

# 2014-15 School Quality Guide / HS

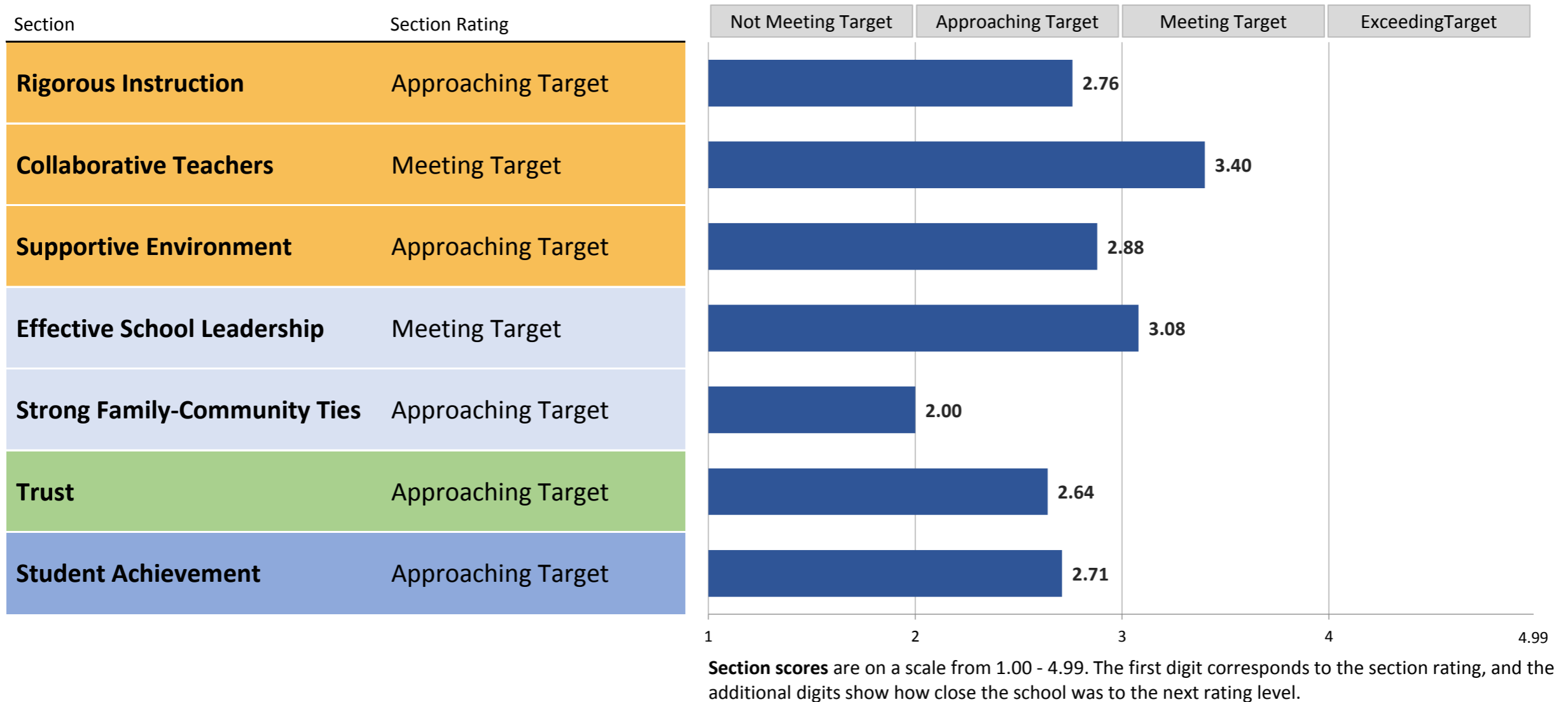
## Summary of Section Ratings

21K410

Abraham Lincoln High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	700	688	741
Grade 10	764	605	678
Grade 11	497	478	426
Grade 12	458	542	496
<b>All students</b>	<b>2419</b>	<b>2313</b>	<b>2341</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	15%	13%
% Free Lunch Eligible	61%	61%	61%
% Student with IEPs	16%	16%	18%
% Student with IEPs (less than 20% time)	8%	9%	9%
% Overage Under-credited	8%	7%	7%
% HRA Eligible	-	-	50%
% Temporary Housing	-	-	6%
% Asian	17%	17%	15%
% Black	37%	37%	40%
% Hispanic	21%	23%	24%
% White	24%	22%	20%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.73	2.45	2.41
Average Incoming Math Proficiency	3.00	2.36	2.30

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.71</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	598	<b>68.6%</b>	61.2%	72.4%	79.9%	87.0%	98.3%	<b>1.66</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	192	<b>52.6%</b>	34.7%	52.4%	64.5%	75.9%	94.2%	<b>2.02</b>	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	528	<b>69.9%</b>	53.5%	66.1%	74.5%	82.4%	95.1%	<b>2.45</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	149	<b>55.7%</b>	27.3%	45.6%	58.0%	69.7%	88.9%	<b>2.81</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	535	<b>60.4%</b>	51.1%	63.5%	71.6%	79.3%	92.1%	<b>1.75</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	147	<b>41.5%</b>	26.4%	43.9%	55.6%	66.6%	85.1%	<b>1.86</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	1183	<b>43.2%</b>	28.0%	44.7%	54.8%	64.4%	81.3%	<b>1.91</b>	4.17%
○ Weighted Regents Pass Rate - ELA	287	<b>0.89</b>	0.59	0.78	0.91	1.03	1.24	<b>2.85</b>	4.17%
○ Weighted Regents Pass Rate - Math	1098	<b>0.90</b>	0.60	0.88	1.05	1.22	1.50	<b>2.12</b>	4.17%
○ Weighted Regents Pass Rate - Science	886	<b>0.79</b>	0.53	0.89	1.10	1.30	1.68	<b>1.72</b>	4.17%
○ Weighted Regents Pass Rate - Global History	840	<b>0.69</b>	0.43	0.66	0.81	0.95	1.18	<b>2.20</b>	4.17%
○ Weighted Regents Pass Rate - U.S. History	940	<b>0.64</b>	0.52	0.76	0.91	1.05	1.29	<b>1.50</b>	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	594	<b>65.8%</b>	47.3%	60.1%	73.1%	82.2%	93.8%	<b>2.44</b>	6.25%
○ 6-Year Graduation Rate	638	<b>75.4%</b>	57.6%	67.8%	78.5%	86.0%	95.4%	<b>2.71</b>	6.25%
○ 4-Year Weighted Diploma Rate	594	<b>168.3%</b>	104.5%	144.2%	185.3%	214.3%	251.8%	<b>2.59</b>	6.25%
○ 6-Year Weighted Diploma Rate	638	<b>189.7%</b>	108.4%	146.5%	187.0%	215.7%	251.8%	<b>3.09</b>	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	594	<b>43.1%</b>	2.9%	17.5%	36.5%	51.9%	70.5%	<b>3.43</b>	5.00%
○ 4-Year College Readiness Index	594	<b>22.4%</b>	2.3%	10.5%	21.2%	29.9%	40.8%	<b>3.14</b>	5.00%
○ 6-Year College Readiness Index with Persistence	638	<b>50.2%</b>	22.4%	34.3%	46.4%	56.3%	71.3%	<b>3.38</b>	5.00%
○ Postsecondary Enrollment Rate - 6 Months	646	<b>54.3%</b>	25.6%	37.4%	50.4%	61.0%	76.0%	<b>3.37</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	639	<b>62.1%</b>	36.2%	46.8%	58.9%	68.8%	82.4%	<b>3.32</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.55</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	118	19.9%	35.7%	<b>154.2%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>2.84</b>	0.036	0.017
○ Self-Contained / ICT / SETSS	96	16.2%	41.1%	<b>211.5%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.16</b>	0.036	0.019
○ Lowest Third Citywide	188	31.6%	47.4%	<b>128.2%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.01</b>	0.036	0.018
○ Black / Hispanic Males in Lowest Third Citywide	82	13.8%	35.4%	<b>132.9%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.31</b>	0.036	0.021
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	188	31.6%	47.4%	<b>19.7%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.09</b>	0.036	0.028
● Students in Lowest Third Citywide, 4-Year College Readiness Index	188	31.6%	47.4%	<b>3.7%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.00</b>	0.036	0.027
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	208	32.2%	53.0%	<b>30.8%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.09</b>	0.036	0.028
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>2.71</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	3.28	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.36	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	53.9%	2.40	
Overall	53.9%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.59	3.54	
Overall	0.59	3.54	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	81%	3.08	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	67%	2.00	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.64	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.43	2.72
Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
<b>Section Results:</b>		<b>87%</b>					<b>3.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	78	66.6	80.6	94.6	0.39	
Cultural awareness	Combined	84				0.30	2.20
Inclusive classroom instruction	Teachers	89	82.7	93.1	100.0	0.38	2.52
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.67	3.68
School commitment	Teachers	85	53.7	82.3	100.0	0.68	3.72
Innovation	Teachers	87	65.9	84.5	100.0	0.61	3.44
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.61	3.44
Focus on student learning	Teachers	86	60.0	85.2	100.0	0.66	3.64
Collective responsibility	Teachers	85	58.1	80.7	100.0	0.64	3.56
<b>Section Results:</b>		<b>87%</b>					<b>3.36</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.34	
Safety	Combined	78				0.34	2.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.51	
Classroom behavior	Combined	82				0.51	3.04
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	73	58.2	74.4	90.6	0.44	2.76
Next-level guidance	Students	80	71.4	83.6	95.8	0.34	2.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	79	69.0	81.8	94.6	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	68.1	85.5	100.0	0.16	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
Peer support for academic work	Combined	66				0.30	2.20
<b>Section Results:</b>		<b>80%</b>					<b>2.76</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.20	1.80
Teacher influence	Teachers	71	40.6	71.4	100.0	0.52	3.08
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.67	3.68
<b>Section Results:</b>		<b>81%</b>					<b>3.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.39	
Teacher outreach to parents	Parents	78	76.7	88.1	99.5	0.07	
○ Teacher outreach to parents	Combined	82				0.23	1.92
Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
<b>Section Results:</b>		<b>67%</b>					<b>2.00</b>
<b>Trust</b>							
Parent-teacher trust	Parents	86	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.31	2.24
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
Teacher-principal trust	Teachers	81	55.0	84.0	100.0	0.58	3.32
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
<b>Section Results:</b>		<b>84%</b>					<b>2.64</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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 Abraham Lincoln High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	68.6%	70.1% or lower	70.2% to 78.0%	78.1% to 83.6%	83.7% or higher
10+ Credits in 1st Year - School's Lowest Third	52.6%	53.1% or lower	53.2% to 64.1%	64.2% to 71.9%	72.0% or higher
10+ Credits in 2nd Year - All Students	69.9%	66.1% or lower	66.2% to 73.7%	73.8% to 79.0%	79.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	55.7%	51.3% or lower	51.4% to 61.9%	62.0% to 69.4%	69.5% or higher
10+ Credits in 3rd Year - All Students	60.4%	65.8% or lower	65.9% to 73.4%	73.5% to 78.8%	78.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	41.5%	50.4% or lower	50.5% to 60.9%	61.0% to 68.3%	68.4% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	43.2%	44.9% or lower	45.0% to 51.8%	51.9% to 56.6%	56.7% or higher
Average Regents Score - English (non-Common Core)*	52.0	67.7 or lower	67.8 to 71.0	71.1 to 73.4	73.5 or higher
Average Regents Score - English (Common Core)*	67.0	72.2 or lower	72.3 to 76.0	76.1 to 78.7	78.8 or higher
Average Regents Score - Living Environment*	62.0	64.6 or lower	64.7 to 67.9	68.0 to 70.2	70.3 or higher
Average Regents Score - Global History*	63.0	61.2 or lower	61.3 to 64.8	64.9 to 67.2	67.3 or higher
Average Regents Score - US History*	64.0	68.2 or lower	68.3 to 72.1	72.2 to 74.9	75.0 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	59.4 or lower	59.5 to 62.2	62.3 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	65.8%	69.3% or lower	69.4% to 76.4%	76.5% to 81.5%	81.6% or higher
6-Year Graduation Rate	75.4%	71.3% or lower	71.4% to 76.9%	77.0% to 80.8%	80.9% or higher
4-Year Non-Dropout Rate	85.5%	83.1% or lower	83.2% to 87.4%	87.5% to 90.5%	90.6% or higher
6-Year Non-Dropout Rate	78.2%	74.5% or lower	74.6% to 79.5%	79.6% to 82.9%	83.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	43.1%	32.6% or lower	32.7% to 45.6%	45.7% to 54.7%	54.8% or higher
4-Year College Readiness Index	22.4%	22.8% or lower	22.9% to 31.0%	31.1% to 36.8%	36.9% or higher
6-Year College Readiness Index with Persistence	50.2%	44.4% or lower	44.5% to 51.3%	51.4% to 56.2%	56.3% or higher
Postsecondary Enrollment Rate - 6 Months	54.3%	53.1% or lower	53.2% to 61.4%	61.5% to 67.3%	67.4% or higher
Postsecondary Enrollment Rate - 18 Months	62.1%	56.4% or lower	56.5% to 62.6%	62.7% to 66.9%	67.0% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	50.8%	56.5% or lower	56.6% to 67.3%	67.4% to 74.9%	75.0% or higher
Self-Contained / ICT / SETSS	41.7%	38.9% or lower	39.0% to 50.4%	50.5% to 58.5%	58.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	41.0%	40.3% or lower	40.4% to 51.4%	51.5% to 59.1%	59.2% or higher
Black / Hispanic Males in Lowest Third Citywide	43.9%	34.3% or lower	34.4% to 46.1%	46.2% to 54.4%	54.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	19.7%	13.2% or lower	13.3% to 20.0%	20.1% to 24.7%	24.8% or higher
4-Year College Readiness Index	3.7%	3.3% or lower	3.4% to 5.0%	5.1% to 6.2%	6.3% or higher
Postsecondary Enrollment Rate - 6 Months	30.8%	23.3% or lower	23.4% to 32.1%	32.2% to 38.2%	38.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.9%	55.9% or lower	56.0% to 63.2%	63.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.54 or lower	0.55 to 0.67	0.68 to 0.76	0.77 or higher