36.2%	45.9%	55.6%	77.8%	1.00	0.030	0.000
SC/ICT/SETSS	11	14.1%	29.2%	54.5%	22.0%	34.9%	44.8%	54.7%	77.4%	3.98	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
● ELL	21	26.3%	54.0%	52.4%	7.8%	22.3%	33.5%	44.6%	70.2%	4.30	0.030	0.025
Lowest Third Citywide	23	28.8%	39.6%	43.5%	19.1%	32.5%	42.8%	53.1%	76.7%	3.07	0.030	0.016
● Black and Hispanic Males in Lowest Third Citywide	9	11.3%	29.4%	55.6%	14.4%	29.5%	41.2%	52.8%	79.4%	4.11	0.030	0.023
○ SC/ICT/SETSS	11	13.8%	29.1%	27.3%	15.4%	29.5%	40.4%	51.3%	76.2%	1.84	0.030	0.006
● ELL Progress	59	19.2%	48.7%	74.6%	31.6%	44.8%	55.1%	65.2%	88.6%	4.40	0.030	0.026
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.50

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.52	34%
Section Rating: Meeting Target	Section Score:	3.12	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.24	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	85.4%	3.60	
HS			
Overall	85.4%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.80	
HS			
Overall	0.33	3.80	5%
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	63%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	86%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.75	4.00
○ Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.13	1.52
Section Results:		90%					3.52
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	94	85.4	95.0	100.0	0.58	
○ Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
○ Cultural awareness	Students		68.6	87.4	100.0		
○ Cultural awareness	Combined	94				0.54	3.16
○ Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
○ Quality of professional development	Teachers	67	51.4	77.4	100.0	0.31	2.24
○ School commitment	Teachers	79	59.9	85.3	100.0	0.47	2.88
○ Innovation	Teachers	72	70.3	86.7	100.0	0.05	1.20
○ Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	76	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	78	68.2	89.0	100.0	0.32	2.28
○ Collective responsibility	Teachers	66	65.7	84.7	100.0	0.00	1.00
Section Results:		80%					2.24
Supportive Environment							
Safety:							
○ Safety	Teachers	100	80.0	94.6	100.0	1.00	
○ Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
○ Classroom behavior	Teachers	91	66.9	85.5	100.0	0.72	
○ Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	91				0.72	3.88
○ Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
○ Peer interactions	Students		68.2	84.8	100.0		
○ Next-level guidance	Students						
Press toward academic achievement:							
○ Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.65	
○ Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	91				0.65	3.60
○ Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
○ Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.95	
○ Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
○ Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.85	4.40
Section Results:		95%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.16	1.64
○ Program coherence	Teachers	45	60.0	85.2	100.0	0.00	1.00
Principal instructional leadership	Teachers	72	61.6	87.0	100.0	0.26	2.04
Section Results:		63%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	88				0.25	2.00
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.54	3.16
Section Results:		83%					2.60
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	68	56.4	85.0	100.0	0.28	2.12
Teacher-teacher trust	Teachers	84	74.1	90.5	100.0	0.38	2.52
Section Results:		86%					3.16

2014-15 School Quality Reports / ES
Targets for 2015-16

15K124

P.S. 124 Silas B. Dutcher

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.37 or lower	2.38 to 2.47	2.48 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	33.6%	20.6% or lower	20.7% to 26.1%	26.2% to 30.3%	30.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.61	2.58 or lower	2.59 to 2.73	2.74 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	31.1%	30.1% or lower	30.2% to 37.3%	37.4% to 42.8%	42.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.3%	86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.04	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching		2.05 or lower	2.06 to 2.16	2.17 to 2.24	2.25 or higher
SETSS	2.12				
ELL	2.40	2.15 or lower	2.16 to 2.29	2.30 to 2.40	2.41 or higher
Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.93 or lower	1.94 to 2.07	2.08 to 2.18	2.19 or higher
Integrated Co-Teaching		2.27 or lower	2.28 to 2.44	2.45 to 2.57	2.58 or higher
SETSS	1.96				
ELL	2.65	2.40 or lower	2.41 to 2.59	2.60 to 2.74	2.75 or higher
Lowest Third Citywide	1.92	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	74.6%	51.5% or lower	51.6% to 61.4%	61.5% to 69.0%	69.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.4%	77.8% or lower	77.9% to 83.5%	83.6% to 87.7%	87.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher