Summary of Section Ratings

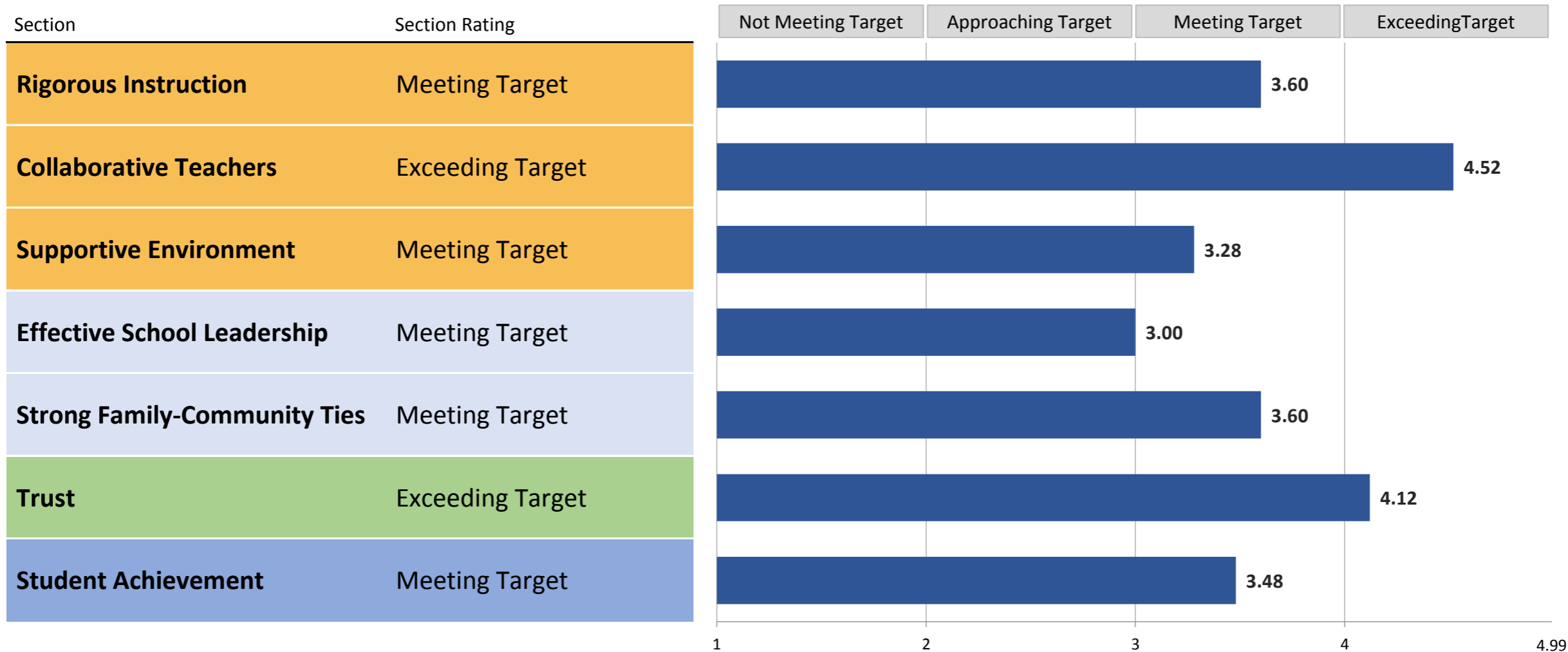09X403

Bronx International High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.60	
Collaborative Teachers	Exceeding Target					4.52
Supportive Environment	Meeting Target				3.28	
Effective School Leadership	Meeting Target				3.00	
Strong Family-Community Ties	Meeting Target				3.60	
Trust	Exceeding Target					4.12
Student Achievement	Meeting Target				3.48	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	76	75	83
Grade 10	128	113	109
Grade 11	110	104	101
Grade 12	88	122	116
All students	**402**	**414**	**409**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	92%	90%	88%
% Free Lunch Eligible	89%	89%	93%
% Student with IEPs	2%	5%	5%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	24%	24%	18%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	25%
% Asian	1%	2%	3%
% Black	22%	24%	20%
% Hispanic	74%	72%	74%
% White	1%	1%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.04	1.78	1.78
Average Incoming Math Proficiency	2.30	1.91	1.91

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.48**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	77	**92.2%**	58.8%	71.0%	79.5%	87.5%	100.0%	**4.38**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**100.0%**	39.9%	58.0%	70.3%	81.9%	100.0%	**4.99**	5.26%
● Percent of Students Earning 10+ Credits in 2nd Year	86	**93.0%**	55.8%	69.3%	78.3%	86.7%	100.0%	**4.47**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	17	**88.2%**	33.9%	54.0%	67.5%	80.1%	100.0%	**4.41**	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	93	**68.8%**	50.5%	65.4%	75.5%	85.0%	100.0%	**2.34**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**60.0%**	25.5%	47.6%	62.8%	77.2%	99.7%	**2.82**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			15.0%	33.5%	46.2%	58.1%	78.3%		0.00%
● Weighted Regents Pass Rate - ELA	92	**1.36**	0.36	0.69	0.91	1.12	1.46	**4.71**	5.26%
Weighted Regents Pass Rate - Math			0.28	0.72	1.02	1.30	1.76		0.00%
Weighted Regents Pass Rate - Science			0.18	0.68	1.03	1.35	1.87		0.00%
Weighted Regents Pass Rate - Global History			0.18	0.54	0.78	1.01	1.38		0.00%
Weighted Regents Pass Rate - U.S. History			0.38	0.68	0.89	1.09	1.41		0.00%
Graduation / Diploma									
4-Year Graduation Rate	115	**72.2%**	36.6%	52.1%	69.0%	80.9%	95.4%	**3.27**	7.89%
6-Year Graduation Rate	88	**70.5%**	56.7%	67.6%	79.2%	87.5%	97.5%	**2.25**	7.89%
4-Year Weighted Diploma Rate	115	**216.1%**	81.3%	134.6%	192.7%	233.9%	283.1%	**3.57**	7.89%
6-Year Weighted Diploma Rate	88	**221.0%**	109.6%	154.4%	202.8%	237.1%	278.1%	**3.53**	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	115	**16.5%**	0.0%	16.2%	37.5%	54.9%	75.5%	**2.01**	6.32%
● 4-Year College Readiness Index	115	**23.5%**	0.0%	6.4%	14.9%	21.7%	31.9%	**4.18**	6.32%
6-Year College Readiness Index with Persistence	88	**31.8%**	15.2%	27.0%	40.8%	52.0%	68.6%	**2.35**	6.32%
Postsecondary Enrollment Rate - 6 Months	107	**46.7%**	18.2%	30.9%	46.9%	60.0%	76.9%	**2.99**	6.32%
Postsecondary Enrollment Rate - 18 Months	88	**45.5%**	33.2%	44.4%	58.1%	69.3%	83.9%	**2.08**	6.32%
								Weighted Average Score	**3.33**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	113	98.3%	100.0%	**216.4%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.85**	0.036	0.026
Self-Contained / ICT / SETSS	5	4.3%	10.9%	**320.0%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	39	33.9%	50.9%	**192.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.09**	0.036	0.028
Black / Hispanic Males in Lowest Third Citywide	15	13.0%	33.3%	**133.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.31**	0.036	0.021
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	39	33.9%	50.9%	**7.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.07**	0.036	0.010
● Students in Lowest Third Citywide, 4-Year College Readiness Index	39	33.9%	50.9%	**5.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.82**	0.036	0.034
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	58	54.2%	89.1%	**34.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.36**	0.036	0.030
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.48**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	4.00	34%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	4.04	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	87%	3.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	59.3%	2.48	
Overall	59.3%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.82	4.28
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.69	3.76
● Course clarity	Students	93	77.5	86.9	96.3	0.82	4.28
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		**92%**					**4.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	93	66.6	80.6	94.6	0.94	
● Cultural awareness	Combined	95				0.85	4.40
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.51	3.04
● School commitment	Teachers	93	53.7	82.3	100.0	0.84	4.36
● Innovation	Teachers	93	65.9	84.5	100.0	0.79	4.16
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.66	3.64
● Focus on student learning	Teachers	93	60.0	85.2	100.0	0.84	4.36
Collective responsibility	Teachers	87	58.1	80.7	100.0	0.69	3.76
Section Results:		**91%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	68.3	82.1	95.9	0.59	
Classroom behavior	Combined	85				0.59	3.36
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
Peer interactions	Students	82	58.2	74.4	90.6	0.72	3.88
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.70	
Press toward academic achievement	Combined	90				0.70	3.80
● Personal attention and support	Students	91	69.0	81.8	94.6	0.88	4.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.74	
Peer support for academic work	Students	73	41.0	61.6	82.2	0.77	
● Peer support for academic work	Combined	82				0.76	4.04
Section Results:		**87%**					**3.84**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.39	2.56
Teacher influence	Teachers	77	40.6	71.4	100.0	0.61	3.44
Program coherence	Teachers	81	57.0	82.6	100.0	0.55	3.20
Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.45	2.80
Section Results:		**80%**					**3.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.60	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.63	
Teacher outreach to parents	Combined	91				0.61	3.44
Parent involvement in the schools	Parents	68	41.2	61.0	80.8	0.68	3.72
Section Results:		**80%**					**3.60**
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	92	68.5	81.1	93.7	0.91	4.64
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.68	3.72
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.81	4.24
Section Results:		**93%**					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	92.2%	73.3% or lower	73.4% to 80.7%	80.8% to 85.9%	86.0% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	65.1% or lower	65.2% to 74.8%	74.9% to 81.6%	81.7% or higher
10+ Credits in 2nd Year - All Students	93.0%	79.8% or lower	79.9% to 85.4%	85.5% to 89.3%	89.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	88.2%	70.5% or lower	70.6% to 78.7%	78.8% to 84.5%	84.6% or higher
10+ Credits in 3rd Year - All Students	68.8%	65.0% or lower	65.1% to 72.6%	72.7% to 78.0%	78.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.0%	61.9% or lower	62.0% to 72.4%	72.5% to 79.8%	79.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		40.0% or lower	40.1% to 46.9%	47.0% to 51.8%	51.9% or higher
Average Regents Score - English (non-Common Core)*	69.0	64.1 or lower	64.2 to 67.4	67.5 to 69.7	69.8 or higher
Average Regents Score - English (Common Core)*		62.2 or lower	62.3 to 65.9	66.0 to 68.6	68.7 or higher
Average Regents Score - Living Environment*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		57.6 or lower	57.7 to 61.2	61.3 to 64.9	65.0 or higher
Average Regents Score - US History*		65.2 or lower	65.3 to 69.2	69.3 to 72.0	72.1 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	72.2%	65.2% or lower	65.3% to 72.4%	72.5% to 77.4%	77.5% or higher
6-Year Graduation Rate	70.5%	64.0% or lower	64.1% to 69.5%	69.6% to 73.5%	73.6% or higher
4-Year Non-Dropout Rate	91.3%	84.1% or lower	84.2% to 88.4%	88.5% to 91.4%	91.5% or higher
6-Year Non-Dropout Rate	71.6%	66.4% or lower	66.5% to 71.4%	71.5% to 74.8%	74.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	16.5%	33.8% or lower	33.9% to 46.8%	46.9% to 55.9%	56.0% or higher
4-Year College Readiness Index	23.5%	23.0% or lower	23.1% to 31.2%	31.3% to 37.0%	37.1% or higher
6-Year College Readiness Index with Persistence	31.8%	24.5% or lower	24.6% to 31.5%	31.6% to 36.3%	36.4% or higher
Postsecondary Enrollment Rate - 6 Months	46.7%	38.7% or lower	38.8% to 47.1%	47.2% to 53.0%	53.1% or higher
Postsecondary Enrollment Rate - 18 Months	45.5%	42.3% or lower	42.4% to 48.4%	48.5% to 52.7%	52.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	72.6%	61.4% or lower	61.5% to 72.1%	72.2% to 79.6%	79.7% or higher
Self-Contained / ICT / SETSS	80.0%	36.5% or lower	36.6% to 48.0%	48.1% to 56.0%	56.1% or higher
Lowest Third Citywide	56.4%	53.9% or lower	54.0% to 64.9%	65.0% to 72.6%	72.7% or higher
Black / Hispanic Males in Lowest Third Citywide	46.7%	51.0% or lower	51.1% to 62.8%	62.9% to 71.1%	71.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.7%	25.5% or lower	25.6% to 36.7%	36.8% to 44.5%	44.6% or higher
4-Year College Readiness Index	5.1%	8.3% or lower	8.4% to 12.5%	12.6% to 15.4%	15.5% or higher
Postsecondary Enrollment Rate - 6 Months	34.5%	30.2% or lower	30.3% to 38.9%	39.0% to 45.0%	45.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.3%	61.0% or lower	61.1% to 68.3%	68.4% to 73.4%	73.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher