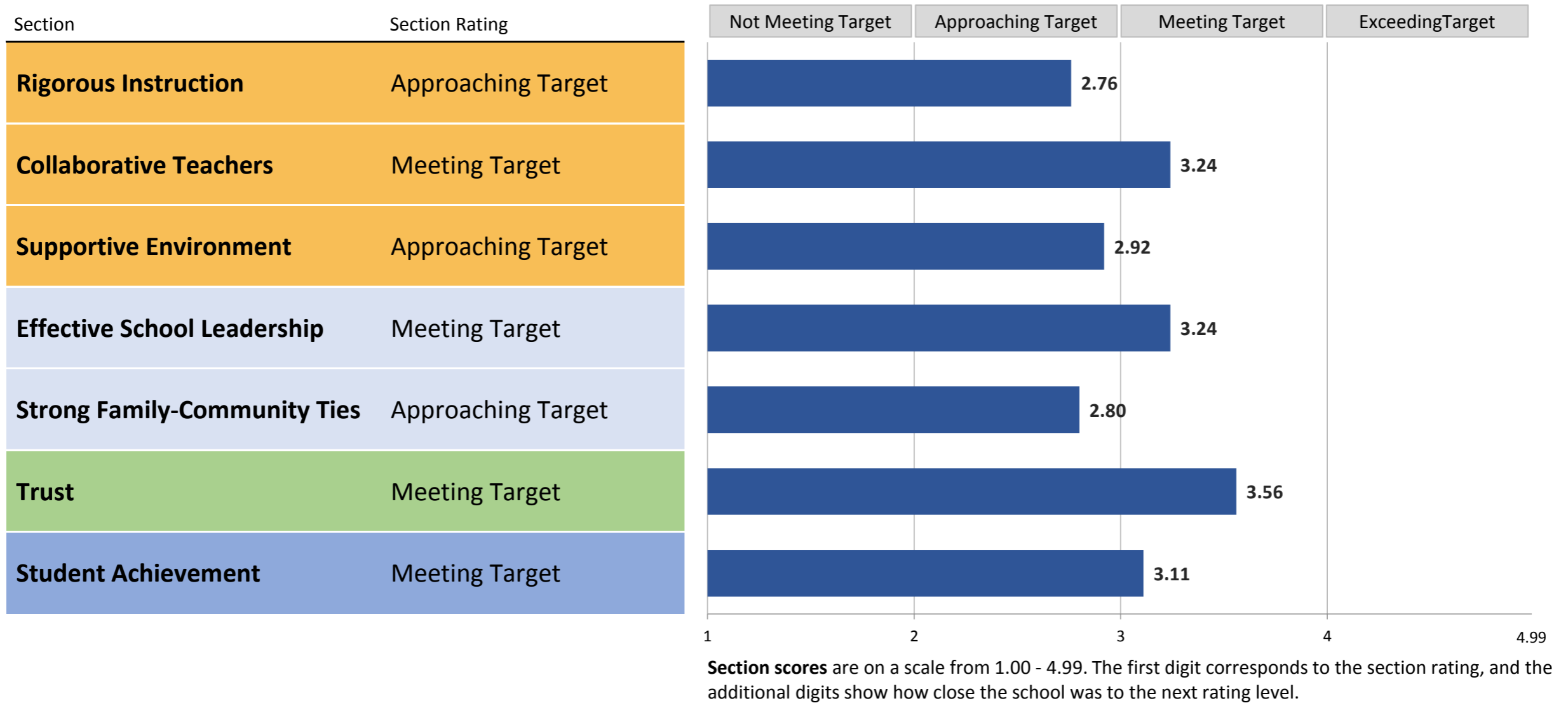


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	77	93	97
Grade 7	88	60	84
Grade 8	86	84	59
All students	251	237	240

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	14%	16%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	21%	24%	29%
% Student with IEPs (less than 20% time)	10%	6%	9%
% HRA Eligible	-	74%	68%
% Temporary Housing	-	14%	15%
% Asian	1%	1%	0%
% Black	23%	23%	23%
% Hispanic	75%	75%	76%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.69	2.30	2.24
Average Incoming Math Proficiency	3.04	2.52	2.40

Student Achievement Rating	Student Achievement Score
Meeting Target	3.11

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	236	2.24	1.95	2.16	2.28	2.41	2.67	2.67	9.80%
Percentage of Students at Level 3 or 4	236	11.9%	0.9%	7.9%	12.9%	18.6%	27.0%	2.80	9.80%
Median Adjusted Growth Percentile	225	63.0	47.1	53.0	61.5	67.1	77.2	3.27	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	79	87.0	61.7	67.7	76.3	82.1	92.4	4.48	9.80%
State Test Results - Math									
Average Student Proficiency	234	2.15	1.76	2.08	2.31	2.56	2.90	2.30	9.80%
○ Percentage of Students at Level 3 or 4	234	7.7%	0.0%	8.9%	15.6%	23.0%	32.7%	1.87	9.80%
Median Adjusted Growth Percentile	225	61.0	39.2	47.6	59.7	67.7	82.0	3.16	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	80	74.5	58.2	64.3	73.2	79.0	89.5	3.22	9.80%
Core Course Pass Rates									
ELA	227	89.4%	68.3%	77.3%	84.0%	91.5%	100.0%	3.72	1.96%
Math	227	78.4%	66.9%	76.3%	83.3%	91.1%	100.0%	2.30	1.96%
Science	227	84.1%	71.8%	80.0%	85.9%	92.5%	100.0%	2.69	1.96%
Social Studies	227	75.8%	65.7%	75.4%	82.7%	90.8%	100.0%	2.05	1.96%
○ Percent of 8th Graders Earning HS Credit	56	0.0%	0.0%	11.7%	20.4%	30.1%	41.8%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80	78.0%	55.0%	68.0%	77.0%	88.0%	100.0%	3.09	9.80%
								Weighted Average Score	2.88

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	24	10.2%	52.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	25	10.6%	58.2%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
● SETSS	11	4.7%	50.5%	9.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.17	0.030	0.024
Math - Percent at Level 3 or 4												
○ Self-Contained	24	10.3%	54.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	25	10.7%	59.1%	4.0%	0.0%	2.4%	4.8%	7.6%	12.6%	2.67	0.030	0.013
○ SETSS	11	4.7%	51.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	56	24.9%	55.7%	48.2%	17.2%	27.0%	36.6%	47.8%	68.0%	4.02	0.030	0.023
● Lowest Third Citywide	112	49.8%	63.7%	59.8%	31.5%	39.4%	47.2%	56.3%	72.7%	4.21	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	57	25.3%	56.6%	61.4%	29.6%	38.0%	46.2%	55.9%	73.2%	4.32	0.030	0.025
● SC/ICT/SETSS	59	26.2%	63.2%	64.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.27	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	59	26.2%	54.0%	40.7%	12.4%	22.8%	33.0%	45.0%	66.4%	3.64	0.030	0.020
Lowest Third Citywide	134	59.6%	73.4%	44.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.10	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	68	30.2%	67.9%	47.1%	24.1%	34.0%	43.7%	55.1%	75.5%	3.30	0.030	0.017
SC/ICT/SETSS	59	26.2%	64.6%	50.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.77	0.030	0.021
● ELL Progress	39	16.3%	45.2%	56.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.37	0.030	0.025
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.11

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.40	34%
Section Rating: Approaching Target	Section Score:	2.76	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.04	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	70.8%	2.64	
HS	54.8%	3.20	
Overall	62.8%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS	0.72	4.12	
Overall	0.44	3.03	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	91%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.38	2.52
	Common Core shifts in math	Teachers	93	73.4	86.8	100.0	0.74	3.96
○	Course clarity	Students	82	79.8	87.6	95.4	0.14	1.56
○	Quality of student discussion	Teachers	64	58.6	79.2	99.8	0.12	1.48
Section Results:			81%					2.40
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
	Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
	Cultural awareness	Students	81	69.5	80.9	92.3	0.50	
	Cultural awareness	Combined	88				0.50	3.00
	Inclusive classroom instruction	Teachers	88	81.4	92.4	100.0	0.33	2.32
	Quality of professional development	Teachers	71	45.8	75.2	100.0	0.46	2.84
	School commitment	Teachers	85	60.1	85.3	100.0	0.62	3.48
	Innovation	Teachers	81	63.0	84.2	100.0	0.49	2.96
	Reflective dialogue	Teachers	92	85.6	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	87	72.0	89.8	100.0	0.55	3.20
●	Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
	Collective responsibility	Teachers	72	54.5	80.5	100.0	0.39	2.56
Section Results:			84%					3.04
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	76	69.7	83.1	96.5	0.22	
○	Safety	Combined	76				0.22	1.88
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	75	67.0	80.4	93.8	0.28	
	Classroom behavior	Combined	75				0.28	2.12
	Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
	Peer interactions	Students	71	63.1	76.5	89.9	0.28	2.12
	Next-level guidance	Students	83	72.1	83.3	94.5	0.49	2.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.3	87.9	95.5	0.32	
	Press toward academic achievement	Combined	85				0.32	2.28
	Personal attention and support	Students	81	73.6	83.0	92.4	0.42	2.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	86	72.8	86.8	100.0	0.47	
	Peer support for academic work	Students	55	45.3	61.7	78.1	0.29	
	Peer support for academic work	Combined	70				0.38	2.52
Section Results:			79%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.43	2.72
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	65	52.0	80.8	100.0	0.27	2.08
• Principal instructional leadership	Teachers	93	56.6	85.0	100.0	0.84	4.36
Section Results:		82%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	77.3	90.9	100.0	0.50	
Teacher outreach to parents	Parents	89	76.9	88.1	99.3	0.52	
Teacher outreach to parents	Combined	89				0.51	3.04
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
Section Results:		75%					2.80
Trust							
Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	81	69.1	79.9	90.7	0.56	3.24
• Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.92	4.68
Teacher-teacher trust	Teachers	91	74.0	90.8	100.0	0.65	3.60
Section Results:		91%					3.56

2014-15 School Quality Reports / MS
Targets for 2015-16

08X269

Bronx Studio School for Writers and Artists

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.15 or lower	2.16 to 2.22	2.23 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.9%	7.8% or lower	7.9% to 11.5%	11.6% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.7%	7.5% or lower	7.6% to 11.7%	11.8% to 15.2%	15.3% or higher
Core Course Pass Rates					
ELA	89.4%	78.3% or lower	78.4% to 83.3%	83.4% to 87.5%	87.6% or higher
Math	78.4%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	84.1%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	75.8%	76.7% or lower	76.8% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.9% or lower	9.0% to 14.0%	14.1% to 18.1%	18.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
SETSS	2.25	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
ELL	1.99	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.86	1.79 or lower	1.80 to 1.92	1.93 to 2.04	2.05 or higher
ELL	1.96	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.88	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	56.4%	28.8% or lower	28.9% to 38.6%	38.7% to 46.6%	46.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.8%	63.3% or lower	63.4% to 69.2%	69.3% to 74.0%	74.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.