

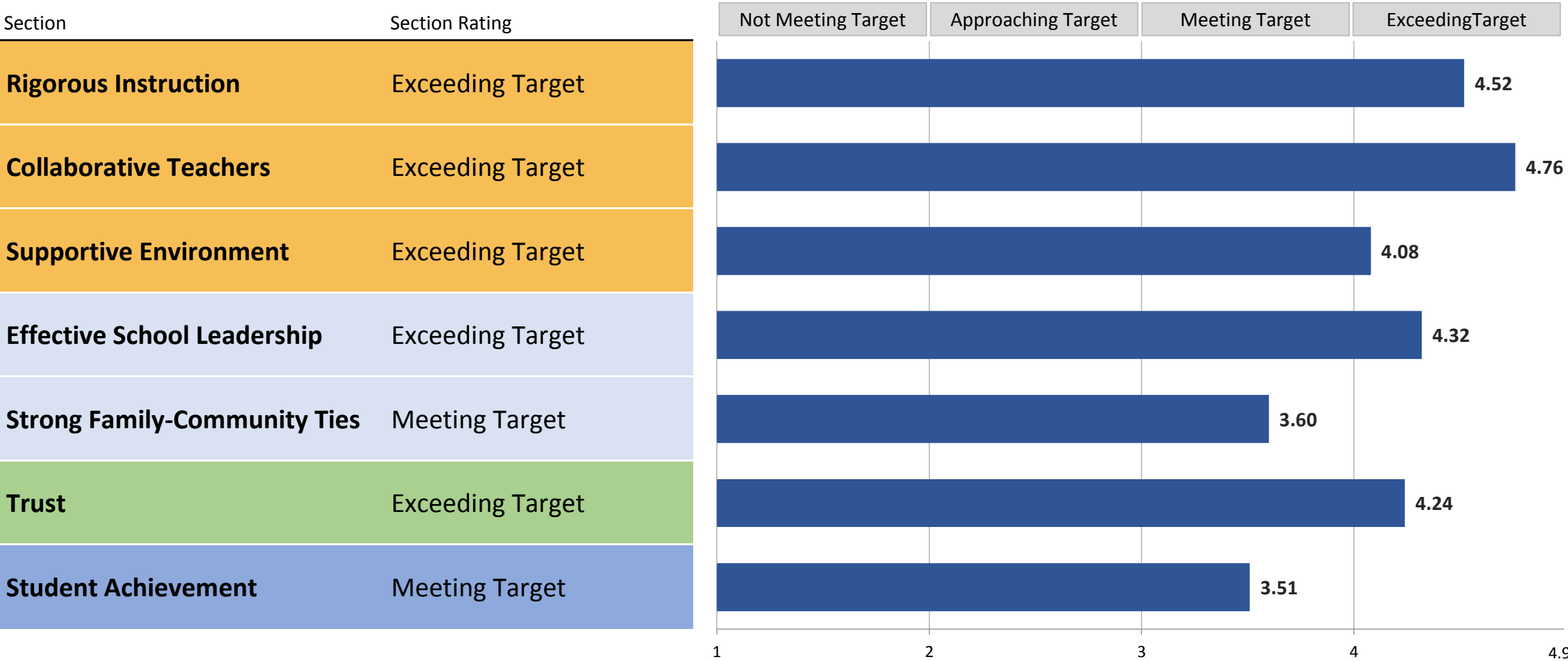
2014-15 School Quality Guide / ES

Summary of Section Ratings

31R053
P.S. 053 Bay Terrace

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	88	118	103
Grade 1	105	110	124
Grade 2	90	107	111
Grade 3	80	92	108
Grade 4	104	80	93
Grade 5	94	105	86
All students	597	662	710

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	4%
% Free Lunch Eligible	27%	27%	32%
% Student with IEPs	21%	24%	23%
% Student with IEPs (less than 20% time)	6%	5%	5%
% HRA Eligible	-	20%	18%
% Temporary Housing	-	3%	3%
% Asian	2%	4%	4%
% Black	2%	2%	2%
% Hispanic	11%	13%	12%
% White	84%	80%	80%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.51

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	281	2.80	2.36	2.67	2.85	3.06	3.31	2.72	9.09%
Percentage of Students at Level 3 or 4	281	43.1%	20.0%	34.6%	44.6%	55.9%	69.5%	2.85	9.09%
Median Adjusted Growth Percentile	168	63.0	48.2	56.4	63.6	68.6	80.4	2.92	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	70.0	55.0	63.2	70.5	75.5	87.5	2.93	9.09%
Early Grade Progress	106	1.89	0.96	1.63	2.19	2.58	3.51	2.46	9.09%
State Test Results - Math									
Average Student Proficiency	281	3.14	2.44	2.84	3.08	3.35	3.68	3.22	9.09%
Percentage of Students at Level 3 or 4	281	61.6%	24.8%	42.3%	53.7%	66.7%	82.1%	3.61	9.09%
Median Adjusted Growth Percentile	167	75.0	41.1	52.1	61.7	68.4	84.3	4.42	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	57	80.0	50.5	60.3	68.8	74.7	88.8	4.38	9.09%
Early Grade Progress	106	2.09	0.80	1.76	2.55	3.10	4.45	2.42	9.09%
MS Adjusted Core Course Pass Rate of Former Students	92	98.6%	86.6%	91.8%	94.1%	96.7%	100.0%	4.58	9.09%
Weighted Average Score								3.32	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	20	7.1%	35.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	30	10.7%	54.3%	30.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	16	5.7%	54.3%	31.3%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	19	6.8%	33.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	30	10.7%	54.6%	50.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	16	5.7%	54.8%	50.0%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	10	6.0%	12.8%	40.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	30	17.9%	24.4%	56.7%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	0.6%	1.5%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	43	25.6%	62.2%	44.2%	22.0%	34.9%	44.8%	54.7%	77.4%	2.94	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	10	6.0%	12.3%	40.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	31	18.6%	25.5%	64.5%	19.1%	32.5%	42.8%	53.1%	76.7%	4.48	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	4	2.4%	6.3%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	42	25.1%	61.7%	54.8%	15.4%	29.5%	40.4%	51.3%	76.2%	4.14	0.030	0.024
ELL Progress	26	4.2%	10.7%	61.5%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.19	
Overall Student Achievement Score											3.51	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	98%	4.60	34%
Section Rating: Exceeding Target	Section Score:	4.52	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.48	50%
Section Rating: Exceeding Target	Section Score:	4.76	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.60	35%
Percentage of students with 90%+ attendance			
EMS	86.7%	2.84	
HS			
Overall	86.7%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Trust			
NYC School Survey - Trust	96%	4.24	100%
Section Rating: Exceeding Target	Section Score:	4.24	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.89	4.56
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.88	4.52
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	98	68.7	85.3	100.0	0.92	4.68
Section Results:		98%					4.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.86	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.81	4.24
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
• Quality of professional development	Teachers	95	51.4	77.4	100.0	0.90	4.60
• School commitment	Teachers	98	59.9	85.3	100.0	0.94	4.76
• Innovation	Teachers	98	70.3	86.7	100.0	0.92	4.68
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.91	4.64
• Focus on student learning	Teachers	97	68.2	89.0	100.0	0.90	4.60
• Collective responsibility	Teachers	97	65.7	84.7	100.0	0.91	4.64
Section Results:		97%					4.48
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.90	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers	99	66.9	85.5	100.0	0.96	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	99				0.96	4.84
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.82	4.28
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	99	75.0	88.8	100.0	0.94	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	99				0.94	4.76
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	99				0.88	4.52
Section Results:		99%					4.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
	Inclusive principal leadership	Parents	94	79.3	90.9	100.0	3.80
•	Teacher influence	Teachers	77	28.8	60.8	92.8	4.04
•	Program coherence	Teachers	97	60.0	85.2	100.0	4.72
•	Principal instructional leadership	Teachers	97	61.6	87.0	100.0	4.72
Section Results:			91%				4.32
Strong Family Community Ties							
Teacher outreach to parents:							
	Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87
	Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75
•	Teacher outreach to parents	Combined	97				4.24
	Parent involvement in the schools	Parents	76	62.4	76.6	90.8	2.96
Section Results:			87%				3.60
Trust							
•	Parent-teacher trust	Parents	96	90.9	95.3	99.7	4.00
	Parent-principal trust	Parents	94	82.7	93.3	100.0	3.56
	Student-teacher trust	Students		64.6	85.2	100.0	
•	Teacher-principal trust	Teachers	98	56.4	85.0	100.0	4.80
•	Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	4.56
Section Results:			96%				4.24

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.80	2.70 or lower	2.71 to 2.81	2.82 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	43.1%	38.4% or lower	38.5% to 43.9%	44.0% to 48.0%	48.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.14	2.83 or lower	2.84 to 2.99	3.00 to 3.10	3.11 or higher
Average Student Proficiency - School's Lowest Third	2.52	2.17 or lower	2.18 to 2.34	2.35 to 2.46	2.47 or higher
Percentage of Students at Level 3 or 4	61.6%	43.9% or lower	44.0% to 51.1%	51.2% to 56.6%	56.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.6%	88.9% or lower	89.0% to 91.7%	91.8% to 93.8%	93.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.47	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher
SETSS	2.52	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.62	2.24 or lower	2.25 to 2.37	2.38 to 2.48	2.49 or higher
Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide		1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.01	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.82	2.42 or lower	2.43 to 2.59	2.60 to 2.72	2.73 or higher
SETSS	2.96	2.26 or lower	2.27 to 2.44	2.45 to 2.57	2.58 or higher
ELL	3.04	2.48 or lower	2.49 to 2.68	2.69 to 2.82	2.83 or higher
Lowest Third Citywide	2.16	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide		1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	61.5%	53.9% or lower	54.0% to 63.9%	64.0% to 71.5%	71.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.7%	79.2% or lower	79.3% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher