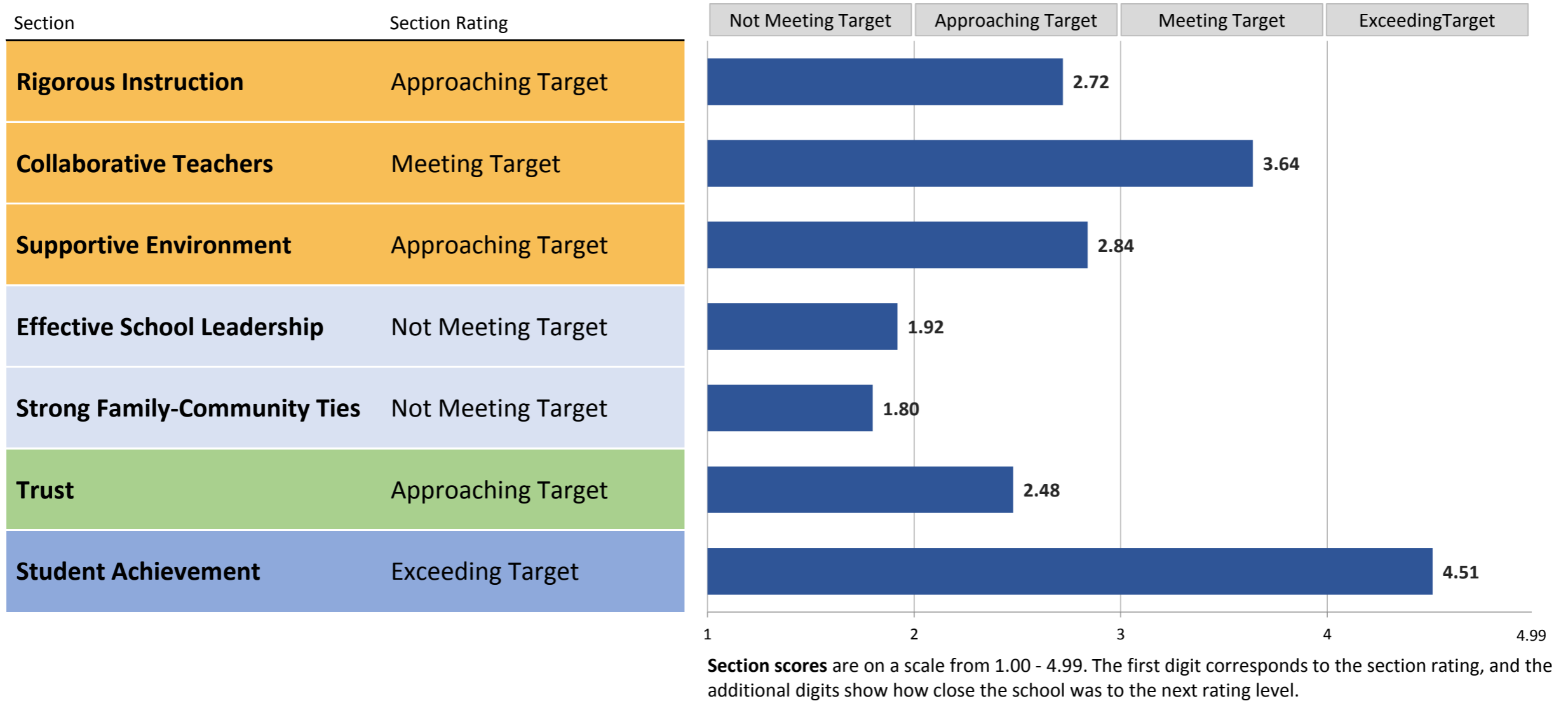


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Local Assistance Plan**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	392	365	360
Grade 7	398	406	380
Grade 8	406	406	419
<b>All students</b>	<b>1196</b>	<b>1177</b>	<b>1159</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	15%	16%	15%
% Free Lunch Eligible	73%	73%	71%
% Student with IEPs	17%	16%	15%
% Student with IEPs (less than 20% time)	9%	6%	4%
% HRA Eligible	-	41%	51%
% Temporary Housing	-	4%	6%
% Asian	40%	38%	37%
% Black	8%	7%	7%
% Hispanic	23%	23%	24%
% White	28%	30%	31%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.89	2.65	2.63
Average Incoming Math Proficiency	3.37	2.97	2.95

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.51</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	1113	<b>2.72</b>	2.21	2.46	2.57	2.69	2.89	<b>4.15</b>	9.80%
● Percentage of Students at Level 3 or 4	1113	<b>36.2%</b>	10.6%	19.6%	25.5%	32.0%	39.6%	<b>4.55</b>	9.80%
● Median Adjusted Growth Percentile	1046	<b>70.0</b>	51.1	56.0	63.1	67.8	76.1	<b>4.27</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	364	<b>76.0</b>	62.6	67.4	74.4	79.0	87.4	<b>3.35</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	1136	<b>2.97</b>	2.12	2.46	2.64	2.84	3.11	<b>4.48</b>	9.80%
● Percentage of Students at Level 3 or 4	1136	<b>47.7%</b>	8.9%	20.8%	29.4%	39.0%	49.9%	<b>4.80</b>	9.80%
● Median Adjusted Growth Percentile	1072	<b>71.5</b>	45.0	51.8	61.6	68.0	79.6	<b>4.30</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	366	<b>80.0</b>	57.4	63.1	71.4	77.0	86.9	<b>4.30</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	1138	<b>95.4%</b>	76.7%	84.3%	88.9%	94.1%	100.0%	<b>4.22</b>	1.96%
● Math	1138	<b>97.1%</b>	76.6%	84.2%	88.9%	94.1%	100.0%	<b>4.51</b>	1.96%
● Science	1138	<b>97.2%</b>	77.0%	84.3%	88.9%	94.1%	100.0%	<b>4.53</b>	1.96%
● Social Studies	1138	<b>98.2%</b>	76.2%	84.2%	88.9%	94.1%	100.0%	<b>4.69</b>	1.96%
Percent of 8th Graders Earning HS Credit	413	<b>23.2%</b>	0.5%	20.0%	34.5%	50.8%	71.7%	<b>2.22</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	377	<b>92.0%</b>	73.0%	82.0%	87.0%	93.0%	100.0%	<b>3.83</b>	9.80%
								<b>Weighted Average Score</b>	<b>4.17</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	62	5.6%	29.0%	<b>8.1%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	89	8.0%	44.0%	<b>11.2%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
● SETSS	30	2.7%	29.0%	<b>16.7%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	63	5.5%	29.1%	<b>6.3%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	89	7.8%	43.1%	<b>13.5%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
● SETSS	30	2.6%	28.3%	<b>16.7%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.93</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	204	19.5%	43.6%	<b>47.1%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.94</b>	0.030	0.022
● Lowest Third Citywide	302	28.9%	34.7%	<b>54.6%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.81</b>	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	67	6.4%	14.3%	<b>52.2%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.98</b>	0.030	0.000
● SC/ICT/SETSS	169	16.2%	32.8%	<b>59.8%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.98</b>	0.030	0.022
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	231	21.5%	44.3%	<b>53.7%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>4.41</b>	0.030	0.026
● Lowest Third Citywide	231	21.5%	26.0%	<b>57.6%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>4.13</b>	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	59	5.5%	12.4%	<b>57.6%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>4.17</b>	0.030	0.000
● SC/ICT/SETSS	171	16.0%	33.2%	<b>56.1%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.17</b>	0.030	0.024
● ELL Progress	168	14.5%	40.2%	<b>51.2%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>4.16</b>	0.030	0.024
											<b>CtAG Additional Points</b>	<b>0.34</b>
											<b>Overall Student Achievement Score</b>	<b>4.51</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.28	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	78%	2.28	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	81.2%	2.84	
HS			
Overall	81.2%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS			
Overall	0.28	2.65	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	65%	1.92	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.92</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	69%	1.80	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	81%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.31	2.24
	○ Common Core shifts in math	Teachers	76	68.9	87.1	100.0	0.21	1.84
	Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
	Quality of student discussion	Teachers	77	53.2	78.4	100.0	0.50	3.00
<b>Section Results:</b>			<b>81%</b>					<b>2.28</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	89	84.5	94.1	100.0	0.26	
	Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	76	70.6	84.2	97.8	0.18	
	Cultural awareness	Combined	85				0.31	2.24
	○ Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.13	1.52
	○ Quality of professional development	Teachers	56	54.0	77.4	100.0	0.05	1.20
	School commitment	Teachers	74	59.7	84.3	100.0	0.34	2.36
	Innovation	Teachers	77	65.8	85.2	100.0	0.32	2.28
	● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
	Peer collaboration	Teachers	86	76.7	91.9	100.0	0.39	2.56
	○ Focus on student learning	Teachers	74	68.4	88.4	100.0	0.18	1.72
	Collective responsibility	Teachers	75	57.5	82.3	100.0	0.41	2.64
<b>Section Results:</b>			<b>78%</b>					<b>2.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	82	67.5	82.9	98.3	0.47	
	Safety	Combined	82				0.47	2.88
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	71	63.4	79.2	95.0	0.23	
	○ Classroom behavior	Combined	71				0.23	1.92
	Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.27	2.08
	Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
	Next-level guidance	Students	86	76.9	88.3	99.7	0.41	2.64
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.6	88.2	95.8	0.33	
	Press toward academic achievement	Combined	86				0.33	2.32
	○ Personal attention and support	Students	78	74.1	85.5	96.9	0.15	1.60
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	76.8	88.6	100.0	0.52	
	Peer support for academic work	Students	66	48.0	66.6	85.2	0.49	
	Peer support for academic work	Combined	78				0.50	3.00
<b>Section Results:</b>			<b>81%</b>					<b>2.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
○ Teacher influence	Teachers	41	34.5	67.1	99.7	0.10	1.40
Program coherence	Teachers	73	60.8	85.2	100.0	0.31	2.24
○ Principal instructional leadership	Teachers	55	67.2	88.0	100.0	0.00	1.00
<b>Section Results:</b>		65%					<b>1.92</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	79.9	92.5	100.0	0.17	
Teacher outreach to parents	Parents	85	81.6	90.6	99.6	0.25	
○ Teacher outreach to parents	Combined	84				0.21	1.84
○ Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.18	1.72
<b>Section Results:</b>		69%					<b>1.80</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.32	2.28
○ Teacher-principal trust	Teachers	56	63.2	87.4	100.0	0.00	1.00
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.26	2.04
<b>Section Results:</b>		81%					<b>2.48</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.72	2.53 or lower	2.54 to 2.60	2.61 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	36.2%	26.5% or lower	26.6% to 30.2%	30.3% to 33.2%	33.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.97	2.63 or lower	2.64 to 2.76	2.77 to 2.86	2.87 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.96 or lower	1.97 to 2.07	2.08 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	47.7%	31.0% or lower	31.1% to 36.8%	36.9% to 41.6%	41.7% or higher
<b>Core Course Pass Rates</b>					
ELA	95.4%	82.2% or lower	82.3% to 86.3%	86.4% to 89.7%	89.8% or higher
Math	97.1%	83.0% or lower	83.1% to 86.9%	87.0% to 90.2%	90.3% or higher
Science	97.2%	84.4% or lower	84.5% to 88.1%	88.2% to 91.0%	91.1% or higher
Social Studies	98.2%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Percent of 8th Graders Earning HS Credit	23.2%	18.7% or lower	18.8% to 29.4%	29.5% to 38.1%	38.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.01	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.21	2.06 or lower	2.07 to 2.13	2.14 to 2.20	2.21 or higher
SETSS	2.49	2.12 or lower	2.13 to 2.23	2.24 to 2.33	2.34 or higher
ELL	2.33	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.09	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.04	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.28	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
SETSS	2.51	2.09 or lower	2.10 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.84	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	51.2%	42.2% or lower	42.3% to 52.0%	52.1% to 60.0%	60.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.2%	76.7% or lower	76.8% to 82.2%	82.3% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.