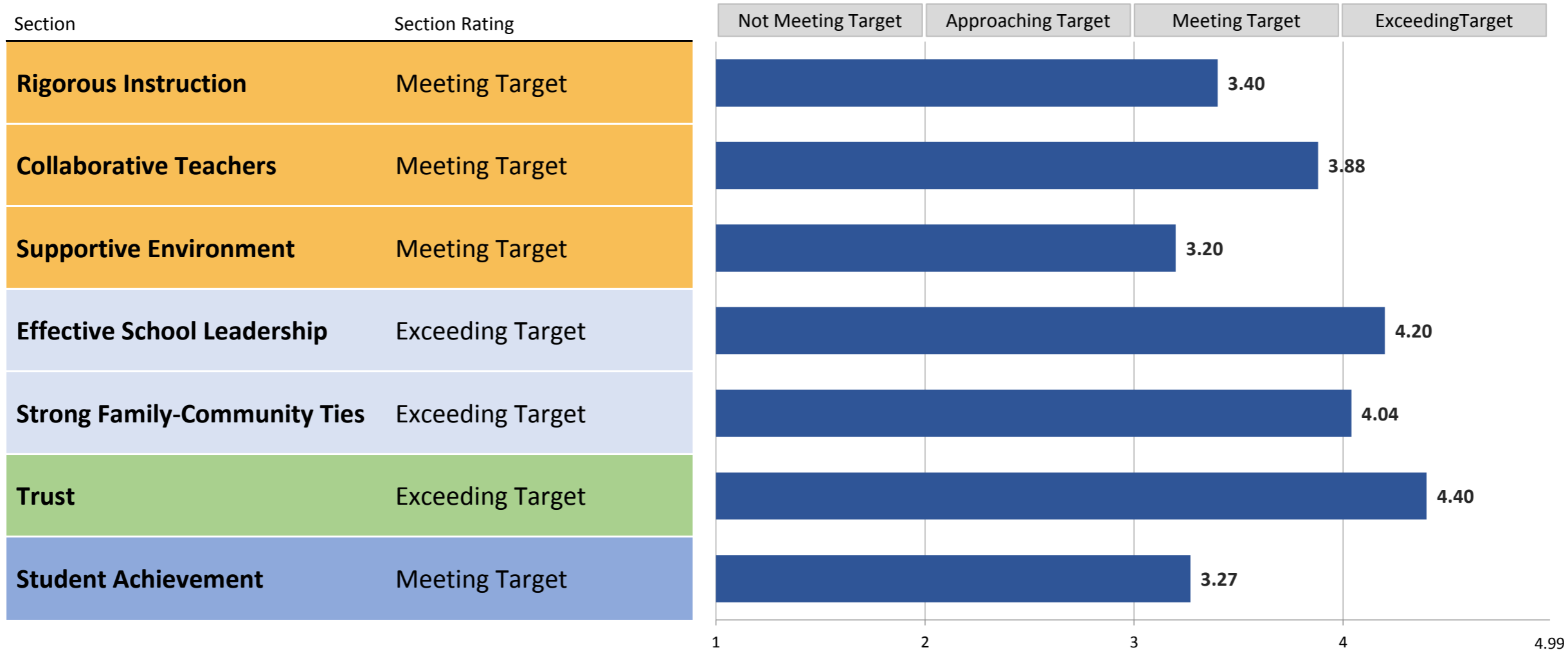


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	54	51	60
Grade 1	61	49	54
Grade 2	39	50	47
Grade 3	36	36	51
Grade 4	35	45	41
Grade 5	45	31	50
Grade 6	53	52	49
Grade 7	76	53	59
Grade 8	60	74	53
<b>All students</b>	<b>521</b>	<b>498</b>	<b>520</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	10%	10%	10%
% Free Lunch Eligible	88%	88%	87%
% Student with IEPs	18%	22%	20%
% Student with IEPs (less than 20% time)	7%	7%	6%
% HRA Eligible	-	72%	69%
% Temporary Housing	-	24%	31%
% Asian	0%	1%	0%
% Black	78%	78%	79%
% Hispanic	21%	19%	18%
% White	1%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.27</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	275	2.39	1.98	2.17	2.32	2.43	2.71	3.64	8.20%
Percentage of Students at Level 3 or 4	275	18.2%	2.0%	9.9%	16.1%	21.0%	32.6%	3.43	8.20%
Median Adjusted Growth Percentile	217	61.0	50.7	57.2	62.7	67.0	76.1	2.69	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	77	73.0	67.0	73.0	77.6	81.1	88.7	2.00	8.20%
● Early Grade Progress	49	2.87	0.11	0.93	1.62	2.17	3.31	4.61	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	291	2.24	1.87	2.16	2.39	2.57	2.96	2.35	8.20%
Percentage of Students at Level 3 or 4	291	14.4%	0.0%	10.9%	20.0%	27.1%	42.0%	2.38	8.20%
Median Adjusted Growth Percentile	219	60.0	44.7	53.3	60.6	66.3	78.3	2.92	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	80	76.0	61.8	68.3	73.7	77.9	86.8	3.55	8.20%
Early Grade Progress	50	1.41	0.03	1.14	2.09	2.84	4.41	2.28	8.20%
<b>Core Course Pass Rates</b>									
● ELA	148	87.8%	55.5%	68.1%	78.4%	86.6%	100.0%	4.09	1.64%
● Math	148	98.0%	54.0%	67.1%	77.7%	86.1%	100.0%	4.86	1.64%
● Science	148	87.2%	50.5%	64.9%	76.3%	85.2%	100.0%	4.14	1.64%
● Social Studies	148	98.6%	47.9%	63.0%	75.0%	84.4%	100.0%	4.91	1.64%
○ Percent of 8th Graders Earning HS Credit	48	0.0%	0.0%	7.0%	12.8%	17.3%	28.8%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	58	83.0%	59.0%	69.0%	78.0%	84.0%	96.0%	3.83	8.20%
								<b>Weighted Average Score</b>	<b>3.09</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	21	7.6%	42.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	13	4.7%	26.3%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	24	8.7%	74.4%	8.3%	0.0%	3.9%	6.3%	9.3%	15.6%	3.67	0.030	0.020
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	21	7.2%	40.7%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	13	4.5%	25.4%	7.7%	0.0%	5.2%	8.3%	12.3%	20.6%	2.81	0.030	0.014
○ SETSS	25	8.6%	74.1%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	24	11.1%	29.3%	25.0%	14.1%	28.3%	36.6%	47.7%	70.3%	1.77	0.030	0.006
Lowest Third Citywide	88	40.6%	63.3%	50.0%	33.6%	43.2%	48.8%	56.2%	71.4%	3.16	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	54	24.9%	69.4%	46.3%	29.1%	40.6%	47.4%	56.4%	74.7%	2.84	0.030	0.014
SC/ICT/SETSS	49	22.6%	61.4%	55.1%	30.2%	41.5%	48.2%	57.0%	75.0%	3.78	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	26	11.9%	30.1%	46.2%	13.4%	26.8%	34.7%	45.1%	66.4%	4.05	0.030	0.023
Lowest Third Citywide	104	47.5%	68.1%	48.1%	28.0%	39.6%	46.4%	55.5%	74.0%	3.19	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	60	27.4%	76.1%	48.3%	26.0%	38.8%	46.2%	56.1%	76.4%	3.21	0.030	0.017
SC/ICT/SETSS	49	22.4%	61.4%	49.0%	26.0%	36.6%	42.8%	51.1%	68.0%	3.75	0.030	0.021
ELL Progress	44	9.7%	33.8%	45.5%	24.5%	40.7%	50.2%	62.8%	88.5%	2.51	0.030	0.011
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.27</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.44	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	4.20	35%
Percentage of students with 90%+ attendance			
EMS	57.8%	1.88	
HS			
Overall	57.8%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	3.06	
HS			
Overall	0.32	3.06	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	89%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.40	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.41	2.64
• Course clarity	Students	98	82.2	90.6	99.0	0.96	4.84
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.58	3.32
<b>Section Results:</b>		91%					<b>3.44</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.84	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	98	69.6	84.0	98.4	0.99	
• Cultural awareness	Combined	97				0.86	4.44
• Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.84	4.36
Quality of professional development	Teachers	87	52.2	76.8	100.0	0.72	3.88
• School commitment	Teachers	95	60.2	84.6	100.0	0.86	4.44
Innovation	Teachers	90	66.7	84.9	100.0	0.71	3.84
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.89	4.56
• Focus on student learning	Teachers	94	67.5	88.5	100.0	0.80	4.20
• Collective responsibility	Teachers	92	59.6	82.2	100.0	0.81	4.24
<b>Section Results:</b>		95%					<b>4.32</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	94	72.2	86.2	100.0	0.78	
• Safety	Combined	94				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	64.2	80.8	97.4	0.83	
• Classroom behavior	Combined	92				0.83	4.32
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	93	67.8	82.0	96.2	0.89	4.56
• Next-level guidance	Students	96	77.9	89.3	100.0	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.66	
Press toward academic achievement	Combined	92				0.66	3.64
• Personal attention and support	Students	95	75.7	86.3	96.9	0.92	4.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	76	45.8	67.0	88.2	0.71	
Peer support for academic work	Combined	81				0.48	2.92
<b>Section Results:</b>		93%					<b>4.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.76	4.04
Teacher influence	Teachers	62	30.2	60.2	90.2	0.53	3.12
• Program coherence	Teachers	97	61.1	85.1	100.0	0.92	4.68
• Principal instructional leadership	Teachers	100	63.6	87.0	100.0	0.99	4.96
<b>Section Results:</b>		89%					<b>4.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.90	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.69	
• Teacher outreach to parents	Combined	96				0.79	4.16
Parent involvement in the schools	Parents	82	59.7	74.7	89.7	0.73	3.92
<b>Section Results:</b>		89%					<b>4.04</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
• Student-teacher trust	Students	93	67.7	81.9	96.1	0.90	4.60
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.96	4.84
• Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.89	4.56
<b>Section Results:</b>		96%					<b>4.40</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.39	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	18.2%	11.4% or lower	11.5% to 15.7%	15.8% to 18.9%	19.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.24	2.21 or lower	2.22 to 2.34	2.35 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.94	1.95 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	14.4%	12.1% or lower	12.2% to 18.3%	18.4% to 22.8%	22.9% or higher
<b>Core Course Pass Rates</b>					
ELA	87.8%	71.1% or lower	71.2% to 78.1%	78.2% to 84.9%	85.0% or higher
Math	98.0%	70.3% or lower	70.4% to 77.5%	77.6% to 84.9%	85.0% or higher
Science	87.2%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Social Studies	98.6%	69.6% or lower	69.7% to 76.9%	77.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.8% or lower	13.9% to 21.3%	21.4% to 26.9%	27.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.84	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.11	1.92 or lower	1.93 to 2.04	2.05 to 2.12	2.13 or higher
ELL	2.19	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.68	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	1.99	1.94 or lower	1.95 to 2.07	2.08 to 2.16	2.17 or higher
SETSS	1.96	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	1.98	2.00 or lower	2.01 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	45.5%	42.5% or lower	42.6% to 51.3%	51.4% to 57.8%	57.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.8%	60.0% or lower	60.1% to 68.4%	68.5% to 74.4%	74.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.