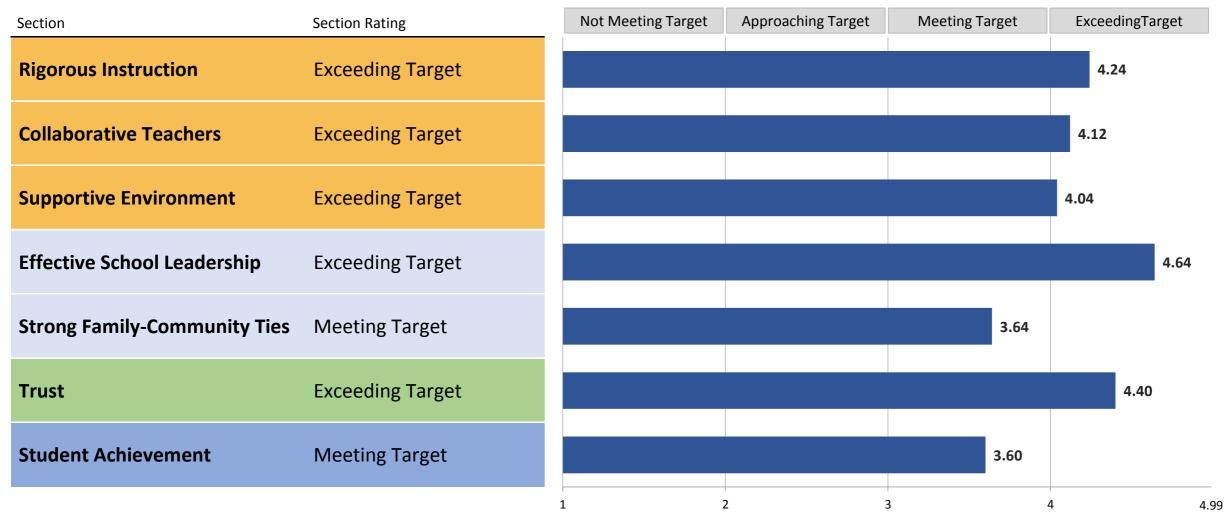
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolgualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	83	86	91
Grade 10	93	98	89
Grade 11	88	85	91
Grade 12	76	80	87
All students	340	349	358

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	4%
% Free Lunch Eligible	63%	63%	64%
% Student with IEPs	23%	26%	28%
% Student with IEPs (less than 20% time)	3%	3%	4%
% Overage Under-credited	7%	4%	4%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	6%
% Asian	6%	5%	6%
% Black	30%	34%	39%
% Hispanic	54%	44%	41%
% White	8%	16%	12%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.77	2.47	2.48
Average Incoming Math Proficiency	2.85	2.25	2.25

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.60

	2014-15 Targets		5						
Student Achievement Metrics		2014-15		Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	88	78.4%	62.1%	73.3%	80.8%	87.9%	99.0%	2.68	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	65.4%	35.2%	53.3%	65.7%	77.4%	95.9%	2.98	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	84	81.0%	56.2%	68.9%	77.1%	84.9%	97.4%	3.50	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	70.8%	30.2%	49.4%	62.4%	74.6%	94.2%	3.69	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	88	75.0%	53.3%	66.2%	74.6%	82.5%	95.3%	3.05	5.26%
 Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year 	26	73.1%	28.2%	47.5%	60.4%	72.5%	92.0%	4.03	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			28.5%	46.6%	57.8%	68.4%	86.1%		0.00%
O Weighted Regents Pass Rate - ELA	249	0.74	0.58	0.80	0.94	1.08	1.30	1.73	5.26%
Weighted Regents Pass Rate - Math			0.43	0.78	1.03	1.26	1.62		0.00%
Weighted Regents Pass Rate - Science			0.46	0.85	1.10	1.33	1.73		0.00%
Weighted Regents Pass Rate - Global History			0.37	0.64	0.83	1.00	1.28		0.00%
Weighted Regents Pass Rate - U.S. History			0.46	0.76	0.97	1.17	1.47		0.00%
Graduation / Diploma									
4-Year Graduation Rate	90	84.4%	52.4%	65.4%	77.7%	86.5%	97.2%	3.76	7.89%
6-Year Graduation Rate	80	76.3%	60.6%	71.4%	82.6%	90.5%	99.9%	2.44	7.89%
4-Year Weighted Diploma Rate	90	264.4%	111.6%	155.2%	200.4%	232.4%	271.4%	4.82	7.89%
6-Year Weighted Diploma Rate	80	181.9%	112.4%	154.5%	199.4%	231.3%	269.6%	2.61	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	90	66.7%	0.0%	15.0%	34.7%	50.8%	70.0%	4.83	6.32%
4-Year College Readiness Index	90	60.0%	0.0%	9.3%	21.5%	31.5%	43.5%	4.99	6.32%
6-Year College Readiness Index with Persistence	80	46.3%	21.2%	34.9%	50.4%	63.1%	79.5%	2.74	6.32%
Postsecondary Enrollment Rate - 6 Months	80	61.3%	27.8%	41.1%	56.4%	68.8%	84.4%	3.40	6.32%
Postsecondary Enrollment Rate - 18 Months	80	60.0%	38.8%	50.7%	64.6%	75.9%	90.0%	2.67	6.32%
								Weighted Average Score	3.39

							2	014-15 Target	S				
	Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
-	Four-Year Weighted Diploma Rate												
	English Language Learners	5	5.6%	10.1%	560.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
•	Self-Contained / ICT / SETSS	21	23.3%	59.1%	411.9%	0.0%	110.0%	197.0%	285.2%	420.0%	4.94	0.036	0.036
•	Lowest Third Citywide	28	31.1%	46.7%	323.2%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
•	Black / Hispanic Males in Lowest Third Citywide	16	17.8%	45.6%	412.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
(College and Career Readiness												
•	Students in Lowest Third Citywide, College and Career Preparatory Course Index	28	31.1%	46.7%	39.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
•	Students in Lowest Third Citywide, 4-Year College Readiness Index	28	31.1%	46.7%	39.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
•	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	31	38.8%	63.8%	35.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.43	0.036	0.031
											CtAG Add	litional Points	0.21
										Overa	all Student Achie	vement Score	3.60

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
prous Instruction	metric value	WELLIC SCOLE	vveignt PCt
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.1 Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.24	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	98%	4.84	50%
Section Rating: Exceeding Target	Section Score:	4.12	
oortive Environment Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.96	35%
Percentage of students with 90%+ attendance	JU/0	5.50	33/0
EMS			
HS	68.2%	3.48	
Overall	68.2%	3.48	30%
Movement of students with disabilities to less restrictive	33.270	5. 10	3070
environments			
EMS			
HS	0.30	2.18	
Overall	0.30	2.18	5%
- Cream	0.50	2.120	3,0
Section Rating: Exceeding Target	Section Score:	4.04	
	Section Score:	4.04	
ctive School Leadership			100%
ctive School Leadership	Section Score: 97%	4.04	100%
ctive School Leadership NYC School Survey - Effective School Leadership			100%
ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target	97%	4.64	100%
ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ng Family-Community Ties	97% Section Score:	4.64 4.64	
ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target ng Family-Community Ties	97%	4.64	100%
Ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target In Family-Community Ties NYC School Survey - Strong Family-Community Ties	97% Section Score:	4.64 4.64	
Ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target In Family-Community Ties NYC School Survey - Strong Family-Community Ties	97% Section Score: 79%	4.64 4.64 3.64	
Ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Ing Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target	97% Section Score: 79% Section Score:	4.64 4.64 3.64 3.64	100%
ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Ing Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target	97% Section Score: 79%	4.64 4.64 3.64	



Note				City Range					
Common Core shifts in literacy Teachers 98 76.8 89.4 100.0 0.89 4.56 Common Core shifts in math Teachers 85 69.2 85.8 100.0 0.51 3.04 Course clarity Students 88 77.5 86.9 96.3 0.55 3.24 Coultry of student discussion Teachers 92 55.8 77.8 99.8 0.81 4.22 Section Results: Collaborative Teachers Cultural awareness Cultural awareness Teachers 100 85.4 94.4 100.0 1.00 Cultural awareness Students 86 66.5 80.6 94.6 0.70 Inclusive Classroom Instruction Teachers 99 82.7 93.1 100.0 0.93 4.40 Inclusive Classroom Instruction Teachers 99 82.7 93.1 100.0 0.93 4.42 Inclusive Classroom Instruction Teachers 100 65.9 <th></th> <th></th> <th>Survey % Positive</th> <th>Bottom of Range</th> <th></th> <th>Top of Range</th> <th>Percent of Range</th> <th>Score</th>			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score	
Common Cores shifts in math Teachers 85 69.2 85.8 100.0 0.51 3.04	Rigorous Instruction								
Course clarity Sudents 88 77.5 86.9 96.3 0.56 3.24	 Common Core shifts in literacy 	Teachers	98	76.8	89.4	100.0	0.89	4.56	
Section Results: Section Res	Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04	
Section Results: 91%	Course clarity	Students	88	77.5	86.9	96.3	0.56	3.24	
Collaborative Teachers	 Quality of student discussion 	Teachers	92	55.8	77.8	99.8	0.81	4.24	
Cultural awareness	Section Results:		91%					3.76	
Cultural awareness	Collaborative Teachers								
Cultural awareness									
Cultural awareness		Teachers	100	85.4	94.4	100.0	1.00		
Cultural awareness									
Cultural awarenes Combined 94 0.85 4.40 Inclusive classroom instruction Teachers 99 8.27 93.1 100.0 0.93 4.78 Quality of professional development Teachers 100 50.4 75.6 100.0 0.87 4.48 School commitment Teachers 100 65.9 84.5 100.0 1.00 4.99 Innovation Teachers 100 65.9 84.5 100.0 1.00 4.99 Peer collaboration Teachers 100 60.0 85.1 90.0 100.0 1.00 4.99 Peer collaboration Teachers 100 60.0 85.2 100.0 1.00 4.99 Peer collaboration Teachers 99 58.1 80.7 100.0 0.98 4.92 Seterior Results: Supervise Environment Supervise Environm									
Inclusive classroom instruction Teachers 99 82.7 93.1 100.0 0.94 4.76				00.0	00.0	J-1.0		4.40	
Quality of professional development Teachers 94 50.4 75.6 100.0 0.87 4.48 School commitment Teachers 100 53.7 82.3 100.0 1.00 4.99 Innovation Teachers 100 65.9 84.5 100.0 1.00 4.99 Reflective dialogue Teachers 100 85.1 95.3 100.0 1.00 4.99 Peer collaboration Teachers 100 60.0 85.2 100.0 1.00 4.99 Collective responsibility Teachers 99 58.1 80.7 100.0 0.98 4.92 Section Results: Safety Teachers 88% 8.1 80.7 100.0 9.98 4.40 Safety Safety Safety 8.0 6.5 8.2.9 98.3 0.85 4.40 Classroom behavior Teachers 89 6.83 82.1 95.9 0.74 Classr				82.7	02.1	100.0			
School commitment									
Innovation	, ,								
• Reflective dialogue Teachers 100 85.1 95.3 100.0 1.00 4.99 • Peer collaboration Teachers 100 75.2 90.6 100.0 1.00 4.99 • Focus on student learning Teachers 100 60.0 85.2 100.0 0.09 4.99 • Collective responsibility Teachers 99 58.1 80.7 100.0 0.98 4.92 Supportive Environment Safety Teachers Safety Supportive Environment Supportive Environment Supportive Environment 94 67.5 82.9 98.3 0.85 4.40 Safety Combined 94 67.5 82.9 98.3 0.85 4.40 Classroom behavior Teachers 94 67.5 82.9 98.3 0.85 4.40 Classroom behavior Teachers 89 68.3 82.1 95.9 0.74 3.96 9.50 5.01 4.80 9.52 100.0 0.95									
Peer collaboration Teachers 100 75.2 90.6 100.0 1.00 4.99 Focus on student learning Teachers 100 60.0 85.2 100.0 1.00 4.99 Collective responsibility Teachers 99 58.1 80.7 100.0 0.98 4.92 Section Results: 98% 8.1 80.7 100.0 0.98 4.92 Section Results: 98% 8.1 80.7 100.0 0.98 4.92 Section Results: 98% 8.1 80.7 100.0 0.98 4.84 Safety: 5 8.2 8.2 98.3 0.85 4.40 Classrom behavior: Combined 94 67.5 82.9 98.3 0.85 4.40 Classroom behavior Teachers 89 68.3 82.1 95.9 0.74 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
● Focus on student learning Teachers 100 60.0 85.2 100.0 1.00 4.99 • Collective responsibility Teachers 99 58.1 80.7 100.0 0.98 4.92 Section Results: 98% 8.1 80.7 100.0 0.98 4.92 Supportive Environment Safety: Safety Supportive Environment Safety Teachers 5 82.9 98.3 0.85 4.40 Classroom behavior: Combined 94 67.5 82.9 98.3 0.85 4.40 Classroom behavior Teachers 89 68.3 82.1 95.9 0.74 3.96 Classroom behavior Students 89 68.3 82.1 95.9 0.74 3.96 Classroom behavior Combined 89 71.4 83.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 71.4 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
Collective responsibility Teachers 99 58.1 80.7 100.0 0.98 4.92									
Supportive Environment Safety Teachers Safety Teachers Safety Sudents 94 67.5 82.9 98.3 0.85 4.40	-								
Safety Teachers Safety Students Safety Safety Students Safety Safety Safety Safety Safety Students Safety	·	Teachers		58.1	80.7	100.0	0.98		
Safety Students 94 67.5 82.9 98.3 0.85 4.40 Safety Combined 94	Supportive Environment Safety:								
Safety Combined 94 0.85 4.40 Classroom behavior Classroom behavior Students 89 68.3 82.1 95.9 0.74 3.96 Classroom behavior Combined 89 68.3 82.1 95.9 0.74 3.96 Classroom behavior Combined 89 86.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Press toward academic achievement Teachers 9 76.3 86.1 95.9 0.70 3.80 Personal attention and support Students 89 76.3 86.1 95.9 0.70 3.80 Peer support for academic work: Students 85 69.0 81.8 94.6 0.64 0.54 3.56 Peer support for acad	Safety	Teachers							
Classroom behavior: Classroom behavior Teachers Classroom behavior Students 89 68.3 82.1 95.9 0.74 Classroom behavior Combined 89 68.3 82.1 95.9 0.74 Classroom behavior Combined 89 68.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Teachers Fress toward academic achievement: Teachers Fress toward academic achievement: Students 90 76.3 86.1 95.9 0.70 3.80 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Feer support for academic work Teachers Feer support for academic work Parents 93 68.1 85.5	Safety	Students	94	67.5	82.9	98.3	0.85		
Classroom behavior Teachers Classroom behavior Students 89 68.3 82.1 95.9 0.74 Classroom behavior Combined 89 - - 0.74 3.96 Social-emotional measure Teachers 99 86.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Feers toward academic achievement: Teachers 90 76.3 86.1 95.9 0.70 3.80 Perss toward academic achievement: Students 90 76.3 86.1 95.9 0.70 3.80 Peers support for academic achievement: Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Peer support for academic work Parents 93 68	 Safety 	Combined	94				0.85	4.40	
Classroom behavior Students 89 68.3 82.1 95.9 0.74 Classroom behavior Combined 89 0.74 3.96 Social-emotional measure Teachers 99 86.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Teachers </td <td>Classroom behavior:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Classroom behavior:								
Classroom behavior Combined 89 0.74 3.96 • Social-emotional measure Teachers 99 86.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Fress toward academic achievement Teachers 50.0 76.3 86.1 95.9 0.70 3.80 Press toward academic achievement Students 90 76.3 86.1 95.9 0.70 3.80 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Feer support for academic work Feer support for academic work Feer support for academic work Peer support for academic work Feer support for academic work Feer support for academic work Combined 76 41.0 61.6 </td <td>Classroom behavior</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Classroom behavior	Teachers							
Social-emotional measure Teachers 99 86.6 95.2 100.0 0.95 4.80 Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Teachers Fress toward academic achievement Teachers Fress toward academic achievement Students 90 76.3 86.1 95.9 0.70 3.80 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Feer support for academic work Teachers Feer support for academic work Teachers Feer support for academic work 0.61 0.79 </td <td>Classroom behavior</td> <td>Students</td> <td>89</td> <td>68.3</td> <td>82.1</td> <td>95.9</td> <td>0.74</td> <td></td>	Classroom behavior	Students	89	68.3	82.1	95.9	0.74		
Peer interactions Students 81 58.2 74.4 90.6 0.69 3.76 Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Press toward academic achievement Teachers 50.70 76.3 86.1 95.9 0.70 3.80 Press toward academic achievement Combined 90 76.3 86.1 95.9 0.70 3.80 Peers support for academic achievement Combined 90 76.3 86.1 95.9 0.70 3.80 Peers support for academic achievement Combined 90 76.3 81.8 94.6 0.64 3.56 Peer support for academic work: Feer support for academic work Teachers Feer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 <th cols<="" td=""><td>Classroom behavior</td><td>Combined</td><td>89</td><td></td><td></td><td></td><td>0.74</td><td>3.96</td></th>	<td>Classroom behavior</td> <td>Combined</td> <td>89</td> <td></td> <td></td> <td></td> <td>0.74</td> <td>3.96</td>	Classroom behavior	Combined	89				0.74	3.96
Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 90 76.3 86.1 95.9 0.70 Press toward academic achievement Combined 90 76.3 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Peer support for academic work 7eachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76	Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.95	4.80	
Next-level guidance Students 89 71.4 83.6 95.8 0.73 3.92 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 90 76.3 86.1 95.9 0.70 Press toward academic achievement Combined 90 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76	Peer interactions	Students	81	58.2	74.4	90.6	0.69	3.76	
Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 90 76.3 86.1 95.9 0.70 Press toward academic achievement Combined 90 76.3 86.1 95.9 0.70 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76	Next-level guidance	Students			83.6	95.8	0.73	3.92	
Press toward academic achievement Students 90 76.3 86.1 95.9 0.70 Press toward academic achievement Combined 90 0.70 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76	_								
Press toward academic achievement Students 90 76.3 86.1 95.9 0.70 Press toward academic achievement Combined 90 0.70 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76		Teachers							
Press toward academic achievement Combined 90 Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76			90	76.3	86.1	95.9	0.70		
Personal attention and support Students 85 69.0 81.8 94.6 0.64 3.56 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76 0.61 3.44								3.80	
Peer support for academic work: Peer support for academic work Combined 76 Students Students Combined 76 Students Stu				69.0	81.8	94.6			
Peer support for academic work Teachers Peer support for academic work Parents 93 68.1 85.5 100.0 0.79 Peer support for academic work Students 59 41.0 61.6 82.2 0.43 Peer support for academic work Combined 76 0.61 3.44		2 2 3 3 2			02.0	5		5.50	
Peer support for academic workParents9368.185.5100.00.79Peer support for academic workStudents5941.061.682.20.43Peer support for academic workCombined760.613.44		Teachers							
Peer support for academic workStudents5941.061.682.20.43Peer support for academic workCombined760.613.44			93	68.1	85.5	100.0	0.79		
Peer support for academic work Combined 76 0.61 3.44									
				12.0	01.0	02.2		3 44	
	Section Results:	Combined	88%				0.01	3.96	

		City Range					
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective Cabacilian develop							
Effective School Leadership		02	76.5	00.0	400.0	0.67	2.60
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
Teacher influence	Teachers	98	40.6	71.4	100.0	0.97	4.88
 Program coherence 	Teachers	100	57.0	82.6	100.0	1.00	4.99
 Principal instructional leadership 	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		97%					4.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.94	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
 Teacher outreach to parents 	Combined	94				0.76	4.04
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.55	3.20
Section Results:		79%					3.64
Trust							
Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	86	68.5	81.1	93.7	0.70	3.80
Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		96%					4.40

Targets for 2015-16

Free Charles Annal

Essex Street Academy

02M294

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Credit Accumulation 10 Credits in 1st Year - All Students 78.4% 73.0% or lower 73.1% to 80.5% 80.6% to 85.8% 85.9% or high control of Credits in 1st Year - School's Lowest Third 65.4% 60.1% or lower 60.2% to 71.2% 71.3% to 79.0% 79.1% or high control of Credits in 2nd Year - All Students 81.0% 71.8% or lower 71.9% to 79.4% 79.5% to 84.7% 84.8% or high control of Credits in 2nd Year - School's Lowest Third 70.8% 57.9% or lower 58.0% to 68.6% 68.7% to 76.0% 76.1% or high control of Credits in 3nd Year - All Students 75.0% 68.7% or lower 68.8% to 76.3% 76.4% to 81.7% 81.8% or high control of Credits in 3nd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or high control of Credits in 3nd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or high control of Credits in 3nd Year - School's Lowest Third 73.1% 69.90 or lower 50.9% to 57.7% 57.8% to 62.6% 62.7% or high control of Credits in 3nd Year - School's Lowest Third 74.0% 69.90 or lower 70.00 to 73.3 73.4 to 75.6 75.70 or high control of Credits in 3nd Year - School's Lowest Third 74.0% 69.90 or lower 70.00 to 73.3 73.4 to 75.6 75.70 or higher 74.0%	Student Achievement Metrics	2014-15	2015-16 Targets						
10+ Credits in 1st Year - All Students 78.4% 73.0% or lower 73.1% to 80.5% 80.6% to 85.8% 85.9% or higher 10+ Credits in 1st Year - School's Lowest Third 65.4% 60.1% or lower 60.2% to 71.2% 71.3% to 79.0% 79.1% or higher 10+ Credits in 2nd Year - All Students 81.0% 71.8% or lower 71.9% to 79.4% 79.5% to 84.7% 84.8% or higher 10+ Credits in 2nd Year - School's Lowest Third 70.8% 57.9% or lower 88.8% to 68.6% 68.7% to 76.0% 76.1% or higher 10+ Credits in 3rd Year - All Students 75.0% 68.7% or lower 68.8% to 76.3% 76.4% to 81.7% 81.8% or higher 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 85.8% to 65.9% 66.0% to 73.3% 73.4% or higher 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 85.8% or lower 85.8% to 65.9% 66.0% to 73.3% 73.4% or higher 10+ Credits in 3rd Year - School's Lowest Third 73.1% 65.0% or lower 85.8% or lower 85.8% to 65.9% 66.0% to 73.3% 73.4% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.8% or lower 85.8% or lower 85.8% to 65.9% 66.0% to 73.3% 73.4% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School's Lowest Third 87.2% or higher 10+ Credits in 3rd Year - School Higher 10+ Credits in 3rd Year		School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
10+ Credits in 1st Year - School's Lowest Third	Credit Accumulation								
10+ Credits in 2nd Year - All Students 81.0% 71.8% or lower 71.9% to 79.4% 79.5% to 84.7% 84.8% or highe 10+ Credits in 2nd Year - School's Lowest Third 70.8% 57.9% or lower 68.8% to 76.3% 76.4% to 81.7% 81.8% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 68.8% to 76.3% 76.4% to 81.7% 81.8% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 50.8% or lower 50.9% to 57.7% 57.8% to 62.6% 62.7% or higher 10+ Credits in 3rd Year - School's Lowest Third 74.0% 69.9 or lower 70.0 to 73.3 73.4 to 75.6 75.7% or higher 10+ Credits in 3rd Year - School's Lower 10+ Credits in 3rd Year - School's Lower 10+ Credits in 3rd Year - School's Lower 10+ Credits in 3rd Year - School Regents Score - Living Environment* 66.3 or lower 70.0 to 75.7% 75.8% to 62.6% 62.7% or higher 10+ Credits in 3rd Year - School Regents Score - Living Environment* 66.3 or lower 66.4 to 69.6 69.7 to 72.0 72.1 or higher 10+ Credits in 3rd Year - School Regents Score - Living Environment* 70.0 or lower 70.7 to 74.6 74.7 to 77.4 77.4 77.5 or higher 10+ Credits in 3rd Year - School Regents Score - Algebra I (Common Core)* 58.6 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher 10+ Credits in 3rd Year - School Regents Score - School Regents Score - School Regents Score - Algebra I (Common Core)* 58.6 or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher 10+ Credits in 3rd Year - School Regents Score - Algebra I (Common Core)* 58.6 or lower 75.2% to 80.7% 80	10+ Credits in 1st Year - All Students	78.4%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher			
10+ Credits in 2nd Year - School's Lowest Third 70.8% 57.9% or lower 68.8% to 76.3% 76.4% to 81.7% 81.8% or highe 10+ Credits in 3rd Year - All Students 75.0% 68.7% or lower 68.8% to 76.3% 76.4% to 81.7% 81.8% or highe 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or highe Regents Performance 82.28 82.48 or highe 10- Credits in 2nd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Lowest Third 10- Credits in 3rd Year - School's Edward 10- Credits in 3rd Year - School's Edward 10- College Regents Score - School's Lowest Third 10- Credits in 3rd Year - School's Edward 10- Credi	10+ Credits in 1st Year - School's Lowest Third	65.4%	60.1% or lower	60.2% to 71.2%	71.3% to 79.0%	79.1% or higher			
10+ Credits in 3rd Year - All Students 75.0% 68.7% or lower 58.8% to 76.3% 76.4% to 81.7% 81.8% or higher 10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or higher Regents Performance Average Completion Rate for Remaining Regents	10+ Credits in 2nd Year - All Students	81.0%	71.8% or lower	71.9% to 79.4%	79.5% to 84.7%	84.8% or higher			
10+ Credits in 3rd Year - School's Lowest Third 73.1% 55.4% or lower 55.5% to 65.9% 66.0% to 73.3% 73.4% or higher Regents Performance Average Completion Rate for Remaining Regents 50.8% or lower 70.0 to 73.3 73.4 to 75.6 75.7 or higher Average Regents Score - English (non-Common Core)* 74.0 69.9 or lower 70.0 to 73.3 73.4 to 75.6 75.7 or higher Average Regents Score - English (Common Core)* 67.0 71.9 or lower 72.0 to 75.7 75.8 to 78.4 78.5 or higher Average Regents Score - Living Environment* 66.3 or lower 72.0 to 75.7 75.8 to 78.4 78.5 or higher Average Regents Score - Using Environment* 66.3 or lower 66.4 to 69.6 69.7 to 72.0 72.1 or higher Average Regents Score - Using Environment* 63.6 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Using Environment 70.0 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Using Environment 70.0 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Algebra I (Common Core)* 58.6 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher Straduation / Non-Dropout 4-Year Graduation Rate 84.4% 70.1% or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher 6-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 6-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 80.7% 80.8% to 84.6% 84.7% or higher 6-Year Rodiness College and Career Preparatory Course Index 60.0% 19.7% or lower 79.2% to 80.7% 28.0% to 33.7% 33.8% or lower 84.9% or lower 84.9% to 52.9% 28.0% to 33.7% 33.8% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 56.0% or lower 56.0% 64.5% to 70.2% 70.3% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 56.0% or lower 56.0% 64.5% to 70.2% 70.3% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or l	10+ Credits in 2nd Year - School's Lowest Third	70.8%	57.9% or lower	58.0% to 68.6%	68.7% to 76.0%	76.1% or higher			
Regents Performance Average Completion Rate for Remaining Regents Average Regents Score - English (non-Common Core)* Average Regents Score - English (non-Common Core)* Average Regents Score - English (Common Core)* Average Regents Score - English (Common Core)* Average Regents Score - English (Common Core)* Average Regents Score - Living Environment* Average Regents Score - Living Environment* Average Regents Score - Global History* Average Regents Score - Global History* Average Regents Score - US History* Average Regents Score - WS History* Average Regents Score - US History* Average Regents Score - WS History* Average Regents Score - US History* Average Regents Score - WS History* Aver	10+ Credits in 3rd Year - All Students	75.0%	68.7% or lower	68.8% to 76.3%	76.4% to 81.7%	81.8% or higher			
Average Completion Rate for Remaining Regents Average Regents Score - English (non-Common Core)* 74.0 69.9 or lower 70.0 to 73.3 73.4 to 75.6 75.7 or higher Average Regents Score - English (Common Core)* 67.0 71.9 or lower 70.0 to 75.7 75.8 to 78.4 78.5 or higher Average Regents Score - Eligish (Common Core)* 66.3 or lower 66.4 to 69.6 69.7 to 72.0 72.1 or higher Average Regents Score - Global History* 66.3 or lower 63.7 to 67.2 67.3 to 69.6 69.7 or higher Average Regents Score - US History* 70.6 or lower Average Regents Score - US History* 70.6 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Algebra I (Common Core)* 88.6 or lower 88.6 or lower 88.7 to 61.4 61.5 to 64.9 65.0 or higher Foraduation / Non-Dropout 4-Year Graduation Rate 88.4.4 70.1% or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher 6-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 6-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 6-Year Non-Dropout Rate 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 8-Year Regents Score Readiness College and Career Readiness College and Career Preparatory Course Index 60.0% 19.7% or lower 91.8% to 52.9% 50.9% to 59.9% 60.0% or higher 6-Year College Readiness Index 60.0% 19.7% or lower 91.8% to 52.9% 50.9% to 59.9% 60.0% or higher 6-Year College Readiness Index with Persistence 96.5% or lower 97.7% or lower 97.7% to 6.4 to 64.4% 64.5% to 70.2% 70.3% or higher 90.0% or lower 90.0% to 59.9% 60.0% or higher 90.0% or higher	10+ Credits in 3rd Year - School's Lowest Third	73.1%	55.4% or lower	55.5% to 65.9%	66.0% to 73.3%	73.4% or higher			
Average Regents Score - English (non-Common Core)* 74.0 69.9 or lower 70.0 to 73.3 73.4 to 75.6 75.7 or higher Average Regents Score - English (Common Core)* 67.0 71.9 or lower 72.0 to 75.7 75.8 to 78.4 78.5 or higher Average Regents Score - Living Environment* 66.3 or lower 66.4 to 69.6 69.7 to 72.0 72.1 or higher Average Regents Score - Global History* 63.6 or lower 63.7 to 67.2 67.3 to 69.6 69.7 or higher Average Regents Score - US History* 70.6 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Algebra I (Common Core)* 58.6 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Algebra I (Common Core)* 58.6 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 70.2 to 70.2 t	Regents Performance								
Average Regents Score - English (Common Core)* Average Regents Score - Living Environment* Average Regents Score - Living Environment* Average Regents Score - Living Environment* Average Regents Score - Global History* Average Regents Score - Global History* Average Regents Score - Us History* Average Regents Score - Algebra I (Common Core)* Balance Score - Algebra I (Common Core)* Average Regents Score - Algebra I (Common	Average Completion Rate for Remaining Regents		50.8% or lower	50.9% to 57.7%	57.8% to 62.6%	62.7% or higher			
Average Regents Score - Living Environment* Average Regents Score - Global History* Average Regents Score - Global History* Average Regents Score - US History* Average Regents Score - US History* Average Regents Score - US History* Average Regents Score - Algebra I (Common Core)* Average Regents Score - Algebra I (Common Core)* 4-Year Graduation / Non-Dropout 4-Year Graduation Rate 6-Year Graduation Rate 76.3% 75.1% or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher Ferance Standard Sta	Average Regents Score - English (non-Common Core)*	74.0	69.9 or lower	70.0 to 73.3	73.4 to 75.6	75.7 or higher			
Average Regents Score - Global History* Average Regents Score - US History* Average Regents Score - US History* Average Regents Score - Algebra I (Common Core)* 58.6 or lower 70.7 to 74.6 74.7 to 77.4 77.5 or higher Average Regents Score - Algebra I (Common Core)* 58.6 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher Staduation / Non-Dropout 4-Year Graduation Rate 84.4% 70.1% or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher Score - Algebra I (Rational Core)* 4-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher Score - Algebra I (Rational Core)* 84.4% 83.5% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher Score - Algebra I (Rational Core)* 87.9% to 90.8% 90.9% or higher Score - Algebra I (Rational Core)* 87.9% to 84.1% 87.9% to 90.8% 87.9% to 90.8% 87.9% to 90.8% 87.9% to 90.8% 87.9% or higher Score - Algebra I (Rational Core)* 87.9% to 84.1% 87.9% to 84.1% 87.9% to 87.5% 87.6% or higher Score - Algebra I (Rational Core)* 87.9% to 50.8% 87.9% to 50.8% 87.9% to 50.8% 87.9% to 50.9% to 59.9% 87.9% or higher Score - Algebra I (Rational Core)* 87.9% to 50.8%	Average Regents Score - English (Common Core)*	67.0	71.9 or lower	72.0 to 75.7	75.8 to 78.4	78.5 or higher			
Average Regents Score - US History* Average Regents Score - Algebra I (Common Core)* 58.6 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher for higher for faduation / Non-Dropout 4-Year Graduation Rate 6-Year Graduation Rate 6-Year Non-Dropout Rate 6-Year Non-Dropout Rate 6-Year Non-Dropout Rate 6-Year Non-Dropout Rate 6-Year Roduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher for higher for some for	Average Regents Score - Living Environment*		66.3 or lower	66.4 to 69.6	69.7 to 72.0	72.1 or higher			
Average Regents Score - Algebra I (Common Core)* 58.6 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher Straduation / Non-Dropout 4-Year Graduation Rate 6-Year Graduation Rate 6-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 84.9% or lower 6-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 85.0% or higher 85.0% to 87.8% 87.9% to 90.8% 87.9% to 90.8% 87.9% to 90.8% 87.9% to 90.8% 87.9% to 50.8% 87.9% to 50.8% 50.9% to 59.9% 60.0% or higher 85.0% or lower 95.0% to 50.8% 6-Year College Readiness Index 6-Year College Readiness Index 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher 85.0% or higher 95.0% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher 95.0% or higher 95.0% or lower 85.6 or lower 58.7 to 61.4 61.3% 56.0% or lower 58.7 to 61.4 61.5 to 64.9 64.5 65.0 or higher 95.2 65.0 or lower 58.7 to 61.4 61.5 to 64.9 65.0 or higher 95.2 65.0 or lower 65.7 to 61.4 61.5 to 64.9 65.0 or higher 95.2 65.0 or higher 95.2 65.0 or lower 65.0 to 64.4 64.5% to 70.2 70.3% or higher 95.2 70.3% or lower 70.2% to 64.4 64.5% to 70.2 70.3% or higher 95.2 70.3%	Average Regents Score - Global History*		63.6 or lower	63.7 to 67.2	67.3 to 69.6	69.7 or higher			
Graduation / Non-Dropout 4-Year Graduation Rate 84.4% 70.1% or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher 6-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 6-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 6-Year College and Career Readiness College and Career Preparatory Course Index 66.7% 37.8% or lower 37.9% to 50.8% 50.9% to 59.9% 60.0% or higher 6-Year College Readiness Index 60.0% 19.7% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5% to 70.2% 70.3% or higher 6-Year College Readiness Index 86.5%	Average Regents Score - US History*		70.6 or lower	70.7 to 74.6	74.7 to 77.4	77.5 or higher			
4-Year Graduation Rate 84.4% 70.1% or lower 70.2% to 77.2% 77.3% to 82.3% 82.4% or higher 6-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 4-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 87.6% or higher 87.2% to 87.5% to 50.8% 50.9% to 59.9% 60.0% or higher 87.2% college Readiness Index 87.2% to 87.5% 19.7% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 87.2% college Readiness Index 87.2% to 87.2% or higher 87.2% or higher 87.2% to 87.2% or higher 87.2% to 87.2% to 87.2% or higher 87.2% to 87.2% or higher 87.2% to 87.2% to 87.2% to 87.2% or higher 87.2% to 87.2% to 87.2% to 87.2% or higher 87.2% to 87.2% to 87.2% to 87.2% to 87.2% to 87.2% or higher 87.2% to 87.2% to 87.2% to 87.2% to 87.2% to 87.2% or higher 87.2% to 87.	Average Regents Score - Algebra I (Common Core)*		58.6 or lower	58.7 to 61.4	61.5 to 64.9	65.0 or higher			
6-Year Graduation Rate 76.3% 75.1% or lower 75.2% to 80.7% 80.8% to 84.6% 84.7% or higher 4-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 87.5% or lower 87.2% to 84.1% 84.2% to 87.5% 87.6% or higher 87.5% or lower 87.9% to 50.8% 50.9% to 59.9% to 59.9% 60.0% or higher 87.2% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 87.2% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 97.2% or lower 19.5% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 56.0% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% or lower 19.8% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% to 64.4% 64.5% to 70.2% 70.3% or higher 97.2% to 70.2% 70.3% or lower 19.8% to 64.5% to 70.2% 70.3% or higher	Graduation / Non-Dropout								
4-Year Non-Dropout Rate 84.4% 83.5% or lower 83.6% to 87.8% 87.9% to 90.8% 90.9% or higher 6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher 87.6% or lower 87.9% to 50.8% 50.9% to 59.9% 60.0% or higher 87.2% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 87.2% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 87.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.1% 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.2% or higher 87.2% or lower 19.8% to 52.2% 52.3% to 57.2% or lower 19.8% to 52.2% 52.3% to 57.2% or lower 19.2% or lower 19.8% to 52.2% 52.3% to 57.2% or lower 19.8% to 52.2	4-Year Graduation Rate	84.4%	70.1% or lower	70.2% to 77.2%	77.3% to 82.3%	82.4% or higher			
6-Year Non-Dropout Rate 76.3% 79.1% or lower 79.2% to 84.1% 84.2% to 87.5% 87.6% or higher college and Career Readiness College and Career Preparatory Course Index 66.7% 37.8% or lower 37.9% to 50.8% 50.9% to 59.9% 60.0% or higher 4-Year College Readiness Index 60.0% 19.7% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher Postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4%	6-Year Graduation Rate	76.3%	75.1% or lower	75.2% to 80.7%	80.8% to 84.6%	84.7% or highe			
College and Career Readiness College and Career Preparatory Course Index 66.7% 37.8% or lower 37.9% to 50.8% 50.9% to 59.9% 60.0% or higher 4-Year College Readiness Index 60.0% 19.7% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher Postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher	4-Year Non-Dropout Rate	84.4%	83.5% or lower	83.6% to 87.8%	87.9% to 90.8%	90.9% or highe			
College and Career Preparatory Course Index 66.7% 37.8% or lower 37.9% to 50.8% 50.9% to 59.9% 60.0% or higher 4-Year College Readiness Index 60.0% 19.7% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher Postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher	6-Year Non-Dropout Rate	76.3%	79.1% or lower	79.2% to 84.1%	84.2% to 87.5%	87.6% or highe			
4-Year College Readiness Index 60.0% 19.7% or lower 19.8% to 27.9% 28.0% to 33.7% 33.8% or higher for lower 6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher for lower Postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher for lower	College and Career Readiness								
6-Year College Readiness Index with Persistence 46.3% 45.3% or lower 45.4% to 52.2% 52.3% to 57.1% 57.2% or higher Postsecondary Enrollment Rate - 6 Months 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher	College and Career Preparatory Course Index	66.7%	37.8% or lower	37.9% to 50.8%	50.9% to 59.9%	60.0% or highe			
Postsecondary Enrollment Rate - 6 Months 61.3% 56.0% or lower 56.1% to 64.4% 64.5% to 70.2% 70.3% or higher	4-Year College Readiness Index	60.0%	19.7% or lower	19.8% to 27.9%	28.0% to 33.7%	33.8% or highe			
,	6-Year College Readiness Index with Persistence	46.3%	45.3% or lower	45.4% to 52.2%	52.3% to 57.1%	57.2% or highe			
Postsecondary Enrollment Rate - 18 Months 60.0% 59.4% or lower 59.5% to 65.5% 65.6% to 69.8% 69.9% or higher	Postsecondary Enrollment Rate - 6 Months	61.3%	56.0% or lower	56.1% to 64.4%	64.5% to 70.2%	70.3% or highe			
	Postsecondary Enrollment Rate - 18 Months	60.0%	59.4% or lower	59.5% to 65.5%	65.6% to 69.8%	69.9% or highe			

^{*} Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Four-Year Graduation Rate								
English Language Learners	100.0%	51.7% or lower	51.8% to 62.5%	62.6% to 70.1%	70.2% or higher			
Self-Contained / ICT / SETSS	76.2%	50.4% or lower	50.5% to 61.8%	61.9% to 69.9%	70.0% or higher			
Lowest Third Citywide	75.0%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher			
Black / Hispanic Males in Lowest Third Citywide	81.3%	41.9% or lower	42.0% to 53.7%	53.8% to 62.0%	62.1% or higher			
College and Career Readiness of Students in Lowest Third Citywide								
College and Career Preparatory Course Index	39.3%	19.3% or lower	19.4% to 29.1%	29.2% to 35.9%	36.0% or higher			
4-Year College Readiness Index	39.3%	3.7% or lower	3.8% to 5.6%	5.7% to 7.0%	7.1% or higher			
Postsecondary Enrollment Rate - 6 Months	35.5%	26.3% or lower	26.4% to 35.0%	35.1% to 41.1%	41.2% or higher			

^{**}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	68.2%	60.0% or lower	60.1% to 67.3%	67.4% to 72.4%	72.5% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher			