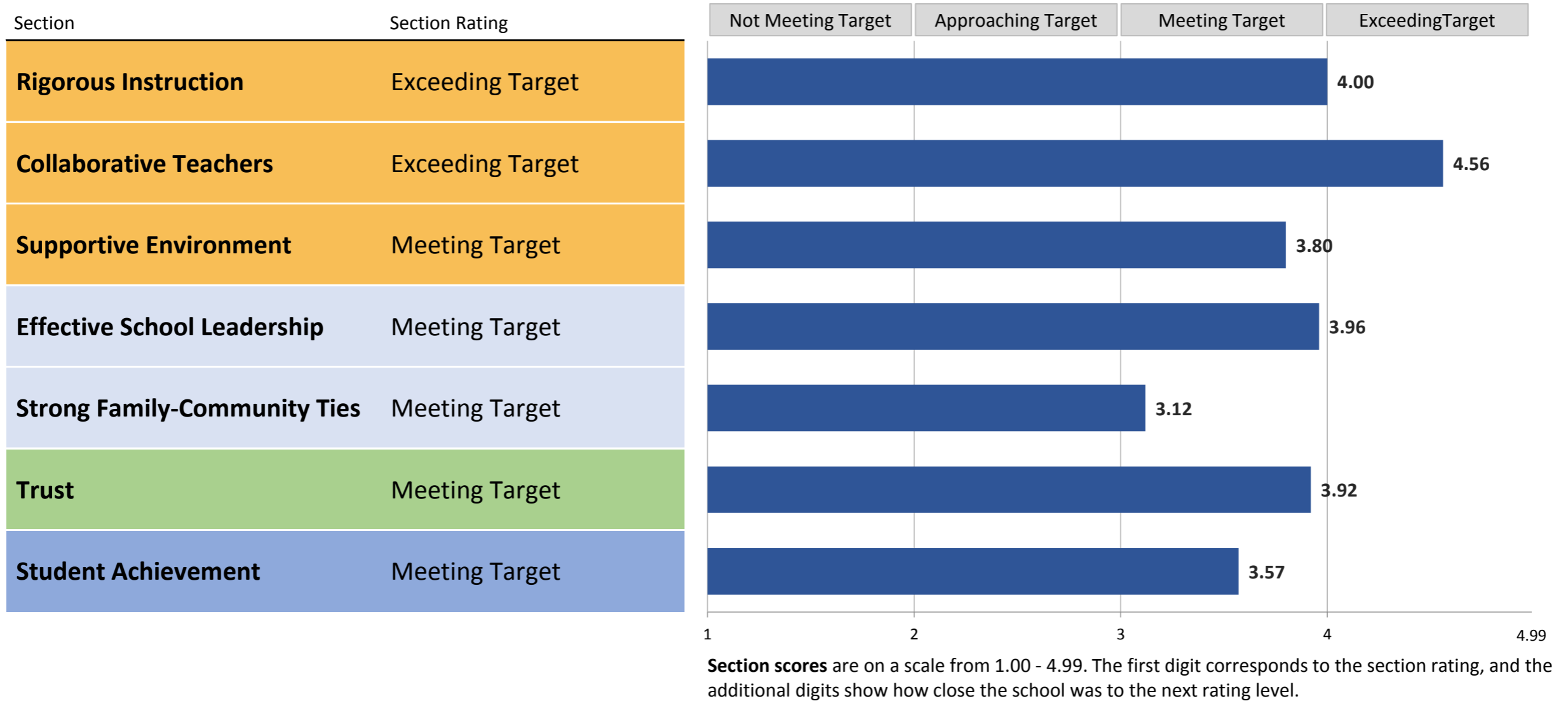


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	132	110	115
Grade 10	132	140	112
Grade 11	75	92	94
Grade 12	89	79	100
All students	428	421	421

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	6%
% Free Lunch Eligible	62%	62%	66%
% Student with IEPs	19%	18%	17%
% Student with IEPs (less than 20% time)	4%	5%	5%
% Overage Under-credited	6%	5%	4%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	4%
% Asian	16%	15%	16%
% Black	13%	12%	13%
% Hispanic	57%	58%	54%
% White	13%	12%	14%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.69	2.42	2.46
Average Incoming Math Proficiency	2.93	2.39	2.41

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.57
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	103	91.3%	65.2%	75.7%	82.4%	88.8%	98.8%	4.25	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	81.8%	39.8%	56.9%	68.4%	79.2%	96.4%	4.15	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	86	86.0%	57.9%	70.3%	78.2%	85.6%	97.5%	4.03	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	82.1%	31.8%	50.7%	63.3%	75.1%	94.2%	4.37	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	112	75.0%	54.1%	67.3%	75.9%	83.9%	96.9%	2.90	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	32	53.1%	28.7%	48.4%	61.7%	74.2%	94.1%	2.35	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	224	60.9%	33.3%	50.9%	61.1%	70.8%	87.1%	2.98	4.17%
Weighted Regents Pass Rate - ELA	107	1.04	0.62	0.83	0.96	1.08	1.29	3.67	4.17%
Weighted Regents Pass Rate - Math	191	0.97	0.59	0.88	1.08	1.26	1.56	2.45	4.17%
Weighted Regents Pass Rate - Science	221	1.20	0.57	0.92	1.13	1.32	1.69	3.37	4.17%
Weighted Regents Pass Rate - Global History	121	0.69	0.44	0.69	0.87	1.03	1.28	2.00	4.17%
Weighted Regents Pass Rate - U.S. History	113	1.09	0.53	0.79	0.97	1.14	1.41	3.71	4.17%
Graduation / Diploma									
4-Year Graduation Rate	103	81.6%	52.1%	65.5%	78.6%	87.8%	99.0%	3.33	6.25%
6-Year Graduation Rate	85	87.1%	62.4%	72.9%	83.3%	90.7%	99.6%	3.51	6.25%
4-Year Weighted Diploma Rate	103	211.2%	118.9%	158.6%	197.6%	225.3%	260.5%	3.49	6.25%
● 6-Year Weighted Diploma Rate	85	228.8%	118.5%	157.3%	197.6%	226.1%	261.3%	4.08	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	103	48.5%	4.1%	19.5%	39.5%	55.8%	75.1%	3.55	5.00%
● 4-Year College Readiness Index	103	37.9%	1.4%	11.1%	23.7%	34.0%	46.2%	4.32	5.00%
6-Year College Readiness Index with Persistence	85	52.9%	24.0%	37.5%	52.1%	64.0%	79.6%	3.07	5.00%
Postsecondary Enrollment Rate - 6 Months	102	51.0%	28.3%	41.8%	57.2%	69.7%	85.4%	2.60	5.00%
Postsecondary Enrollment Rate - 18 Months	85	60.0%	39.4%	51.3%	65.1%	76.4%	90.5%	2.63	5.00%
Weighted Average Score								3.39	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	19	18.4%	33.0%	218.4%	25.9%	103.0%	163.9%	225.7%	320.1%	3.88	0.036	0.026
Self-Contained / ICT / SETSS	15	14.6%	37.1%	226.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.34	0.036	0.021
Lowest Third Citywide	33	32.0%	48.0%	139.4%	0.0%	71.2%	127.5%	184.6%	271.8%	3.21	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	12	11.7%	30.0%	100.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.67	0.036	0.015
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	33	32.0%	48.0%	24.2%	0.0%	7.3%	13.0%	18.9%	27.8%	4.60	0.036	0.032
● Students in Lowest Third Citywide, 4-Year College Readiness Index	33	32.0%	48.0%	9.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	44.1%	72.5%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
CtAG Additional Points											0.18	
Overall Student Achievement Score											3.57	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.08	34%
Section Rating: Exceeding Target	Section Score:	4.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.12	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	3.24	35%
Percentage of students with 90%+ attendance			
EMS			
HS	70.4%	3.44	
Overall	70.4%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.35	2.41	
Overall	0.35	2.41	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	93%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.69	3.76
• Common Core shifts in math	Teachers	98	69.2	85.8	100.0	0.95	4.80
Course clarity	Students	89	77.5	86.9	96.3	0.63	3.52
• Quality of student discussion	Teachers	90	55.8	77.8	99.8	0.79	4.16
Section Results:		93%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.36	
Cultural awareness	Students	79	66.6	80.6	94.6	0.45	
Cultural awareness	Combined	89				0.58	3.32
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	87	50.4	75.6	100.0	0.74	3.96
• School commitment	Teachers	98	53.7	82.3	100.0	0.96	4.84
Innovation	Teachers	86	65.9	84.5	100.0	0.60	3.40
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
• Focus on student learning	Teachers	96	60.0	85.2	100.0	0.90	4.60
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.48	2.92
Section Results:		92%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.73	
Safety	Combined	90				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.54	
Classroom behavior	Combined	83				0.54	3.16
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	76	58.2	74.4	90.6	0.56	3.24
Next-level guidance	Students	83	71.4	83.6	95.8	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.50	
Press toward academic achievement	Combined	86				0.50	3.00
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.53	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
Peer support for academic work	Combined	72				0.49	2.96
Section Results:		83%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.66	3.64
Teacher influence	Teachers	69	40.6	71.4	100.0	0.48	2.92
• Program coherence	Teachers	96	57.0	82.6	100.0	0.91	4.64
• Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.90	4.60
Section Results:		88%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.84	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	91				0.64	3.56
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		75%					3.12
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.55	3.20
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.54	3.16
• Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.94	4.76
• Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		93%					3.92

2014-15 School Quality Reports / HS
Targets for 2015-16

24Q267

High School of Applied Communication

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.3%	74.6% or lower	74.7% to 81.7%	81.8% to 86.6%	86.7% or higher
10+ Credits in 1st Year - School's Lowest Third	81.8%	62.3% or lower	62.4% to 72.8%	72.9% to 80.2%	80.3% or higher
10+ Credits in 2nd Year - All Students	86.0%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	82.1%	60.6% or lower	60.7% to 71.2%	71.3% to 78.7%	78.8% or higher
10+ Credits in 3rd Year - All Students	75.0%	72.4% or lower	72.5% to 80.0%	80.1% to 85.4%	85.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.1%	58.7% or lower	58.8% to 69.2%	69.3% to 76.6%	76.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	60.9%	55.5% or lower	55.6% to 62.4%	62.5% to 67.2%	67.3% or higher
Average Regents Score - English (non-Common Core)*	80.0	69.9 or lower	70.0 to 73.3	73.4 to 75.6	75.7 or higher
Average Regents Score - English (Common Core)*	81.0	73.2 or lower	73.3 to 77.0	77.1 to 79.7	79.8 or higher
Average Regents Score - Living Environment*	68.0	66.5 or lower	66.6 to 69.8	69.9 to 72.2	72.3 or higher
Average Regents Score - Global History*	63.0	66.1 or lower	66.2 to 69.6	69.7 to 72.1	72.2 or higher
Average Regents Score - US History*	80.0	71.5 or lower	71.6 to 75.5	75.6 to 78.3	78.4 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	61.0 or lower	61.1 to 63.8	63.9 to 65.8	65.9 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	81.6%	74.5% or lower	74.6% to 81.6%	81.7% to 86.6%	86.7% or higher
6-Year Graduation Rate	87.1%	75.6% or lower	75.7% to 81.2%	81.3% to 85.2%	85.3% or higher
4-Year Non-Dropout Rate	90.3%	85.9% or lower	86.0% to 89.8%	89.9% to 92.6%	92.7% or higher
6-Year Non-Dropout Rate	87.1%	79.5% or lower	79.6% to 84.4%	84.5% to 87.9%	88.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	48.5%	45.1% or lower	45.2% to 58.1%	58.2% to 67.2%	67.3% or higher
4-Year College Readiness Index	37.9%	30.2% or lower	30.3% to 38.4%	38.5% to 44.2%	44.3% or higher
6-Year College Readiness Index with Persistence	52.9%	47.4% or lower	47.5% to 54.3%	54.4% to 59.2%	59.3% or higher
Postsecondary Enrollment Rate - 6 Months	51.0%	58.7% or lower	58.8% to 67.1%	67.2% to 73.0%	73.1% or higher
Postsecondary Enrollment Rate - 18 Months	60.0%	62.8% or lower	62.9% to 69.0%	69.1% to 73.3%	73.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	68.4%	54.9% or lower	55.0% to 65.7%	65.8% to 73.3%	73.4% or higher
Self-Contained / ICT / SETSS	46.7%	54.7% or lower	54.8% to 66.2%	66.3% to 74.3%	74.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	54.5%	48.2% or lower	48.3% to 59.2%	59.3% to 67.0%	67.1% or higher
Black / Hispanic Males in Lowest Third Citywide	41.7%	42.0% or lower	42.1% to 53.8%	53.9% to 62.1%	62.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	24.2%	18.9% or lower	19.0% to 28.5%	28.6% to 35.2%	35.3% or higher
4-Year College Readiness Index	9.1%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	31.2% or lower	31.3% to 39.9%	40.0% to 46.1%	46.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.4%	66.3% or lower	66.4% to 73.6%	73.7% to 78.7%	78.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.36 or lower	0.37 to 0.54	0.55 to 0.66	0.67 or higher