Summary of Section Ratings

Urban Assembly School of Business for Young Women, the
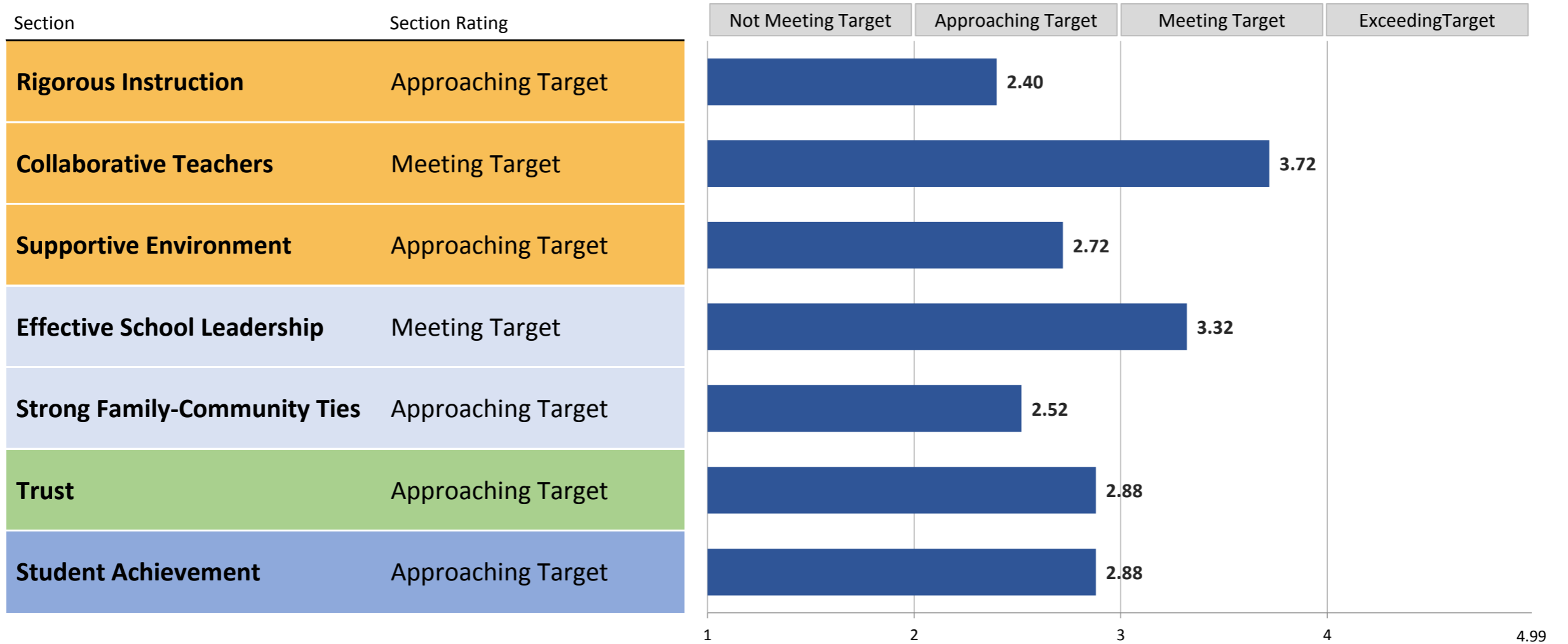
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.40		
Collaborative Teachers	Meeting Target				3.72	
Supportive Environment	Approaching Target			2.72		
Effective School Leadership	Meeting Target				3.32	
Strong Family-Community Ties	Approaching Target			2.52		
Trust	Approaching Target			2.88		
Student Achievement	Approaching Target			2.88		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	142	126	128
Grade 10	111	117	106
Grade 11	98	86	103
Grade 12	68	83	68
All students	**419**	**412**	**405**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	4%
% Free Lunch Eligible	72%	72%	73%
% Student with IEPs	21%	22%	21%
% Student with IEPs (less than 20% time)	3%	4%	4%
% Overage Under-credited	6%	5%	7%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	10%
% Asian	4%	5%	3%
% Black	44%	50%	53%
% Hispanic	46%	42%	39%
% White	2%	2%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.69	2.34	2.30
Average Incoming Math Proficiency	2.78	2.20	2.18

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.88**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	110	**66.4%**	61.1%	72.5%	80.3%	87.6%	99.1%	**1.46**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	**48.6%**	34.7%	53.0%	65.6%	77.5%	96.3%	**1.76**	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	94	**60.6%**	52.9%	66.3%	75.4%	84.0%	97.5%	**1.57**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**48.1%**	26.6%	46.8%	60.6%	73.7%	94.4%	**2.09**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	112	**64.3%**	50.7%	64.2%	73.3%	81.8%	95.4%	**2.01**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	**45.2%**	24.6%	44.7%	58.5%	71.5%	92.3%	**2.04**	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	228	**40.3%**	27.0%	44.3%	55.1%	65.2%	82.7%	**1.77**	4.17%
	Weighted Regents Pass Rate - ELA	106	**0.95**	0.56	0.78	0.92	1.05	1.27	**3.23**	4.17%
○	Weighted Regents Pass Rate - Math	183	**0.60**	0.38	0.73	0.97	1.21	1.57	**1.63**	4.17%
○	Weighted Regents Pass Rate - Science	193	**0.62**	0.41	0.79	1.04	1.27	1.68	**1.55**	4.17%
○	Weighted Regents Pass Rate - Global History	160	**0.36**	0.32	0.59	0.78	0.96	1.24	**1.15**	4.17%
	Weighted Regents Pass Rate - U.S. History	103	**0.77**	0.45	0.72	0.91	1.09	1.37	**2.26**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	76	**76.3%**	51.1%	64.0%	76.6%	85.5%	96.5%	**2.98**	6.25%
	6-Year Graduation Rate	81	**81.5%**	61.5%	71.8%	82.4%	89.8%	98.8%	**2.92**	6.25%
	4-Year Weighted Diploma Rate	76	**202.6%**	111.2%	151.6%	192.5%	221.4%	258.3%	**3.35**	6.25%
	6-Year Weighted Diploma Rate	81	**206.8%**	110.2%	150.6%	193.7%	224.2%	261.4%	**3.43**	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	76	**43.4%**	0.0%	12.7%	29.3%	42.9%	60.1%	**4.03**	5.00%
●	4-Year College Readiness Index	76	**31.6%**	0.0%	7.2%	16.5%	24.2%	34.6%	**4.71**	5.00%
	6-Year College Readiness Index with Persistence	81	**56.8%**	20.5%	33.0%	46.9%	58.2%	74.0%	**3.88**	5.00%
	Postsecondary Enrollment Rate - 6 Months	100	**60.0%**	25.5%	38.2%	52.8%	64.7%	80.2%	**3.61**	5.00%
●	Postsecondary Enrollment Rate - 18 Months	81	**74.1%**	38.2%	49.3%	62.0%	72.3%	85.8%	**4.13**	5.00%
									Weighted Average Score	**2.75**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	5	6.6%	11.8%	**120.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	15	19.7%	50.0%	**313.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.21**	0.036	0.029
●	Lowest Third Citywide	21	27.6%	41.4%	**219.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.39**	0.036	0.031
	Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	21	27.6%	41.4%	**4.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.66**	0.036	0.006
●	Students in Lowest Third Citywide, 4-Year College Readiness Index	21	27.6%	41.4%	**4.8%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.65**	0.036	0.033
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	36.0%	59.2%	**38.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.68**	0.036	0.033
											CtAG Additional Points		**0.13**
											Overall Student Achievement Score		**2.88**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.20	34%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	45.5%	1.88	
Overall	45.5%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.71	
Overall	0.41	2.71	5%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Trust			
NYC School Survey - Trust	87%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.55	3.20
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		**86%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
Cultural awareness	Students	75	66.6	80.6	94.6	0.30	
Cultural awareness	Combined	85				0.43	2.72
● Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.60	3.40
● School commitment	Teachers	94	53.7	82.3	100.0	0.87	4.48
● Innovation	Teachers	92	65.9	84.5	100.0	0.75	4.00
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.81	4.24
● Focus on student learning	Teachers	97	60.0	85.2	100.0	0.93	4.72
Collective responsibility	Teachers	89	58.1	80.7	100.0	0.73	3.92
Section Results:		**92%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.70	
Safety	Combined	89				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.39	
Classroom behavior	Combined	79				0.39	2.56
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.94	4.76
○ Peer interactions	Students	60	58.2	74.4	90.6	0.06	1.24
Next-level guidance	Students	80	71.4	83.6	95.8	0.34	2.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.66	
Press toward academic achievement	Combined	89				0.66	3.64
Personal attention and support	Students	79	69.0	81.8	94.6	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	68.1	85.5	100.0	0.14	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	65				0.28	2.12
Section Results:		**80%**					**2.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	76.5	88.9	100.0	0.01	1.04
Teacher influence	Teachers	84	40.6	71.4	100.0	0.74	3.96
● Program coherence	Teachers	92	57.0	82.6	100.0	0.81	4.24
● Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.77	4.08
Section Results:		**86%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.80	
Teacher outreach to parents	Parents	79	76.7	88.1	99.5	0.09	
Teacher outreach to parents	Combined	87				0.45	2.80
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.30	2.20
Section Results:		**70%**					**2.52**
Trust							
Parent-teacher trust	Parents	86	84.9	93.1	100.0	0.25	2.00
○ Parent-principal trust	Parents	83	84.5	93.7	100.0	0.00	1.00
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
● Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.83	4.32
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.92	4.68
Section Results:		**87%**					**2.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	66.4%	69.2% or lower	69.3% to 77.2%	77.3% to 82.8%	82.9% or higher
10+ Credits in 1st Year - School's Lowest Third	48.6%	54.8% or lower	54.9% to 65.8%	65.9% to 73.6%	73.7% or higher
10+ Credits in 2nd Year - All Students	60.6%	66.4% or lower	66.5% to 73.9%	74.0% to 79.2%	79.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.1%	47.3% or lower	47.4% to 58.0%	58.1% to 65.4%	65.5% or higher
10+ Credits in 3rd Year - All Students	64.3%	63.6% or lower	63.7% to 71.2%	71.3% to 76.6%	76.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	45.2%	48.3% or lower	48.4% to 58.9%	59.0% to 66.3%	66.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	40.3%	43.0% or lower	43.1% to 49.9%	50.0% to 54.7%	54.8% or higher
Average Regents Score - English (non-Common Core)*	74.0	66.8 or lower	*66.9 to 70.1*	*70.2 to 72.5*	*72.6 or higher*
Average Regents Score - English (Common Core)*	71.0	73.2 or lower	*73.3 to 77.0*	*77.1 to 79.7*	*79.8 or higher*
Average Regents Score - Living Environment*	63.0	62.9 or lower	*63.0 to 66.3*	*66.4 to 68.6*	*68.7 or higher*
Average Regents Score - Global History*	54.0	60.2 or lower	*60.3 to 63.7*	*63.8 to 66.2*	*66.3 or higher*
Average Regents Score - US History*	68.0	67.1 or lower	*67.2 to 71.0*	*71.1 to 73.8*	*73.9 or higher*
Average Regents Score - Algebra I (Common Core)*	55.0	56.9 or lower	*57.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	76.3%	66.7% or lower	66.8% to 73.9%	74.0% to 78.9%	79.0% or higher
6-Year Graduation Rate	81.5%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
4-Year Non-Dropout Rate	94.7%	82.4% or lower	82.5% to 86.7%	86.8% to 89.7%	89.8% or higher
6-Year Non-Dropout Rate	84.0%	80.5% or lower	80.6% to 85.5%	85.6% to 89.0%	89.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	43.4%	23.5% or lower	23.6% to 35.4%	35.5% to 43.8%	43.9% or higher
4-Year College Readiness Index	31.6%	15.2% or lower	15.3% to 22.9%	23.0% to 28.3%	28.4% or higher
6-Year College Readiness Index with Persistence	56.8%	44.7% or lower	44.8% to 51.7%	51.8% to 56.5%	56.6% or higher
Postsecondary Enrollment Rate - 6 Months	60.0%	56.6% or lower	56.7% to 65.0%	65.1% to 70.9%	71.0% or higher
Postsecondary Enrollment Rate - 18 Months	74.1%	59.6% or lower	59.7% to 65.7%	65.8% to 70.0%	70.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	20.0%	53.8% or lower	53.9% to 64.5%	64.6% to 72.1%	72.2% or higher
Self-Contained / ICT / SETSS	66.7%	44.7% or lower	44.8% to 56.2%	56.3% to 64.3%	64.4% or higher
Lowest Third Citywide	66.7%	44.3% or lower	44.4% to 55.3%	55.4% to 63.1%	63.2% or higher
Black / Hispanic Males in Lowest Third Citywide		40.8% or lower	40.9% to 52.6%	52.7% to 60.9%	61.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.8%	13.5% or lower	13.6% to 20.3%	20.4% to 25.1%	25.2% or higher
4-Year College Readiness Index	4.8%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	38.9%	32.7% or lower	32.8% to 41.4%	41.5% to 47.5%	47.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.5%	51.3% or lower	51.4% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher