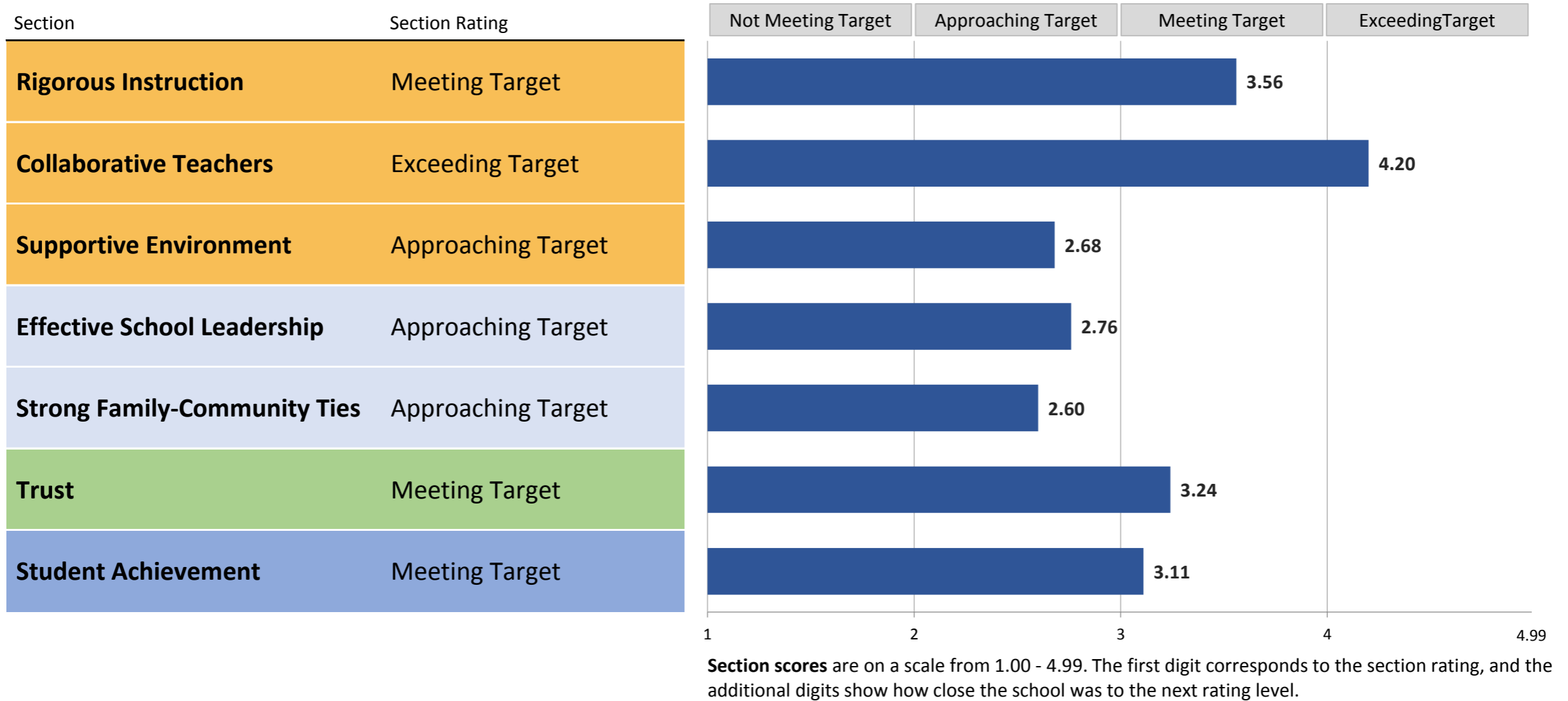## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.56	
Collaborative Teachers	Exceeding Target				4.20
Supportive Environment	Approaching Target		2.68		
Effective School Leadership	Approaching Target		2.76		
Strong Family-Community Ties	Approaching Target		2.60		
Trust	Meeting Target			3.24	
Student Achievement	Meeting Target			3.11	

Scale: 1, 2, 3, 4, 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	628	620	595
Grade 7	664	637	653
Grade 8	704	679	653
All students	**1996**	**1936**	**1901**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	12%	14%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	15%	17%	17%
% Student with IEPs (less than 20% time)	6%	6%	6%
% HRA Eligible	-	41%	48%
% Temporary Housing	-	7%	6%
% Asian	28%	28%	28%
% Black	7%	6%	6%
% Hispanic	60%	60%	61%
% White	4%	5%	4%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.99	2.69	2.69
Average Incoming Math Proficiency	3.51	3.06	3.05

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.11**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1789	**2.58**	2.24	2.52	2.64	2.78	2.97	**2.50**	9.80%
Percentage of Students at Level 3 or 4	1789	**29.4%**	12.8%	22.5%	29.1%	36.3%	44.4%	**3.04**	9.80%
Median Adjusted Growth Percentile	1665	**61.0**	51.4	56.3	63.2	67.9	76.1	**2.68**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	582	**68.0**	62.3	67.1	74.0	78.6	86.9	**2.13**	9.80%
State Test Results - Math									
Average Student Proficiency	1835	**2.67**	2.16	2.52	2.72	2.95	3.22	**2.75**	9.80%
Percentage of Students at Level 3 or 4	1835	**32.8%**	10.7%	23.4%	32.9%	43.5%	55.7%	**2.99**	9.80%
Median Adjusted Growth Percentile	1719	**60.0**	45.6	52.4	61.9	68.2	79.6	**2.80**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	591	**67.0**	58.2	63.4	71.0	76.0	85.2	**2.47**	9.80%
Core Course Pass Rates									
ELA	1830	**93.4%**	80.2%	87.6%	91.2%	95.3%	100.0%	**3.54**	1.96%
Math	1830	**92.0%**	80.1%	87.4%	91.1%	95.3%	100.0%	**3.21**	1.96%
Science	1830	**92.3%**	77.8%	85.0%	89.4%	94.4%	100.0%	**3.58**	1.96%
Social Studies	1830	**94.2%**	78.3%	86.2%	90.3%	94.8%	100.0%	**3.87**	1.96%
● Percent of 8th Graders Earning HS Credit	630	**65.6%**	0.1%	20.2%	35.2%	51.9%	73.9%	**4.62**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	622	**89.0%**	74.0%	82.0%	88.0%	93.0%	100.0%	**3.20**	9.80%
							Weighted Average Score	**2.87**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	107	6.0%	31.1%	**1.9%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.67**	0.030	0.028
Integrated Co-Teaching	111	6.2%	34.1%	**3.6%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.21**	0.030	0.017
● SETSS	59	3.3%	35.5%	**10.2%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.37**	0.030	0.025
Math - Percent at Level 3 or 4												
Self-Contained	110	6.0%	31.7%	**0.9%**	0.0%	0.7%	1.4%	2.3%	3.8%	**2.29**	0.030	0.010
Integrated Co-Teaching	109	5.9%	32.6%	**6.4%**	0.0%	2.4%	4.8%	7.6%	12.6%	**3.57**	0.030	0.019
● SETSS	60	3.3%	35.9%	**13.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.43**	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	307	18.4%	41.2%	**38.8%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.20**	0.030	0.017
Lowest Third Citywide	459	27.6%	32.9%	**47.3%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.01**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	191	11.5%	25.7%	**44.5%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.79**	0.030	0.013
○ SC/ICT/SETSS	252	15.1%	29.5%	**40.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**1.70**	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	359	20.9%	43.1%	**36.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.29**	0.030	0.017
Lowest Third Citywide	449	26.1%	31.7%	**43.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.95**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	181	10.5%	23.6%	**47.5%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	259	15.1%	30.5%	**36.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.26**	0.030	0.009
● ELL Progress	261	13.9%	38.5%	**57.1%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.40**	0.030	0.026
										CtAG Additional Points	**0.24**	
										Overall Student Achievement Score	**3.11**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	77.3%	2.08	
HS			
Overall	77.3%	2.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.32	2.28
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.50	3.00
Course clarity	Students	88	81.3	89.7	98.1	0.40	2.60
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.67	3.68
Section Results:		**86%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	88				0.46	2.84
● Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
Quality of professional development	Teachers	70	54.0	77.4	100.0	0.34	2.36
● School commitment	Teachers	90	59.7	84.3	100.0	0.75	4.00
Innovation	Teachers	79	65.8	85.2	100.0	0.39	2.56
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.70	3.80
Collective responsibility	Teachers	80	57.5	82.3	100.0	0.53	3.12
Section Results:		**87%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.42	
Safety	Combined	81				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.34	
Classroom behavior	Combined	74				0.34	2.36
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.60	3.40
Peer interactions	Students	79	67.5	80.7	93.9	0.45	2.80
Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	81	74.1	85.5	96.9	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	75				0.44	2.76
Section Results:		**82%**					**2.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
○ Teacher influence	Teachers	46	34.5	67.1	99.7	0.18	1.72
Program coherence	Teachers	84	60.8	85.2	100.0	0.59	3.36
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.57	3.28
Section Results:		76%					**2.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.62	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	91				0.52	3.08
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		75%					**2.60**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
Teacher-principal trust	Teachers	83	63.2	87.4	100.0	0.55	3.20
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.75	4.00
Section Results:		89%					**3.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.58	2.56 or lower	2.57 to 2.63	2.64 to 2.69	2.70 or higher
Average Student Proficiency - School's Lowest Third	2.04	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	29.4%	27.5% or lower	27.6% to 31.2%	31.3% to 34.2%	34.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.65 or lower	2.66 to 2.78	2.79 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.97 or lower	1.98 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	32.8%	31.6% or lower	31.7% to 37.4%	37.5% to 42.1%	42.2% or higher
Core Course Pass Rates					
ELA	93.4%	82.1% or lower	82.2% to 86.2%	86.3% to 89.7%	89.8% or higher
Math	92.0%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Science	92.3%	84.5% or lower	84.6% to 88.1%	88.2% to 91.1%	91.2% or higher
Social Studies	94.2%	80.3% or lower	80.4% to 84.9%	85.0% to 88.6%	88.7% or higher
Percent of 8th Graders Earning HS Credit	65.6%	17.3% or lower	17.4% to 27.1%	27.2% to 35.2%	35.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching	2.07	2.13 or lower	2.14 to 2.21	2.22 to 2.27	2.28 or higher
SETSS	2.21	2.17 or lower	2.18 to 2.29	2.30 to 2.38	2.39 or higher
ELL	2.13	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
Lowest Third Citywide	1.99	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
Integrated Co-Teaching	2.09	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
SETSS	2.26	2.20 or lower	2.21 to 2.35	2.36 to 2.47	2.48 or higher
ELL	2.26	2.30 or lower	2.31 to 2.46	2.47 to 2.59	2.60 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	57.1%	39.5% or lower	39.6% to 49.3%	49.4% to 57.3%	57.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.3%	76.8% or lower	76.9% to 82.2%	82.3% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**