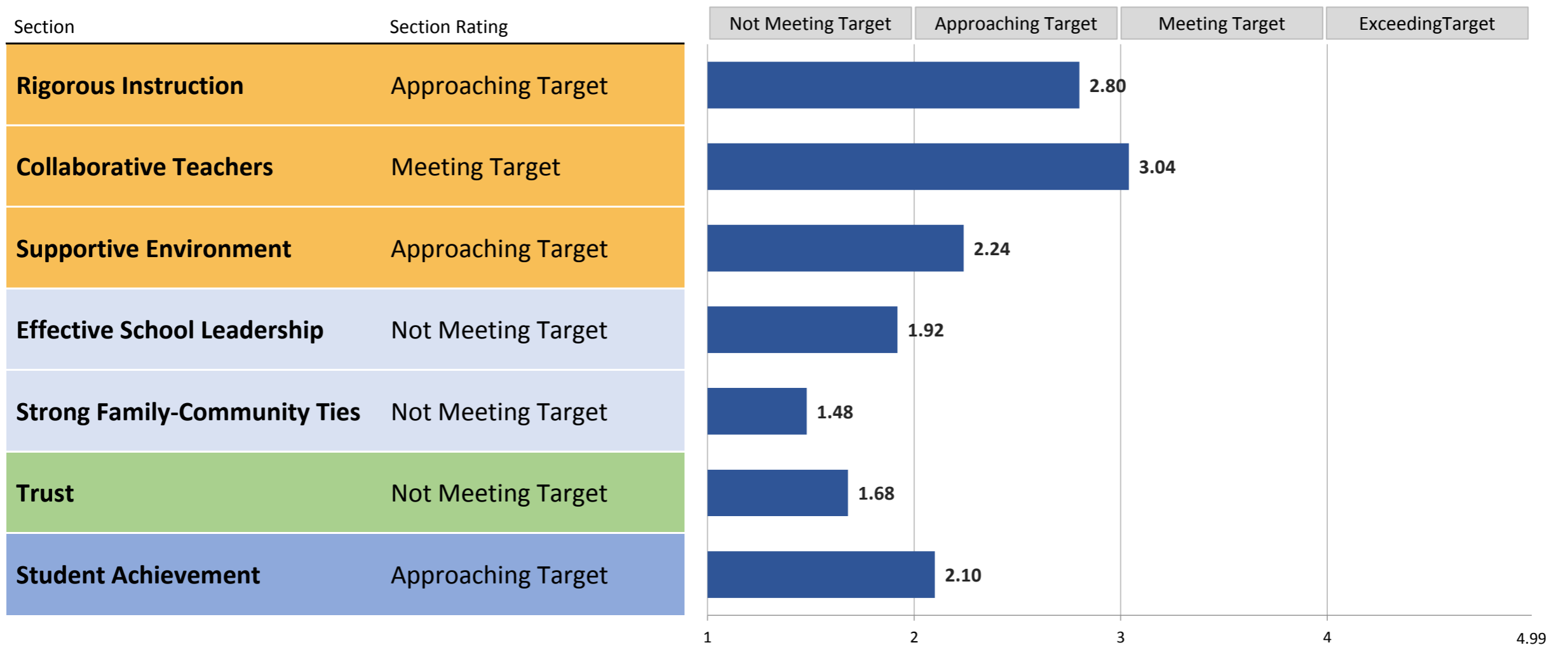


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	66	59	50
Grade 1	71	81	76
Grade 2	73	64	69
Grade 3	73	53	60
Grade 4	73	74	58
Grade 5	72	60	62
Grade 6	71	78	57
Grade 7	75	55	70
Grade 8	74	74	63
All students	680	634	598

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	7%
% Free Lunch Eligible	85%	85%	83%
% Student with IEPs	20%	22%	26%
% Student with IEPs (less than 20% time)	13%	11%	15%
% HRA Eligible	-	73%	72%
% Temporary Housing	-	23%	24%
% Asian	2%	1%	1%
% Black	74%	77%	74%
% Hispanic	23%	21%	23%
% White	1%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.10

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	357	2.17	1.95	2.16	2.33	2.46	2.75	2.06	8.20%
Percentage of Students at Level 3 or 4	357	9.5%	0.8%	9.7%	17.1%	22.9%	34.9%	1.98	8.20%
Median Adjusted Growth Percentile	277	54.0	51.0	57.3	62.6	66.8	75.6	1.48	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	98	77.5	65.5	71.8	76.9	80.8	89.2	3.15	8.20%
Early Grade Progress	58	0.87	0.19	0.97	1.64	2.17	3.27	1.87	8.20%
State Test Results - Math									
Average Student Proficiency	356	1.98	1.86	2.15	2.39	2.58	2.96	1.41	8.20%
Percentage of Students at Level 3 or 4	356	3.4%	0.0%	11.1%	20.2%	27.4%	42.3%	1.31	8.20%
Median Adjusted Growth Percentile	278	50.0	46.6	54.2	60.7	65.8	76.5	1.45	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	101	66.0	61.8	68.3	73.7	77.9	86.8	1.65	8.20%
Early Grade Progress	57	0.56	0.03	1.14	2.09	2.83	4.40	1.48	8.20%
Core Course Pass Rates									
ELA	178	75.3%	57.4%	69.4%	79.3%	87.1%	100.0%	2.60	1.64%
Math	178	60.7%	54.5%	67.4%	78.0%	86.3%	100.0%	1.48	1.64%
Science	178	90.4%	53.5%	66.8%	77.5%	86.0%	100.0%	4.31	1.64%
Social Studies	178	93.8%	48.9%	63.6%	75.4%	84.7%	100.0%	4.59	1.64%
Percent of 8th Graders Earning HS Credit	59	13.6%	0.0%	8.1%	14.9%	20.1%	31.8%	2.81	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	68	77.0%	61.0%	70.0%	78.0%	85.0%	96.0%	2.88	8.20%
								Weighted Average Score	2.00

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	58	16.2%	91.0%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	5	1.4%	7.8%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	25	7.0%	59.8%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	55	15.4%	87.0%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	5	1.4%	7.9%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	26	7.3%	62.9%	3.8%	0.0%	6.1%	9.6%	14.4%	24.0%	1.62	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
ELL	21	7.6%	20.1%	38.1%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	121	43.7%	68.2%	47.9%	33.6%	43.2%	48.8%	56.2%	71.4%	2.84	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	58	20.9%	58.2%	48.3%	29.1%	40.6%	47.4%	56.4%	74.7%	3.10	0.030	0.016
SC/ICT/SETSS	73	26.4%	72.9%	56.2%	30.2%	41.5%	48.2%	57.0%	75.0%	3.91	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	23	8.3%	21.0%	26.1%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	183	65.8%	94.3%	35.0%	28.0%	39.6%	46.4%	55.5%	74.0%	1.60	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	82	29.5%	81.9%	43.9%	26.0%	38.8%	46.2%	56.1%	76.4%	2.69	0.030	0.013
SC/ICT/SETSS	71	25.5%	70.8%	47.9%	26.0%	36.6%	42.8%	51.1%	68.0%	3.61	0.030	0.020
ELL Progress	36	6.4%	22.3%	41.7%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.10

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.48	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.68	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	77%	1.52	35%
Percentage of students with 90%+ attendance			
EMS	53.1%	1.60	
HS			
Overall	53.1%	1.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.75	
HS			
Overall	0.43	3.75	5%
Section Rating: Approaching Target	Section Score:	2.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	65%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	1.48	100%
Section Rating: Not Meeting Target	Section Score:	1.48	

Trust			
NYC School Survey - Trust	76%	1.68	100%
Section Rating: Not Meeting Target	Section Score:	1.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
• Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.84	4.36
Course clarity	Students	87	82.2	90.6	99.0	0.30	2.20
Quality of student discussion	Teachers	78	64.9	83.3	100.0	0.39	2.56
Section Results:		90%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	87	89.5	94.1	98.7	0.25	
Cultural awareness	Students	78	69.6	84.0	98.4	0.31	
Cultural awareness	Combined	87				0.44	2.76
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	72	52.2	76.8	100.0	0.41	2.64
○ School commitment	Teachers	69	60.2	84.6	100.0	0.23	1.92
Innovation	Teachers	82	66.7	84.9	100.0	0.47	2.88
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	87	79.2	92.0	100.0	0.37	2.48
○ Focus on student learning	Teachers	70	67.5	88.5	100.0	0.08	1.32
Collective responsibility	Teachers	79	59.6	82.2	100.0	0.48	2.92
Section Results:		82%					2.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	72.2	86.2	100.0	0.00	
○ Safety	Combined	71				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	64.2	80.8	97.4	0.31	
Classroom behavior	Combined	75				0.31	2.24
Social-emotional measure	Teachers	87	88.0	96.2	100.0	0.25	2.00
○ Peer interactions	Students	73	67.8	82.0	96.2	0.17	1.68
○ Next-level guidance	Students	76	77.9	89.3	100.0	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	82.4	89.4	96.4	0.04	
○ Press toward academic achievement	Combined	83				0.04	1.16
○ Personal attention and support	Students	77	75.7	86.3	96.9	0.08	1.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	84.4	92.8	100.0	0.00	
Peer support for academic work	Students	62	45.8	67.0	88.2	0.38	
○ Peer support for academic work	Combined	71				0.19	1.76
Section Results:		77%					1.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	66	79.5	89.7	99.9	0.00	1.00
○ Teacher influence	Teachers	42	30.2	60.2	90.2	0.19	1.76
○ Program coherence	Teachers	80	61.1	85.1	100.0	0.49	2.96
○ Principal instructional leadership	Teachers	73	63.6	87.0	100.0	0.25	2.00
Section Results:		65%					1.92
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	87	84.4	93.8	100.0	0.25	
○ Teacher outreach to parents	Parents	78	83.7	91.1	98.5	0.00	
○ Teacher outreach to parents	Combined	82				0.13	1.52
○ Parent involvement in the schools	Parents	63	59.7	74.7	89.7	0.11	1.44
Section Results:		73%					1.48
Trust							
○ Parent-teacher trust	Parents	84	90.0	94.6	99.2	0.00	1.00
○ Parent-principal trust	Parents	66	83.1	92.7	100.0	0.00	1.00
○ Student-teacher trust	Students	71	67.7	81.9	96.1	0.12	1.48
○ Teacher-principal trust	Teachers	68	62.0	86.8	100.0	0.15	1.60
○ Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		76%					1.68

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.13 or lower	2.14 to 2.21	2.22 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.5%	8.3% or lower	8.4% to 12.6%	12.7% to 15.8%	15.9% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	2.10 or lower	2.11 to 2.22	2.23 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.4%	8.9% or lower	9.0% to 13.8%	13.9% to 17.4%	17.5% or higher
Core Course Pass Rates					
ELA	75.3%	70.8% or lower	70.9% to 77.8%	77.9% to 84.9%	85.0% or higher
Math	60.7%	70.7% or lower	70.8% to 77.8%	77.9% to 84.9%	85.0% or higher
Science	90.4%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Social Studies	93.8%	68.2% or lower	68.3% to 75.9%	76.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	13.6%	12.2% or lower	12.3% to 18.9%	19.0% to 23.8%	23.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	73.9% or lower	74.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS	2.01	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	1.87	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	1.99	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	1.84	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	1.87	1.94 or lower	1.95 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.80	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	41.7%	41.0% or lower	41.1% to 49.8%	49.9% to 56.3%	56.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.1%	51.0% or lower	51.1% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.