Summary of Section Ratings
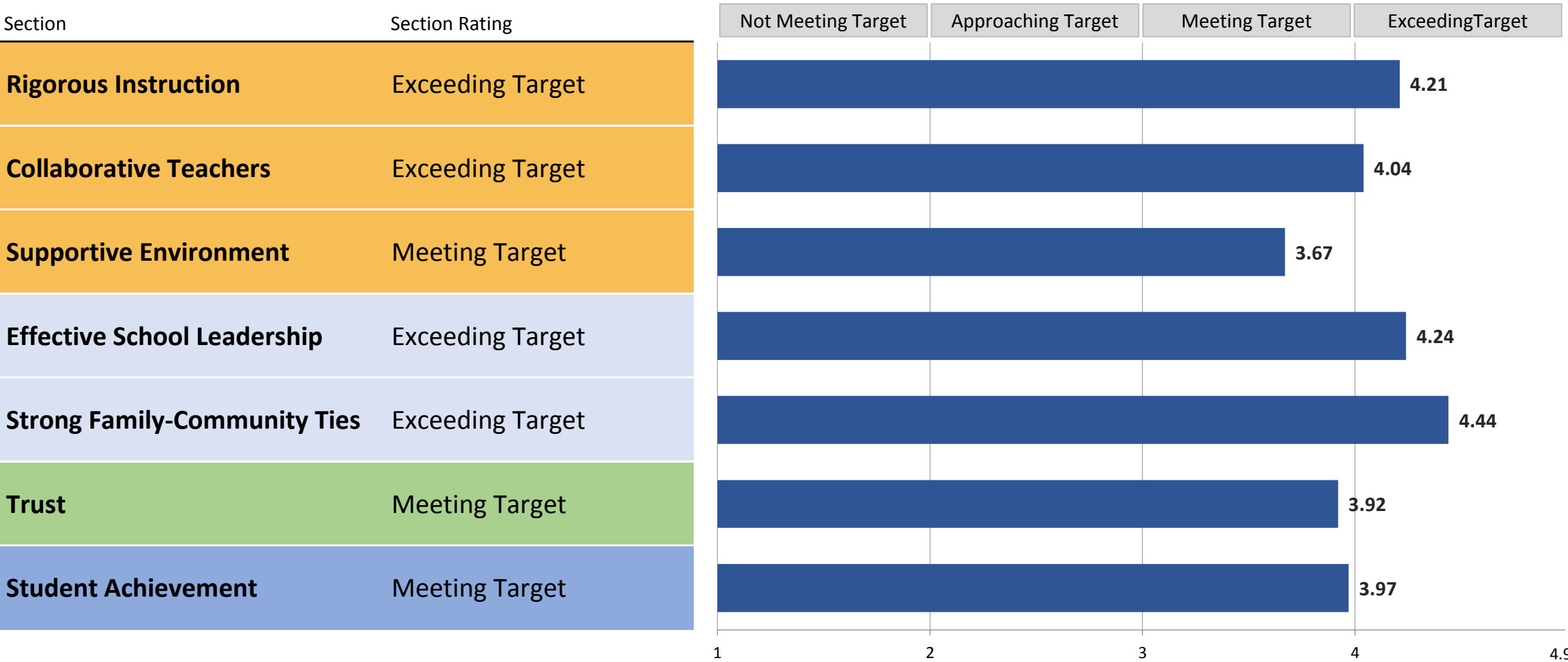
Ocean Hill Collegiate Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.21
Collaborative Teachers	Exceeding Target					4.04
Supportive Environment	Meeting Target				3.67	
Effective School Leadership	Exceeding Target					4.24
Strong Family-Community Ties	Exceeding Target					4.44
Trust	Meeting Target				3.92	
Student Achievement	Meeting Target				3.97	

(Scale: 1 — 2 — 3 — 4 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	80	79	74
Grade 6	64	72	78
Grade 7	57	51	71
Grade 8	-	54	48
All students	**201**	**256**	**271**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	72%	75%	69%
% Student with IEPs	12%	13%	15%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	56%	52%
% Temporary Housing	-	5%	7%
% Asian	0%	2%	2%
% Black	93%	90%	88%
% Hispanic	3%	5%	7%
% White	1%	2%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.82	2.49	2.46
Average Incoming Math Proficiency	3.12	2.60	2.62

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.97**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	263	**2.63**	1.97	2.23	2.38	2.55	2.81	**4.31**	9.80%
● Percentage of Students at Level 3 or 4	263	**26.2%**	1.7%	10.6%	17.2%	24.6%	33.6%	**4.18**	9.80%
Median Adjusted Growth Percentile	241	**60.0**	48.0	53.7	62.0	67.5	77.3	**2.76**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	89	**75.0**	62.5	67.5	74.7	79.6	88.2	**3.06**	9.80%
State Test Results - Math									
● Average Student Proficiency	262	**3.00**	1.81	2.20	2.47	2.77	3.14	**4.62**	9.80%
● Percentage of Students at Level 3 or 4	262	**48.9%**	0.0%	13.0%	22.6%	33.4%	45.8%	**4.99**	9.80%
Median Adjusted Growth Percentile	240	**69.5**	43.9	51.4	62.4	69.7	82.6	**3.97**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	89	**72.0**	56.7	63.3	72.8	79.1	90.4	**2.92**	9.80%
Core Course Pass Rates									
ELA	192	**82.3%**	70.3%	78.9%	85.1%	92.1%	100.0%	**2.55**	1.96%
Math	192	**82.3%**	71.2%	79.6%	85.6%	92.3%	100.0%	**2.45**	1.96%
Science	192	**82.8%**	73.3%	81.1%	86.7%	92.9%	100.0%	**2.30**	1.96%
Social Studies	192	**82.3%**	71.4%	80.0%	85.9%	92.5%	100.0%	**2.39**	1.96%
● Percent of 8th Graders Earning HS Credit	48	**58.3%**	0.0%	13.4%	23.4%	34.6%	47.5%	**4.99**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	**99.0%**	50.0%	65.0%	75.0%	87.0%	100.0%	**4.92**	9.80%
								Weighted Average Score	**3.89**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	8	3.0%	15.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	7	2.7%	14.8%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	23	8.7%	93.5%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	3.1%	16.4%	**12.5%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	7	2.7%	14.9%	**14.3%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	23	8.8%	95.7%	**39.1%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	6	2.5%	5.6%	**50.0%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	60	24.9%	29.1%	**56.7%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.02**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	36	14.9%	33.3%	**55.6%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.97**	0.030	0.022
SC/ICT/SETSS	30	12.4%	21.3%	**43.3%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	6	2.5%	5.2%	**66.7%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	38	15.8%	18.9%	**52.6%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	25	10.4%	23.4%	**52.0%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	30	12.5%	22.5%	**53.3%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	3	1.1%	3.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.08**
										Overall Student Achievement Score		**3.97**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	4.08	100%
Section Rating: Exceeding Target	**Section Score:***	**4.21**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	3.96	100%
Section Rating: Exceeding Target	**Section Score:***	**4.04**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.32	95%
Percentage of students with 90%+ attendance			
EMS			
HS	97.4%		
Overall	97.4%		
Movement of students with disabilities to less restrictive environments			
EMS	0.62	4.22	
HS			
Overall	0.62	4.22	5%
Section Rating: Meeting Target	**Section Score:***	**3.67**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
• Common Core shifts in math	Teachers	97	73.4	86.8	100.0	0.87	4.48
Course clarity	Students	90	79.8	87.6	95.4	0.63	3.52
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
Section Results:		**93%**					**4.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	99	85.4	92.4	99.4	0.99	
Cultural awareness	Students	80	69.5	80.9	92.3	0.48	
Cultural awareness	Combined	90				0.65	3.60
Inclusive classroom instruction	Teachers	85	81.4	92.4	100.0	0.25	2.00
• Quality of professional development	Teachers	89	45.8	75.2	100.0	0.79	4.16
• School commitment	Teachers	95	60.1	85.3	100.0	0.88	4.52
• Innovation	Teachers	92	63.0	84.2	100.0	0.77	4.08
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	95	72.0	89.8	100.0	0.80	4.20
Focus on student learning	Teachers	88	64.0	86.6	100.0	0.68	3.72
• Collective responsibility	Teachers	93	54.5	80.5	100.0	0.84	4.36
Section Results:		**92%**					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.49	
Safety	Combined	83				0.49	2.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.48	
Classroom behavior	Combined	80				0.48	2.92
Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	82	63.1	76.5	89.9	0.69	3.76
Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.82	
• Press toward academic achievement	Combined	93				0.82	4.28
Personal attention and support	Students	83	73.6	83.0	92.4	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	72.8	86.8	100.0	0.76	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.41	
Peer support for academic work	Combined	76				0.59	3.36
Section Results:		**84%**					**3.32**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	98	76.7	88.9	100.0	0.91	4.64
Teacher influence	Teachers	77	44.5	71.1	97.7	0.61	3.44
● Program coherence	Teachers	90	52.0	80.8	100.0	0.80	4.20
● Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.92	4.68
Section Results:		**90%**					**4.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.76	
Teacher outreach to parents	Parents	97	76.9	88.1	99.3	0.88	
● Teacher outreach to parents	Combined	96				0.82	4.28
● Parent involvement in the schools	Parents	78	48.2	65.0	81.8	0.89	4.56
Section Results:		**87%**					**4.44**
Trust							
● Parent-teacher trust	Parents	100	86.5	93.3	100.0	1.00	4.99
● Parent-principal trust	Parents	100	84.5	93.1	100.0	1.00	4.99
○ Student-teacher trust	Students	70	69.1	79.9	90.7	0.04	1.16
● Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.93	4.72
Teacher-teacher trust	Teachers	92	74.0	90.8	100.0	0.69	3.76
Section Results:		**92%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.42 or lower	2.43 to 2.50	2.51 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.02 or lower	2.03 to 2.10	2.11 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	26.2%	19.6% or lower	19.7% to 23.3%	23.4% to 26.3%	26.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.00	2.46 or lower	2.47 to 2.59	2.60 to 2.69	2.70 or higher
Average Student Proficiency - School's Lowest Third	2.38	1.97 or lower	1.98 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	48.9%	22.8% or lower	22.9% to 28.6%	28.7% to 33.3%	33.4% or higher
Core Course Pass Rates					
ELA	82.3%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	82.3%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Science	82.8%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	82.3%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	58.3%	18.5% or lower	18.6% to 29.0%	29.1% to 37.6%	37.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.97	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.01	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.12	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.62	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.16	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.14	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.18	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.31	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.71	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	3.02	2.37 or lower	2.38 to 2.53	2.54 to 2.66	2.67 or higher
Lowest Third Citywide	2.13	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress		37.6% or lower	37.7% to 47.5%	47.6% to 55.5%	55.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance		75.0% or lower	75.1% to 80.9%	81.0% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.