## 2014-15 School Quality Guide / HS

**Summary of Section Ratings** 

### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
<b>Rigorous Instruction</b>	N/A				
<b>Collaborative Teachers</b>	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				
		1	2		4 4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

# 2014-15 School Quality Guide / HS

**School Enrollment and Demographic Data** 

# **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	65	8	3
Grade 10	203	38	8
Grade 11	185	125	11
Grade 12	178	137	77
All students	631	308	99

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	18%	17%
% Free Lunch Eligible	69%	69%	78%
% Student with IEPs	22%	25%	37%
% Student with IEPs (less than 20% time)	13%	17%	24%
% Overage Under-credited	18%	15%	11%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	6%
% Asian	5%	5%	3%
% Black	36%	38%	33%
% Hispanic	56%	54%	57%
% White	3%	3%	7%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.54	2.22	2.16
Average Incoming Math Proficiency	2.65	2.15	2.04

# 02M460 Washington Irving High School

### 2014-15 School Quality Guide / HS

**Student Achievement Scoring Appendix** 

Student Achievement Rating Student Achievement Score

2014-15 Targets 2014-15 Bottom of Approaching Meeting Exceeding **Student Achievement Metrics** School Value **Target Range** Target Target Target **Credit Accumulation** Percent of Students Earning 10+ Credits in 1st Year 51.4% 63.8% 72.5% 80.7% Percent of Students in School's Lowest Third Earning 10+ 26.0% 44.3% 57.1% 69.2% Credits in 1st Year 41.4% Percent of Students Earning 10+ Credits in 2nd Year 55.2% 64.9% 74.0% Percent of Students in School's Lowest Third Earning 10+ 15.6% 34.5% 60.4% 47.8% Credits in 2nd Year Percent of Students Earning 10+ Credits in 3rd Year 40.5% 53.3% 62.4% 71.0% Percent of Students in School's Lowest Third Earning 10+ 16.6% 33.8% 45.9% 57.3% Credits in 3rd Year **Regents Performance** 0 Average Completion Rate for Remaining Regents 48 7.5% 14.6% 29.2% 39.1% 48.4% 0 Weighted Regents Pass Rate - ELA 15 0.23 0.44 0.65 0.81 0.95 Weighted Regents Pass Rate - Math 0.25 0.63 0.89 4 1.14 0.68 Weighted Regents Pass Rate - Science 13 0.26 0.97 1.24 0 Weighted Regents Pass Rate - Global History 20 0.44 0.25 0.53 0.73 0.91 0 Weighted Regents Pass Rate - U.S. History 17 0.61 0.34 0.62 0.82 1.00 Graduation / Diploma 4-Year Graduation Rate 46.5% 72.9% 88 51.1% 32.6% 62.0% 6-Year Graduation Rate 47.9% 278 56.5% 59.0% 71.2% 79.9% 0 88 132.4% 69.6% 157.8% 190.6% 4-Year Weighted Diploma Rate 111.4% 6-Year Weighted Diploma Rate 278 139.2% 124.1% 165.2% 194.4% 86.9% **College and Career Readiness** College and Career Preparatory Course Index 88 37.5% 0.0% 9.0% 20.9% 30.5% 4-Year College Readiness Index 88 5.7% 0.0% 4.4% 10.3% 15.0% 6-Year College Readiness Index with Persistence 278 27.0% 10.8% 21.4% 34.4% 45.0% 38.8% Postsecondary Enrollment Rate - 6 Months 180 30.6% 12.8% 24.1% 50.8% 278 25.0% 35.4% 49.2% 60.4% Postsecondary Enrollment Rate - 18 Months 41.4%

							2	014-15 Targets	5	_			
(	Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
F	our-Year Weighted Diploma Rate												
0	English Language Learners	18	20.5%	36.8%	66.7%	25.9%	103.0%	163.9%	225.7%	320.1%	1.53	0.036	0.005
0	Self-Contained / ICT / SETSS	30	34.1%	86.5%	106.7%	0.0%	110.0%	197.0%	285.2%	420.0%	1.97	0.036	0.009
	Lowest Third Citywide	51	58.0%	87.1%	83.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.21	0.036	0.011
	Black / Hispanic Males in Lowest Third Citywide	32	36.4%	93.3%	78.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.25	0.036	0.011
C	College and Career Readiness												
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	51	58.0%	87.1%	15.7%	0.0%	7.3%	13.0%	18.9%	27.8%	3.46	0.036	0.022
0	Students in Lowest Third Citywide, 4-Year College Readiness Index	51	58.0%	87.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	104	57.8%	95.1%	17.3%	0.0%	11.4%	20.4%	29.5%	43.4%	2.66	0.036	0.015

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

## 02M460 Washington Irving High School

Top of Target Range	Metric Score	Weight Pct
93.6%		0.00%
88.6%		0.00%
88.8%		0.00%
81.3%		0.00%
85.5%		0.00%
77.1%		0.00%
67.1%	1.00	6.25%
1.19	1.00	6.25%
1.53		0.00%
1.69		0.00%
1.21	1.68	6.25%
1.30	1.96	6.25%
86.7%	2.30	9.38%
90.6%	1.77	9.38%
233.0%	2.45	9.38%
232.3%	2.37	9.38%
46.3%	4.44	7.50%
25.0%	2.22	7.50%
62.0%	2.43	7.50%
67.9%	2.44	7.50%
75.8%	2.43	7.50%

### Weighted Average Score

#### **CtAG Additional Points**

**Overall Student Achievement Score** 

### 2014-15 School Quality Reports

02M460

Framework Elements Scoring Appendix

Washington Irving High School

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.84	
Section Rating:	Section Scor	е:	
aborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	3.08	
Section Rating:	Section Scor	e:	
portive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	4.04	
Percentage of students with 90%+ attendance	00 /0	4.04	
EMS			
HS	27.4%	1.28	
Overall	27.4%	1.28	
Movement of students with disabilities to less restrictive	27.470	1.20	
environments			
EMS			
HS	0.86	4.55	
Overall	0.86	4.55	
Overall	0.80	4.55	
Section Rating:	Section Scor	e:	
ctive School Leadership			
NYC School Survey - Effective School Leadership	70%	2.40	
Section Rating:	Section Scor	e:	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.44	
Section Rating:	Section Scor	e:	
t			
NYC School Survey - Trust	85%	3.20	
Section Rating:	Section Scor	e:	

### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

### 02M460

Washington Irving High School

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.73	3.92
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
Course clarity	Students	93	77.5	86.9	96.3	0.80	4.20
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
Section Results:		90%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	85	66.6	80.6	94.6	0.64	
Cultural awareness	Combined	92				0.71	3.84
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.49	2.96
School commitment	Teachers	75	53.7	82.3	100.0	0.46	2.84
Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	79	75.2	90.6	100.0	0.15	1.60
Focus on student learning	Teachers	73	60.0	85.2	100.0	0.34	2.36
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.51	3.04
ection Results:		83%					3.08
Supportive Environment Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.94	
• Safety	Combined	96				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.73	
Classroom behavior	Combined	88				0.73	3.92
Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
Next-level guidance	Students	94	71.4	83.6	95.8	0.91	4.64
Press toward academic achievement:							
Press toward academic achievement	Teachers			0.0.4			
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.52	
Press toward academic achievement	Combined	86	<u> </u>			0.52	3.08
Personal attention and support	Students	89	69.0	81.8	94.6	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers	~~~	<b>CO</b> 4	05.5	400.0	0.70	
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	53	41.0	61.6	82.2	0.29	
Peer support for academic work	Combined	72				0.49	2.96
Section Results:		88%					4.04

### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

### 02M460

Washington Irving High School

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
<ul> <li>Teacher influence</li> </ul>	Teachers	45	40.6	71.4	100.0	0.08	1.32
<ul> <li>Program coherence</li> </ul>	Teachers	67	57.0	82.6	100.0	0.23	1.92
Principal instructional leadership	Teachers	73	58.2	84.6	100.0	0.35	2.40
Section Results:		70%					2.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	81	75.2	89.0	100.0	0.23	
Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.95	
Teacher outreach to parents	Combined	90				0.59	3.36
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
Section Results:		78%					3.44
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.58	3.32
<ul> <li>Parent-principal trust</li> </ul>	Parents	100	84.5	93.7	100.0	1.00	4.99
Student-teacher trust	Students	87	68.5	81.1	93.7	0.73	3.92
<ul> <li>Teacher-principal trust</li> </ul>	Teachers	61	55.0	84.0	100.0	0.14	1.56
Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.30	2.20
Section Results:		85%					3.20

Targets for 2015-16				Washi	ngton Irving High Schoo
These tables show the values needed in 2015-16 for the school to a	chieve a rating of Exceed	ing Target, Meeting Target,	Approaching Target, or No	t Meeting Target on each	metric.
Student Achievement Metrics	2014-15		2015-16		
Credit Accumulation	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	7.5%				
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*					
Average Regents Score - Global History*	52.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	57.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*					5
Graduation / Non-Dropout					
4-Year Graduation Rate	51.1%				
6-Year Graduation Rate	56.5%	54.4% or lower	54.5% to 60.0%	60.1% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	63.6%				
6-Year Non-Dropout Rate	61.5%	59.7% or lower	59.8% to 64.7%	64.8% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.5%				
4-Year College Readiness Index	5.7%				
6-Year College Readiness Index with Persistence	27.00/				
o-real college readilless index with reisistence	27.0%	24.5% or lower	24.6% to 31.5%	31.6% to 36.3%	36.4% or higher
Postsecondary Enrollment Rate - 6 Months	30.6%	24.5% or lower 38.4% or lower	24.6% to 31.5% 38.5% to 46.7%	31.6% to 36.3% 46.8% to 52.6%	36.4% or higher 52.7% or higher
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months	30.6% 41.4%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5%	46.8% to 52.6% 46.6% to 50.8%	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months	30.6% 41.4% e Regents exams in adva	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5%	46.8% to 52.6% 46.6% to 50.8% the Regents score metric	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take th adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics**	30.6% 41.4% e Regents exams in adva e the exams.	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for	46.8% to 52.6% 46.6% to 50.8% the Regents score metric	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate English Language Learners	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate</li> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul>	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months         Postsecondary Enrollment Rate - 18 Months         * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take         Closing the Achievement Gap Metrics**         Four-Year Graduation Rate         English Language Learners         Self-Contained / ICT / SETSS         Lowest Third Citywide	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate</li> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul>	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months  * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take  Closing the Achievement Gap Metrics**  Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months         Postsecondary Enrollment Rate - 18 Months         *       Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take         Closing the Achievement Gap Metrics**         Four-Year Graduation Rate         English Language Learners         Self-Contained / ICT / SETSS         Lowest Third Citywide         Black / Hispanic Males in Lowest Third Citywide         College and Career Readiness of Students in Lowest Third Citywide         College and Career Preparatory Course Index	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
Postsecondary Enrollment Rate - 6 Months         Postsecondary Enrollment Rate - 18 Months         *       Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take         Closing the Achievement Gap Metrics**         Four-Year Graduation Rate         English Language Learners         Self-Contained / ICT / SETSS         Lowest Third Citywide         Black / Hispanic Males in Lowest Third Citywide         College and Career Readiness of Students in Lowest Third Citywide	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate</li> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> <li>Lowest Third Citywide</li> <li>Black / Hispanic Males in Lowest Third Citywide</li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College and Career Preparatory Course Index</li> </ul>	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% 25.0%	38.4% or lower 40.4% or lower nce, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate</li> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> <li>Lowest Third Citywide</li> <li>Black / Hispanic Males in Lowest Third Citywide</li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College Readiness Index</li> </ul>	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% 15.7% 0.0% 17.3% section on the 2015-16 Section	38.4% or lower 40.4% or lower nce, the table above provi Not Meeting Target 14.6% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16 Approaching Target 14.7% to 22.0%	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2%	52.7% or higher 50.9% or higher ts. These targets will be Exceeding Target 27.3% or higher
<ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate         <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> <li>Lowest Third Citywide</li> <li>Black / Hispanic Males in Lowest Third Citywide</li> </ul> </li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College Readiness Index</li> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>**To earn additional points from the Closing the Achievement Gap Set Set Set Set Set Set Set Set Set Set</li></ul>	30.6% 41.4% e Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% 15.7% 0.0% 17.3% section on the 2015-16 Section below the citywide a	38.4% or lower 40.4% or lower nce, the table above provi Not Meeting Target 14.6% or lower chool Quality Reports, the saverage.	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16 Approaching Target 14.7% to 22.0% school must meet the target	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2% ts below <u>and</u> have a popu	52.7% or higher 50.9% or higher ss. These targets will be Exceeding Target 27.3% or higher ulation percentage (of the
Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College Readiness Index 4-Year College Readiness Index Postsecondary Enrollment Rate - 6 Months **To earn additional points from the Closing the Achievement Gap S relevant high-need group) that is not more than one standard devia	30.6%         41.4%         e Regents exams in adva         the exams.         2014-15         School Value         22.2%         26.7%         25.5%         25.0%         15.7%         0.0%         17.3%         section on the 2015-16 Section below the citywide adva	38.4% or lower 40.4% or lower nce, the table above provi Not Meeting Target 14.6% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16 Approaching Target 14.7% to 22.0% school must meet the targe	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2%	52.7% or higher 50.9% or higher ss. These targets will be Exceeding Target 27.3% or higher

Targets for 2015-16				vvastill	ngton Irving High Schoo
These tables show the values needed in 2015-16 for the school to a	achieve a rating of Exceed	ing Target, Meeting Target,	Approaching Target, or No	t Meeting Target on each	n metric.
Student Achievement Metrics	2014-15		2015-16		<b>P</b> 1/
Credit Accumulation	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	7.5%				
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*					
Average Regents Score - Global History*	52.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	57.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	51.1%				
6-Year Graduation Rate	56.5%	54.4% or lower	54.5% to 60.0%	60.1% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	63.6%				
6-Year Non-Dropout Rate	61.5%	59.7% or lower	59.8% to 64.7%	64.8% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.5%				
4-Year College Readiness Index	5.7%				
6-Year College Readiness Index with Persistence	27.0%	24.5% or lower	24.6% to 31.5%	31.6% to 36.3%	36.4% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months	27.0% 30.6%	38.4% or lower	38.5% to 46.7%	46.8% to 52.6%	52.7% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months	27.0% 30.6% 41.4%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5%	46.8% to 52.6% 46.6% to 50.8%	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence</li> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> </ul>	27.0% 30.6% 41.4% ne Regents exams in adva e the exams.	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5%	46.8% to 52.6% 46.6% to 50.8% the Regents score metric	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence</li> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> </ul>	27.0% 30.6% 41.4%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for	46.8% to 52.6% 46.6% to 50.8% the Regents score metric	52.7% or higher 50.9% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate	27.0% 30.6% 41.4% ne Regents exams in adva e the exams. 2014-15 School Value	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate English Language Learners	27.0% 30.6% 41.4% The Regents exams in adva te the exams. 2014-15 School Value 22.2%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate	27.0% 30.6% 41.4% ne Regents exams in adva e the exams. 2014-15 School Value	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence         <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate         <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul> </li> </ul>	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence         <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate         <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> <li>Lowest Third Citywide</li> </ul> </li> </ul>	27.0% 30.6% 41.4% The Regents exams in adva te the exams. 2014-15 School Value 22.2% 26.7% 25.5%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence         Postsecondary Enrollment Rate - 6 Months         Postsecondary Enrollment Rate - 18 Months         * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take     </li> <li>Closing the Achievement Gap Metrics**         Four-Year Graduation Rate         English Language Learners         Self-Contained / ICT / SETSS         Lowest Third Citywide         Black / Hispanic Males in Lowest Third Citywide     </li> </ul>	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence         <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate         <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul> </li> <li>Lowest Third Citywide         <ul> <li>Black / Hispanic Males in Lowest Third Citywide</li> </ul> </li> </ul>	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index	27.0% 30.6% 41.4% The Regents exams in adva te the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence         <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate         <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul> </li> <li>Lowest Third Citywide         <ul> <li>Black / Hispanic Males in Lowest Third Citywide</li> </ul> </li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College Readiness Index</li> </ul>	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7% 0.0%	38.4% or lower 40.4% or lower ance, the table above provi	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16 Approaching Target	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target	52.7% or higher 50.9% or higher ts. These targets will be Exceeding Target
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index	27.0% 30.6% 41.4% The Regents exams in adva te the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7%	38.4% or lower 40.4% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets	52.7% or higher 50.9% or higher
<ul> <li>6-Year College Readiness Index with Persistence <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul> </li> <li>Lowest Third Citywide <ul> <li>Black / Hispanic Males in Lowest Third Citywide</li> </ul> </li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College Readiness Index</li> </ul>	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7% 0.0% 17.3% section on the 2015-16 S	38.4% or lower 40.4% or lower ance, the table above provi Not Meeting Target 14.6% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16 Approaching Target 14.7% to 22.0%	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2%	52.7% or higher 50.9% or higher ts. These targets will be Exceeding Target 27.3% or higher
6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months Postsecondary Enrollment Rate - 18 Months * Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take Closing the Achievement Gap Metrics** Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index Postsecondary Enrollment Rate - 6 Months **To earn additional points from the Closing the Achievement Gap	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7% 0.0% 17.3% section on the 2015-16 S	38.4% or lower 40.4% or lower ance, the table above provi Not Meeting Target 14.6% or lower	38.5% to 46.7% 40.5% to 46.5% des <i>estimated</i> targets for 2015-16 Approaching Target 14.7% to 22.0%	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2%	52.7% or higher 50.9% or higher ts. These targets will be Exceeding Target 27.3% or higher
<ul> <li>6-Year College Readiness Index with Persistence <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul> </li> <li>Lowest Third Citywide <ul> <li>Black / Hispanic Males in Lowest Third Citywide</li> </ul> </li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College Readiness Index <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> </ul> </li> <li>**To earn additional points from the Closing the Achievement Gap relevant high-need group) that is not more than one standard deviation of the st</li></ul>	27.0% 30.6% 41.4% The Regents exams in adva e the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7% 0.0% 17.3% section on the 2015-16 S ation below the citywide a	38.4% or lower 40.4% or lower ance, the table above provi Not Meeting Target 14.6% or lower	38.5% to 46.7% 40.5% to 46.5% des estimated targets for 2015-16 Approaching Target 14.7% to 22.0% school must meet the targe	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2%	52.7% or higher 50.9% or higher ts. These targets will be Exceeding Target 27.3% or higher
<ul> <li>6-Year College Readiness Index with Persistence         <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> <li>Postsecondary Enrollment Rate - 18 Months</li> </ul> </li> <li>* Because it is not possible to accurately predict who will take the adjusted based on the students at the school who actually take</li> <li>Closing the Achievement Gap Metrics**</li> <li>Four-Year Graduation Rate         <ul> <li>English Language Learners</li> <li>Self-Contained / ICT / SETSS</li> </ul> </li> <li>Lowest Third Citywide         <ul> <li>Black / Hispanic Males in Lowest Third Citywide</li> <li>College and Career Readiness of Students in Lowest Third Citywide</li> <li>College Readiness Index             <ul> <li>Postsecondary Enrollment Rate - 6 Months</li> </ul> </li> <li>**To earn additional points from the Closing the Achievement Gap relevant high-need group) that is not more than one standard devia</li> </ul></li></ul>	27.0% 30.6% 41.4% The Regents exams in adva the exams. 2014-15 School Value 22.2% 26.7% 25.5% 25.0% e 15.7% 0.0% 17.3% section on the 2015-16 S ation below the citywide a	38.4% or lower 40.4% or lower ance, the table above provided Not Meeting Target	38.5% to 46.7% 40.5% to 46.5% des estimated targets for 2015-16 Approaching Target 14.7% to 22.0% school must meet the target 2015-16 Approaching Target	46.8% to 52.6% 46.6% to 50.8% the Regents score metric Targets Meeting Target 22.1% to 27.2% tts below <u>and</u> have a popu	52.7% or higher 50.9% or higher cs. These targets will be Exceeding Target 27.3% or higher ulation percentage (of the

		ing Target Meeting Target			
These tables show the values needed in 2015-16 for the school to achieve the school to a	eve a rating of Exceed	ing farget, weeting farget,	Approaching Target, or No	t Meeting Target on each	metric.
Student Achievement Metrics	2014-15 School Value	Not Masting Tourst	2015-16 Targets Not Meeting Target Approaching Target Meeting Target Exceeding Target		
Credit Accumulation	School value	Not weeting larget	Approaching Target	weeting larget	Exceeding larget
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	7.5%				
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*					
Average Regents Score - Global History*	52.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	57.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*		-	·	-	J -
Graduation / Non-Dropout					
4-Year Graduation Rate	51.1%				
6-Year Graduation Rate	56.5%	54.4% or lower	54.5% to 60.0%	60.1% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	63.6%				
6-Year Non-Dropout Rate	61.5%	59.7% or lower	59.8% to 64.7%	64.8% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.5%				
4-Year College Readiness Index	5.7%				
6-Year College Readiness Index with Persistence	27.0%	24.5% or lower	24.6% to 31.5%	31.6% to 36.3%	36.4% or higher
Postsecondary Enrollment Rate - 6 Months	30.6%	38.4% or lower	38.5% to 46.7%	46.8% to 52.6%	52.7% or higher
Postsecondary Enrollment Rate - 18 Months	41.4%	40.4% or lower	40.5% to 46.5%	46.6% to 50.8%	50.9% or higher
<sup>6</sup> Because it is not possible to accurately predict who will take the F adjusted based on the students at the school who actually take th	•				
Closing the Achievement Gap Metrics**	2014-15		2015-16	Targets	
	2014-15 School Value	Not Meeting Target	2015-16 Approaching Target	Targets Meeting Target	Exceeding Target
Four-Year Graduation Rate	School Value	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners	School Value 22.2%	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate	School Value	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS	<b>School Value</b> 22.2% 26.7%	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide	School Value 22.2% 26.7% 25.5%	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS	<b>School Value</b> 22.2% 26.7%	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide	School Value 22.2% 26.7% 25.5% 25.0%	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index	School Value 22.2% 26.7% 25.5% 25.0% 15.7%	Not Meeting Target			Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index	School Value 22.2% 26.7% 25.5% 25.0% 15.7% 0.0%		Approaching Target	Meeting Target	
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index	School Value 22.2% 26.7% 25.5% 25.0% 15.7%	Not Meeting Target			Exceeding Target 27.3% or higher
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index	School Value 22.2% 26.7% 25.5% 25.0% 15.7% 0.0% 17.3%	14.6% or lower chool Quality Reports, the s	Approaching Target 14.7% to 22.0%	Meeting Target 22.1% to 27.2%	27.3% or higher
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index Postsecondary Enrollment Rate - 6 Months **To earn additional points from the Closing the Achievement Gap sec	School Value 22.2% 26.7% 25.5% 25.0% 15.7% 0.0% 17.3%	14.6% or lower chool Quality Reports, the s	Approaching Target 14.7% to 22.0%	Meeting Target 22.1% to 27.2% ets below <u>and</u> have a popu	27.3% or higher
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index Postsecondary Enrollment Rate - 6 Months **To earn additional points from the Closing the Achievement Gap sec relevant high-need group) that is not more than one standard deviation	School Value         22.2%         26.7%         25.5%         25.0%         15.7%         0.0%         17.3%         School Value	14.6% or lower chool Quality Reports, the s average. Not Meeting Target	Approaching Target 14.7% to 22.0% chool must meet the targe 2015-16 Approaching Target	Meeting Target 22.1% to 27.2% ets below <u>and</u> have a popu Targets Meeting Target	27.3% or higher Ilation percentage (of the Exceeding Target
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index Postsecondary Enrollment Rate - 6 Months **To earn additional points from the Closing the Achievement Gap sec relevant high-need group) that is not more than one standard deviation	School Value         22.2%         26.7%         25.5%         25.0%         15.7%         0.0%         17.3%         ction on the 2015-16 S on below the citywide a         2014-15	14.6% or lower chool Quality Reports, the s average.	Approaching Target 14.7% to 22.0% chool must meet the targe 2015-16	Meeting Target 22.1% to 27.2% ets below <u>and</u> have a popu	27.3% or higher Jation percentage (of the
Four-Year Graduation Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide College and Career Readiness of Students in Lowest Third Citywide College and Career Preparatory Course Index 4-Year College Readiness Index Postsecondary Enrollment Rate - 6 Months **To earn additional points from the Closing the Achievement Gap sec relevant high-need group) that is not more than one standard deviation	School Value         22.2%         26.7%         25.5%         25.0%         15.7%         0.0%         17.3%         School Value	14.6% or lower chool Quality Reports, the s average. Not Meeting Target	Approaching Target 14.7% to 22.0% chool must meet the targe 2015-16 Approaching Target	Meeting Target 22.1% to 27.2% ets below <u>and</u> have a popu Targets Meeting Target	27.3% or higher Ilation percentage (of the Exceeding Target