

2014-15 School Quality Guide / MS

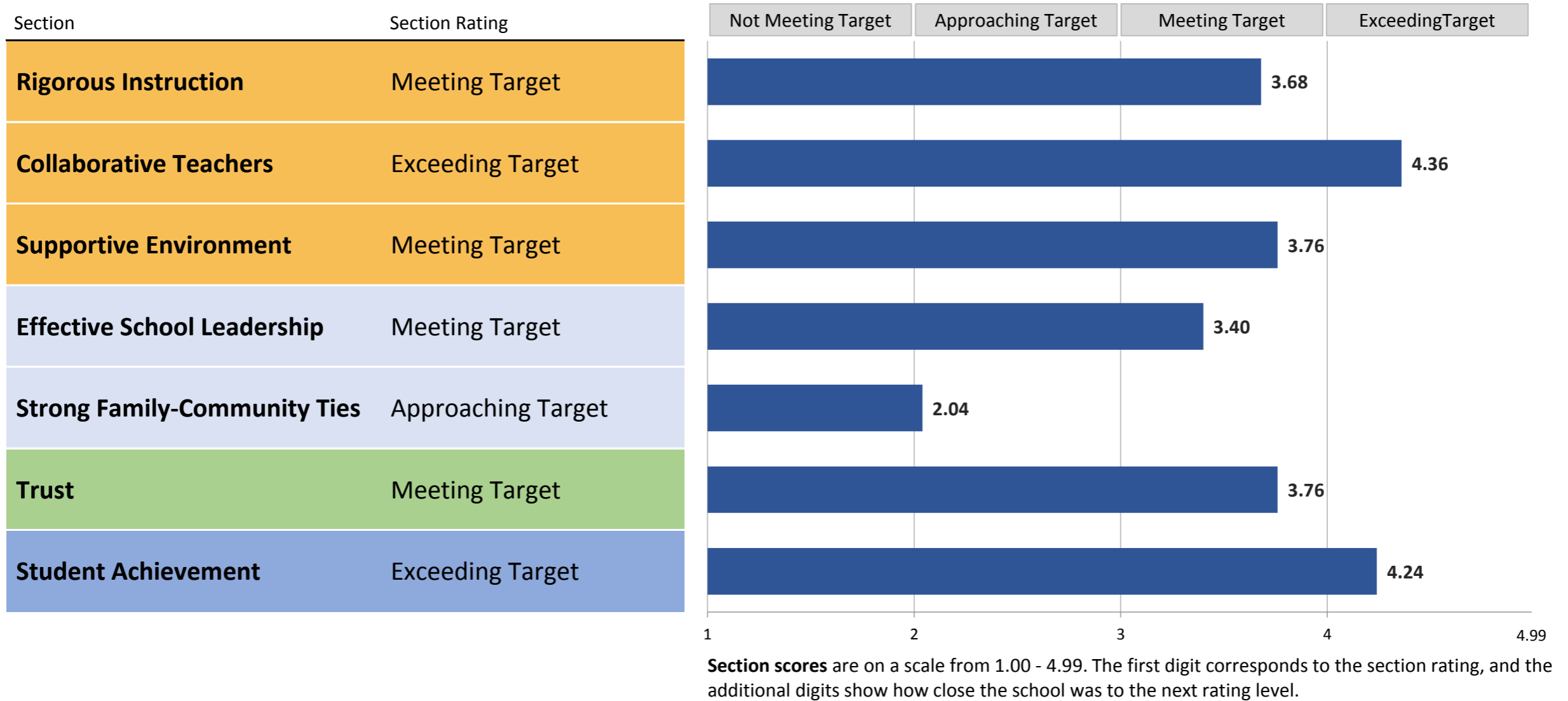
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	326	323	391
Grade 7	363	330	342
Grade 8	341	381	340
All students	1030	1034	1073

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	6%
% Free Lunch Eligible	62%	62%	60%
% Student with IEPs	17%	18%	17%
% Student with IEPs (less than 20% time)	4%	4%	3%
% HRA Eligible	-	41%	38%
% Temporary Housing	-	10%	8%
% Asian	56%	50%	45%
% Black	9%	10%	9%
% Hispanic	17%	19%	20%
% White	16%	19%	25%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	3.10	2.83	2.88
Average Incoming Math Proficiency	3.72	3.34	3.33

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.24

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	1039	3.05	2.31	2.63	2.78	2.96	3.16	4.45	9.80%
● Percentage of Students at Level 3 or 4	1039	53.2%	16.7%	27.8%	35.8%	44.7%	54.6%	4.86	9.80%
● Median Adjusted Growth Percentile	983	69.0	51.7	56.7	63.9	68.7	77.3	4.03	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	345	77.0	62.0	66.6	73.3	77.7	85.8	3.84	9.80%
State Test Results - Math									
● Average Student Proficiency	1033	3.25	2.24	2.63	2.86	3.11	3.40	4.48	9.80%
● Percentage of Students at Level 3 or 4	1033	61.4%	14.0%	27.8%	38.5%	50.4%	64.9%	4.76	9.80%
Median Adjusted Growth Percentile	987	62.0	44.4	51.5	61.6	68.3	80.3	3.06	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	339	63.0	56.1	61.8	70.3	75.9	86.0	2.14	9.80%
Core Course Pass Rates									
● ELA	1035	97.1%	80.9%	88.3%	91.7%	95.6%	100.0%	4.34	1.96%
● Math	1035	97.5%	82.0%	89.4%	92.5%	96.0%	100.0%	4.38	1.96%
● Science	1035	97.1%	77.2%	84.4%	89.0%	94.1%	100.0%	4.51	1.96%
● Social Studies	1035	98.1%	81.6%	89.5%	92.6%	96.1%	100.0%	4.51	1.96%
● Percent of 8th Graders Earning HS Credit	326	63.8%	0.0%	20.1%	35.1%	51.8%	73.7%	4.55	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	344	96.0%	75.0%	84.0%	88.0%	94.0%	100.0%	4.33	9.80%
								Weighted Average Score	4.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	39	3.8%	19.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	74	7.1%	39.0%	13.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	58	5.6%	60.2%	19.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	39	3.8%	20.1%	5.1%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	72	7.0%	38.7%	15.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	57	5.5%	59.8%	26.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	148	15.1%	33.8%	39.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.29	0.030	0.017
Lowest Third Citywide	149	15.2%	15.7%	66.4%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	50	5.1%	11.4%	64.0%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	165	16.8%	34.7%	56.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.61	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	163	16.5%	34.0%	32.5%	12.4%	22.8%	33.0%	45.0%	66.4%	2.95	0.030	0.015
Lowest Third Citywide	133	13.5%	16.0%	45.9%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	44	4.5%	10.1%	40.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	162	16.4%	34.5%	41.4%	25.8%	34.5%	43.0%	53.1%	71.0%	2.81	0.030	0.014
ELL Progress	63	5.9%	16.3%	68.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	4.24

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.16	34%
Section Rating: Meeting Target	Section Score:	3.68	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.68	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	89.3%	3.56	
HS			
Overall	89.3%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS			
Overall	0.16	1.94	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.04	100%
Section Rating: Approaching Target	Section Score:	2.04	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	83	68.9	87.1	100.0	0.45	2.80
Course clarity	Students	88	81.3	89.7	98.1	0.38	2.52
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.66	3.64
Section Results:		87%					3.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.60	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.37	
Cultural awareness	Combined	88				0.49	2.96
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.81	4.24
Quality of professional development	Teachers	73	54.0	77.4	100.0	0.41	2.64
• School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
Innovation	Teachers	87	65.8	85.2	100.0	0.61	3.44
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.89	4.56
• Focus on student learning	Teachers	92	68.4	88.4	100.0	0.75	4.00
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
Section Results:		89%					3.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.65	
Safety	Combined	88				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	63.4	79.2	95.0	0.42	
Classroom behavior	Combined	77				0.42	2.68
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.82	4.28
Peer interactions	Students	80	67.5	80.7	93.9	0.49	2.96
Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	83	74.1	85.5	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.56	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.65	
Peer support for academic work	Combined	81				0.60	3.40
Section Results:		85%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	61	34.5	67.1	99.7	0.41	2.64
● Program coherence	Teachers	91	60.8	85.2	100.0	0.76	4.04
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.72	3.88
Section Results:		84%					3.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.77	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.12	
Teacher outreach to parents	Combined	90				0.44	2.76
○ Parent involvement in the schools	Parents	50	47.1	66.3	85.5	0.08	1.32
Section Results:		70%					2.04
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.61	3.44
● Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.79	4.16
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.82	4.28
Section Results:		92%					3.76

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.05	2.78 or lower	2.79 to 2.85	2.86 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	2.38	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	53.2%	40.3% or lower	40.4% to 44.0%	44.1% to 47.0%	47.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.25	2.87 or lower	2.88 to 3.00	3.01 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	61.4%	43.5% or lower	43.6% to 49.3%	49.4% to 54.0%	54.1% or higher
Core Course Pass Rates					
ELA	97.1%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Math	97.5%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Science	97.1%	85.0% or lower	85.1% to 88.5%	88.6% to 91.3%	91.4% or higher
Social Studies	98.1%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Percent of 8th Graders Earning HS Credit	63.8%	25.5% or lower	25.6% to 37.6%	37.7% to 47.5%	47.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.33	2.12 or lower	2.13 to 2.20	2.21 to 2.26	2.27 or higher
SETSS	2.54	2.18 or lower	2.19 to 2.30	2.31 to 2.39	2.40 or higher
ELL	2.62	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.10	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.29	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
SETSS	2.62	2.20 or lower	2.21 to 2.36	2.37 to 2.48	2.49 or higher
ELL	3.15	2.54 or lower	2.55 to 2.70	2.71 to 2.83	2.84 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	68.3%	45.5% or lower	45.6% to 55.3%	55.4% to 63.3%	63.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.3%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.