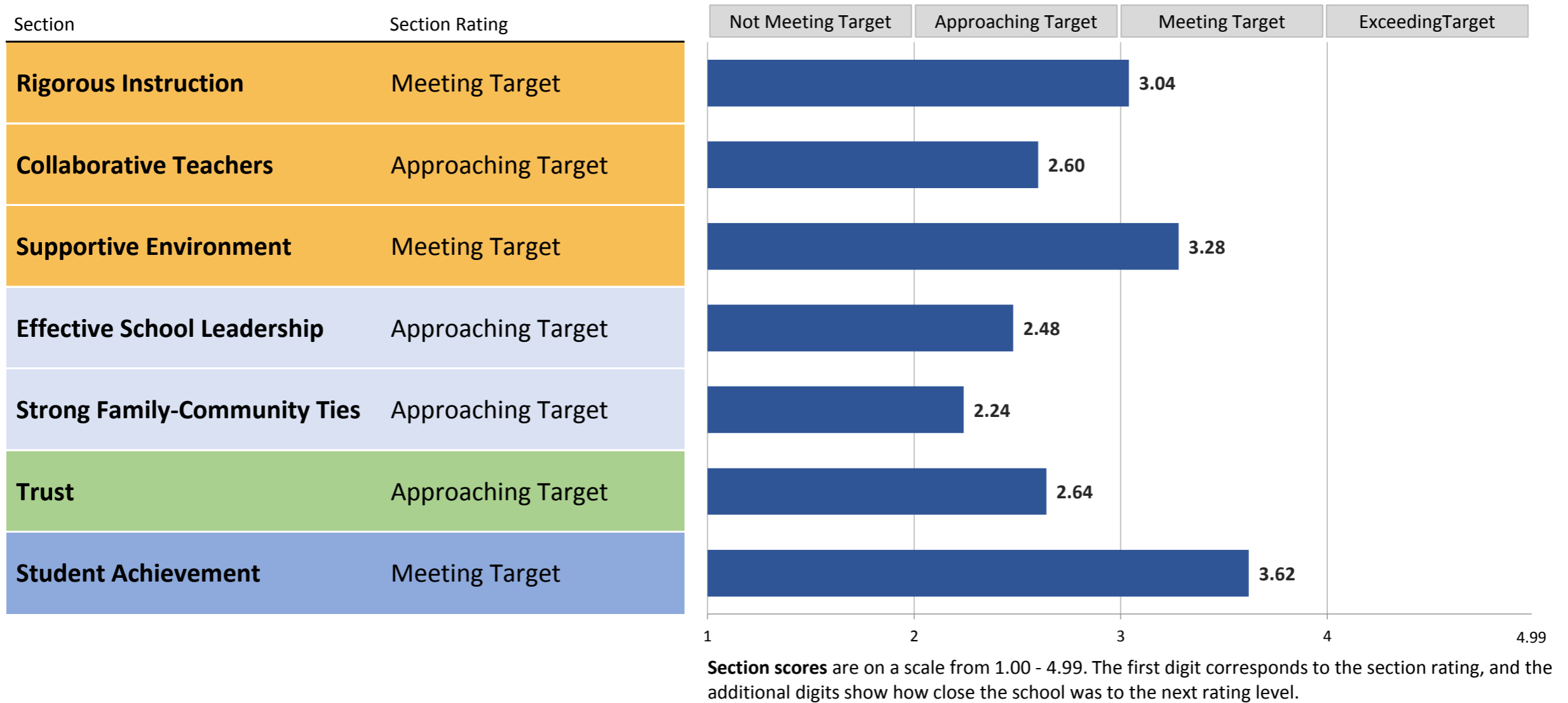


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	80	89	85
Grade 7	82	79	84
Grade 8	62	82	76
All students	224	250	245

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	9%	8%
% Free Lunch Eligible	68%	68%	74%
% Student with IEPs	16%	18%	20%
% Student with IEPs (less than 20% time)	2%	2%	4%
% HRA Eligible	-	48%	49%
% Temporary Housing	-	4%	4%
% Asian	21%	23%	29%
% Black	61%	56%	49%
% Hispanic	15%	16%	15%
% White	1%	1%	1%
% Other	0%	4%	6%
Average Incoming ELA Proficiency	2.90	2.46	2.38
Average Incoming Math Proficiency	3.21	2.64	2.61

Student Achievement Rating Meeting Target	Student Achievement Score 3.62
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	243	2.47	2.05	2.28	2.40	2.53	2.76	3.54	9.80%
Percentage of Students at Level 3 or 4	243	21.0%	4.8%	12.6%	17.9%	23.8%	31.8%	3.53	9.80%
Median Adjusted Growth Percentile	239	64.0	49.6	54.7	62.2	67.2	76.1	3.36	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	85	82.0	64.8	69.3	75.6	79.9	87.6	4.27	9.80%
State Test Results - Math									
Average Student Proficiency	243	2.53	1.86	2.20	2.43	2.68	3.02	3.40	9.80%
Percentage of Students at Level 3 or 4	243	24.3%	0.0%	11.9%	20.8%	30.7%	42.0%	3.35	9.80%
Median Adjusted Growth Percentile	240	50.0	41.6	49.2	60.3	67.7	80.8	2.07	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	85	69.0	56.4	62.7	71.9	77.9	88.7	2.68	9.80%
Core Course Pass Rates									
• ELA	242	95.5%	70.0%	78.7%	84.9%	92.0%	100.0%	4.44	1.96%
• Math	242	94.6%	69.9%	78.6%	84.9%	91.9%	100.0%	4.33	1.96%
• Science	242	97.1%	72.0%	80.1%	86.0%	92.5%	100.0%	4.61	1.96%
• Social Studies	242	96.3%	68.7%	77.8%	84.4%	91.7%	100.0%	4.55	1.96%
• Percent of 8th Graders Earning HS Credit	75	60.0%	0.0%	14.7%	25.6%	37.9%	51.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76	88.0%	62.0%	73.0%	81.0%	90.0%	100.0%	3.78	9.80%
								Weighted Average Score	3.49

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	17	7.0%	36.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	7.4%	40.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	10	4.1%	44.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	17	7.0%	37.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	7.4%	40.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	10	4.1%	44.6%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
• ELL	44	18.4%	41.2%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.11	0.030	0.023
• Lowest Third Citywide	81	33.9%	41.6%	63.0%	31.5%	39.4%	47.2%	56.3%	72.7%	4.41	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	24	10.0%	22.4%	62.5%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	43	18.0%	38.3%	51.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.04	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
• ELL	45	18.8%	38.8%	57.8%	12.4%	22.8%	33.0%	45.0%	66.4%	4.60	0.030	0.027
Lowest Third Citywide	72	30.0%	36.6%	48.6%	24.4%	34.1%	43.7%	54.9%	75.0%	3.44	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	21	8.8%	19.8%	38.1%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	43	17.9%	39.1%	44.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.12	0.030	0.016
ELL Progress	20	8.2%	22.7%	55.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.62

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	83%	3.16	50%
Section Rating: Approaching Target	Section Score:	2.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	86.9%	4.04	
HS	62.4%	2.72	
Overall	74.7%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.53	3.95	
HS	0.49	3.07	
Overall	0.51	3.51	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Trust			
NYC School Survey - Trust	84%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.67	3.68
Course clarity	Students	90	79.8	87.6	95.4	0.65	3.60
Quality of student discussion	Teachers	74	58.6	79.2	99.8	0.38	2.52
Section Results:		86%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	80	69.5	80.9	92.3	0.45	
Cultural awareness	Combined	89				0.57	3.28
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	67	45.8	75.2	100.0	0.39	2.56
School commitment	Teachers	72	60.1	85.3	100.0	0.31	2.24
Innovation	Teachers	80	63.0	84.2	100.0	0.45	2.80
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	88	72.0	89.8	100.0	0.57	3.28
Focus on student learning	Teachers	76	64.0	86.6	100.0	0.32	2.28
Collective responsibility	Teachers	77	54.5	80.5	100.0	0.49	2.96
Section Results:		83%					3.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.41	
Safety	Combined	81				0.41	2.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.61	
Classroom behavior	Combined	83				0.61	3.44
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.51	
Press toward academic achievement	Combined	88				0.51	3.04
Personal attention and support	Students	83	73.6	83.0	92.4	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.24	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.43	
Peer support for academic work	Combined	69				0.33	2.32
Section Results:		83%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
Teacher influence	Teachers	62	44.5	71.1	97.7	0.33	2.32
Program coherence	Teachers	67	52.0	80.8	100.0	0.31	2.24
Principal instructional leadership	Teachers	71	56.6	85.0	100.0	0.34	2.36
Section Results:		72%					2.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.37	
Teacher outreach to parents	Parents	82	76.9	88.1	99.3	0.25	
Teacher outreach to parents	Combined	84				0.31	2.24
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.31	2.24
Section Results:		72%					2.24
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	89	84.5	93.1	100.0	0.26	2.04
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
Teacher-principal trust	Teachers	71	56.9	85.9	100.0	0.32	2.28
Teacher-teacher trust	Teachers	83	74.0	90.8	100.0	0.35	2.40
Section Results:		84%					2.64

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.35 or lower	2.36 to 2.42	2.43 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	21.0%	16.1% or lower	16.2% to 19.8%	19.9% to 22.8%	22.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.30 or lower	2.31 to 2.43	2.44 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	24.3%	15.4% or lower	15.5% to 21.2%	21.3% to 25.9%	26.0% or higher
Core Course Pass Rates					
ELA	95.5%	77.5% or lower	77.6% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	94.6%	80.3% or lower	80.4% to 84.9%	85.0% to 88.7%	88.8% or higher
Science	97.1%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Social Studies	96.3%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	60.0%	12.3% or lower	12.4% to 19.3%	19.4% to 25.0%	25.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.98	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.11	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.36	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	2.09	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
SETSS	2.10	1.86 or lower	1.87 to 2.02	2.03 to 2.14	2.15 or higher
ELL	2.48	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	55.0%	34.1% or lower	34.2% to 43.9%	44.0% to 52.0%	52.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.9%	71.8% or lower	71.9% to 77.7%	77.8% to 82.4%	82.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.