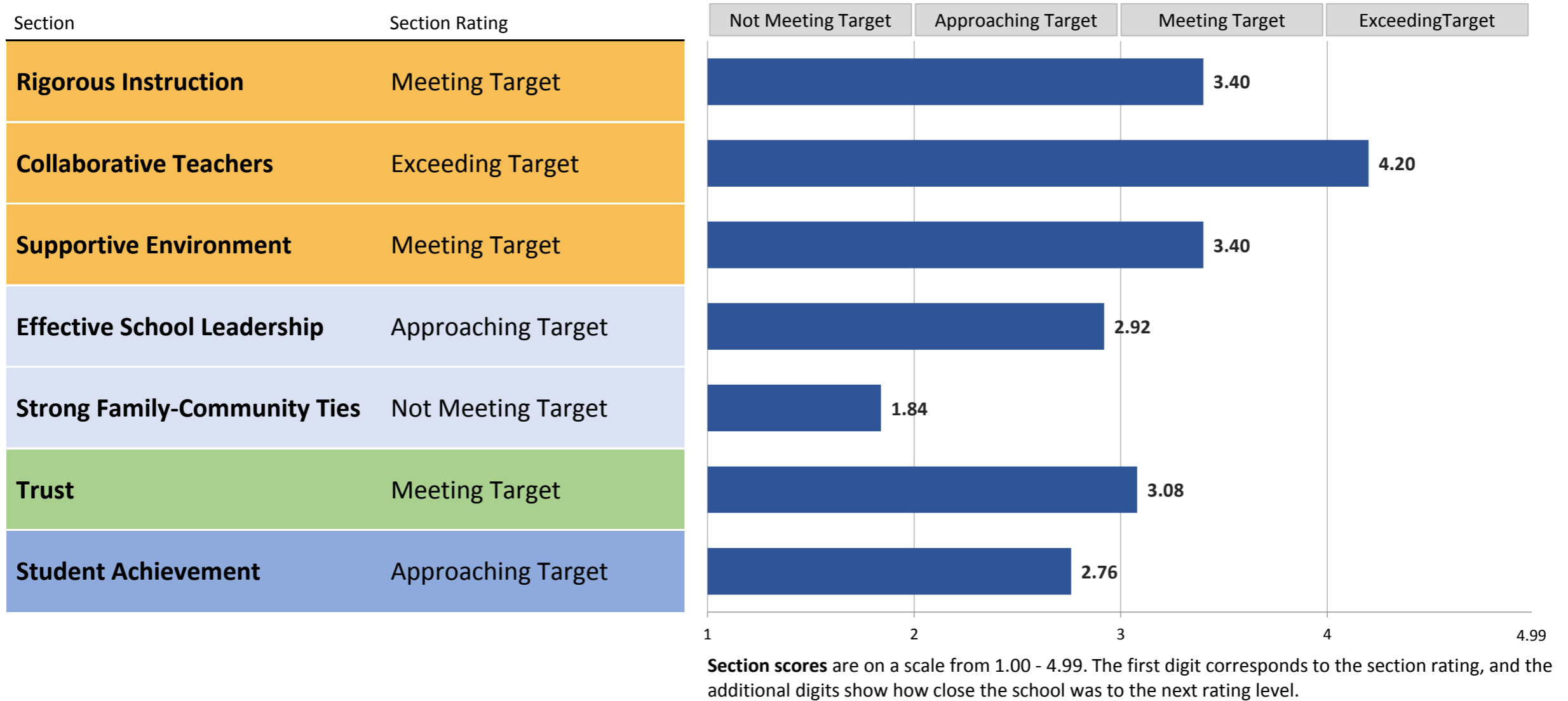


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	697	688	756
Grade 10	891	642	572
Grade 11	657	584	390
Grade 12	784	608	405
All students	3029	2522	2123

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	13%	12%
% Free Lunch Eligible	66%	66%	71%
% Student with IEPs	17%	18%	19%
% Student with IEPs (less than 20% time)	9%	9%	9%
% Overage Under-credited	9%	7%	9%
% HRA Eligible	-	-	49%
% Temporary Housing	-	-	5%
% Asian	14%	15%	16%
% Black	11%	12%	14%
% Hispanic	62%	62%	60%
% White	11%	10%	9%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.70	2.40	2.36
Average Incoming Math Proficiency	2.97	2.37	2.33

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.76
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	415	78.3%	60.7%	71.5%	78.7%	85.4%	96.3%	2.94	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	133	60.9%	33.9%	50.7%	62.2%	73.0%	90.6%	2.89	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	410	75.4%	53.7%	65.4%	73.1%	80.3%	92.4%	3.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	120	62.5%	28.0%	44.7%	55.8%	66.3%	84.3%	3.64	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	472	63.3%	51.8%	63.3%	70.6%	77.5%	89.6%	2.00	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	133	50.4%	27.2%	43.3%	53.8%	63.8%	81.4%	2.68	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1197	44.9%	29.1%	44.6%	53.4%	61.7%	77.6%	2.03	4.17%
Weighted Regents Pass Rate - ELA	567	0.97	0.59	0.79	0.92	1.04	1.24	3.42	4.17%
○ Weighted Regents Pass Rate - Math	821	0.71	0.59	0.87	1.04	1.21	1.49	1.43	4.17%
Weighted Regents Pass Rate - Science	889	0.95	0.53	0.89	1.09	1.29	1.66	2.25	4.17%
Weighted Regents Pass Rate - Global History	680	0.68	0.43	0.66	0.81	0.95	1.18	2.13	4.17%
○ Weighted Regents Pass Rate - U.S. History	1043	0.74	0.54	0.77	0.92	1.06	1.29	1.87	4.17%
Graduation / Diploma									
4-Year Graduation Rate	640	64.8%	48.4%	60.5%	72.3%	80.7%	91.7%	2.36	6.25%
6-Year Graduation Rate	887	68.9%	58.2%	68.1%	78.3%	85.6%	94.7%	2.06	6.25%
4-Year Weighted Diploma Rate	640	169.1%	106.2%	144.3%	183.0%	210.5%	247.0%	2.63	6.25%
6-Year Weighted Diploma Rate	887	173.0%	111.6%	147.9%	185.7%	212.6%	247.2%	2.65	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	640	35.9%	4.1%	18.1%	36.2%	51.0%	68.9%	2.98	5.00%
4-Year College Readiness Index	640	23.1%	2.7%	10.9%	21.4%	29.9%	40.6%	3.20	5.00%
6-Year College Readiness Index with Persistence	887	45.2%	22.8%	34.5%	46.1%	55.5%	70.3%	2.92	5.00%
Postsecondary Enrollment Rate - 6 Months	819	48.1%	26.1%	37.5%	49.7%	59.7%	74.3%	2.87	5.00%
Postsecondary Enrollment Rate - 18 Months	887	54.7%	37.2%	47.3%	58.5%	67.5%	80.6%	2.66	5.00%
								Weighted Average Score	2.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	139	21.7%	39.0%	140.6%	25.9%	103.0%	163.9%	225.7%	320.1%	2.58	0.036	0.015
Self-Contained / ICT / SETSS	117	18.3%	46.4%	200.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.00	0.036	0.018
Lowest Third Citywide	210	32.8%	49.2%	128.1%	0.0%	71.2%	127.5%	184.6%	271.8%	2.99	0.036	0.018
Black / Hispanic Males in Lowest Third Citywide	94	14.7%	37.7%	116.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.98	0.036	0.018
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	210	32.8%	49.2%	15.2%	0.0%	7.3%	13.0%	18.9%	27.8%	3.37	0.036	0.021
● Students in Lowest Third Citywide, 4-Year College Readiness Index	210	32.8%	49.2%	4.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.65	0.036	0.033
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	252	30.8%	50.7%	19.4%	0.0%	11.4%	20.4%	29.5%	43.4%	2.89	0.036	0.017
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.36	34%
Section Rating: Meeting Target	Section Score:	3.40	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Exceeding Target	Section Score:	4.20	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.08	35%
Percentage of students with 90%+ attendance			
EMS			
HS	49.5%	2.08	
Overall	49.5%	2.08	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.25	
Overall	0.76	4.25	5%
Section Rating: Meeting Target	Section Score:	3.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.73	3.92
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.62	3.48
Course clarity	Students	87	77.5	86.9	96.3	0.50	3.00
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		87%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	87	82.3	91.9	100.0	0.25	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
Cultural awareness	Combined	88				0.45	2.80
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
Quality of professional development	Teachers	77	50.4	75.6	100.0	0.53	3.12
School commitment	Teachers	83	53.7	82.3	100.0	0.64	3.56
Innovation	Teachers	83	65.9	84.5	100.0	0.50	3.00
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.71	3.84
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.49	2.96
Section Results:		87%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.62	
Classroom behavior	Combined	86				0.62	3.48
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.79	4.16
Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
Next-level guidance	Students	85	71.4	83.6	95.8	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.48	
Press toward academic achievement	Combined	86				0.48	2.92
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	72	68.1	85.5	100.0	0.12	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.40	
Peer support for academic work	Combined	65				0.26	2.04
Section Results:		82%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.19	1.76
Teacher influence	Teachers	61	40.6	71.4	100.0	0.34	2.36
Program coherence	Teachers	84	57.0	82.6	100.0	0.62	3.48
● Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.76	4.04
Section Results:		79%					2.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.53	
Teacher outreach to parents	Parents	78	76.7	88.1	99.5	0.05	
Teacher outreach to parents	Combined	83				0.29	2.16
○ Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.12	1.48
Section Results:		65%					1.84
Trust							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.47	2.88
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.63	3.52
Section Results:		87%					3.08

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	78.3%	70.1% or lower	70.2% to 78.1%	78.2% to 83.7%	83.8% or higher
10+ Credits in 1st Year - School's Lowest Third	60.9%	53.2% or lower	53.3% to 64.3%	64.4% to 72.1%	72.2% or higher
10+ Credits in 2nd Year - All Students	75.4%	66.7% or lower	66.8% to 74.3%	74.4% to 79.6%	79.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.5%	49.5% or lower	49.6% to 60.2%	60.3% to 67.6%	67.7% or higher
10+ Credits in 3rd Year - All Students	63.3%	64.4% or lower	64.5% to 72.1%	72.2% to 77.5%	77.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.4%	50.6% or lower	50.7% to 61.2%	61.3% to 68.6%	68.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.9%	42.8% or lower	42.9% to 49.7%	49.8% to 54.6%	54.7% or higher
Average Regents Score - English (non-Common Core)*	68.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher
Average Regents Score - English (Common Core)*	70.0	69.7 or lower	69.8 to 73.5	73.6 to 76.1	76.2 or higher
Average Regents Score - Living Environment*	64.0	65.1 or lower	65.2 to 68.4	68.5 to 70.7	70.8 or higher
Average Regents Score - Global History*	62.0	60.9 or lower	61.0 to 64.5	64.6 to 67.0	67.1 or higher
Average Regents Score - US History*	67.0	66.8 or lower	66.9 to 70.8	70.9 to 73.6	73.7 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	59.9 or lower	60.0 to 62.7	62.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	64.8%	65.3% or lower	65.4% to 72.5%	72.6% to 77.5%	77.6% or higher
6-Year Graduation Rate	68.9%	73.1% or lower	73.2% to 78.7%	78.8% to 82.6%	82.7% or higher
4-Year Non-Dropout Rate	78.4%	83.0% or lower	83.1% to 87.3%	87.4% to 90.3%	90.4% or higher
6-Year Non-Dropout Rate	73.8%	76.6% or lower	76.7% to 81.5%	81.6% to 85.0%	85.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	35.9%	33.0% or lower	33.1% to 46.0%	46.1% to 55.1%	55.2% or higher
4-Year College Readiness Index	23.1%	20.1% or lower	20.2% to 28.4%	28.5% to 34.1%	34.2% or higher
6-Year College Readiness Index with Persistence	45.2%	46.1% or lower	46.2% to 53.0%	53.1% to 57.9%	58.0% or higher
Postsecondary Enrollment Rate - 6 Months	48.1%	55.1% or lower	55.2% to 63.4%	63.5% to 69.3%	69.4% or higher
Postsecondary Enrollment Rate - 18 Months	54.7%	58.8% or lower	58.9% to 64.9%	65.0% to 69.2%	69.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.6%	49.3% or lower	49.4% to 60.0%	60.1% to 67.6%	67.7% or higher
Self-Contained / ICT / SETSS	36.8%	42.2% or lower	42.3% to 53.7%	53.8% to 61.8%	61.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	38.1%	40.4% or lower	40.5% to 51.4%	51.5% to 59.2%	59.3% or higher
Black / Hispanic Males in Lowest Third Citywide	31.9%	37.4% or lower	37.5% to 49.3%	49.4% to 57.6%	57.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	15.2%	14.7% or lower	14.8% to 22.2%	22.3% to 27.4%	27.5% or higher
4-Year College Readiness Index	4.8%	3.0% or lower	3.1% to 4.5%	4.6% to 5.6%	5.7% or higher
Postsecondary Enrollment Rate - 6 Months	19.4%	24.4% or lower	24.5% to 33.1%	33.2% to 39.2%	39.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.5%	56.0% or lower	56.1% to 63.3%	63.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.56 or lower	0.57 to 0.68	0.69 to 0.77	0.78 or higher