

2014-15 School Quality Guide / ES

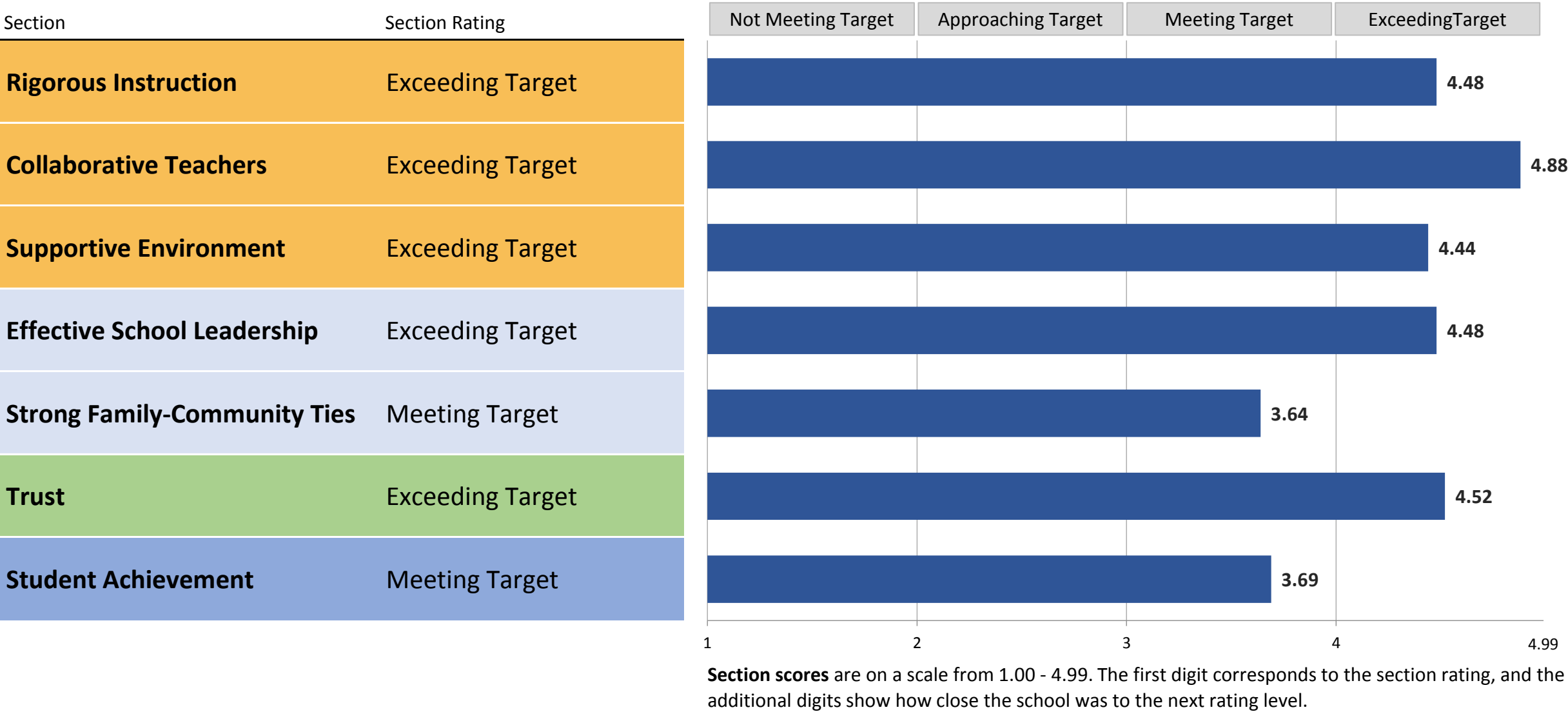
Summary of Section Ratings

14K120

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	75	63	73
Grade 1	69	69	65
Grade 2	63	69	66
Grade 3	77	60	67
Grade 4	70	71	56
Grade 5	56	67	70
All students	463	467	470

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	21%	20%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	19%	23%	24%
% Student with IEPs (less than 20% time)	8%	9%	9%
% HRA Eligible	-	76%	74%
% Temporary Housing	-	13%	16%
% Asian	2%	2%	3%
% Black	9%	11%	11%
% Hispanic	86%	85%	84%
% White	1%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.69

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	190	2.17	1.91	2.12	2.26	2.43	2.71	2.36	9.09%
Percentage of Students at Level 3 or 4	190	10.0%	0.3%	9.2%	15.5%	22.7%	34.9%	2.13	9.09%
Median Adjusted Growth Percentile	118	57.5	46.9	54.9	61.9	66.8	78.4	2.37	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	44	78.0	57.8	67.0	75.0	80.5	93.8	3.55	9.09%
Early Grade Progress	67	1.06	0.28	0.99	1.62	2.06	3.12	2.11	9.09%
State Test Results - Math									
Average Student Proficiency	191	2.59	1.89	2.18	2.38	2.61	2.98	3.91	9.09%
Percentage of Students at Level 3 or 4	191	31.9%	0.1%	11.8%	20.3%	29.9%	45.2%	4.13	9.09%
Median Adjusted Growth Percentile	121	73.0	37.2	48.5	58.3	65.2	81.6	4.48	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	45	90.0	55.5	64.5	72.3	77.7	90.5	4.96	9.09%
Early Grade Progress	67	2.55	0.11	1.19	2.13	2.79	4.38	3.64	9.09%
MS Adjusted Core Course Pass Rate of Former Students	62	93.1%	67.8%	77.3%	83.7%	90.9%	100.0%	4.24	9.09%
Weighted Average Score								3.44	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	23	12.1%	59.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	1	0.5%	2.5%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	18	9.5%	90.5%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	12.0%	59.7%	13.0%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	1	0.5%	2.6%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	18	9.4%	90.4%	16.7%	0.0%	6.6%	11.7%	16.8%	28.4%	3.98	0.030	0.022
ELA - Percent at 75th+ Growth Percentile												
ELL	31	26.3%	56.2%	45.2%	12.7%	26.0%	36.3%	46.4%	69.9%	3.88	0.030	0.022
Lowest Third Citywide	57	48.3%	69.9%	49.1%	28.0%	38.8%	47.1%	55.4%	74.4%	3.24	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	28	23.7%	60.0%	46.4%	23.6%	36.2%	45.9%	55.6%	77.8%	3.05	0.030	0.015
SC/ICT/SETSS	29	24.6%	59.3%	51.7%	22.0%	34.9%	44.8%	54.7%	77.4%	3.70	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	33	27.3%	56.1%	63.6%	7.8%	22.3%	33.5%	44.6%	70.2%	4.74	0.030	0.028
Lowest Third Citywide	60	49.6%	68.1%	66.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.58	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	27	22.3%	58.1%	59.3%	14.4%	29.5%	41.2%	52.8%	79.4%	4.24	0.030	0.024
SC/ICT/SETSS	29	24.0%	58.5%	58.6%	15.4%	29.5%	40.4%	51.3%	76.2%	4.29	0.030	0.025
ELL Progress	71	17.9%	45.4%	57.7%	31.6%	44.8%	55.1%	65.2%	88.6%	3.26	0.030	0.017
CtAG Additional Points											0.25	
Overall Student Achievement Score											3.69	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.48	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.72	50%
Section Rating: Exceeding Target	Section Score:	4.88	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.84	35%
Percentage of students with 90%+ attendance			
EMS	80.4%	3.88	
HS			
Overall	80.4%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.43	
HS			
Overall	0.06	1.43	5%
Section Rating: Exceeding Target	Section Score:	4.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.48	100%
Section Rating: Exceeding Target	Section Score:	4.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	98%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.88	4.52
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.78	4.12
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	98	68.7	85.3	100.0	0.94	4.76
Section Results:		97%					4.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.95	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.85	4.40
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
• Quality of professional development	Teachers	93	51.4	77.4	100.0	0.85	4.40
• School commitment	Teachers	99	59.9	85.3	100.0	0.96	4.84
• Innovation	Teachers	97	70.3	86.7	100.0	0.91	4.64
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.97	4.88
• Focus on student learning	Teachers	99	68.2	89.0	100.0	0.98	4.92
• Collective responsibility	Teachers	99	65.7	84.7	100.0	0.98	4.92
Section Results:		98%					4.72
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	98	66.9	85.5	100.0	0.93	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	98				0.93	4.72
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	99	75.0	88.8	100.0	0.94	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	99				0.94	4.76
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	99				0.91	4.64
Section Results:		99%					4.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
• Teacher influence	Teachers	82	28.8	60.8	92.8	0.83	4.32
• Program coherence	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
Section Results:		94%					4.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.90	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.80	
• Teacher outreach to parents	Combined	98				0.85	4.40
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.47	2.88
Section Results:		87%					3.64
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
• Parent-principal trust	Parents	98	82.7	93.3	100.0	0.87	4.48
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.95	4.80
Section Results:		98%					4.52

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.0%	8.7% or lower	8.8% to 13.7%	13.8% to 17.5%	17.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.59	2.25 or lower	2.26 to 2.40	2.41 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.79 or lower	1.80 to 1.92	1.93 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	31.9%	15.9% or lower	16.0% to 23.2%	23.3% to 28.7%	28.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.1%	84.2% or lower	84.3% to 88.2%	88.3% to 91.2%	91.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS	2.01	1.81 or lower	1.82 to 1.94	1.95 to 2.03	2.04 or higher
ELL	1.98	2.03 or lower	2.04 to 2.17	2.18 to 2.27	2.28 or higher
Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.20	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching		1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.55	1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.41	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	2.19	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	57.7%	41.3% or lower	41.4% to 51.3%	51.4% to 58.9%	59.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.4%	71.8% or lower	71.9% to 78.6%	78.7% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher