Summary of Section Ratings
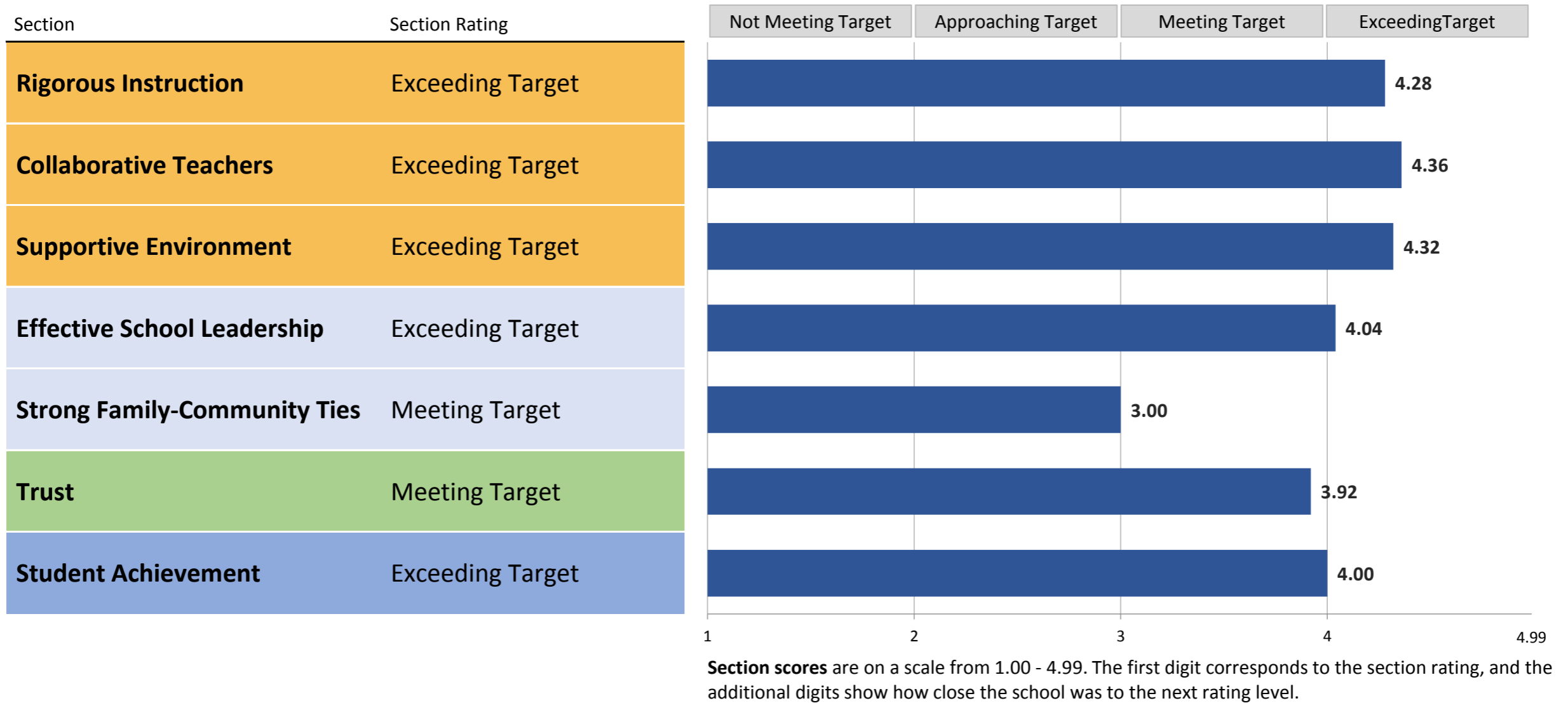
Bard High School Early College

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.28
Collaborative Teachers	Exceeding Target					4.36
Supportive Environment	Exceeding Target					4.32
Effective School Leadership	Exceeding Target					4.04
Strong Family-Community Ties	Meeting Target				3.00	
Trust	Meeting Target					3.92
Student Achievement	Exceeding Target					4.00

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	159	107	129
Grade 10	168	152	129
Grade 11	150	154	134
Grade 12	124	147	153
All students	**601**	**560**	**545**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	21%	21%	23%
% Student with IEPs	1%	1%	2%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	0%	1%	0%
% HRA Eligible	-	-	17%
% Temporary Housing	-	-	2%
% Asian	15%	16%	17%
% Black	15%	14%	17%
% Hispanic	18%	19%	19%
% White	50%	49%	45%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.59	3.70	3.71
Average Incoming Math Proficiency	4.01	3.64	3.64

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.00**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	128	**98.4%**	82.3%	92.3%	94.6%	96.7%	100.0%	**4.52**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	**97.3%**	68.4%	83.8%	88.5%	93.0%	100.0%	**4.61**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	125	**95.2%**	77.1%	88.9%	92.1%	95.2%	100.0%	**4.00**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	**88.2%**	61.4%	78.6%	84.9%	90.8%	100.0%	**3.56**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	136	**96.3%**	69.9%	82.2%	87.4%	92.3%	100.0%	**4.52**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	**97.4%**	57.7%	75.3%	82.5%	89.3%	99.7%	**4.78**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	131	**95.8%**	62.1%	81.3%	86.7%	91.7%	98.9%	**4.57**	4.17%
● Weighted Regents Pass Rate - ELA	123	**1.02**	0.66	0.94	1.13	1.32	1.61	**4.00**	4.17%
○ Weighted Regents Pass Rate - Math	86	**1.13**	0.90	1.15	1.26	1.36	1.54	**1.92**	4.17%
Weighted Regents Pass Rate - Science	129	**1.41**	0.35	1.16	1.75	2.31	3.40	**2.42**	4.17%
Weighted Regents Pass Rate - Global History	107	**1.00**	0.67	0.92	1.07	1.20	1.41	**2.53**	4.17%
Weighted Regents Pass Rate - U.S. History	136	**1.01**	0.71	0.98	1.14	1.30	1.54	**2.19**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	154	**97.4%**	77.6%	91.6%	94.9%	97.2%	100.0%	**4.07**	6.25%
● 6-Year Graduation Rate	123	**99.2%**	82.2%	92.8%	95.6%	97.6%	100.0%	**4.67**	6.25%
4-Year Weighted Diploma Rate	154	**245.5%**	169.1%	213.1%	249.6%	275.5%	303.7%	**2.89**	6.25%
6-Year Weighted Diploma Rate	123	**260.2%**	168.1%	209.3%	246.6%	273.0%	302.0%	**3.52**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	154	**100.0%**	47.4%	63.4%	75.3%	85.0%	93.8%	**4.99**	5.00%
● 4-Year College Readiness Index	154	**97.4%**	38.0%	48.2%	62.0%	73.3%	87.0%	**4.99**	5.00%
● 6-Year College Readiness Index with Persistence	123	**98.4%**	57.6%	75.2%	83.8%	90.8%	97.7%	**4.99**	5.00%
● Postsecondary Enrollment Rate - 6 Months	143	**95.8%**	58.0%	74.1%	83.1%	90.5%	98.1%	**4.70**	5.00%
● Postsecondary Enrollment Rate - 18 Months	123	**99.2%**	65.9%	79.9%	87.0%	92.8%	99.1%	**4.99**	5.00%
								Weighted Average Score	**4.00**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	0.6%	1.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	1	0.6%	0.9%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	1	0.6%	0.9%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	1	0.6%	0.9%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		**4.00**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.96	34%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	93.8%	4.12	
Overall	93.8%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.29	2.09	
Overall	0.29	2.09	5%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.72	3.88
● Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.75	4.00
Course clarity	Students	90	77.5	86.9	96.3	0.67	3.68
● Quality of student discussion	Teachers	91	55.8	77.8	99.8	0.81	4.24
Section Results:		**92%**					**3.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.61	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	80	66.6	80.6	94.6	0.49	
Cultural awareness	Combined	90				0.62	3.48
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
● School commitment	Teachers	94	53.7	82.3	100.0	0.87	4.48
Innovation	Teachers	84	65.9	84.5	100.0	0.53	3.12
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.83	4.32
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
Section Results:		**90%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.87	
● Safety	Combined	94				0.87	4.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	96	68.3	82.1	95.9	1.00	
● Classroom behavior	Combined	96				1.00	4.99
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.57	3.28
● Peer interactions	Students	84	58.2	74.4	90.6	0.79	4.16
Next-level guidance	Students	90	71.4	83.6	95.8	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	97	76.3	86.1	95.9	1.00	
● Press toward academic achievement	Combined	97				1.00	4.99
Personal attention and support	Students	80	69.0	81.8	94.6	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	68.1	85.5	100.0	0.98	
Peer support for academic work	Students	87	41.0	61.6	82.2	1.00	
● Peer support for academic work	Combined	93				0.99	4.96
Section Results:		**91%**					**4.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.75	4.00
● Teacher influence	Teachers	92	40.6	71.4	100.0	0.87	4.48
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.70	3.80
Section Results:		**90%**					**4.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.61	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.31	
Teacher outreach to parents	Combined	87				0.46	2.84
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.53	3.12
Section Results:		**75%**					**3.00**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.58	3.32
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	88	68.5	81.1	93.7	0.79	4.16
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.71	3.84
Section Results:		**92%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.4%	83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher
10+ Credits in 1st Year - School's Lowest Third	97.3%	76.2% or lower	76.3% to 82.8%	82.9% to 87.4%	87.5% or higher
10+ Credits in 2nd Year - All Students	95.2%	84.3% or lower	84.4% to 88.7%	88.8% to 91.7%	91.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	88.2%	78.2% or lower	78.3% to 84.3%	84.4% to 88.5%	88.6% or higher
10+ Credits in 3rd Year - All Students	96.3%	82.9% or lower	83.0% to 87.6%	87.7% to 91.0%	91.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	97.4%	76.8% or lower	76.9% to 83.2%	83.3% to 87.8%	87.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	95.8%	85.9% or lower	86.0% to 89.8%	89.9% to 92.5%	92.6% or higher
Average Regents Score - English (non-Common Core)*		79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - English (Common Core)*	92.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*		79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Global History*	83.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - US History*	84.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*	73.0	71.3 or lower	71.4 to 74.1	74.2 to 76.1	76.2 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	97.4%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
6-Year Graduation Rate	99.2%	88.9% or lower	89.0% to 92.0%	92.1% to 94.1%	94.2% or higher
4-Year Non-Dropout Rate	98.7%	91.5% or lower	91.6% to 93.8%	93.9% to 95.5%	95.6% or higher
6-Year Non-Dropout Rate	100.0%	90.2% or lower	90.3% to 92.9%	93.0% to 94.8%	94.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	100.0%	72.3% or lower	72.4% to 79.5%	79.6% to 84.6%	84.7% or higher
4-Year College Readiness Index	97.4%	77.8% or lower	77.9% to 82.9%	83.0% to 86.5%	86.6% or higher
6-Year College Readiness Index with Persistence	98.4%	85.4% or lower	85.5% to 89.3%	89.4% to 92.1%	92.2% or higher
Postsecondary Enrollment Rate - 6 Months	95.8%	81.0% or lower	81.1% to 86.2%	86.3% to 89.8%	89.9% or higher
Postsecondary Enrollment Rate - 18 Months	99.2%	85.6% or lower	85.7% to 89.5%	89.6% to 92.3%	92.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.8%	80.9% or lower	81.0% to 86.1%	86.2% to 89.8%	89.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher