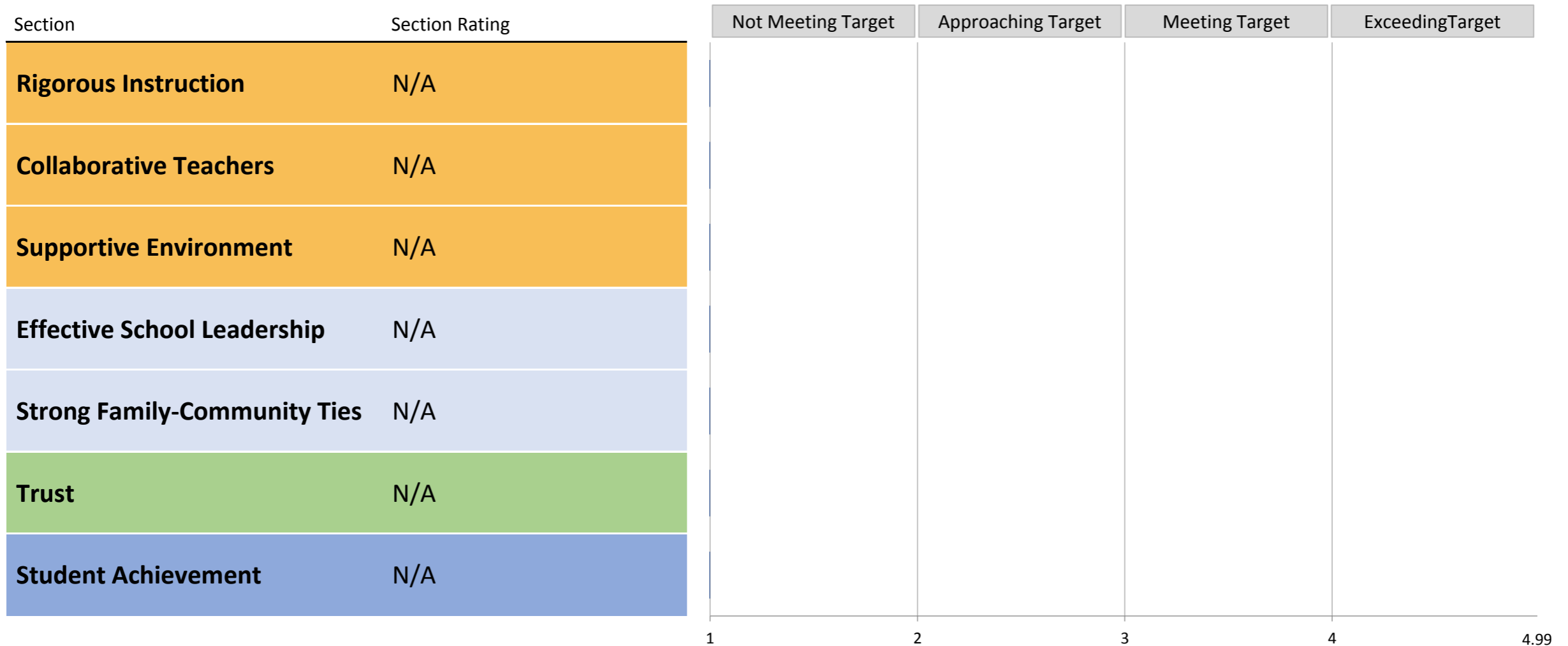## Summary of Section Ratings

Westchester Square Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	108	143	163
Grade 10	-	108	138
Grade 11	-	-	95
All students	**108**	**251**	**396**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	7%
% Free Lunch Eligible	77%	77%	70%
% Student with IEPs	28%	27%	26%
% Student with IEPs (less than 20% time)	14%	13%	12%
% Overage Under-credited	10%	8%	8%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	9%
% Asian	3%	4%	5%
% Black	31%	31%	27%
% Hispanic	53%	54%	57%
% White	9%	8%	9%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.68	2.29	2.37
Average Incoming Math Proficiency	2.80	2.14	2.19

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	142	**85.2%**	53.9%	66.0%	74.5%	82.4%	95.1%	**4.22**	8.33%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	45	**73.3%**	28.6%	46.4%	58.8%	70.5%	89.3%	**4.15**	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	145	**74.5%**	45.2%	58.7%	68.2%	77.1%	91.5%	**3.71**	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	43	**58.1%**	19.4%	38.4%	51.7%	64.3%	84.9%	**3.51**	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	99	**67.7%**	44.6%	56.7%	65.1%	73.0%	86.6%	**3.33**	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	**38.7%**	20.1%	36.7%	48.1%	58.9%	77.9%	**2.18**	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	226	**52.1%**	21.1%	35.7%	44.9%	53.5%	70.9%	**3.84**	8.33%
Weighted Regents Pass Rate - ELA	135	**0.86**	0.44	0.69	0.86	1.02	1.27	**3.00**	8.33%
Weighted Regents Pass Rate - Math	157	**0.83**	0.29	0.68	0.95	1.21	1.61	**2.56**	8.33%
Weighted Regents Pass Rate - Science	223	**0.86**	0.32	0.72	1.00	1.25	1.69	**2.50**	8.33%
Weighted Regents Pass Rate - Global History	160	**0.72**	0.28	0.57	0.77	0.96	1.27	**2.75**	8.33%
Weighted Regents Pass Rate - U.S. History	85	**1.03**	0.35	0.66	0.87	1.07	1.39	**3.80**	8.33%
Graduation / Diploma									
4-Year Graduation Rate			41.8%	54.3%	67.5%	76.8%	89.0%		0.00%
6-Year Graduation Rate			53.7%	64.1%	75.2%	83.1%	93.0%		0.00%
4-Year Weighted Diploma Rate			98.3%	136.8%	177.0%	205.5%	243.3%		0.00%
6-Year Weighted Diploma Rate			106.1%	142.1%	180.1%	207.0%	242.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			0.0%	10.6%	24.4%	35.7%	51.8%		0.00%
4-Year College Readiness Index			0.0%	5.7%	13.2%	19.4%	29.4%		0.00%
6-Year College Readiness Index with Persistence			13.9%	25.5%	39.2%	50.3%	67.0%		0.00%
Postsecondary Enrollment Rate - 6 Months			17.7%	29.5%	44.2%	56.1%	72.7%		0.00%
Postsecondary Enrollment Rate - 18 Months			29.0%	40.1%	54.2%	65.7%	80.9%		0.00%

								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

										CtAG Additional Points		

										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Well Developed	4.99	
NYC School Survey - Rigorous Instruction	87%	3.36	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	93%	4.04	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	84%	3.40	
Percentage of students with 90%+ attendance			
EMS			
HS	57.7%	3.24	
Overall	57.7%	3.24	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.01	4.99	
Overall	1.01	4.99	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.28	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.52	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	93%	4.00	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
Course clarity	Students	88	77.5	86.9	96.3	0.55	3.20
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.50	3.00
Section Results:		**87%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.82	
Cultural awareness	Students	78	66.6	80.6	94.6	0.39	
Cultural awareness	Combined	89				0.58	3.32
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
● School commitment	Teachers	97	53.7	82.3	100.0	0.94	4.76
● Innovation	Teachers	96	65.9	84.5	100.0	0.88	4.52
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
● Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
● Focus on student learning	Teachers	99	60.0	85.2	100.0	0.98	4.92
● Collective responsibility	Teachers	95	58.1	80.7	100.0	0.88	4.52
Section Results:		**93%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.45	
Safety	Combined	81				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.64	
Classroom behavior	Combined	86				0.64	3.56
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	76	58.2	74.4	90.6	0.54	3.16
Next-level guidance	Students	82	71.4	83.6	95.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.55	
Press toward academic achievement	Combined	87				0.55	3.20
Personal attention and support	Students	83	69.0	81.8	94.6	0.53	3.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.71	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.49	
Peer support for academic work	Combined	76				0.60	3.40
Section Results:		**84%**					**3.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
• Teacher influence	Teachers	96	40.6	71.4	100.0	0.94	4.76
• Program coherence	Teachers	92	57.0	82.6	100.0	0.81	4.24
• Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.87	4.48
Section Results:		**94%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.74	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.74	
Teacher outreach to parents	Combined	94				0.74	3.96
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.52	3.08
Section Results:		**78%**					**3.52**
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.76	4.04
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
• Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		**93%**					**4.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.2%	69.7% or lower	69.8% to 77.7%	77.8% to 83.3%	83.4% or higher
10+ Credits in 1st Year - School's Lowest Third	73.3%	51.2% or lower	51.3% to 62.2%	62.3% to 70.0%	70.1% or higher
10+ Credits in 2nd Year - All Students	74.5%	67.2% or lower	67.3% to 74.7%	74.8% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	58.1%	43.4% or lower	43.5% to 54.1%	54.2% to 61.5%	61.6% or higher
10+ Credits in 3rd Year - All Students	67.7%	62.8% or lower	62.9% to 70.4%	70.5% to 75.8%	75.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	38.7%	45.6% or lower	45.7% to 56.1%	56.2% to 63.5%	63.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	52.1%	43.1% or lower	43.2% to 50.0%	50.1% to 54.8%	54.9% or higher
Average Regents Score - English (non-Common Core)*		68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher
Average Regents Score - English (Common Core)*	73.0	73.9 or lower	74.0 to 77.6	77.7 to 80.3	80.4 or higher
Average Regents Score - Living Environment*	65.0	63.2 or lower	63.3 to 66.5	66.6 to 68.9	69.0 or higher
Average Regents Score - Global History*	65.0	61.4 or lower	61.5 to 64.9	65.0 to 67.4	67.5 or higher
Average Regents Score - US History*	76.0	67.4 or lower	67.5 to 71.4	71.5 to 74.2	74.3 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	57.9 or lower	58.0 to 60.7	60.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		65.9% or lower	66.0% to 73.1%	73.2% to 78.1%	78.2% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		82.0% or lower	82.1% to 86.3%	86.4% to 89.3%	89.4% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		26.9% or lower	27.0% to 39.9%	40.0% to 49.0%	49.1% or higher
4-Year College Readiness Index		16.3% or lower	16.4% to 24.5%	24.6% to 30.3%	30.4% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		50.9% or lower	51.0% to 61.7%	61.8% to 69.3%	69.4% or higher
Self-Contained / ICT / SETSS		37.7% or lower	37.8% to 49.2%	49.3% to 57.2%	57.3% or higher
Lowest Third Citywide		38.9% or lower	39.0% to 49.9%	50.0% to 57.7%	57.8% or higher
Black / Hispanic Males in Lowest Third Citywide		36.5% or lower	36.6% to 48.4%	48.5% to 56.7%	56.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		13.1% or lower	13.2% to 19.7%	19.8% to 24.4%	24.5% or higher
4-Year College Readiness Index		2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.7%	55.1% or lower	55.2% to 62.4%	62.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.01	0.38 or lower	0.39 to 0.55	0.56 to 0.67	0.68 or higher