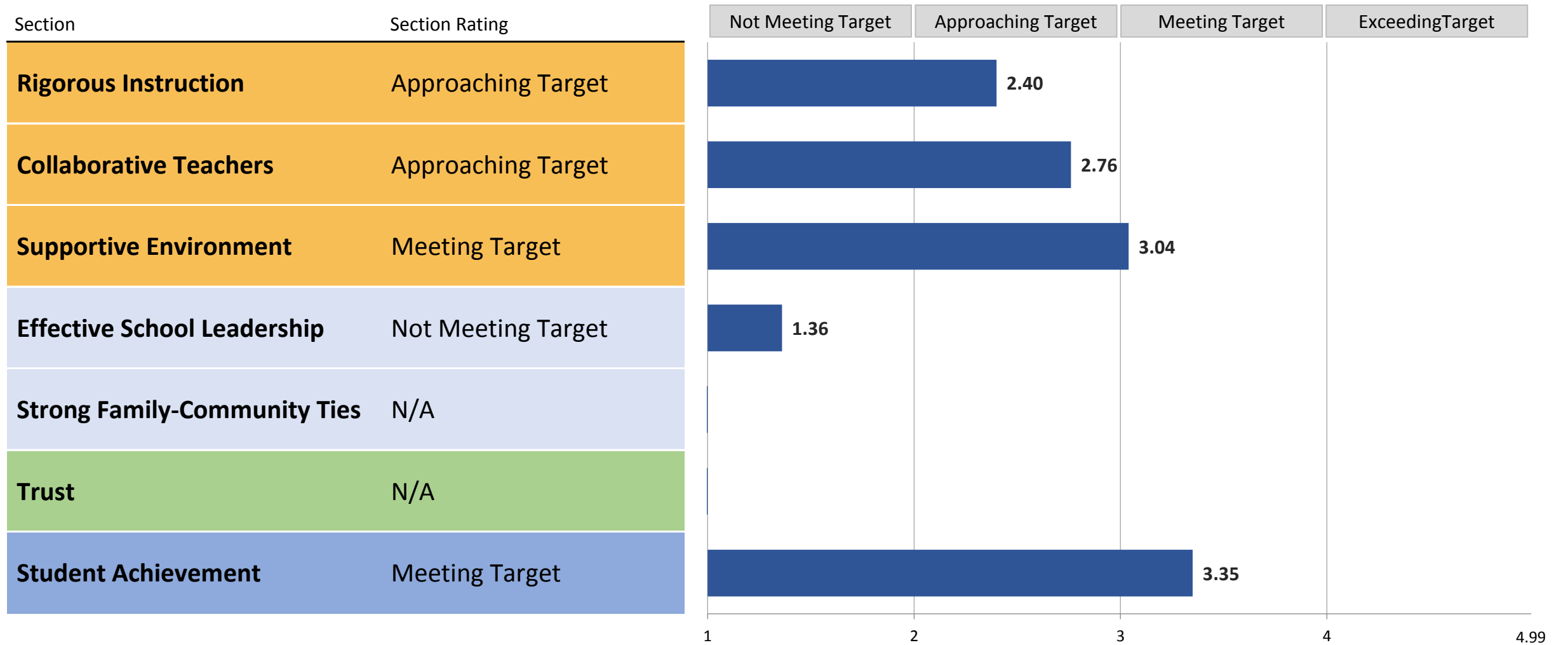


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Local Assistance Plan**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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William Cullen Bryant High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	749	772	784
Grade 10	786	768	667
Grade 11	653	474	504
Grade 12	578	613	541
<b>All students</b>	<b>2766</b>	<b>2627</b>	<b>2496</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	17%	15%
% Free Lunch Eligible	61%	61%	63%
% Student with IEPs	14%	15%	16%
% Student with IEPs (less than 20% time)	9%	8%	8%
% Overage Under-credited	9%	10%	10%
% HRA Eligible	-	-	42%
% Temporary Housing	-	-	5%
% Asian	28%	27%	28%
% Black	6%	6%	6%
% Hispanic	49%	49%	49%
% White	16%	16%	16%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.75	2.44	2.42
Average Incoming Math Proficiency	3.06	2.44	2.43

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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William Cullen Bryant High School

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.35</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	574	<b>80.7%</b>	61.4%	71.9%	78.9%	85.5%	96.1%	<b>3.27</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	172	<b>69.8%</b>	36.6%	52.2%	62.7%	72.5%	89.0%	<b>3.72</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	598	<b>71.6%</b>	53.1%	64.9%	72.7%	80.1%	92.4%	<b>2.86</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	154	<b>51.9%</b>	28.3%	44.7%	55.5%	65.7%	83.6%	<b>2.67</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	620	<b>73.4%</b>	51.6%	63.4%	71.0%	78.1%	90.3%	<b>3.34</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	162	<b>54.3%</b>	26.8%	43.2%	54.0%	64.2%	82.1%	<b>3.03</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	1337	<b>47.1%</b>	27.0%	43.0%	52.7%	61.8%	78.6%	<b>2.42</b>	4.17%
Weighted Regents Pass Rate - ELA	501	<b>0.98</b>	0.59	0.78	0.91	1.03	1.24	<b>3.58</b>	4.17%
Weighted Regents Pass Rate - Math	1042	<b>1.16</b>	0.63	0.89	1.05	1.21	1.47	<b>3.69</b>	4.17%
Weighted Regents Pass Rate - Science	1075	<b>1.25</b>	0.54	0.90	1.12	1.33	1.70	<b>3.62</b>	4.17%
Weighted Regents Pass Rate - Global History	911	<b>0.70</b>	0.43	0.66	0.80	0.94	1.17	<b>2.29</b>	4.17%
Weighted Regents Pass Rate - U.S. History	685	<b>1.00</b>	0.52	0.76	0.92	1.07	1.31	<b>3.53</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	622	<b>68.3%</b>	45.8%	58.7%	71.9%	81.2%	93.0%	<b>2.73</b>	6.25%
6-Year Graduation Rate	790	<b>73.3%</b>	56.6%	66.9%	77.9%	85.7%	95.3%	<b>2.58</b>	6.25%
4-Year Weighted Diploma Rate	622	<b>178.9%</b>	102.3%	141.0%	180.9%	209.2%	246.5%	<b>2.95</b>	6.25%
6-Year Weighted Diploma Rate	790	<b>191.1%</b>	107.5%	145.0%	184.9%	213.1%	248.9%	<b>3.22</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	622	<b>46.9%</b>	5.3%	19.3%	37.4%	52.2%	70.0%	<b>3.64</b>	5.00%
4-Year College Readiness Index	622	<b>35.0%</b>	1.4%	10.6%	22.6%	32.4%	44.2%	<b>4.22</b>	5.00%
6-Year College Readiness Index with Persistence	790	<b>48.6%</b>	20.5%	33.0%	46.5%	57.6%	73.3%	<b>3.19</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	778	<b>52.2%</b>	24.0%	36.1%	49.8%	61.1%	76.5%	<b>3.21</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	790	<b>61.4%</b>	35.2%	46.0%	58.7%	69.0%	82.9%	<b>3.26</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.18</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	163	26.2%	47.0%	<b>157.4%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>2.89</b>	0.036	0.017
Self-Contained / ICT / SETSS	80	12.9%	32.7%	<b>202.5%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.06</b>	0.036	0.019
Lowest Third Citywide	197	31.7%	47.6%	<b>137.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.18</b>	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	62	10.0%	25.6%	<b>113.7%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.94</b>	0.036	0.018
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	197	31.7%	47.6%	<b>21.8%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.33</b>	0.036	0.030
Students in Lowest Third Citywide, 4-Year College Readiness Index	197	31.7%	47.6%	<b>12.2%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	258	33.2%	54.6%	<b>28.3%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.87</b>	0.036	0.026
											<b>CtAG Additional Points</b>	<b>0.17</b>
											<b>Overall Student Achievement Score</b>	<b>3.35</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	79%	2.16	25%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	71%	1.52	33%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	67.6%	3.56	
Overall	67.6%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.73	4.14	
Overall	0.73	4.14	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	60%	1.36	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.36</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	63%	1.48	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Trust</b>			
NYC School Survey - Trust	72%	1.44	
<b>Section Rating:</b>	<b>Section Score:</b>		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
○ Common Core shifts in literacy	Teachers	81	76.8	89.4	100.0	0.18	1.72
○ Common Core shifts in math	Teachers	76	69.2	85.8	100.0	0.22	1.88
○ Course clarity	Students	84	77.5	86.9	96.3	0.35	2.40
○ Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.41	2.64
<b>Section Results:</b>		<b>79%</b>					<b>2.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
○ Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
○ Cultural awareness	Parents	84	82.3	91.9	100.0	0.09	
○ Cultural awareness	Students	76	66.6	80.6	94.6	0.34	
○ Cultural awareness	Combined	82				0.22	1.88
○ Inclusive classroom instruction	Teachers	83	82.7	93.1	100.0	0.04	1.16
○ Quality of professional development	Teachers	50	50.4	75.6	100.0	0.00	1.00
○ School commitment	Teachers	66	53.7	82.3	100.0	0.27	2.08
○ Innovation	Teachers	70	65.9	84.5	100.0	0.11	1.44
○ Reflective dialogue	Teachers	87	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	72	75.2	90.6	100.0	0.00	1.00
○ Focus on student learning	Teachers	60	60.0	85.2	100.0	0.00	1.00
○ Collective responsibility	Teachers	70	58.1	80.7	100.0	0.28	2.12
<b>Section Results:</b>		<b>71%</b>					<b>1.52</b>
<b>Supportive Environment</b>							
Safety:							
○ Safety	Teachers						
○ Safety	Students	78	67.5	82.9	98.3	0.34	
○ Safety	Combined	78				0.34	2.36
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	78	68.3	82.1	95.9	0.35	
○ Classroom behavior	Combined	78				0.35	2.40
○ Social-emotional measure	Teachers	87	86.6	95.2	100.0	0.25	2.00
○ Peer interactions	Students	67	58.2	74.4	90.6	0.28	2.12
○ Next-level guidance	Students	78	71.4	83.6	95.8	0.26	2.04
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	81	76.3	86.1	95.9	0.26	
○ Press toward academic achievement	Combined	81				0.26	2.04
○ Personal attention and support	Students	75	69.0	81.8	94.6	0.23	1.92
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	78	68.1	85.5	100.0	0.30	
○ Peer support for academic work	Students	54	41.0	61.6	82.2	0.32	
○ Peer support for academic work	Combined	66				0.31	2.24
<b>Section Results:</b>		<b>76%</b>					<b>2.16</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
○ Inclusive principal leadership	Parents	70	76.5	88.9	100.0	0.00	1.00	
○ Teacher influence	Teachers	40	40.6	71.4	100.0	0.00	1.00	
○ Program coherence	Teachers	66	57.0	82.6	100.0	0.21	1.84	
○ Principal instructional leadership	Teachers	65	58.2	84.6	100.0	0.15	1.60	
<b>Section Results:</b>		60%					<b>1.36</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.02	
	Teacher outreach to parents	Parents	77	76.7	88.1	99.5	0.02	
○	Teacher outreach to parents	Combined	76			0.02	1.08	
○	Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
<b>Section Results:</b>		63%					<b>1.48</b>	
<b>Trust</b>								
	Parent-teacher trust	Parents	86	84.9	93.1	100.0	0.25	2.00
○	Parent-principal trust	Parents	80	84.5	93.7	100.0	0.00	1.00
	Student-teacher trust	Students	76	68.5	81.1	93.7	0.30	2.20
○	Teacher-principal trust	Teachers	49	55.0	84.0	100.0	0.00	1.00
○	Teacher-teacher trust	Teachers	70	75.7	90.9	100.0	0.00	1.00
<b>Section Results:</b>		72%					<b>1.44</b>	



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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William Cullen Bryant High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	80.7%	71.9% or lower	72.0% to 79.7%	79.8% to 85.2%	85.3% or higher
10+ Credits in 1st Year - School's Lowest Third	69.8%	55.6% or lower	55.7% to 66.6%	66.7% to 74.4%	74.5% or higher
10+ Credits in 2nd Year - All Students	71.6%	68.4% or lower	68.5% to 76.0%	76.1% to 81.3%	81.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.9%	50.8% or lower	50.9% to 61.5%	61.6% to 69.0%	69.1% or higher
10+ Credits in 3rd Year - All Students	73.4%	65.9% or lower	66.0% to 73.6%	73.7% to 79.0%	79.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	54.3%	47.5% or lower	47.6% to 58.1%	58.2% to 65.5%	65.6% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	47.1%	46.2% or lower	46.3% to 53.1%	53.2% to 57.9%	58.0% or higher
Average Regents Score - English (non-Common Core)*	67.0	67.9 or lower	68.0 to 71.2	71.3 to 73.5	73.6 or higher
Average Regents Score - English (Common Core)*	87.0	72.2 or lower	72.3 to 76.0	76.1 to 78.7	78.8 or higher
Average Regents Score - Living Environment*	70.0	65.1 or lower	65.2 to 68.4	68.5 to 70.7	70.8 or higher
Average Regents Score - Global History*	63.0	62.6 or lower	62.7 to 66.1	66.2 to 68.6	68.7 or higher
Average Regents Score - US History*	76.0	68.7 or lower	68.8 to 72.7	72.8 to 75.5	75.6 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	60.2 or lower	60.3 to 63.0	63.1 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	68.3%	64.3% or lower	64.4% to 71.5%	71.6% to 76.5%	76.6% or higher
6-Year Graduation Rate	73.3%	71.7% or lower	71.8% to 77.3%	77.4% to 81.2%	81.3% or higher
4-Year Non-Dropout Rate	83.9%	81.3% or lower	81.4% to 85.6%	85.7% to 88.6%	88.7% or higher
6-Year Non-Dropout Rate	76.7%	75.3% or lower	75.4% to 80.3%	80.4% to 83.7%	83.8% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	46.9%	32.8% or lower	32.9% to 45.7%	45.8% to 54.8%	54.9% or higher
4-Year College Readiness Index	35.0%	20.0% or lower	20.1% to 28.3%	28.4% to 34.0%	34.1% or higher
6-Year College Readiness Index with Persistence	48.6%	46.3% or lower	46.4% to 53.3%	53.4% to 58.1%	58.2% or higher
Postsecondary Enrollment Rate - 6 Months	52.2%	53.2% or lower	53.3% to 61.6%	61.7% to 67.5%	67.6% or higher
Postsecondary Enrollment Rate - 18 Months	61.4%	57.4% or lower	57.5% to 63.5%	63.6% to 67.8%	67.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	50.3%	49.8% or lower	49.9% to 60.5%	60.6% to 68.1%	68.2% or higher
Self-Contained / ICT / SETSS	41.3%	37.8% or lower	37.9% to 49.2%	49.3% to 57.3%	57.4% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	39.6%	37.1% or lower	37.2% to 48.1%	48.2% to 55.8%	55.9% or higher
Black / Hispanic Males in Lowest Third Citywide	32.3%	30.9% or lower	31.0% to 42.7%	42.8% to 51.0%	51.1% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	21.8%	12.6% or lower	12.7% to 19.0%	19.1% to 23.5%	23.6% or higher
4-Year College Readiness Index	12.2%	4.1% or lower	4.2% to 6.3%	6.4% to 7.8%	7.9% or higher
Postsecondary Enrollment Rate - 6 Months	28.3%	22.1% or lower	22.2% to 30.8%	30.9% to 36.9%	37.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.6%	55.6% or lower	55.7% to 62.9%	63.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.61 or lower	0.62 to 0.72	0.73 to 0.79	0.80 or higher