Summary of Section Ratings
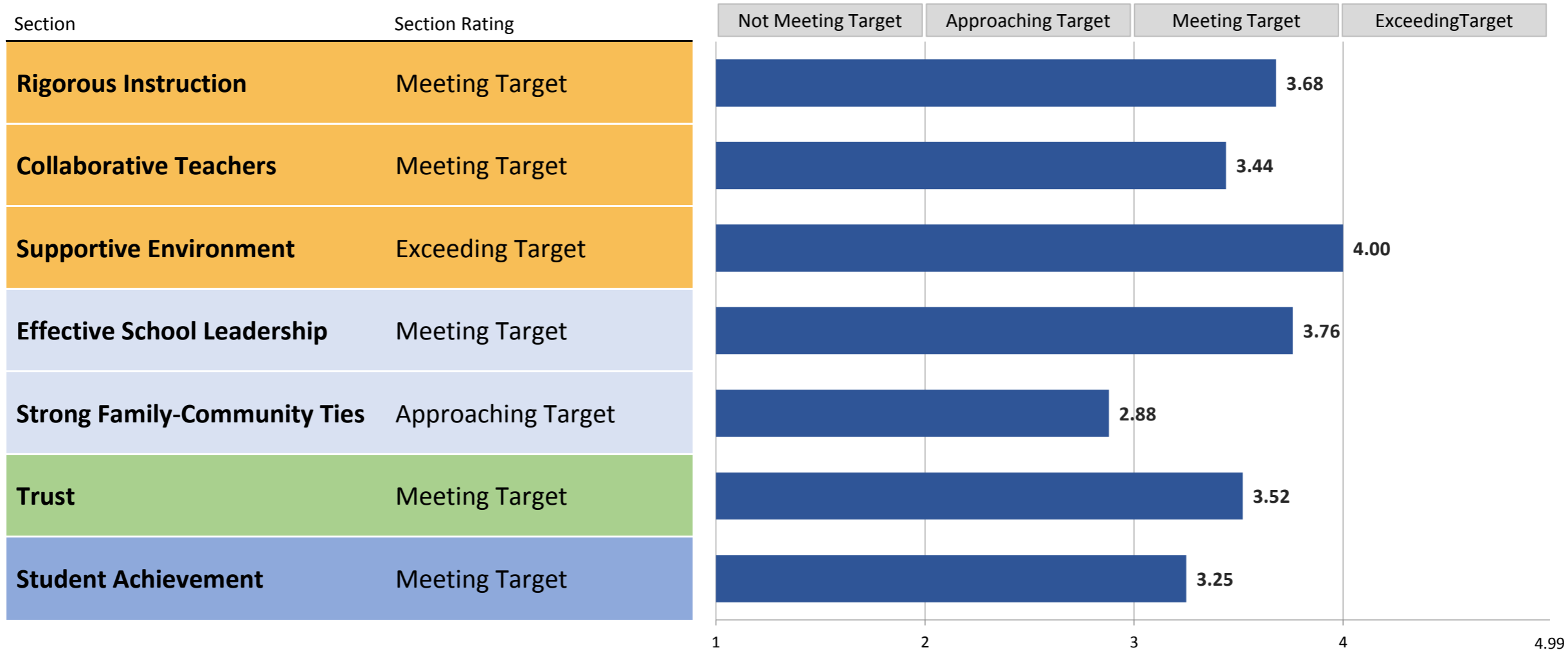
PS/MS 11X498 - VAN NEST ACADEMY

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.68
- Collaborative Teachers: 3.44
- Supportive Environment: 4.00
- Effective School Leadership: 3.76
- Strong Family-Community Ties: 2.88
- Trust: 3.52
- Student Achievement: 3.25

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	46	50
Grade 1	47	46	52
Grade 2	55	45	53
Grade 3	49	61	47
Grade 4	-	46	64
Grade 5	-	-	48
Grade 6	78	95	95
Grade 7	96	80	88
Grade 8	98	93	85
All students	**471**	**512**	**582**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	16%	21%	19%
% Student with IEPs (less than 20% time)	7%	5%	1%
% HRA Eligible	-	53%	49%
% Temporary Housing	-	5%	6%
% Asian	8%	8%	8%
% Black	11%	11%	12%
% Hispanic	66%	70%	67%
% White	14%	11%	13%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.25**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	414	**2.65**	2.10	2.36	2.55	2.70	2.98	**3.67**	8.20%
Percentage of Students at Level 3 or 4	414	**32.1%**	4.4%	16.6%	26.5%	34.2%	47.4%	**3.73**	8.20%
Median Adjusted Growth Percentile	357	**61.0**	50.2	56.4	61.6	65.7	74.4	**2.88**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	126	**76.0**	60.5	66.8	72.2	76.4	85.4	**3.90**	8.20%
● Early Grade Progress	45	**2.86**	0.37	1.29	2.09	2.71	4.02	**4.11**	8.20%
State Test Results - Math									
Average Student Proficiency	417	**2.76**	2.04	2.42	2.72	2.96	3.37	**3.17**	8.20%
Percentage of Students at Level 3 or 4	417	**35.3%**	2.8%	20.4%	35.1%	46.6%	65.6%	**3.02**	8.20%
○ Median Adjusted Growth Percentile	358	**52.0**	46.1	54.5	61.6	67.2	78.8	**1.70**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	127	**61.0**	57.6	65.0	71.2	76.1	86.4	**1.46**	8.20%
Early Grade Progress	45	**3.50**	0.14	1.65	2.94	3.95	6.16	**3.55**	8.20%
Core Course Pass Rates									
ELA	265	**84.9%**	68.5%	77.8%	85.0%	90.7%	100.0%	**2.99**	1.64%
○ Math	265	**78.1%**	70.3%	79.5%	86.1%	91.3%	100.0%	**1.85**	1.64%
Science	265	**86.4%**	74.9%	83.5%	88.8%	93.0%	100.0%	**2.55**	1.64%
Social Studies	265	**85.7%**	69.5%	79.0%	85.8%	91.1%	100.0%	**2.99**	1.64%
○ Percent of 8th Graders Earning HS Credit	84	**0.0%**	0.0%	13.9%	25.5%	34.6%	49.7%	**1.00**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70	**82.0%**	44.0%	60.0%	73.0%	83.0%	100.0%	**3.90**	8.20%
								Weighted Average Score	**3.08**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	16	3.9%	21.9%	**6.3%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	42	10.1%	56.4%	**7.1%**	0.0%	3.1%	5.0%	7.4%	12.4%	**3.88**	0.030	0.022
SETSS	13	3.1%	26.5%	**7.7%**	0.0%	3.9%	6.3%	9.3%	15.6%	**3.47**	0.030	0.019
Math - Percent at Level 3 or 4												
Self-Contained	17	4.1%	23.2%	**23.5%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	42	10.1%	57.1%	**16.7%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.53**	0.030	0.027
● SETSS	13	3.1%	26.7%	**15.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.10**	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	28	7.8%	20.6%	**39.3%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
● Lowest Third Citywide	88	24.6%	38.4%	**63.6%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.49**	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	42	11.8%	32.9%	**64.3%**	29.1%	40.6%	47.4%	56.4%	74.7%	**4.43**	0.030	0.026
SC/ICT/SETSS	57	16.0%	41.6%	**50.9%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.31**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	28	7.8%	19.7%	**21.4%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	65	18.2%	26.1%	**35.4%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.64**	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	23	6.4%	17.8%	**26.1%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	57	15.9%	41.6%	**29.8%**	26.0%	36.6%	42.8%	51.1%	68.0%	**1.36**	0.030	0.003
ELL Progress	28	4.8%	16.7%	**42.9%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.25**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.24	34%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.48	50%
Section Rating: Meeting Target	**Section Score:**	**3.44**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	90.2%	3.76	
HS			
Overall	90.2%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.46	3.94	
HS			
Overall	0.46	3.94	5%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	90%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.43	2.72
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
Quality of student discussion	Teachers	90	64.9	83.3	100.0	0.72	3.88
Section Results:		**91%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
Cultural awareness	Combined	91				0.60	3.40
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.51	3.04
Quality of professional development	Teachers	69	52.2	76.8	100.0	0.35	2.40
School commitment	Teachers	85	60.2	84.6	100.0	0.62	3.48
Innovation	Teachers	90	66.7	84.9	100.0	0.71	3.84
● Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.53	3.12
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.69	3.76
● Collective responsibility	Teachers	92	59.6	82.2	100.0	0.81	4.24
Section Results:		**88%**					**3.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.64	
Safety	Combined	90				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.2	80.8	97.4	0.53	
Classroom behavior	Combined	82				0.53	3.12
● Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
Next-level guidance	Students	94	77.9	89.3	100.0	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.54	
Press toward academic achievement	Combined	90				0.54	3.16
Personal attention and support	Students	83	75.7	86.3	96.9	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.30	
Peer support for academic work	Combined	77				0.52	3.08
Section Results:		**87%**					**3.32**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
Teacher influence	Teachers	73	30.2	60.2	90.2	0.72	3.88
Program coherence	Teachers	90	61.1	85.1	100.0	0.74	3.96
Principal instructional leadership	Teachers	87	63.6	87.0	100.0	0.64	3.56
Section Results:		**86%**					**3.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.61	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.67	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.30	2.20
Section Results:		**82%**					**2.88**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	82	67.7	81.9	96.1	0.49	2.96
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.58	3.32
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		**90%**					**3.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.65	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.20	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	32.1%	20.8% or lower	20.9% to 25.1%	25.2% to 28.3%	28.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.76	2.46 or lower	2.47 to 2.59	2.60 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	35.3%	23.4% or lower	23.5% to 29.6%	29.7% to 34.1%	34.2% or higher
Core Course Pass Rates					
ELA	84.9%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Math	78.1%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Science	86.4%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Social Studies	85.7%	71.3% or lower	71.4% to 78.2%	78.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	18.6% or lower	18.7% to 28.7%	28.8% to 36.2%	36.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.14	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.17	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.16	2.01 or lower	2.02 to 2.13	2.14 to 2.21	2.22 or higher
ELL	2.20	2.16 or lower	2.17 to 2.29	2.30 to 2.38	2.39 or higher
Lowest Third Citywide	2.12	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.41	1.92 or lower	1.93 to 2.03	2.04 to 2.12	2.13 or higher
Integrated Co-Teaching	2.25	2.03 or lower	2.04 to 2.16	2.17 to 2.25	2.26 or higher
SETSS	2.29	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.41	2.28 or lower	2.29 to 2.46	2.47 to 2.60	2.61 or higher
Lowest Third Citywide	2.01	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	42.9%	44.4% or lower	44.5% to 53.2%	53.3% to 59.6%	59.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.2%	71.1% or lower	71.2% to 78.1%	78.2% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**