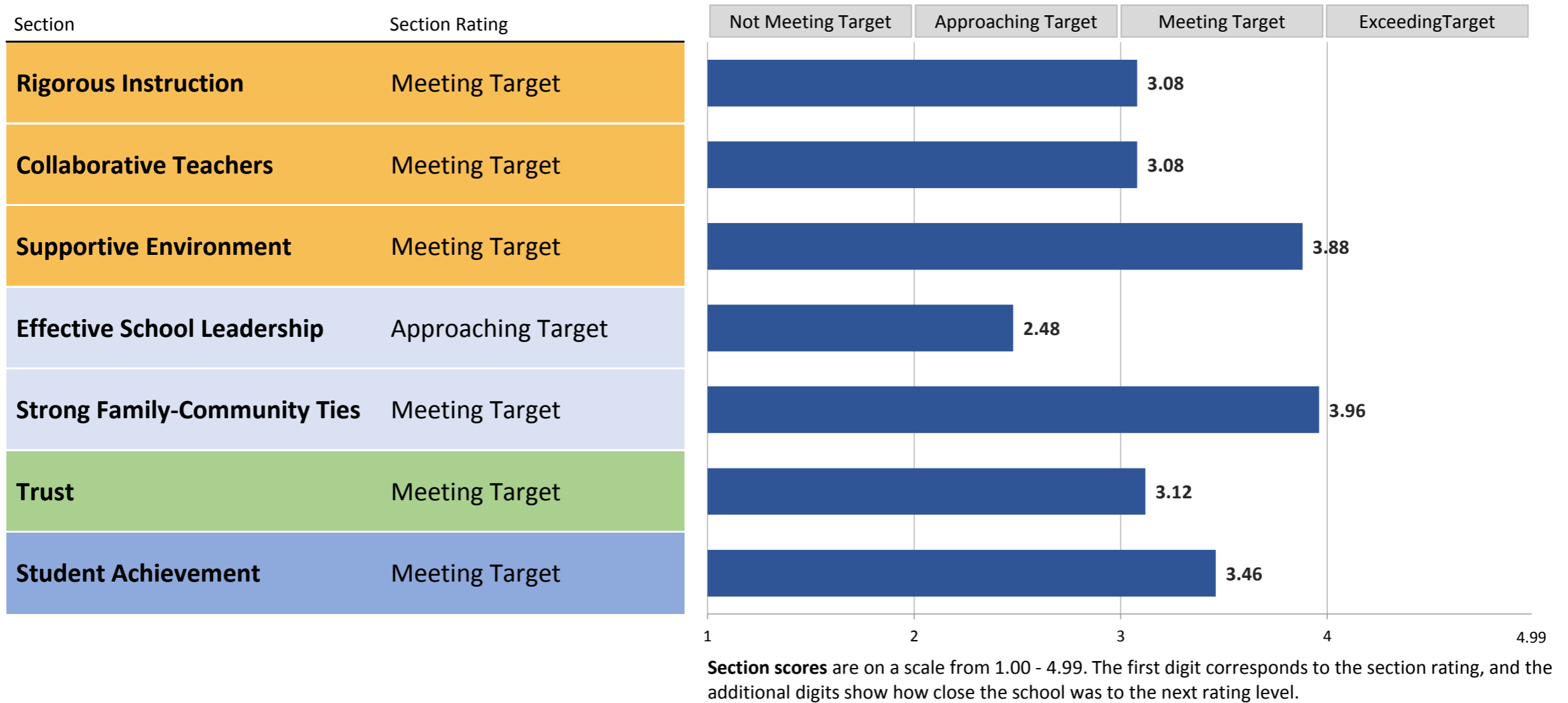


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	106	91	91
Grade 10	58	89	80
Grade 11	42	34	71
Grade 12	55	41	42
All students	261	255	284

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	8%	7%
% Free Lunch Eligible	79%	79%	85%
% Student with IEPs	31%	28%	27%
% Student with IEPs (less than 20% time)	12%	8%	7%
% Overage Under-credited	21%	13%	11%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	8%
% Asian	7%	9%	6%
% Black	31%	29%	27%
% Hispanic	56%	56%	59%
% White	3%	5%	5%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.55	2.25	2.25
Average Incoming Math Proficiency	2.66	2.12	2.15

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.46
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	72	81.9%	56.1%	67.9%	76.2%	83.9%	96.2%	3.74	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	23	73.9%	30.9%	49.0%	61.6%	73.5%	92.4%	4.02	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	77	71.4%	50.7%	62.5%	70.5%	78.1%	90.8%	3.12	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	65.4%	25.0%	42.8%	55.0%	66.5%	85.7%	3.90	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	81	75.3%	47.0%	59.4%	67.8%	75.7%	89.1%	3.95	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	57.1%	23.1%	40.5%	52.2%	63.3%	82.3%	3.44	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	178	52.3%	21.0%	35.7%	45.0%	53.8%	71.2%	3.83	4.17%
• Weighted Regents Pass Rate - ELA	79	1.04	0.49	0.71	0.86	1.00	1.23	4.17	4.17%
Weighted Regents Pass Rate - Math	141	0.85	0.39	0.68	0.88	1.06	1.38	2.85	4.17%
Weighted Regents Pass Rate - Science	120	0.84	0.34	0.73	0.99	1.23	1.66	2.42	4.17%
Weighted Regents Pass Rate - Global History	98	0.68	0.27	0.55	0.74	0.92	1.21	2.68	4.17%
• Weighted Regents Pass Rate - U.S. History	75	1.03	0.40	0.67	0.86	1.03	1.32	4.00	4.17%
Graduation / Diploma									
• 4-Year Graduation Rate	43	79.1%	45.0%	57.4%	70.0%	78.9%	90.6%	4.02	6.25%
6-Year Graduation Rate	82	69.5%	57.5%	67.1%	77.0%	84.0%	93.0%	2.24	6.25%
• 4-Year Weighted Diploma Rate	43	241.9%	95.0%	139.5%	187.2%	221.0%	262.5%	4.50	6.25%
6-Year Weighted Diploma Rate	82	218.3%	102.7%	144.2%	188.9%	220.7%	259.3%	3.92	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	43	14.0%	0.0%	11.6%	26.9%	39.3%	55.9%	2.16	5.00%
4-Year College Readiness Index	43	11.6%	0.0%	5.5%	12.6%	18.5%	28.5%	2.86	5.00%
6-Year College Readiness Index with Persistence	82	45.1%	16.0%	27.6%	40.9%	51.8%	68.1%	3.39	5.00%
Postsecondary Enrollment Rate - 6 Months	57	33.3%	21.9%	33.3%	46.4%	57.1%	72.6%	2.00	5.00%
○ Postsecondary Enrollment Rate - 18 Months	82	41.5%	33.6%	44.0%	56.4%	66.5%	80.5%	1.76	5.00%
								Weighted Average Score	3.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	9	20.9%	37.5%	222.2%	25.9%	103.0%	163.9%	225.7%	320.1%	3.94	0.036	0.027
• Self-Contained / ICT / SETSS	18	41.9%	100.0%	294.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.07	0.036	0.028
• Lowest Third Citywide	25	58.1%	87.2%	216.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.36	0.036	0.030
• Black / Hispanic Males in Lowest Third Citywide	18	41.9%	100.0%	211.1%	0.0%	65.3%	116.9%	169.2%	249.2%	4.52	0.036	0.032
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	58.1%	87.2%	8.0%	0.0%	7.3%	13.0%	18.9%	27.8%	2.12	0.036	0.010
• Students in Lowest Third Citywide, 4-Year College Readiness Index	25	58.1%	87.2%	4.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.18	0.036	0.029
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	38	66.7%	100.0%	31.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.15	0.036	0.028
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.46

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.36	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.76	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	66.2%	4.44	
Overall	66.2%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.57	3.45	
Overall	0.57	3.45	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Trust			
NYC School Survey - Trust	87%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.46	2.84
• Course clarity	Students	92	77.5	86.9	96.3	0.76	4.04
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.46	2.84
Section Results:		86%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.88	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.51	
Cultural awareness	Students	93	66.6	80.6	94.6	0.94	
• Cultural awareness	Combined	94				0.78	4.12
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	69	50.4	75.6	100.0	0.37	2.48
School commitment	Teachers	67	53.7	82.3	100.0	0.29	2.16
Innovation	Teachers	75	65.9	84.5	100.0	0.27	2.08
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
Peer collaboration	Teachers	86	75.2	90.6	100.0	0.43	2.72
Focus on student learning	Teachers	76	60.0	85.2	100.0	0.41	2.64
Collective responsibility	Teachers	71	58.1	80.7	100.0	0.30	2.20
Section Results:		80%					2.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.77	
• Safety	Combined	91				0.77	4.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.70	
Classroom behavior	Combined	88				0.70	3.80
Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
• Peer interactions	Students	86	58.2	74.4	90.6	0.86	4.44
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.70	
Press toward academic achievement	Combined	90				0.70	3.80
• Personal attention and support	Students	90	69.0	81.8	94.6	0.83	4.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.52	
Peer support for academic work	Students	72	41.0	61.6	82.2	0.75	
Peer support for academic work	Combined	78				0.64	3.56
Section Results:		88%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.33	2.32
○ Teacher influence	Teachers	51	40.6	71.4	100.0	0.18	1.72
Program coherence	Teachers	73	57.0	82.6	100.0	0.37	2.48
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.61	3.44
Section Results:		73%					2.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	75.2	89.0	100.0	0.31	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.64	
Teacher outreach to parents	Combined	87				0.48	2.92
● Parent involvement in the schools	Parents	82	41.2	61.0	80.8	1.00	4.99
Section Results:		85%					3.96
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.26	2.04
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	90	68.5	81.1	93.7	0.86	4.44
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.62	3.48
○ Teacher-teacher trust	Teachers	79	75.7	90.9	100.0	0.14	1.56
Section Results:		87%					3.12

2014-15 School Quality Reports / HS
Targets for 2015-16

02M500

Unity Center for Urban Technologies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.9%	69.4% or lower	69.5% to 77.3%	77.4% to 82.9%	83.0% or higher
10+ Credits in 1st Year - School's Lowest Third	73.9%	51.2% or lower	51.3% to 62.2%	62.3% to 70.0%	70.1% or higher
10+ Credits in 2nd Year - All Students	71.4%	62.0% or lower	62.1% to 69.6%	69.7% to 74.9%	75.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	65.4%	41.3% or lower	41.4% to 51.9%	52.0% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	75.3%	60.7% or lower	60.8% to 68.4%	68.5% to 73.7%	73.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	57.1%	46.1% or lower	46.2% to 56.6%	56.7% to 64.0%	64.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	52.3%	37.4% or lower	37.5% to 44.3%	44.4% to 49.1%	49.2% or higher
Average Regents Score - English (non-Common Core)*	75.0	66.7 or lower	66.8 to 70.0	70.1 to 72.4	72.5 or higher
Average Regents Score - English (Common Core)*		68.6 or lower	68.7 to 72.4	72.5 to 75.1	75.2 or higher
Average Regents Score - Living Environment*	65.0	62.1 or lower	62.2 to 65.4	65.5 to 67.8	67.9 or higher
Average Regents Score - Global History*	61.0	57.2 or lower	57.3 to 60.7	60.8 to 64.9	65.0 or higher
Average Regents Score - US History*	74.0	66.2 or lower	66.3 to 70.2	70.3 to 73.0	73.1 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	57.1 or lower	57.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	79.1%	61.2% or lower	61.3% to 68.3%	68.4% to 73.3%	73.4% or higher
6-Year Graduation Rate	69.5%	58.0% or lower	58.1% to 63.6%	63.7% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	81.4%	78.5% or lower	78.6% to 82.8%	82.9% to 85.8%	85.9% or higher
6-Year Non-Dropout Rate	72.0%	63.4% or lower	63.5% to 68.4%	68.5% to 71.9%	72.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	14.0%	22.2% or lower	22.3% to 33.5%	33.6% to 41.4%	41.5% or higher
4-Year College Readiness Index	11.6%	11.5% or lower	11.6% to 17.4%	17.5% to 21.5%	21.6% or higher
6-Year College Readiness Index with Persistence	45.1%	23.7% or lower	23.8% to 30.6%	30.7% to 35.5%	35.6% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	38.5% or lower	38.6% to 46.8%	46.9% to 52.7%	52.8% or higher
Postsecondary Enrollment Rate - 18 Months	41.5%	41.6% or lower	41.7% to 47.7%	47.8% to 52.0%	52.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	77.8%	45.5% or lower	45.6% to 56.3%	56.4% to 63.8%	63.9% or higher
Self-Contained / ICT / SETSS	72.2%	43.8% or lower	43.9% to 55.2%	55.3% to 63.3%	63.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	68.0%	40.2% or lower	40.3% to 51.3%	51.4% to 59.0%	59.1% or higher
Black / Hispanic Males in Lowest Third Citywide	61.1%	36.2% or lower	36.3% to 48.0%	48.1% to 56.3%	56.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.0%	12.2% or lower	12.3% to 18.4%	18.5% to 22.8%	22.9% or higher
4-Year College Readiness Index	4.0%	2.0% or lower	2.1% to 3.0%	3.1% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	31.6%	21.0% or lower	21.1% to 29.7%	29.8% to 35.8%	35.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.44 or lower	0.45 to 0.59	0.60 to 0.70	0.71 or higher