Summary of Section Ratings

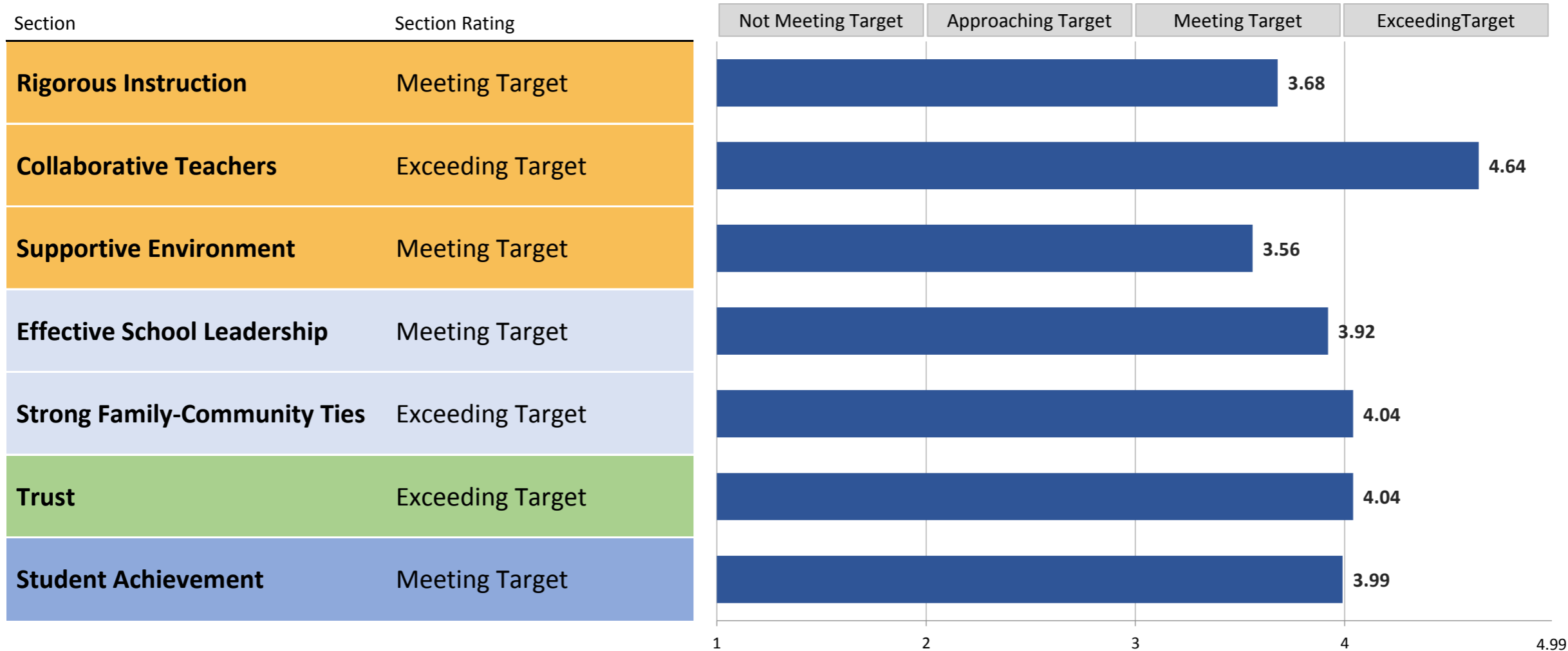<div align="right">Global Neighborhood Secondary School</div>

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Meeting Target					3.68
Collaborative Teachers	Exceeding Target					4.64
Supportive Environment	Meeting Target					3.56
Effective School Leadership	Meeting Target					3.92
Strong Family-Community Ties	Exceeding Target					4.04
Trust	Exceeding Target					4.04
Student Achievement	Meeting Target					3.99

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	42	50	40
Grade 7	50	52	54
Grade 8	64	51	48
All students	**156**	**153**	**142**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	19%	19%
% Free Lunch Eligible	83%	83%	90%
% Student with IEPs	30%	30%	31%
% Student with IEPs (less than 20% time)	10%	2%	1%
% HRA Eligible	-	72%	77%
% Temporary Housing	-	21%	29%
% Asian	4%	6%	4%
% Black	33%	26%	26%
% Hispanic	55%	60%	64%
% White	7%	7%	6%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.54	2.15	2.11
Average Incoming Math Proficiency	2.75	2.31	2.24

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.99**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	140	**2.12**	1.88	2.06	2.15	2.25	2.52	**2.67**	9.80%
Percentage of Students at Level 3 or 4	140	**6.4%**	0.0%	4.8%	8.4%	12.4%	20.8%	**2.44**	9.80%
● Median Adjusted Growth Percentile	128	**70.5**	50.5	55.2	62.0	66.5	74.7	**4.49**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	44	**87.5**	65.6	70.7	78.0	82.8	91.4	**4.55**	9.80%
State Test Results - Math									
Average Student Proficiency	141	**2.23**	1.77	1.99	2.12	2.26	2.59	**3.79**	9.80%
● Percentage of Students at Level 3 or 4	141	**12.8%**	0.0%	4.9%	8.5%	12.5%	21.9%	**4.03**	9.80%
● Median Adjusted Growth Percentile	134	**71.0**	42.2	49.3	59.7	66.6	79.0	**4.35**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	47	**80.0**	59.9	65.5	73.6	78.9	88.4	**4.12**	9.80%
Core Course Pass Rates									
ELA	137	**86.1%**	59.3%	71.1%	79.6%	89.1%	100.0%	**3.68**	1.96%
Math	137	**83.9%**	57.8%	70.2%	79.0%	88.8%	100.0%	**3.50**	1.96%
Science	137	**92.7%**	59.0%	71.1%	79.6%	89.1%	100.0%	**4.33**	1.96%
● Social Studies	137	**88.3%**	55.1%	68.2%	77.6%	88.1%	100.0%	**4.02**	1.96%
● Percent of 8th Graders Earning HS Credit	46	**43.5%**	0.0%	5.3%	9.2%	13.6%	24.4%	**4.99**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	**74.0%**	62.0%	70.0%	77.0%	84.0%	93.0%	**2.57**	9.80%

		Weighted Average Score	**3.73**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	19	13.6%	70.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	24	17.1%	94.0%	**4.2%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.53**	0.030	0.019
SETSS				**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	19	13.5%	71.4%	**5.3%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.99**	0.030	0.030
Integrated Co-Teaching	25	17.7%	97.8%	**4.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.67**	0.030	0.013
SETSS				**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	36	28.1%	62.9%	**52.8%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.25**	0.030	0.024
● Lowest Third Citywide	81	63.3%	82.4%	**61.7%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.33**	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	40	31.3%	70.0%	**55.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.91**	0.030	0.022
● SC/ICT/SETSS	43	33.6%	85.7%	**65.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.31**	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	41	30.6%	63.1%	**39.0%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.50**	0.030	0.019
● Lowest Third Citywide	76	56.7%	69.8%	**57.9%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.15**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	35	26.1%	58.7%	**60.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.24**	0.030	0.024
● SC/ICT/SETSS	44	32.8%	84.9%	**61.4%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.46**	0.030	0.026
ELL Progress	26	18.3%	50.7%	**26.9%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.36**	0.030	0.010

		CtAG Additional Points	**0.26**

		Overall Student Achievement Score	**3.99**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.68	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.24	50%
Section Rating: Exceeding Target	Section Score:	4.64	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	71.0%	3.60	
HS			
Overall	71.0%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.00	4.99	
HS			
Overall	1.00	4.99	5%
Section Rating: Meeting Target	Section Score:	3.56	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.63	3.52
Course clarity	Students	91	81.3	89.7	98.1	0.60	3.40
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.61	3.44
Section Results:		**88%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	91	70.6	84.2	97.8	0.74	
● Cultural awareness	Combined	95				0.83	4.32
● Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.85	4.40
● Quality of professional development	Teachers	90	54.0	77.4	100.0	0.77	4.08
School commitment	Teachers	82	59.7	84.3	100.0	0.55	3.20
Innovation	Teachers	89	65.8	85.2	100.0	0.67	3.68
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.94	4.76
● Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
● Collective responsibility	Teachers	93	57.5	82.3	100.0	0.83	4.32
Section Results:		**93%**					**4.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.41	
Classroom behavior	Combined	76				0.41	2.64
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	80	67.5	80.7	93.9	0.46	2.84
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
● Personal attention and support	Students	91	74.1	85.5	96.9	0.76	4.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.49	
Peer support for academic work	Combined	77				0.49	2.96
Section Results:		**86%**					**3.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.56	3.24
Teacher influence	Teachers	70	34.5	67.1	99.7	0.54	3.16
● Program coherence	Teachers	96	60.8	85.2	100.0	0.90	4.60
● Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.92	4.68
Section Results:		**89%**					**3.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.93	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.65	
● Teacher outreach to parents	Combined	96				0.79	4.16
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.72	3.88
Section Results:		**86%**					**4.04**
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
● Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.4%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.23	1.89 or lower	1.90 to 2.02	2.03 to 2.12	2.13 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.8%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	86.1%	77.0% or lower	77.1% to 82.4%	82.5% to 86.7%	86.8% or higher
Math	83.9%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Science	92.7%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Social Studies	88.3%	76.8% or lower	76.9% to 82.2%	82.3% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	43.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.86 or lower	1.87 to 1.93	1.94 to 2.00	2.01 or higher
SETSS		1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.11	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
ELL	2.40	1.81 or lower	1.82 to 1.97	1.98 to 2.10	2.11 or higher
Lowest Third Citywide	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	26.9%	26.4% or lower	26.5% to 36.2%	36.3% to 44.2%	44.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.0%	55.1% or lower	55.2% to 61.0%	61.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.00	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.