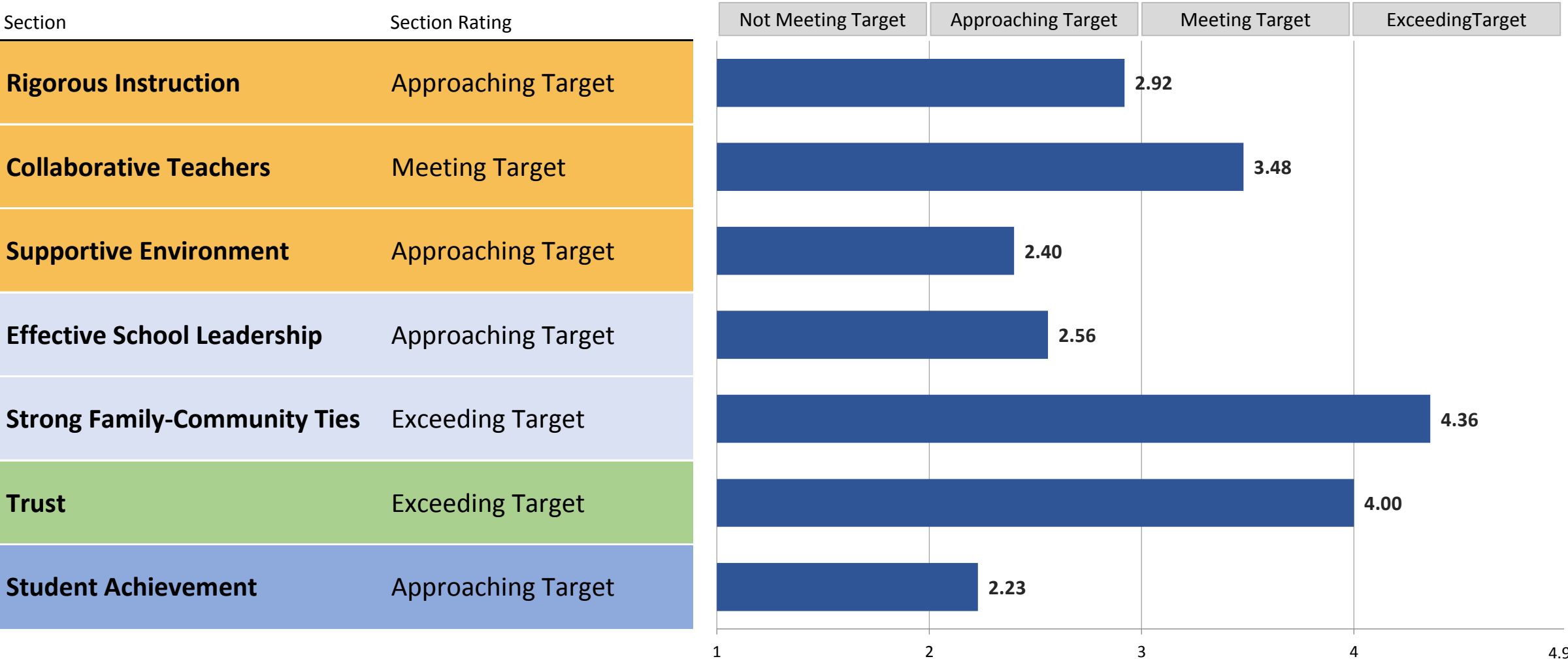## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.92		
Collaborative Teachers	Meeting Target			3.48	
Supportive Environment	Approaching Target		2.40		
Effective School Leadership	Approaching Target		2.56		
Strong Family-Community Ties	Exceeding Target				4.36
Trust	Exceeding Target				4.00
Student Achievement	Approaching Target		2.23		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	87	81	74
Grade 10	72	66	61
Grade 11	44	61	59
Grade 12	34	19	13
All students	**237**	**227**	**207**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	24%	21%
% Free Lunch Eligible	85%	85%	95%
% Student with IEPs	25%	27%	32%
% Student with IEPs (less than 20% time)	20%	19%	19%
% Overage Under-credited	23%	24%	23%
% HRA Eligible	-	-	76%
% Temporary Housing	-	-	16%
% Asian	1%	0%	0%
% Black	34%	33%	34%
% Hispanic	63%	64%	63%
% White	2%	2%	2%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.37	2.03	2.02
Average Incoming Math Proficiency	2.41	1.93	1.95

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.23**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	44	**77.3%**	49.9%	62.8%	71.8%	80.3%	93.6%	**3.65**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**68.8%**	24.9%	44.1%	57.6%	70.2%	90.3%	**3.89**	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	49	**51.0%**	41.4%	54.3%	63.6%	72.3%	86.6%	**1.74**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**46.7%**	17.0%	34.9%	47.7%	59.7%	79.9%	**2.92**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	53	**58.5%**	40.8%	52.9%	61.5%	69.7%	83.8%	**2.65**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**33.3%**	18.1%	34.5%	46.0%	56.8%	76.1%	**1.93**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	143	**19.6%**	14.1%	26.3%	34.6%	42.5%	60.7%	**1.45**	4.17%
Weighted Regents Pass Rate - ELA	46	**0.84**	0.41	0.62	0.77	0.90	1.14	**3.54**	4.17%
○ Weighted Regents Pass Rate - Math	37	**0.53**	0.26	0.59	0.82	1.03	1.38	**1.82**	4.17%
○ Weighted Regents Pass Rate - Science	57	**0.34**	0.26	0.62	0.87	1.10	1.53	**1.22**	4.17%
Weighted Regents Pass Rate - Global History	54	**0.47**	0.22	0.47	0.65	0.82	1.10	**2.00**	4.17%
○ Weighted Regents Pass Rate - U.S. History	50	**0.51**	0.28	0.56	0.76	0.94	1.23	**1.82**	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	51	**27.5%**	28.8%	42.6%	58.1%	69.1%	83.1%	**1.00**	6.25%
6-Year Graduation Rate	48	**60.4%**	48.5%	58.1%	68.9%	76.6%	86.7%	**2.21**	6.25%
○ 4-Year Weighted Diploma Rate	51	**62.7%**	63.2%	104.1%	150.0%	182.5%	225.1%	**1.00**	6.25%
6-Year Weighted Diploma Rate	48	**144.8%**	87.7%	122.1%	160.2%	187.2%	224.1%	**2.60**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	51	**15.7%**	0.0%	7.5%	17.2%	25.2%	40.9%	**2.85**	5.00%
4-Year College Readiness Index	51	**3.9%**	0.0%	3.1%	7.1%	10.4%	20.7%	**2.20**	5.00%
○ 6-Year College Readiness Index with Persistence	48	**18.8%**	10.6%	19.4%	29.7%	38.2%	55.0%	**1.93**	5.00%
Postsecondary Enrollment Rate - 6 Months	70	**25.7%**	13.1%	22.0%	33.5%	42.9%	59.4%	**2.32**	5.00%
Postsecondary Enrollment Rate - 18 Months	48	**37.5%**	25.8%	34.2%	45.2%	54.2%	68.9%	**2.30**	5.00%
							Weighted Average Score		**2.20**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
○ English Language Learners	14	27.5%	49.4%	**42.9%**	25.9%	103.0%	163.9%	225.7%	320.1%	**1.22**	0.036	0.002
○ Self-Contained / ICT / SETSS	10	19.6%	49.7%	**40.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**1.36**	0.036	0.003
○ Lowest Third Citywide	30	58.8%	88.3%	**26.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**1.38**	0.036	0.003
○ Black / Hispanic Males in Lowest Third Citywide	18	35.3%	90.5%	**0.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**1.00**	0.036	0.000
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	30	58.8%	88.3%	**3.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.45**	0.036	0.004
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	30	58.8%	88.3%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	42	60.0%	98.7%	**21.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.11**	0.036	0.019
									CtAG Additional Points			**0.03**
									Overall Student Achievement Score			**2.23**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.92	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	79%	2.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	36.9%	2.12	
Overall	36.9%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.85	4.54	
Overall	0.85	4.54	5%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.54	3.16
Course clarity	Students	87	77.5	86.9	96.3	0.53	3.12
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		**84%**					**2.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
● Cultural awareness	Combined	93				0.78	4.12
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.51	3.04
School commitment	Teachers	71	53.7	82.3	100.0	0.37	2.48
Innovation	Teachers	82	65.9	84.5	100.0	0.46	2.84
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
Focus on student learning	Teachers	83	60.0	85.2	100.0	0.58	3.32
○ Collective responsibility	Teachers	63	58.1	80.7	100.0	0.11	1.44
Section Results:		**85%**					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.24	
○ Safety	Combined	75				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	68.3	82.1	95.9	0.12	
○ Classroom behavior	Combined	72				0.12	1.48
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
Next-level guidance	Students	83	71.4	83.6	95.8	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.17	
○ Press toward academic achievement	Combined	80				0.17	1.68
Personal attention and support	Students	81	69.0	81.8	94.6	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.77	
Peer support for academic work	Students	52	41.0	61.6	82.2	0.27	
Peer support for academic work	Combined	72				0.52	3.08
Section Results:		**79%**					**2.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	68	76.5	88.9	100.0	0.00	1.00
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
Program coherence	Teachers	78	57.0	82.6	100.0	0.48	2.92
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.70	3.80
Section Results:		**74%**					**2.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.58	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.80	
Teacher outreach to parents	Combined	92				0.69	3.76
● Parent involvement in the schools	Parents	80	41.2	61.0	80.8	0.99	4.96
Section Results:		**86%**					**4.36**
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
Student-teacher trust	Students	80	68.5	81.1	93.7	0.45	2.80
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		**93%**					**4.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.3%	60.8% or lower	60.9% to 68.8%	68.9% to 74.4%	74.5% or higher
10+ Credits in 1st Year - School's Lowest Third	68.8%	44.6% or lower	44.7% to 55.6%	55.7% to 63.4%	63.5% or higher
10+ Credits in 2nd Year - All Students	51.0%	59.8% or lower	59.9% to 67.4%	67.5% to 72.7%	72.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	46.7%	47.1% or lower	47.2% to 57.8%	57.9% to 65.3%	65.4% or higher
10+ Credits in 3rd Year - All Students	58.5%	50.0% or lower	50.1% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	37.5% or lower	37.6% to 48.0%	48.1% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	19.6%	24.9% or lower	25.0% to 30.4%	30.5% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	72.0	63.2 or lower	63.3 to 67.0	67.1 to 69.7	69.8 or higher
Average Regents Score - Living Environment*	52.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	53.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	27.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	60.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	47.1%	66.7% or lower	66.8% to 71.0%	71.1% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	62.5%	51.4% or lower	51.5% to 59.9%	60.0% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	15.7%	10.9% or lower	11.0% to 16.5%	16.6% to 20.4%	20.5% or higher
4-Year College Readiness Index	3.9%	7.6% or lower	7.7% to 11.5%	11.6% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	18.8%	15.7% or lower	15.8% to 22.6%	22.7% to 27.5%	27.6% or higher
Postsecondary Enrollment Rate - 6 Months	25.7%	28.0% or lower	28.1% to 36.3%	36.4% to 42.2%	42.3% or higher
Postsecondary Enrollment Rate - 18 Months	37.5%	31.2% or lower	31.3% to 37.3%	37.4% to 41.6%	41.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	21.4%	29.9% or lower	30.0% to 40.7%	40.8% to 48.3%	48.4% or higher
Self-Contained / ICT / SETSS	10.0%	30.9% or lower	31.0% to 42.4%	42.5% to 50.4%	50.5% or higher
Lowest Third Citywide	6.7%	30.5% or lower	30.6% to 41.5%	41.6% to 49.3%	49.4% or higher
Black / Hispanic Males in Lowest Third Citywide	0.0%	26.1% or lower	26.2% to 37.9%	38.0% to 46.2%	46.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.3%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	3.7% or lower	3.8% to 5.6%	5.7% to 7.0%	7.1% or higher
Postsecondary Enrollment Rate - 6 Months	21.4%	14.5% or lower	14.6% to 21.9%	22.0% to 27.1%	27.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	36.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.85	0.71 or lower	0.72 to 0.79	0.80 to 0.84	0.85 or higher