

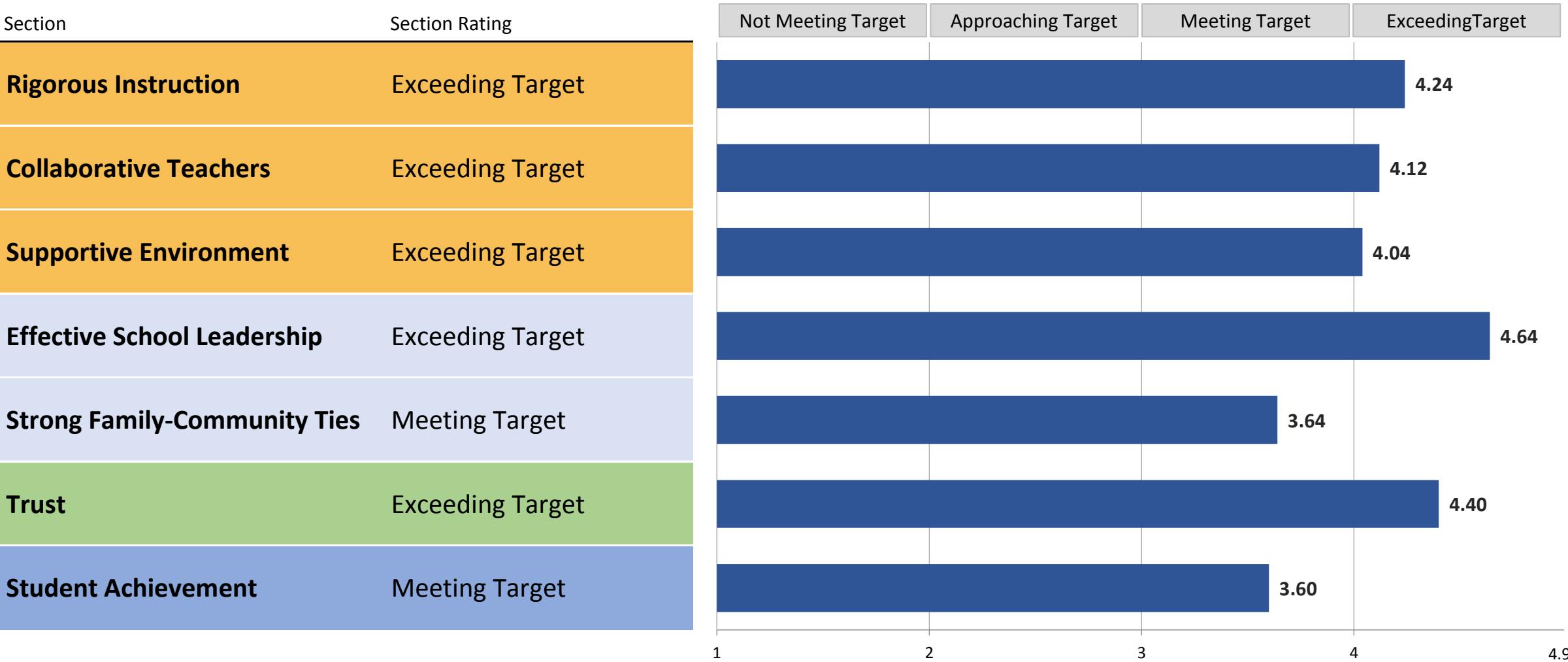
2014-15 School Quality Guide / HS

Summary of Section Ratings

02M294
Essex Street Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

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Essex Street Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	83	86	91
Grade 10	93	98	89
Grade 11	88	85	91
Grade 12	76	80	87
All students	340	349	358

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	4%
% Free Lunch Eligible	63%	63%	64%
% Student with IEPs	23%	26%	28%
% Student with IEPs (less than 20% time)	3%	3%	4%
% Overage Under-credited	7%	4%	4%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	6%
% Asian	6%	5%	6%
% Black	30%	34%	39%
% Hispanic	54%	44%	41%
% White	8%	16%	12%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.77	2.47	2.48
Average Incoming Math Proficiency	2.85	2.25	2.25

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.60

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	88	78.4%	62.1%	73.3%	80.8%	87.9%	99.0%	2.68	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	65.4%	35.2%	53.3%	65.7%	77.4%	95.9%	2.98	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	84	81.0%	56.2%	68.9%	77.1%	84.9%	97.4%	3.50	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	70.8%	30.2%	49.4%	62.4%	74.6%	94.2%	3.69	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	88	75.0%	53.3%	66.2%	74.6%	82.5%	95.3%	3.05	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	73.1%	28.2%	47.5%	60.4%	72.5%	92.0%	4.03	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			28.5%	46.6%	57.8%	68.4%	86.1%		0.00%
Weighted Regents Pass Rate - ELA	249	0.74	0.58	0.80	0.94	1.08	1.30	1.73	5.26%
Weighted Regents Pass Rate - Math			0.43	0.78	1.03	1.26	1.62		0.00%
Weighted Regents Pass Rate - Science			0.46	0.85	1.10	1.33	1.73		0.00%
Weighted Regents Pass Rate - Global History			0.37	0.64	0.83	1.00	1.28		0.00%
Weighted Regents Pass Rate - U.S. History			0.46	0.76	0.97	1.17	1.47		0.00%
Graduation / Diploma									
4-Year Graduation Rate	90	84.4%	52.4%	65.4%	77.7%	86.5%	97.2%	3.76	7.89%
6-Year Graduation Rate	80	76.3%	60.6%	71.4%	82.6%	90.5%	99.9%	2.44	7.89%
4-Year Weighted Diploma Rate	90	264.4%	111.6%	155.2%	200.4%	232.4%	271.4%	4.82	7.89%
6-Year Weighted Diploma Rate	80	181.9%	112.4%	154.5%	199.4%	231.3%	269.6%	2.61	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	90	66.7%	0.0%	15.0%	34.7%	50.8%	70.0%	4.83	6.32%
4-Year College Readiness Index	90	60.0%	0.0%	9.3%	21.5%	31.5%	43.5%	4.99	6.32%
6-Year College Readiness Index with Persistence	80	46.3%	21.2%	34.9%	50.4%	63.1%	79.5%	2.74	6.32%
Postsecondary Enrollment Rate - 6 Months	80	61.3%	27.8%	41.1%	56.4%	68.8%	84.4%	3.40	6.32%
Postsecondary Enrollment Rate - 18 Months	80	60.0%	38.8%	50.7%	64.6%	75.9%	90.0%	2.67	6.32%
Weighted Average Score								3.39	

Closing the Achievement Gap (CtAG) Metrics	2014-15 Targets								Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	5	5.6%	10.1%	560.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	21	23.3%	59.1%	411.9%	0.0%	110.0%	197.0%	285.2%	420.0%	4.94	0.036	0.036
Lowest Third Citywide	28	31.1%	46.7%	323.2%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide	16	17.8%	45.6%	412.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	28	31.1%	46.7%	39.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	28	31.1%	46.7%	39.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	31	38.8%	63.8%	35.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.43	0.036	0.031
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.60	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	98%	4.84	50%
Section Rating: Exceeding Target	Section Score:	4.12	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.96	35%
Percentage of students with 90%+ attendance			
EMS			
HS	68.2%	3.48	
Overall	68.2%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.30	2.18	
Overall	0.30	2.18	5%
Section Rating: Exceeding Target	Section Score:	4.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.64	100%
Section Rating: Exceeding Target	Section Score:	4.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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 Essex Street Academy

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.89	4.56
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	88	77.5	86.9	96.3	0.56	3.24
• Quality of student discussion	Teachers	92	55.8	77.8	99.8	0.81	4.24
Section Results:		91%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.84	
Cultural awareness	Students	86	66.6	80.6	94.6	0.70	
• Cultural awareness	Combined	94				0.85	4.40
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.94	4.76
• Quality of professional development	Teachers	94	50.4	75.6	100.0	0.87	4.48
• School commitment	Teachers	100	53.7	82.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.9	84.5	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
• Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Collective responsibility	Teachers	99	58.1	80.7	100.0	0.98	4.92
Section Results:		98%					4.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.85	
• Safety	Combined	94				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.74	
Classroom behavior	Combined	89				0.74	3.96
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.95	4.80
Peer interactions	Students	81	58.2	74.4	90.6	0.69	3.76
Next-level guidance	Students	89	71.4	83.6	95.8	0.73	3.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.70	
Press toward academic achievement	Combined	90				0.70	3.80
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.79	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
Peer support for academic work	Combined	76				0.61	3.44
Section Results:		88%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
• Teacher influence	Teachers	98	40.6	71.4	100.0	0.97	4.88
• Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
• Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		97%					4.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.94	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
• Teacher outreach to parents	Combined	94				0.76	4.04
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.55	3.20
Section Results:		79%					3.64
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	86	68.5	81.1	93.7	0.70	3.80
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		96%					4.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	78.4%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher
10+ Credits in 1st Year - School's Lowest Third	65.4%	60.1% or lower	60.2% to 71.2%	71.3% to 79.0%	79.1% or higher
10+ Credits in 2nd Year - All Students	81.0%	71.8% or lower	71.9% to 79.4%	79.5% to 84.7%	84.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	70.8%	57.9% or lower	58.0% to 68.6%	68.7% to 76.0%	76.1% or higher
10+ Credits in 3rd Year - All Students	75.0%	68.7% or lower	68.8% to 76.3%	76.4% to 81.7%	81.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	73.1%	55.4% or lower	55.5% to 65.9%	66.0% to 73.3%	73.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		50.8% or lower	50.9% to 57.7%	57.8% to 62.6%	62.7% or higher
Average Regents Score - English (non-Common Core)*	74.0	69.9 or lower	70.0 to 73.3	73.4 to 75.6	75.7 or higher
Average Regents Score - English (Common Core)*	67.0	71.9 or lower	72.0 to 75.7	75.8 to 78.4	78.5 or higher
Average Regents Score - Living Environment*		66.3 or lower	66.4 to 69.6	69.7 to 72.0	72.1 or higher
Average Regents Score - Global History*		63.6 or lower	63.7 to 67.2	67.3 to 69.6	69.7 or higher
Average Regents Score - US History*		70.6 or lower	70.7 to 74.6	74.7 to 77.4	77.5 or higher
Average Regents Score - Algebra I (Common Core)*		58.6 or lower	58.7 to 61.4	61.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	84.4%	70.1% or lower	70.2% to 77.2%	77.3% to 82.3%	82.4% or higher
6-Year Graduation Rate	76.3%	75.1% or lower	75.2% to 80.7%	80.8% to 84.6%	84.7% or higher
4-Year Non-Dropout Rate	84.4%	83.5% or lower	83.6% to 87.8%	87.9% to 90.8%	90.9% or higher
6-Year Non-Dropout Rate	76.3%	79.1% or lower	79.2% to 84.1%	84.2% to 87.5%	87.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	66.7%	37.8% or lower	37.9% to 50.8%	50.9% to 59.9%	60.0% or higher
4-Year College Readiness Index	60.0%	19.7% or lower	19.8% to 27.9%	28.0% to 33.7%	33.8% or higher
6-Year College Readiness Index with Persistence	46.3%	45.3% or lower	45.4% to 52.2%	52.3% to 57.1%	57.2% or higher
Postsecondary Enrollment Rate - 6 Months	61.3%	56.0% or lower	56.1% to 64.4%	64.5% to 70.2%	70.3% or higher
Postsecondary Enrollment Rate - 18 Months	60.0%	59.4% or lower	59.5% to 65.5%	65.6% to 69.8%	69.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	51.7% or lower	51.8% to 62.5%	62.6% to 70.1%	70.2% or higher
Self-Contained / ICT / SETSS	76.2%	50.4% or lower	50.5% to 61.8%	61.9% to 69.9%	70.0% or higher
Lowest Third Citywide	75.0%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide	81.3%	41.9% or lower	42.0% to 53.7%	53.8% to 62.0%	62.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	39.3%	19.3% or lower	19.4% to 29.1%	29.2% to 35.9%	36.0% or higher
4-Year College Readiness Index	39.3%	3.7% or lower	3.8% to 5.6%	5.7% to 7.0%	7.1% or higher
Postsecondary Enrollment Rate - 6 Months	35.5%	26.3% or lower	26.4% to 35.0%	35.1% to 41.1%	41.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.2%	60.0% or lower	60.1% to 67.3%	67.4% to 72.4%	72.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher