

# 2014-15 School Quality Guide / HS

## Summary of Section Ratings

02M460

Washington Irving High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	65	8	3
Grade 10	203	38	8
Grade 11	185	125	11
Grade 12	178	137	77
<b>All students</b>	<b>631</b>	<b>308</b>	<b>99</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	18%	17%
% Free Lunch Eligible	69%	69%	78%
% Student with IEPs	22%	25%	37%
% Student with IEPs (less than 20% time)	13%	17%	24%
% Overage Under-credited	18%	15%	11%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	6%
% Asian	5%	5%	3%
% Black	36%	38%	33%
% Hispanic	56%	54%	57%
% White	3%	3%	7%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.54	2.22	2.16
Average Incoming Math Proficiency	2.65	2.15	2.04

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			51.4%	63.8%	72.5%	80.7%	93.6%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			26.0%	44.3%	57.1%	69.2%	88.6%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			41.4%	55.2%	64.9%	74.0%	88.8%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			15.6%	34.5%	47.8%	60.4%	81.3%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year			40.5%	53.3%	62.4%	71.0%	85.5%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			16.6%	33.8%	45.9%	57.3%	77.1%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	48	7.5%	14.6%	29.2%	39.1%	48.4%	67.1%	1.00	6.25%
Weighted Regents Pass Rate - ELA	15	0.23	0.44	0.65	0.81	0.95	1.19	1.00	6.25%
Weighted Regents Pass Rate - Math	4		0.25	0.63	0.89	1.14	1.53		0.00%
Weighted Regents Pass Rate - Science	13		0.26	0.68	0.97	1.24	1.69		0.00%
Weighted Regents Pass Rate - Global History	20	0.44	0.25	0.53	0.73	0.91	1.21	1.68	6.25%
Weighted Regents Pass Rate - U.S. History	17	0.61	0.34	0.62	0.82	1.00	1.30	1.96	6.25%
Graduation / Diploma									
4-Year Graduation Rate	88	51.1%	32.6%	46.5%	62.0%	72.9%	86.7%	2.30	9.38%
6-Year Graduation Rate	278	56.5%	47.9%	59.0%	71.2%	79.9%	90.6%	1.77	9.38%
4-Year Weighted Diploma Rate	88	132.4%	69.6%	111.4%	157.8%	190.6%	233.0%	2.45	9.38%
6-Year Weighted Diploma Rate	278	139.2%	86.9%	124.1%	165.2%	194.4%	232.3%	2.37	9.38%
College and Career Readiness									
College and Career Preparatory Course Index	88	37.5%	0.0%	9.0%	20.9%	30.5%	46.3%	4.44	7.50%
4-Year College Readiness Index	88	5.7%	0.0%	4.4%	10.3%	15.0%	25.0%	2.22	7.50%
6-Year College Readiness Index with Persistence	278	27.0%	10.8%	21.4%	34.4%	45.0%	62.0%	2.43	7.50%
Postsecondary Enrollment Rate - 6 Months	180	30.6%	12.8%	24.1%	38.8%	50.8%	67.9%	2.44	7.50%
Postsecondary Enrollment Rate - 18 Months	278	41.4%	25.0%	35.4%	49.2%	60.4%	75.8%	2.43	7.50%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	2014-15 Targets											
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	18	20.5%	36.8%	66.7%	25.9%	103.0%	163.9%	225.7%	320.1%	1.53	0.036	0.005
Self-Contained / ICT / SETSS	30	34.1%	86.5%	106.7%	0.0%	110.0%	197.0%	285.2%	420.0%	1.97	0.036	0.009
Lowest Third Citywide	51	58.0%	87.1%	83.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.21	0.036	0.011
Black / Hispanic Males in Lowest Third Citywide	32	36.4%	93.3%	78.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.25	0.036	0.011
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	51	58.0%	87.1%	15.7%	0.0%	7.3%	13.0%	18.9%	27.8%	3.46	0.036	0.022
Students in Lowest Third Citywide, 4-Year College Readiness Index	51	58.0%	87.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	104	57.8%	95.1%	17.3%	0.0%	11.4%	20.4%	29.5%	43.4%	2.66	0.036	0.015
CtAG Additional Points												
Overall Student Achievement Score												

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.84	
Section Rating:	Section Score:		

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	3.08	
Section Rating:	Section Score:		

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	4.04	
Percentage of students with 90%+ attendance			
EMS			
HS	27.4%	1.28	
Overall	27.4%	1.28	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.86	4.55	
Overall	0.86	4.55	
Section Rating:	Section Score:		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	70%	2.40	
Section Rating:	Section Score:		

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.44	
Section Rating:	Section Score:		

<b>Trust</b>			
NYC School Survey - Trust	85%	3.20	
Section Rating:	Section Score:		

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.73	3.92
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
● Course clarity	Students	93	77.5	86.9	96.3	0.80	4.20
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
Section Results:		90%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	85	66.6	80.6	94.6	0.64	
Cultural awareness	Combined	92				0.71	3.84
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.49	2.96
School commitment	Teachers	75	53.7	82.3	100.0	0.46	2.84
Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
○ Peer collaboration	Teachers	79	75.2	90.6	100.0	0.15	1.60
Focus on student learning	Teachers	73	60.0	85.2	100.0	0.34	2.36
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.51	3.04
Section Results:		83%					3.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.94	
● Safety	Combined	96				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.73	
Classroom behavior	Combined	88				0.73	3.92
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
● Next-level guidance	Students	94	71.4	83.6	95.8	0.91	4.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.52	
Press toward academic achievement	Combined	86				0.52	3.08
● Personal attention and support	Students	89	69.0	81.8	94.6	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	53	41.0	61.6	82.2	0.29	
Peer support for academic work	Combined	72				0.49	2.96
Section Results:		88%					4.04

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
○	Teacher influence	Teachers	45	40.6	71.4	100.0	0.08	1.32
○	Program coherence	Teachers	67	57.0	82.6	100.0	0.23	1.92
	Principal instructional leadership	Teachers	73	58.2	84.6	100.0	0.35	2.40
Section Results:			70%					2.40
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	81	75.2	89.0	100.0	0.23	
	Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.95	
	Teacher outreach to parents	Combined	90				0.59	3.36
	Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
Section Results:			78%					3.44
Trust								
	Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.58	3.32
●	Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
	Student-teacher trust	Students	87	68.5	81.1	93.7	0.73	3.92
○	Teacher-principal trust	Teachers	61	55.0	84.0	100.0	0.14	1.56
	Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.30	2.20
Section Results:			85%					3.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	7.5%				
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*					
Average Regents Score - Global History*	52.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	57.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	51.1%				
6-Year Graduation Rate	56.5%	54.4% or lower	54.5% to 60.0%	60.1% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	63.6%				
6-Year Non-Dropout Rate	61.5%	59.7% or lower	59.8% to 64.7%	64.8% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.5%				
4-Year College Readiness Index	5.7%				
6-Year College Readiness Index with Persistence	27.0%	24.5% or lower	24.6% to 31.5%	31.6% to 36.3%	36.4% or higher
Postsecondary Enrollment Rate - 6 Months	30.6%	38.4% or lower	38.5% to 46.7%	46.8% to 52.6%	52.7% or higher
Postsecondary Enrollment Rate - 18 Months	41.4%	40.4% or lower	40.5% to 46.5%	46.6% to 50.8%	50.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	22.2%				
Self-Contained / ICT / SETSS	26.7%				
Lowest Third Citywide	25.5%				
Black / Hispanic Males in Lowest Third Citywide	25.0%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	15.7%				
4-Year College Readiness Index	0.0%				
Postsecondary Enrollment Rate - 6 Months	17.3%	14.6% or lower	14.7% to 22.0%	22.1% to 27.2%	27.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	27.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.86	1.04 or lower	1.05 to 1.03	1.04 to 1.02	1.03 or higher