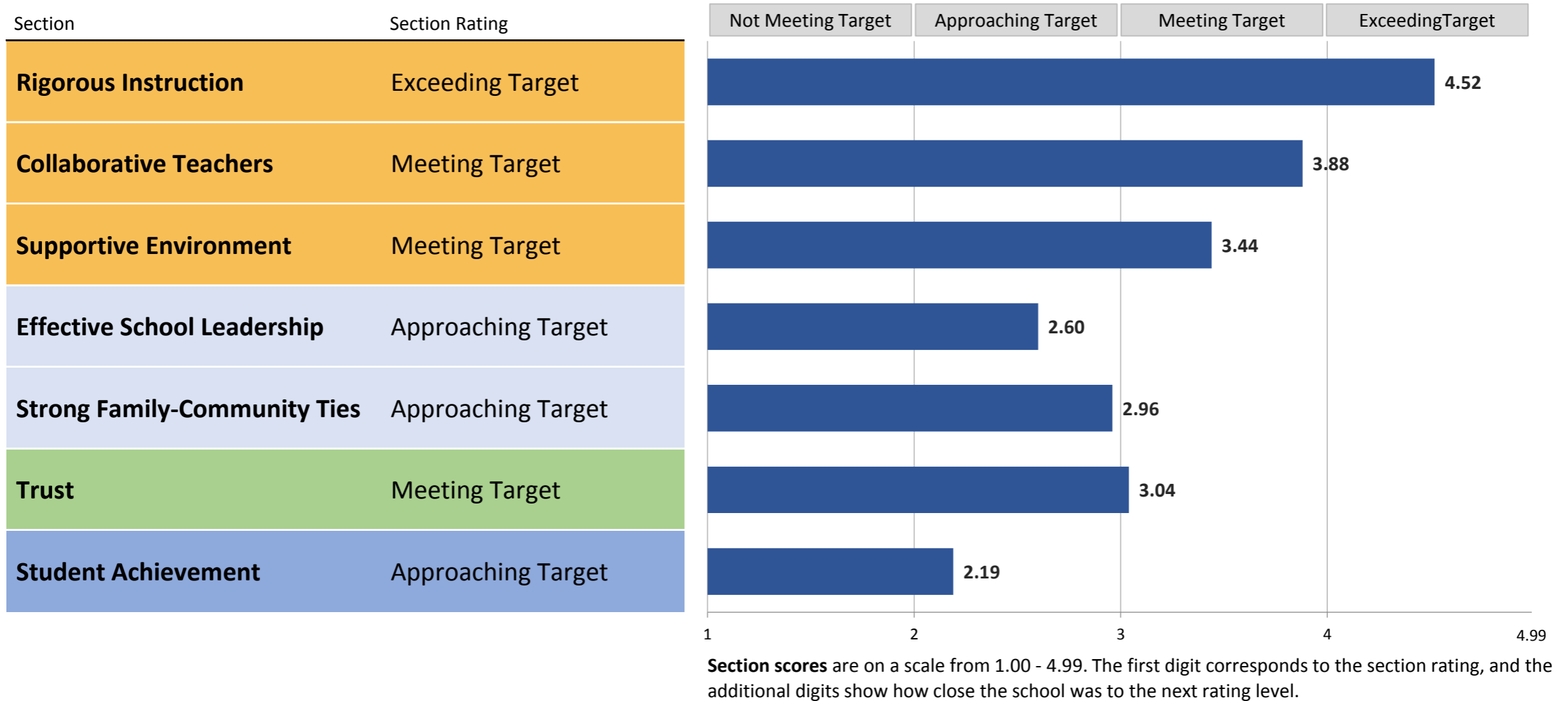## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Exceeding Target	4.52
Collaborative Teachers	Meeting Target	3.88
Supportive Environment	Meeting Target	3.44
Effective School Leadership	Approaching Target	2.60
Strong Family-Community Ties	Approaching Target	2.96
Trust	Meeting Target	3.04
Student Achievement	Approaching Target	2.19

Chart scale: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget (1 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	75	77	87
Grade 1	89	99	101
Grade 2	89	90	101
Grade 3	84	85	93
Grade 4	-	71	86
Grade 5	-	-	65
All students	**355**	**440**	**569**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	4%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	15%	19%	22%
% Student with IEPs (less than 20% time)	6%	6%	9%
% HRA Eligible	-	56%	50%
% Temporary Housing	-	8%	7%
% Asian	2%	2%	2%
% Black	90%	92%	91%
% Hispanic	7%	5%	6%
% White	0%	0%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.19**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	232	**2.28**	2.09	2.30	2.42	2.56	2.80	**1.90**	10.00%
○ Percentage of Students at Level 3 or 4	232	**15.1%**	6.6%	16.1%	22.1%	29.0%	40.1%	**1.89**	10.00%
○ Median Adjusted Growth Percentile	137	**41.0**	47.5	55.2	61.9	66.6	77.9	**1.00**	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	50	**62.5**	59.0	66.7	73.3	78.0	89.1	**1.45**	10.00%
Early Grade Progress	82	**1.85**	0.67	1.24	1.72	2.05	2.90	**3.39**	10.00%
State Test Results - Math									
Average Student Proficiency	231	**2.43**	2.01	2.33	2.54	2.79	3.15	**2.48**	10.00%
Percentage of Students at Level 3 or 4	231	**21.2%**	3.2%	17.7%	27.8%	39.4%	55.2%	**2.35**	10.00%
Median Adjusted Growth Percentile	136	**51.0**	40.0	50.8	60.3	66.9	82.5	**2.02**	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	46	**56.0**	51.7	62.2	71.3	77.7	92.9	**1.41**	10.00%
Early Grade Progress	82	**2.58**	0.13	1.25	2.23	2.91	4.55	**3.51**	10.00%
MS Adjusted Core Course Pass Rate of Former Students			70.9%	79.2%	85.1%	91.7%	100.0%		0.00%
Weighted Average Score									**2.14**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	16	6.9%	34.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	23	9.9%	50.3%	**13.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.57**	0.030	0.027
SETSS			0.0%			0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	16	6.9%	34.3%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	23	10.0%	51.0%	**8.7%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.26**	0.030	0.009
SETSS			0.0%			0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	2	1.5%	3.2%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	58	42.3%	60.9%	**24.1%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	36	26.3%	66.6%	**22.2%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.00**	0.030	0.000
SC/ICT/SETSS	20	14.6%	30.7%	**35.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.01**	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	3	2.2%	4.5%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	60	44.1%	60.6%	**20.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.07**	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	35	25.7%	66.9%	**17.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.18**	0.030	0.001
○ SC/ICT/SETSS	20	14.7%	31.7%	**25.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.68**	0.030	0.005
ELL Progress	20	3.8%	9.6%	**55.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points												**0.05**
Overall Student Achievement Score												**2.19**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.56	34%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	83%	2.76	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	78.4%	3.12	
HS			
Overall	78.4%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.73	
HS			
Overall	0.22	2.73	5%
Section Rating: Meeting Target	**Section Score:**	**3.44**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Trust			
NYC School Survey - Trust	85%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.57	3.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	88	68.7	85.3	100.0	0.61	3.44
Section Results:		**92%**					**3.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	52	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	75	59.9	85.3	100.0	0.38	2.52
Innovation	Teachers	90	70.3	86.7	100.0	0.66	3.64
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	84	77.6	92.2	100.0	0.29	2.16
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.44	2.76
Collective responsibility	Teachers	88	65.7	84.7	100.0	0.65	3.60
Section Results:		**83%**					**2.76**
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.68	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.54	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.54	3.16
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.62	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.62	3.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.74	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	95				0.74	3.96
Section Results:		**93%**					**3.80**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
Teacher influence	Teachers	58	28.8	60.8	92.8	0.45	2.80
Program coherence	Teachers	82	60.0	85.2	100.0	0.56	3.24
○ Principal instructional leadership	Teachers	57	61.6	87.0	100.0	0.00	1.00
Section Results:		**72%**					**2.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		**83%**					**2.96**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	65	56.4	85.0	100.0	0.20	1.80
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.48	2.92
Section Results:		**85%**					**3.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	15.1%	16.0% or lower	16.1% to 21.5%	21.6% to 25.7%	25.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.43	2.39 or lower	2.40 to 2.54	2.55 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	21.2%	21.2% or lower	21.3% to 28.4%	28.5% to 33.9%	34.0% or higher
MS Adjusted Core Course Pass Rate of Former Students		86.1% or lower	86.2% to 89.6%	89.7% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.25	1.98 or lower	1.99 to 2.09	2.10 to 2.17	2.18 or higher
SETSS		1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.28	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	1.95	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.85 or lower	1.86 to 1.99	2.00 to 2.10	2.11 or higher
Integrated Co-Teaching	2.24	2.05 or lower	2.06 to 2.22	2.23 to 2.35	2.36 or higher
SETSS		1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.39	2.24 or lower	2.25 to 2.43	2.44 to 2.58	2.59 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	55.0%	47.9% or lower	48.0% to 57.8%	57.9% to 65.4%	65.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.4%	71.5% or lower	71.6% to 78.3%	78.4% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher