

2014-15 School Quality Guide / ES

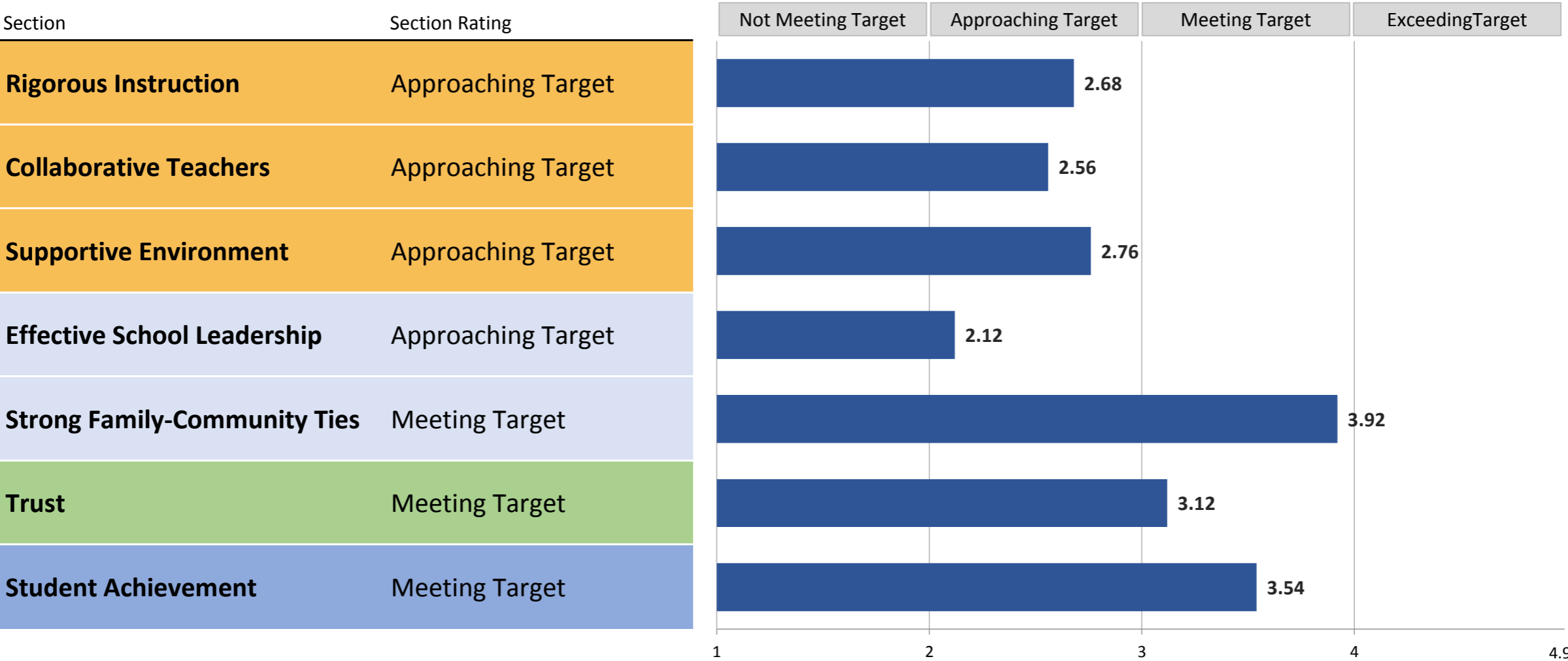
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	59	59	58
Grade 1	75	58	50
Grade 2	62	78	66
Grade 3	76	59	79
Grade 4	74	72	57
Grade 5	79	65	73
All students	452	420	416

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	20%	22%
% Free Lunch Eligible	94%	94%	95%
% Student with IEPs	55%	56%	51%
% Student with IEPs (less than 20% time)	29%	24%	23%
% HRA Eligible	-	82%	81%
% Temporary Housing	-	28%	31%
% Asian	3%	2%	2%
% Black	25%	24%	28%
% Hispanic	69%	71%	67%
% White	2%	2%	1%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.54

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	192	2.14	1.89	2.09	2.23	2.38	2.67	2.36	9.09%
Percentage of Students at Level 3 or 4	192	9.9%	0.0%	7.8%	13.4%	19.8%	31.9%	2.38	9.09%
Median Adjusted Growth Percentile	104	76.5	47.0	55.8	63.5	68.8	81.6	4.60	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	36	87.0	61.1	69.6	77.0	82.1	94.4	4.40	9.09%
Early Grade Progress	73	1.45	0.11	0.93	1.65	2.15	3.33	2.72	9.09%
State Test Results - Math									
Average Student Proficiency	192	2.19	1.83	2.11	2.31	2.54	2.93	2.40	9.09%
Percentage of Students at Level 3 or 4	192	13.5%	0.0%	9.8%	16.9%	25.0%	40.0%	2.52	9.09%
Median Adjusted Growth Percentile	105	72.0	35.3	48.0	59.0	66.6	84.9	4.30	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	38	78.5	53.3	63.8	73.0	79.4	94.7	3.86	9.09%
Early Grade Progress	73	2.03	0.08	1.20	2.18	2.86	4.49	2.85	9.09%
MS Adjusted Core Course Pass Rate of Former Students	55	92.8%	74.1%	81.4%	86.6%	92.6%	100.0%	4.03	9.09%
Weighted Average Score								3.31	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	59	30.7%	100.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	47	24.5%	100.0%	8.5%	0.0%	3.7%	6.5%	9.3%	15.8%	3.71	0.030	0.020
SETSS	4	2.1%	20.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	59	30.7%	100.0%	1.7%	0.0%	2.9%	5.2%	7.4%	12.6%	1.59	0.030	0.004
Integrated Co-Teaching	47	24.5%	100.0%	10.6%	0.0%	7.2%	12.9%	18.4%	31.2%	2.60	0.030	0.012
SETSS	4	2.1%	20.2%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	32	30.8%	65.8%	56.3%	12.7%	26.0%	36.3%	46.4%	69.9%	4.42	0.030	0.026
Lowest Third Citywide	72	69.2%	100.0%	61.1%	28.0%	38.8%	47.1%	55.4%	74.4%	4.30	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	44	42.3%	100.0%	68.2%	23.6%	36.2%	45.9%	55.6%	77.8%	4.57	0.030	0.027
SC/ICT/SETSS	69	66.3%	100.0%	56.5%	22.0%	34.9%	44.8%	54.7%	77.4%	4.08	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	34	32.4%	66.5%	52.9%	7.8%	22.3%	33.5%	44.6%	70.2%	4.32	0.030	0.025
Lowest Third Citywide	74	70.5%	96.8%	52.7%	19.1%	32.5%	42.8%	53.1%	76.7%	3.96	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	44	41.9%	100.0%	59.1%	14.4%	29.5%	41.2%	52.8%	79.4%	4.24	0.030	0.024
SC/ICT/SETSS	68	64.8%	100.0%	51.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.01	0.030	0.023
ELL Progress	77	20.8%	52.8%	33.8%	31.6%	44.8%	55.1%	65.2%	88.6%	1.17	0.030	0.001
CtAG Additional Points											0.23	
Overall Student Achievement Score											3.54	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	77%	1.32	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	71%	1.72	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.08	35%
Percentage of students with 90%+ attendance			
EMS	70.7%	3.04	
HS			
Overall	70.7%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Approaching Target	Section Score:	2.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	65%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Trust			
NYC School Survey - Trust	84%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	80	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	61	68.7	85.3	100.0	0.00	1.00
Section Results:		77%					1.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.97	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.61	3.44
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	46	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	59	59.9	85.3	100.0	0.00	1.00
Innovation	Teachers	62	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	71	77.6	92.2	100.0	0.00	1.00
Focus on student learning	Teachers	58	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	65	65.7	84.7	100.0	0.00	1.00
Section Results:		71%					1.72
Supportive Environment							
Safety:							
Safety	Teachers	87	80.0	94.6	100.0	0.37	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	87				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers	75	66.9	85.5	100.0	0.25	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	75				0.25	2.00
Social-emotional measure	Teachers	89	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	71	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	71				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	61	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	100	88.4	94.8	100.0	1.00	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	80				0.50	3.00
Section Results:		80%					2.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	99	79.3	90.9	100.0	0.94	4.76
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.15	1.60
○ Program coherence	Teachers	60	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	62	61.6	87.0	100.0	0.01	1.04
Section Results:		65%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	99	86.0	92.6	99.2	0.99	
Teacher outreach to parents	Combined	90				0.50	3.00
● Parent involvement in the schools	Parents	89	62.4	76.6	90.8	0.95	4.80
Section Results:		90%					3.92
Trust							
● Parent-teacher trust	Parents	100	90.9	95.3	99.7	1.00	4.99
● Parent-principal trust	Parents	99	82.7	93.3	100.0	0.94	4.76
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	63	56.4	85.0	100.0	0.16	1.64
○ Teacher-teacher trust	Teachers	72	74.1	90.5	100.0	0.00	1.00
Section Results:		84%					3.12

2014-15 School Quality Reports / ES

Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.9%	5.0% or lower	5.1% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.19	2.06 or lower	2.07 to 2.22	2.23 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	13.5%	9.3% or lower	9.4% to 14.8%	14.9% to 18.9%	19.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.8%	83.4% or lower	83.5% to 87.6%	87.7% to 90.8%	90.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS		1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.02	1.86 or lower	1.87 to 2.00	2.01 to 2.10	2.11 or higher
Lowest Third Citywide	1.99	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.83 or lower	1.84 to 1.97	1.98 to 2.07	2.08 or higher
Integrated Co-Teaching	2.19	1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS		1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	2.12	2.03 or lower	2.04 to 2.22	2.23 to 2.37	2.38 or higher
Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	33.8%	38.5% or lower	38.6% to 48.5%	48.6% to 56.0%	56.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.7%	67.7% or lower	67.8% to 74.5%	74.6% to 79.7%	79.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher