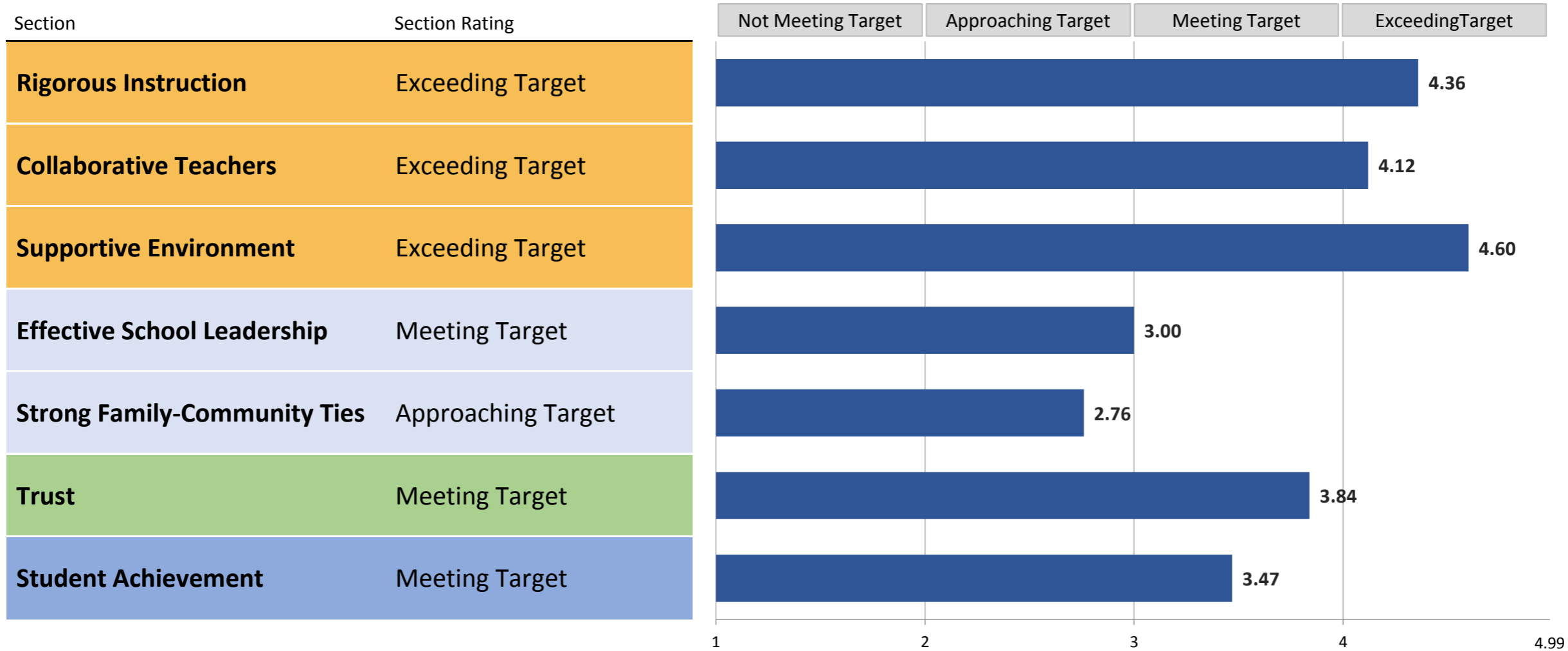


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

18K576
 Victory Collegiate High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	82	92
Grade 10	94	94	82
Grade 11	63	86	73
Grade 12	73	70	84
All students	322	332	331

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	70%	70%	67%
% Student with IEPs	20%	21%	23%
% Student with IEPs (less than 20% time)	7%	8%	8%
% Overage Under-credited	13%	13%	7%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	10%
% Asian	0%	1%	1%
% Black	94%	90%	89%
% Hispanic	5%	6%	6%
% White	0%	1%	1%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.64	2.30	2.32
Average Incoming Math Proficiency	2.76	2.11	2.14

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

18K576
Victory Collegiate High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.47
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	89	93.3%	56.8%	68.3%	76.3%	83.8%	95.7%	4.80	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	86.2%	32.1%	49.3%	61.2%	72.5%	90.6%	4.76	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	78	82.1%	50.2%	62.2%	70.4%	78.1%	90.9%	4.31	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	56.0%	25.5%	42.8%	54.5%	65.5%	84.3%	3.14	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	83	72.3%	47.7%	59.7%	67.7%	75.3%	88.4%	3.61	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	60.9%	24.1%	40.8%	52.1%	62.7%	81.2%	3.83	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	203	31.5%	23.6%	37.2%	45.2%	52.8%	69.3%	1.58	4.17%
○ Weighted Regents Pass Rate - ELA	84	0.97	0.52	0.72	0.86	0.99	1.21	3.85	4.17%
○ Weighted Regents Pass Rate - Math	81	0.71	0.34	0.68	0.91	1.14	1.49	2.13	4.17%
○ Weighted Regents Pass Rate - Science	29	0.56	0.36	0.73	0.97	1.20	1.61	1.54	4.17%
○ Weighted Regents Pass Rate - Global History	118	0.40	0.30	0.56	0.74	0.91	1.18	1.38	4.17%
○ Weighted Regents Pass Rate - U.S. History	62	0.75	0.40	0.64	0.81	0.98	1.24	2.65	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	77	72.7%	44.4%	56.3%	68.4%	76.9%	88.5%	3.51	6.25%
● 6-Year Graduation Rate	75	86.7%	56.9%	66.5%	76.6%	83.7%	92.9%	4.33	6.25%
● 4-Year Weighted Diploma Rate	77	179.2%	96.8%	135.0%	175.1%	203.4%	241.3%	3.14	6.25%
● 6-Year Weighted Diploma Rate	75	208.0%	100.3%	139.4%	181.7%	211.6%	249.1%	3.88	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	77	22.1%	0.0%	11.5%	26.7%	39.0%	55.6%	2.70	5.00%
● 4-Year College Readiness Index	77	9.1%	0.0%	5.4%	12.5%	18.3%	28.3%	2.52	5.00%
● 6-Year College Readiness Index with Persistence	75	50.7%	16.6%	27.7%	40.0%	50.0%	65.9%	4.04	5.00%
● Postsecondary Enrollment Rate - 6 Months	77	49.4%	21.6%	32.1%	43.9%	53.5%	68.7%	3.57	5.00%
● Postsecondary Enrollment Rate - 18 Months	75	69.3%	33.2%	43.1%	54.8%	64.3%	78.2%	4.36	5.00%

Weighted Average Score 3.36

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	2	2.6%	4.7%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	15	19.5%	49.5%	273.3%	0.0%	110.0%	197.0%	285.2%	420.0%	3.87	0.036	0.026
○ Lowest Third Citywide	26	33.8%	50.8%	153.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.46	0.036	0.022
○ Black / Hispanic Males in Lowest Third Citywide	13	16.9%	43.3%	130.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.27	0.036	0.020
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	26	33.8%	50.8%	7.7%	0.0%	7.3%	13.0%	18.9%	27.8%	2.07	0.036	0.010
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	26	33.8%	50.8%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	43	55.8%	91.8%	46.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036

CtAG Additional Points 0.11

Overall Student Achievement Score 3.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	83%	3.12	34%
Section Rating: Exceeding Target	Section Score:	4.36	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	3.20	50%
Section Rating: Exceeding Target	Section Score:	4.12	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	89%	4.08	25%
Percentage of students with 90%+ attendance			
EMS			
HS	72.5%	4.64	
Overall	72.5%	4.64	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.65	3.82	
Overall	0.65	3.82	5%
Section Rating: Exceeding Target	Section Score:	4.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	91%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.45	2.80
● Course clarity	Students	94	77.5	86.9	96.3	0.89	4.56
○ Quality of student discussion	Teachers	62	55.8	77.8	99.8	0.15	1.60
Section Results:		83%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
Cultural awareness	Students	91	66.6	80.6	94.6	0.88	
● Cultural awareness	Combined	94				0.77	4.08
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	66	50.4	75.6	100.0	0.32	2.28
School commitment	Teachers	77	53.7	82.3	100.0	0.50	3.00
Innovation	Teachers	88	65.9	84.5	100.0	0.66	3.64
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
Peer collaboration	Teachers	86	75.2	90.6	100.0	0.44	2.76
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.52	3.08
Collective responsibility	Teachers	77	58.1	80.7	100.0	0.45	2.80
Section Results:		84%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.80	
● Safety	Combined	92				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.77	
● Classroom behavior	Combined	90				0.77	4.08
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
● Peer interactions	Students	84	58.2	74.4	90.6	0.81	4.24
● Next-level guidance	Students	92	71.4	83.6	95.8	0.84	4.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	76.3	86.1	95.9	0.87	
● Press toward academic achievement	Combined	93				0.87	4.48
● Personal attention and support	Students	94	69.0	81.8	94.6	0.98	4.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.53	
Peer support for academic work	Students	64	41.0	61.6	82.2	0.57	
Peer support for academic work	Combined	75				0.55	3.20
Section Results:		89%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.62	3.48
Teacher influence	Teachers	74	40.6	71.4	100.0	0.57	3.28
○ Program coherence	Teachers	65	57.0	82.6	100.0	0.19	1.76
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.61	3.44
Section Results:		79%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.35	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.48	
Teacher outreach to parents	Combined	86				0.41	2.64
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.47	2.88
Section Results:		73%					2.76
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	90	68.5	81.1	93.7	0.86	4.44
Teacher-principal trust	Teachers	87	55.0	84.0	100.0	0.70	3.80
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.51	3.04
Section Results:		91%					3.84

2014-15 School Quality Reports / HS
Targets for 2015-16

18K576

Victory Collegiate High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.3%	69.3% or lower	69.4% to 77.3%	77.4% to 82.9%	83.0% or higher
10+ Credits in 1st Year - School's Lowest Third	86.2%	49.3% or lower	49.4% to 60.4%	60.5% to 68.2%	68.3% or higher
10+ Credits in 2nd Year - All Students	82.1%	67.5% or lower	67.6% to 75.1%	75.2% to 80.4%	80.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	56.0%	53.8% or lower	53.9% to 64.4%	64.5% to 71.9%	72.0% or higher
10+ Credits in 3rd Year - All Students	72.3%	64.7% or lower	64.8% to 72.3%	72.4% to 77.7%	77.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.9%	50.2% or lower	50.3% to 60.7%	60.8% to 68.1%	68.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.5%	44.8% or lower	44.9% to 51.7%	51.8% to 56.5%	56.6% or higher
Average Regents Score - English (non-Common Core)*	66.0	67.3 or lower	67.4 to 70.7	70.8 to 73.0	73.1 or higher
Average Regents Score - English (Common Core)*		71.5 or lower	71.6 to 75.3	75.4 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	60.0	63.3 or lower	63.4 to 66.6	66.7 to 69.0	69.1 or higher
Average Regents Score - Global History*	55.0	60.5 or lower	60.6 to 64.0	64.1 to 66.5	66.6 or higher
Average Regents Score - US History*	66.0	68.3 or lower	68.4 to 72.3	72.4 to 75.1	75.2 or higher
Average Regents Score - Algebra I (Common Core)*		58.0 or lower	58.1 to 60.8	60.9 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	72.7%	66.4% or lower	66.5% to 73.5%	73.6% to 78.6%	78.7% or higher
6-Year Graduation Rate	86.7%	72.1% or lower	72.2% to 77.7%	77.8% to 81.6%	81.7% or higher
4-Year Non-Dropout Rate	90.9%	80.7% or lower	80.8% to 85.0%	85.1% to 88.1%	88.2% or higher
6-Year Non-Dropout Rate	88.0%	75.8% or lower	75.9% to 80.7%	80.8% to 84.2%	84.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	22.1%	26.2% or lower	26.3% to 39.2%	39.3% to 48.3%	48.4% or higher
4-Year College Readiness Index	9.1%	12.9% or lower	13.0% to 19.4%	19.5% to 24.0%	24.1% or higher
6-Year College Readiness Index with Persistence	50.7%	38.8% or lower	38.9% to 45.7%	45.8% to 50.6%	50.7% or higher
Postsecondary Enrollment Rate - 6 Months	49.4%	51.2% or lower	51.3% to 59.6%	59.7% to 65.5%	65.6% or higher
Postsecondary Enrollment Rate - 18 Months	69.3%	55.4% or lower	55.5% to 61.5%	61.6% to 65.8%	65.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		51.8% or lower	51.9% to 62.6%	62.7% to 70.1%	70.2% or higher
Self-Contained / ICT / SETSS	73.3%	52.7% or lower	52.8% to 64.1%	64.2% to 72.2%	72.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	53.8%	47.1% or lower	47.2% to 58.2%	58.3% to 65.9%	66.0% or higher
Black / Hispanic Males in Lowest Third Citywide	53.8%	42.2% or lower	42.3% to 54.0%	54.1% to 62.3%	62.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.7%	15.5% or lower	15.6% to 23.4%	23.5% to 28.9%	29.0% or higher
4-Year College Readiness Index	0.0%	4.1% or lower	4.2% to 6.3%	6.4% to 7.8%	7.9% or higher
Postsecondary Enrollment Rate - 6 Months	46.5%	25.0% or lower	25.1% to 33.7%	33.8% to 39.8%	39.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.5%	57.5% or lower	57.6% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher