

2014-15 School Quality Guide / ES

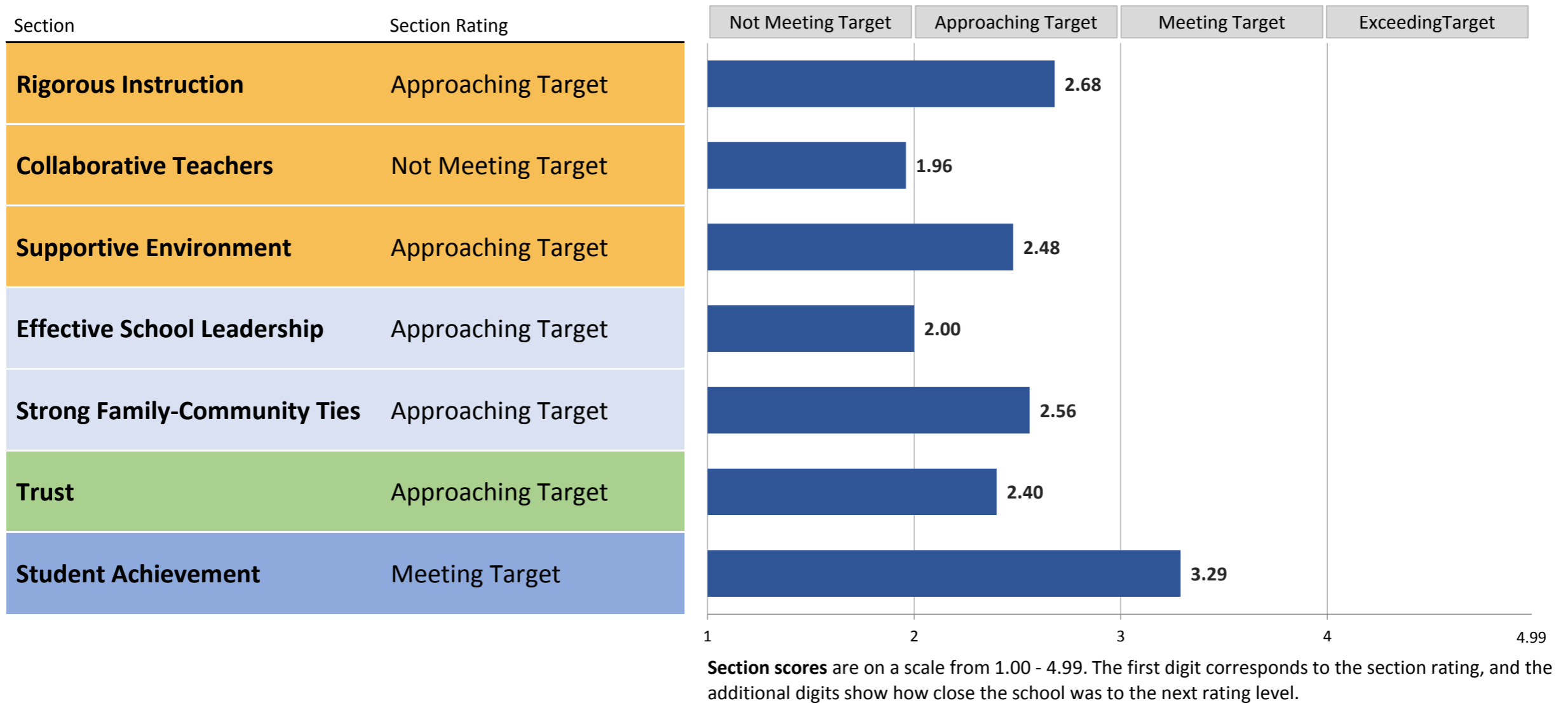
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	51	31	47
Grade 1	36	49	33
Grade 2	39	32	38
Grade 3	54	45	35
Grade 4	42	47	45
Grade 5	40	44	41
All students	294	283	265

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	16%	14%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	31%	35%	32%
% Student with IEPs (less than 20% time)	6%	7%	5%
% HRA Eligible	-	73%	79%
% Temporary Housing	-	38%	39%
% Asian	7%	7%	6%
% Black	32%	33%	32%
% Hispanic	58%	57%	59%
% White	3%	2%	3%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.29

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	120	2.14	1.88	2.06	2.19	2.33	2.61	2.62	9.09%
Percentage of Students at Level 3 or 4	120	8.3%	0.0%	6.9%	11.8%	17.4%	29.5%	2.29	9.09%
• Median Adjusted Growth Percentile	83	71.0	46.2	55.3	63.2	68.8	82.0	4.17	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	31	84.0	62.7	70.8	77.7	82.5	93.9	4.13	9.09%
Early Grade Progress	34	1.88	0.11	0.83	1.46	1.90	2.97	3.95	9.09%
State Test Results - Math									
Average Student Proficiency	118	2.12	1.83	2.08	2.26	2.46	2.84	2.22	9.09%
Percentage of Students at Level 3 or 4	118	10.2%	0.0%	8.5%	14.6%	21.5%	36.6%	2.28	9.09%
Median Adjusted Growth Percentile	83	52.0	36.1	48.4	59.0	66.4	84.0	2.34	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	29	71.0	53.9	64.3	73.3	79.7	94.7	2.74	9.09%
Early Grade Progress	33	1.42	0.02	1.01	1.88	2.49	3.99	2.47	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	40	97.7%	73.1%	80.7%	86.1%	92.3%	100.0%	4.70	9.09%
								Weighted Average Score	3.08

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	17	14.2%	70.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	25	20.8%	100.0%	4.0%	0.0%	3.7%	6.5%	9.3%	15.8%	2.11	0.030	0.008
○ SETSS	5	4.2%	40.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	16	13.6%	67.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	24	20.3%	100.0%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
• SETSS	5	4.2%	40.4%	20.0%	0.0%	6.6%	11.7%	16.8%	28.4%	4.28	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
• ELL	14	16.9%	36.1%	71.4%	12.7%	26.0%	36.3%	46.4%	69.9%	4.99	0.030	0.030
• Lowest Third Citywide	48	57.8%	84.1%	56.3%	28.0%	38.8%	47.1%	55.4%	74.4%	4.05	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	24	28.9%	73.2%	58.3%	23.6%	36.2%	45.9%	55.6%	77.8%	4.12	0.030	0.023
• SC/ICT/SETSS	30	36.1%	92.3%	60.0%	22.0%	34.9%	44.8%	54.7%	77.4%	4.23	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
• ELL	14	16.9%	34.7%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
• Lowest Third Citywide	47	56.6%	77.7%	38.3%	19.1%	32.5%	42.8%	53.1%	76.7%	2.56	0.030	0.012
• Black and Hispanic Males in Lowest Third Citywide	18	21.7%	56.5%	44.4%	14.4%	29.5%	41.2%	52.8%	79.4%	3.28	0.030	0.017
• SC/ICT/SETSS	30	36.1%	93.4%	40.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.96	0.030	0.015
○ ELL Progress	33	13.8%	35.0%	39.4%	31.6%	44.8%	55.1%	65.2%	88.6%	1.59	0.030	0.004
											CtAG Additional Points	0.21
											Overall Student Achievement Score	3.29

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.12	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	1.88	50%
Section Rating: Not Meeting Target	Section Score:	1.96	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	76%	1.52	35%
Percentage of students with 90%+ attendance			
EMS	49.8%	1.12	
HS			
Overall	49.8%	1.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Approaching Target	Section Score:	2.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	82%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
•	Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	70	68.7	85.3	100.0	0.05	1.20
Section Results:			87%					3.12
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	82	85.4	95.0	100.0	0.00	
	Cultural awareness	Parents	89	90.5	94.9	99.3	0.25	
	Cultural awareness	Students		68.6	87.4	100.0		
○	Cultural awareness	Combined	85				0.13	1.52
○	Inclusive classroom instruction	Teachers	83	84.2	94.6	100.0	0.00	1.00
	Quality of professional development	Teachers	65	51.4	77.4	100.0	0.29	2.16
○	School commitment	Teachers	60	59.9	85.3	100.0	0.00	1.00
	Innovation	Teachers	80	70.3	86.7	100.0	0.33	2.32
	Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
	Peer collaboration	Teachers	84	77.6	92.2	100.0	0.26	2.04
○	Focus on student learning	Teachers	72	68.2	89.0	100.0	0.13	1.52
	Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
Section Results:			77%					1.88
Supportive Environment								
Safety:								
	Safety	Teachers	78	80.0	94.6	100.0	0.00	
	Safety	Students		74.5	88.5	100.0		
○	Safety	Combined	78				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers	60	66.9	85.5	100.0	0.00	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	60				0.00	1.00
	Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	73	75.0	88.8	100.0	0.00	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	73				0.00	1.00
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	71	76.5	91.5	100.0	0.00	
	Peer support for academic work	Parents	87	88.4	94.8	100.0	0.25	
	Peer support for academic work	Students		50.4	73.8	97.2		
○	Peer support for academic work	Combined	79				0.13	1.52
Section Results:			76%					1.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	79.3	90.9	100.0	0.05	1.20
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.17	1.68
○ Program coherence	Teachers	66	60.0	85.2	100.0	0.14	1.56
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.65	3.60
Section Results:		68%					2.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	86				0.25	2.00
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.53	3.12
Section Results:		82%					2.56
Trust							
Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	89	82.7	93.3	100.0	0.35	2.40
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	68	56.4	85.0	100.0	0.27	2.08
Teacher-teacher trust	Teachers	82	74.1	90.5	100.0	0.29	2.16
Section Results:		82%					2.40

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.08 or lower	2.09 to 2.18	2.19 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	7.6% or lower	7.7% to 12.0%	12.1% to 15.4%	15.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.12	2.12 or lower	2.13 to 2.27	2.28 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	10.2%	10.7% or lower	10.8% to 17.0%	17.1% to 21.7%	21.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.7%	83.1% or lower	83.2% to 87.4%	87.5% to 90.6%	90.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.95	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	1.97	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.25	1.94 or lower	1.95 to 2.08	2.09 to 2.18	2.19 or higher
Lowest Third Citywide	1.97	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching	2.00	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	2.29	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.27	2.05 or lower	2.06 to 2.24	2.25 to 2.39	2.40 or higher
Lowest Third Citywide	1.83	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	39.4%	41.4% or lower	41.5% to 51.4%	51.5% to 58.9%	59.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.8%	54.4% or lower	54.5% to 61.2%	61.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher