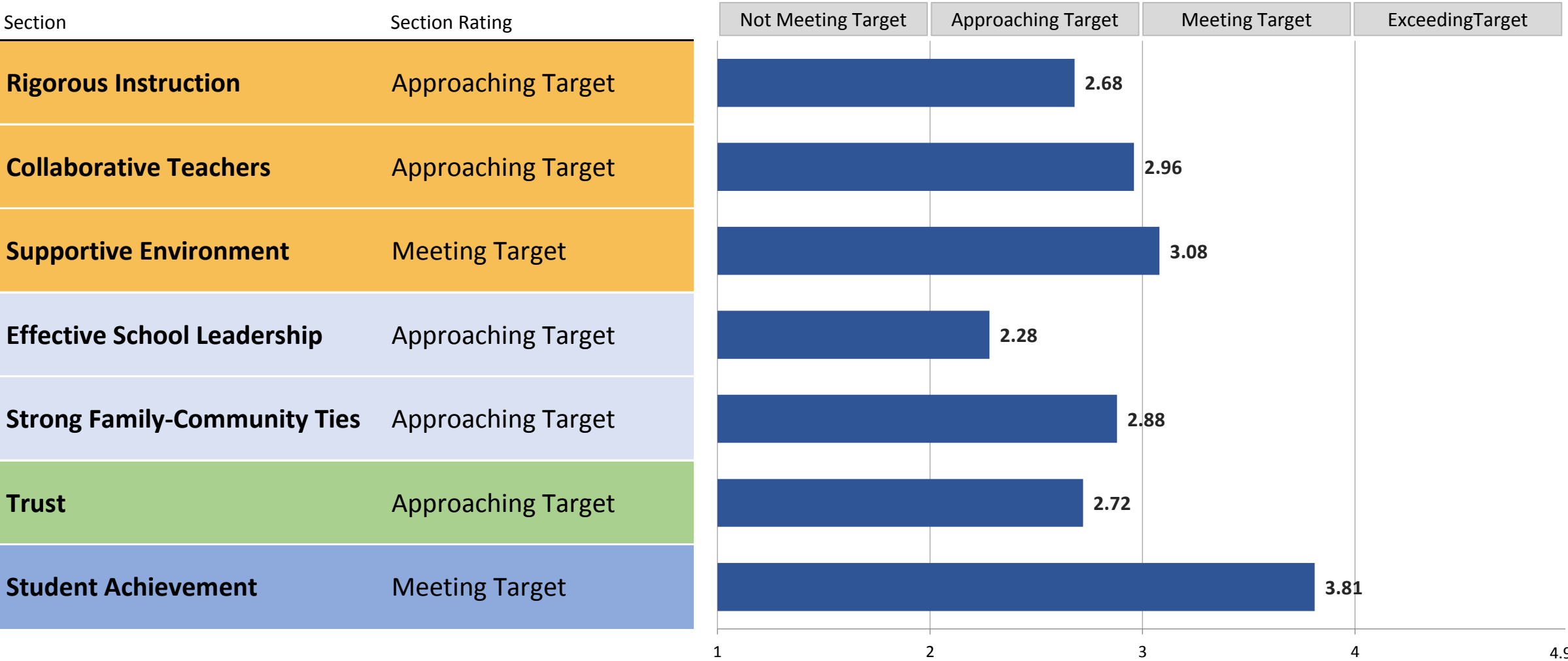


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	77	98
Grade 10	78	86	89
Grade 11	81	83	73
Grade 12	79	80	72
<b>All students</b>	<b>328</b>	<b>326</b>	<b>332</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	13%	14%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	22%	23%	28%
% Student with IEPs (less than 20% time)	14%	15%	16%
% Overage Under-credited	5%	7%	8%
% HRA Eligible	-	79%	71%
% Temporary Housing	-	13%	8%
% Asian	0%	1%	1%
% Black	33%	27%	30%
% Hispanic	65%	70%	67%
% White	1%	2%	2%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.59	2.22	2.15
Average Incoming Math Proficiency	2.68	2.07	2.02

Student Achievement Rating	Student Achievement Score
Meeting Target	3.81

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	84	82.1%	53.5%	65.9%	74.6%	82.8%	95.7%	3.91	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	67.9%	28.7%	46.3%	58.6%	70.2%	88.9%	3.80	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	73	72.6%	47.0%	59.7%	68.6%	76.9%	90.6%	3.48	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	54.2%	20.9%	39.2%	52.0%	64.1%	84.1%	3.18	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	80	51.3%	45.9%	57.8%	65.8%	73.5%	86.7%	1.45	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	36.0%	21.4%	37.9%	49.2%	59.8%	78.6%	1.88	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	198	40.5%	21.9%	36.3%	45.2%	53.6%	70.8%	2.47	4.17%
Weighted Regents Pass Rate - ELA	80	1.09	0.46	0.69	0.86	1.01	1.26	4.32	4.17%
Weighted Regents Pass Rate - Math	91	0.65	0.30	0.69	0.95	1.21	1.60	1.90	4.17%
Weighted Regents Pass Rate - Science	122	1.23	0.33	0.73	1.00	1.25	1.68	3.92	4.17%
Weighted Regents Pass Rate - Global History	117	1.00	0.29	0.57	0.77	0.96	1.25	4.14	4.17%
Weighted Regents Pass Rate - U.S. History	59	1.02	0.34	0.65	0.86	1.07	1.39	3.76	4.17%
Graduation / Diploma									
4-Year Graduation Rate	83	63.9%	43.4%	55.6%	68.3%	77.4%	89.2%	2.65	6.25%
6-Year Graduation Rate	76	94.7%	54.3%	64.6%	75.7%	83.5%	93.3%	4.99	6.25%
4-Year Weighted Diploma Rate	83	173.5%	96.5%	135.6%	176.7%	205.9%	244.3%	2.92	6.25%
6-Year Weighted Diploma Rate	76	251.3%	103.6%	139.7%	178.2%	205.5%	241.1%	4.99	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	83	38.6%	0.0%	11.5%	26.6%	38.9%	55.4%	3.98	5.00%
4-Year College Readiness Index	83	34.9%	0.0%	5.9%	13.7%	20.1%	30.1%	4.99	5.00%
6-Year College Readiness Index with Persistence	76	57.9%	14.8%	26.3%	39.7%	50.7%	67.1%	4.44	5.00%
Postsecondary Enrollment Rate - 6 Months	81	50.6%	18.4%	30.1%	44.5%	56.2%	72.5%	3.52	5.00%
Postsecondary Enrollment Rate - 18 Months	76	73.7%	29.4%	40.4%	54.3%	65.7%	80.8%	4.53	5.00%
Weighted Average Score								3.64	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	13	15.7%	28.2%	146.2%	25.9%	103.0%	163.9%	225.7%	320.1%	2.71	0.036	0.015
Self-Contained / ICT / SETSS	14	16.9%	42.9%	178.6%	0.0%	110.0%	197.0%	285.2%	420.0%	2.79	0.036	0.016
Lowest Third Citywide	43	51.8%	77.8%	109.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.68	0.036	0.015
Black / Hispanic Males in Lowest Third Citywide	22	26.5%	67.9%	134.1%	0.0%	65.3%	116.9%	169.2%	249.2%	3.33	0.036	0.021
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	43	51.8%	77.8%	25.6%	0.0%	7.3%	13.0%	18.9%	27.8%	4.75	0.036	0.034
Students in Lowest Third Citywide, 4-Year College Readiness Index	43	51.8%	77.8%	23.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	44.4%	73.0%	36.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.47	0.036	0.031
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.81	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.24	34%
Section Rating: Approaching Target	Section Score:	2.68	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.48	50%
Section Rating: Approaching Target	Section Score:	2.96	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	76%	1.92	35%
Percentage of students with 90%+ attendance			
EMS	67.3%	2.48	
HS	51.6%	2.76	
Overall	59.5%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS	0.40	2.64	
Overall	0.32	2.53	5%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	72%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	77%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

<b>Trust</b>			
NYC School Survey - Trust	83%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.61	3.44
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.43	2.72
○ Course clarity	Students	82	79.8	87.6	95.4	0.14	1.56
○ Quality of student discussion	Teachers	61	58.6	79.2	99.8	0.05	1.20
Section Results:		80%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.26	
Cultural awareness	Students	78	69.5	80.9	92.3	0.36	
Cultural awareness	Combined	86				0.37	2.48
○ Inclusive classroom instruction	Teachers	83	81.4	92.4	100.0	0.10	1.40
Quality of professional development	Teachers	69	45.8	75.2	100.0	0.42	2.68
School commitment	Teachers	73	60.1	85.3	100.0	0.33	2.32
Innovation	Teachers	78	63.0	84.2	100.0	0.42	2.68
● Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
○ Focus on student learning	Teachers	70	64.0	86.6	100.0	0.16	1.64
Collective responsibility	Teachers	69	54.5	80.5	100.0	0.31	2.24
Section Results:		79%					2.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	69.7	83.1	96.5	0.18	
○ Safety	Combined	75				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	67.0	80.4	93.8	0.24	
○ Classroom behavior	Combined	73				0.24	1.96
Social-emotional measure	Teachers	87	86.5	95.3	100.0	0.25	2.00
○ Peer interactions	Students	68	63.1	76.5	89.9	0.17	1.68
○ Next-level guidance	Students	76	72.1	83.3	94.5	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.3	87.9	95.5	0.20	
○ Press toward academic achievement	Combined	83				0.20	1.80
Personal attention and support	Students	79	73.6	83.0	92.4	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	72.8	86.8	100.0	0.48	
Peer support for academic work	Students	54	45.3	61.7	78.1	0.26	
Peer support for academic work	Combined	70				0.37	2.48
Section Results:		76%					1.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.7	88.9	100.0	0.23	1.92
Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
Program coherence	Teachers	67	52.0	80.8	100.0	0.31	2.24
○ Principal instructional leadership	Teachers	65	56.6	85.0	100.0	0.19	1.76
Section Results:		72%					2.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.12	
Teacher outreach to parents	Parents	89	76.9	88.1	99.3	0.54	
Teacher outreach to parents	Combined	85				0.33	2.32
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.61	3.44
Section Results:		77%					2.88
Trust							
Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
○ Teacher-principal trust	Teachers	62	56.9	85.9	100.0	0.11	1.44
Teacher-teacher trust	Teachers	91	74.0	90.8	100.0	0.65	3.60
Section Results:		83%					2.72



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.1%	66.3% or lower	66.4% to 74.3%	74.4% to 79.9%	80.0% or higher
10+ Credits in 1st Year - School's Lowest Third	67.9%	50.2% or lower	50.3% to 61.3%	61.4% to 69.0%	69.1% or higher
10+ Credits in 2nd Year - All Students	72.6%	60.1% or lower	60.2% to 67.7%	67.8% to 73.0%	73.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.2%	43.6% or lower	43.7% to 54.2%	54.3% to 61.7%	61.8% or higher
10+ Credits in 3rd Year - All Students	51.3%	57.5% or lower	57.6% to 65.1%	65.2% to 70.5%	70.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	36.0%	43.0% or lower	43.1% to 53.5%	53.6% to 60.9%	61.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	40.5%	32.8% or lower	32.9% to 39.7%	39.8% to 44.6%	44.7% or higher
Average Regents Score - English (non-Common Core)*	70.0	64.0 or lower	64.1 to 67.3	67.4 to 69.6	69.7 or higher
Average Regents Score - English (Common Core)*		63.5 or lower	63.6 to 67.3	67.4 to 70.0	70.1 or higher
Average Regents Score - Living Environment*	70.0	60.0 or lower	60.1 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	65.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	73.0	64.1 or lower	64.2 to 68.1	68.2 to 70.9	71.0 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.9%	62.1% or lower	62.2% to 69.2%	69.3% to 74.2%	74.3% or higher
6-Year Graduation Rate	94.7%	73.8% or lower	73.9% to 79.3%	79.4% to 83.3%	83.4% or higher
4-Year Non-Dropout Rate	84.3%	79.8% or lower	79.9% to 84.1%	84.2% to 87.1%	87.2% or higher
6-Year Non-Dropout Rate	94.7%	76.5% or lower	76.6% to 81.4%	81.5% to 84.9%	85.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	38.6%	14.6% or lower	14.7% to 22.0%	22.1% to 27.2%	27.3% or higher
4-Year College Readiness Index	34.9%	11.1% or lower	11.2% to 16.8%	16.9% to 20.7%	20.8% or higher
6-Year College Readiness Index with Persistence	57.9%	39.2% or lower	39.3% to 46.1%	46.2% to 51.0%	51.1% or higher
Postsecondary Enrollment Rate - 6 Months	50.6%	50.1% or lower	50.2% to 58.5%	58.6% to 64.4%	64.5% or higher
Postsecondary Enrollment Rate - 18 Months	73.7%	55.8% or lower	55.9% to 61.9%	62.0% to 66.2%	66.3% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	46.2%	51.2% or lower	51.3% to 62.0%	62.1% to 69.5%	69.6% or higher
Self-Contained / ICT / SETSS	50.0%	39.5% or lower	39.6% to 50.9%	51.0% to 59.0%	59.1% or higher
Lowest Third Citywide	37.2%	45.5% or lower	45.6% to 56.5%	56.6% to 64.2%	64.3% or higher
Black / Hispanic Males in Lowest Third Citywide	45.5%	44.1% or lower	44.2% to 55.9%	56.0% to 64.2%	64.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	25.6%	6.9% or lower	7.0% to 10.4%	10.5% to 14.9%	15.0% or higher
4-Year College Readiness Index	23.3%	3.4% or lower	3.5% to 5.2%	5.3% to 6.5%	6.6% or higher
Postsecondary Enrollment Rate - 6 Months	36.1%	19.8% or lower	19.9% to 28.5%	28.6% to 34.6%	34.7% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher