

2014-15 School Quality Guide / MS

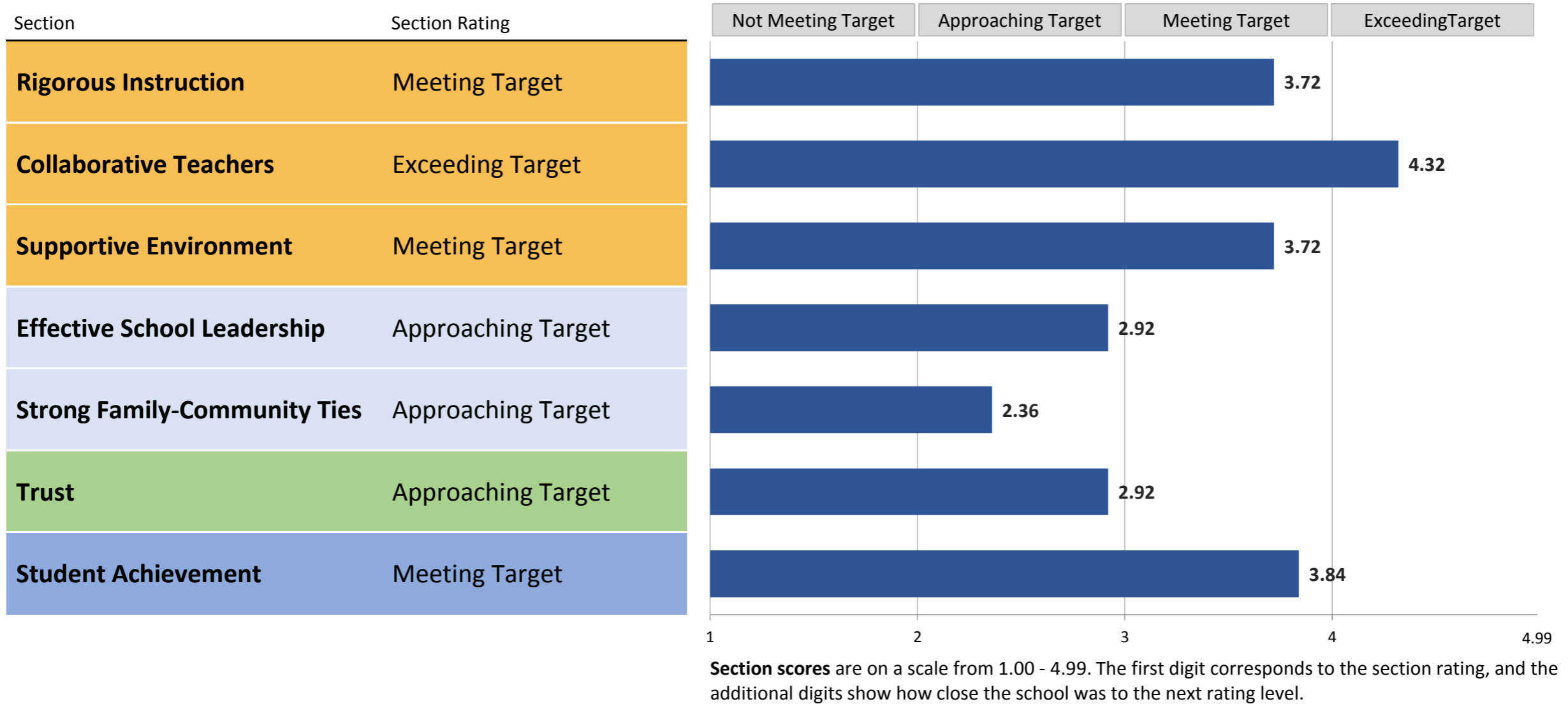
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	389	380	400
Grade 7	407	411	386
Grade 8	361	418	411
All students	1157	1209	1197

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	7%
% Free Lunch Eligible	63%	63%	63%
% Student with IEPs	14%	14%	13%
% Student with IEPs (less than 20% time)	4%	2%	2%
% HRA Eligible	-	40%	39%
% Temporary Housing	-	6%	6%
% Asian	22%	23%	22%
% Black	4%	3%	3%
% Hispanic	41%	41%	40%
% White	29%	30%	32%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	3.01	2.83	2.80
Average Incoming Math Proficiency	3.42	3.11	3.05

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.84

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1163	2.87	2.27	2.57	2.72	2.88	3.08	3.94	9.80%
● Percentage of Students at Level 3 or 4	1163	44.6%	14.4%	25.2%	32.7%	41.2%	50.5%	4.37	9.80%
Median Adjusted Growth Percentile	1111	63.0	50.6	55.6	62.9	67.7	76.4	3.02	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	385	75.0	61.7	66.3	72.9	77.4	85.5	3.47	9.80%
State Test Results - Math									
Average Student Proficiency	1150	3.03	2.20	2.59	2.82	3.07	3.36	3.84	9.80%
● Percentage of Students at Level 3 or 4	1150	49.9%	12.8%	26.5%	37.1%	48.8%	62.9%	4.08	9.80%
Median Adjusted Growth Percentile	1105	66.0	44.9	51.8	61.8	68.5	80.3	3.63	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	378	71.0	55.9	61.8	70.3	76.0	86.1	3.12	9.80%
Core Course Pass Rates									
● ELA	1170	98.4%	79.3%	86.7%	90.6%	95.0%	100.0%	4.68	1.96%
● Math	1170	99.0%	80.2%	87.5%	91.2%	95.3%	100.0%	4.79	1.96%
● Science	1170	98.9%	77.9%	85.1%	89.5%	94.4%	100.0%	4.80	1.96%
● Social Studies	1170	98.5%	77.4%	85.4%	89.7%	94.5%	100.0%	4.73	1.96%
Percent of 8th Graders Earning HS Credit	402	28.6%	0.0%	19.8%	34.5%	50.9%	72.2%	2.60	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	365	91.0%	76.0%	84.0%	89.0%	94.0%	100.0%	3.40	9.80%
								Weighted Average Score	3.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	31	2.7%	14.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	83	7.1%	39.0%	3.6%	0.0%	1.6%	3.2%	5.1%	8.4%	3.21	0.030	0.017
● SETSS	40	3.4%	36.6%	15.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	30	2.6%	13.8%	3.3%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	80	7.0%	38.7%	15.0%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	37	3.2%	34.8%	13.5%	0.0%	3.3%	6.6%	10.4%	17.2%	4.46	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	154	13.9%	31.1%	39.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.27	0.030	0.017
Lowest Third Citywide	212	19.1%	21.1%	59.0%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	81	7.3%	16.3%	61.7%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	151	13.6%	24.9%	51.7%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	164	14.8%	30.5%	47.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.09	0.030	0.023
Lowest Third Citywide	183	16.6%	19.9%	63.9%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	66	6.0%	13.5%	59.1%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	144	13.0%	24.0%	47.9%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	82	6.9%	19.1%	61.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.84

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.32	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Exceeding Target	Section Score:	4.32	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	87.9%	3.40	
HS			
Overall	87.9%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Trust			
NYC School Survey - Trust	87%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.51	3.04
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
Course clarity	Students	87	81.3	89.7	98.1	0.32	2.28
• Quality of student discussion	Teachers	89	53.2	78.4	100.0	0.76	4.04
Section Results:		89%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.79	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	82	70.6	84.2	97.8	0.41	
Cultural awareness	Combined	90				0.57	3.28
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.77	4.08
Quality of professional development	Teachers	66	54.0	77.4	100.0	0.26	2.04
School commitment	Teachers	88	59.7	84.3	100.0	0.71	3.84
Innovation	Teachers	88	65.8	85.2	100.0	0.66	3.64
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
Focus on student learning	Teachers	91	68.4	88.4	100.0	0.70	3.80
• Collective responsibility	Teachers	90	57.5	82.3	100.0	0.77	4.08
Section Results:		89%					3.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	63.4	79.2	95.0	0.25	
Classroom behavior	Combined	71				0.25	2.00
• Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	82	67.5	80.7	93.9	0.54	3.16
Next-level guidance	Students	89	76.9	88.3	99.7	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students	83	74.1	85.5	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.47	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.58	
Peer support for academic work	Combined	79				0.53	3.12
Section Results:		85%					3.12

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
○	Teacher influence	Teachers	49	34.5	67.1	99.7	0.23	1.92
	Program coherence	Teachers	87	60.8	85.2	100.0	0.67	3.68
	Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.49	2.96
Section Results:			78%				2.92	
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.66	
	Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.35	
	Teacher outreach to parents	Combined	91				0.50	3.00
○	Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.17	1.68
Section Results:			73%				2.36	
Trust								
	Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
	Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
	Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
	Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.32	2.28
	Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.69	3.76
Section Results:			87%				2.92	

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.70 or lower	2.71 to 2.77	2.78 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.09 or lower	2.10 to 2.18	2.19 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	44.6%	35.5% or lower	35.6% to 39.2%	39.3% to 42.2%	42.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.03	2.73 or lower	2.74 to 2.86	2.87 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	49.9%	35.9% or lower	36.0% to 41.7%	41.8% to 46.5%	46.6% or higher
Core Course Pass Rates					
ELA	98.4%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Math	99.0%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Science	98.9%	84.4% or lower	84.5% to 88.1%	88.2% to 91.0%	91.1% or higher
Social Studies	98.5%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Percent of 8th Graders Earning HS Credit	28.6%	22.9% or lower	23.0% to 35.0%	35.1% to 44.8%	44.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.08	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
SETSS	2.42	2.17 or lower	2.18 to 2.28	2.29 to 2.37	2.38 or higher
ELL	2.33	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.08	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.23	2.05 or lower	2.06 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	2.36	2.14 or lower	2.15 to 2.30	2.31 to 2.42	2.43 or higher
ELL	2.54	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	2.07	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	61.0%	37.5% or lower	37.6% to 47.3%	47.4% to 55.3%	55.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.9%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.