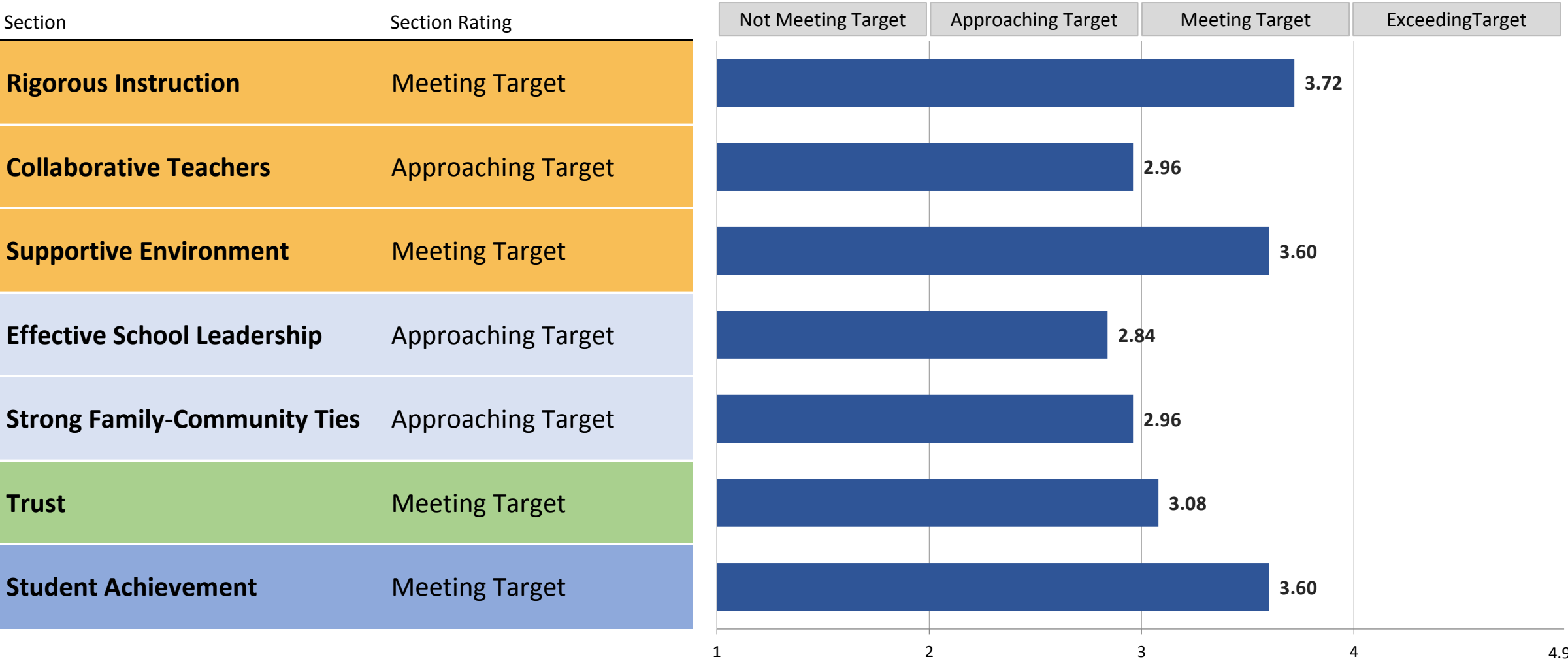


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

26Q566

Queens High School of Teaching, Liberal Arts and the Sciences

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	381	339	316
Grade 10	297	290	294
Grade 11	304	280	242
Grade 12	245	255	268
All students	1227	1164	1120

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	47%	47%	51%
% Student with IEPs	19%	21%	22%
% Student with IEPs (less than 20% time)	5%	5%	5%
% Overage Under-credited	2%	2%	3%
% HRA Eligible	-	-	23%
% Temporary Housing	-	-	2%
% Asian	23%	25%	25%
% Black	47%	46%	48%
% Hispanic	18%	18%	18%
% White	10%	10%	8%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.91	2.64	2.59
Average Incoming Math Proficiency	3.15	2.51	2.47

Student Achievement Rating	Student Achievement Score
Meeting Target	3.60

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	265	87.2%	67.3%	77.6%	84.0%	90.1%	99.6%	3.52	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	81	67.9%	40.8%	58.0%	69.6%	80.5%	97.7%	2.85	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	272	87.1%	61.8%	73.6%	80.5%	87.1%	97.7%	4.00	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	80	77.5%	35.2%	53.5%	65.4%	76.5%	94.5%	4.06	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	289	88.6%	60.5%	72.4%	79.1%	85.3%	95.7%	4.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	87	73.6%	35.9%	53.9%	65.3%	75.9%	93.2%	3.78	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	649	65.8%	37.3%	55.0%	64.9%	74.1%	89.5%	3.10	4.17%
Weighted Regents Pass Rate - ELA	560	0.92	0.69	0.90	1.03	1.15	1.34	2.15	4.17%
Weighted Regents Pass Rate - Math	513	1.04	0.68	0.96	1.13	1.29	1.55	2.47	4.17%
Weighted Regents Pass Rate - Science	529	1.06	0.65	1.01	1.20	1.38	1.72	2.26	4.17%
Weighted Regents Pass Rate - Global History	367	0.81	0.54	0.76	0.90	1.03	1.24	2.36	4.17%
Weighted Regents Pass Rate - U.S. History	297	1.03	0.58	0.84	1.01	1.18	1.44	3.12	4.17%
Graduation / Diploma									
4-Year Graduation Rate	275	90.5%	58.9%	71.7%	82.5%	90.1%	99.3%	4.04	6.25%
6-Year Graduation Rate	296	93.2%	65.5%	75.6%	85.2%	91.9%	100.0%	4.16	6.25%
4-Year Weighted Diploma Rate	275	211.3%	128.9%	169.1%	207.1%	234.0%	267.7%	3.16	6.25%
6-Year Weighted Diploma Rate	296	212.8%	125.0%	163.5%	202.6%	230.3%	264.4%	3.37	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	275	56.0%	13.6%	29.2%	49.3%	65.7%	85.0%	3.41	5.00%
4-Year College Readiness Index	275	34.2%	8.0%	18.8%	33.1%	44.7%	58.8%	3.09	5.00%
6-Year College Readiness Index with Persistence	296	72.3%	30.3%	44.9%	60.2%	72.6%	87.8%	3.98	5.00%
Postsecondary Enrollment Rate - 6 Months	291	78.4%	36.3%	50.2%	64.4%	76.1%	90.1%	4.16	5.00%
Postsecondary Enrollment Rate - 18 Months	296	82.1%	45.6%	57.9%	71.2%	82.0%	95.0%	4.01	5.00%
Weighted Average Score								3.44	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	16	5.8%	10.4%	262.5%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	52	18.9%	48.0%	273.1%	0.0%	110.0%	197.0%	285.2%	420.0%	3.86	0.036	0.026
Lowest Third Citywide	51	18.5%	27.8%	202.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.20	0.036	0.029
Black / Hispanic Males in Lowest Third Citywide	22	8.0%	20.5%	154.5%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	51	18.5%	27.8%	41.2%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	51	18.5%	27.8%	5.9%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	58	19.9%	32.7%	51.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.60	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	79%	2.24	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.48	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	74.9%	3.40	
Overall	74.9%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.52	3.23	
Overall	0.52	3.23	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	85%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

26Q566

Queens High School of Teaching, Liberal Arts and the Sciences

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.42	2.68
Common Core shifts in math	Teachers	80	69.2	85.8	100.0	0.34	2.36
○ Course clarity	Students	81	77.5	86.9	96.3	0.17	1.68
Quality of student discussion	Teachers	69	55.8	77.8	99.8	0.31	2.24
Section Results:		79%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	70	66.6	80.6	94.6	0.11	
Cultural awareness	Combined	85				0.45	2.80
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.57	3.28
Quality of professional development	Teachers	63	50.4	75.6	100.0	0.25	2.00
School commitment	Teachers	73	53.7	82.3	100.0	0.42	2.68
○ Innovation	Teachers	72	65.9	84.5	100.0	0.17	1.68
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	85	75.2	90.6	100.0	0.38	2.52
○ Focus on student learning	Teachers	67	60.0	85.2	100.0	0.18	1.72
○ Collective responsibility	Teachers	64	58.1	80.7	100.0	0.15	1.60
Section Results:		77%					2.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	78				0.33	2.32
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
Next-level guidance	Students	79	71.4	83.6	95.8	0.30	2.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.27	
Press toward academic achievement	Combined	82				0.27	2.08
○ Personal attention and support	Students	75	69.0	81.8	94.6	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	76				0.62	3.48
Section Results:		80%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.87	4.48
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
Program coherence	Teachers	72	57.0	82.6	100.0	0.34	2.36
Principal instructional leadership	Teachers	69	58.2	84.6	100.0	0.27	2.08
Section Results:		75%					2.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.39	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.54	
Teacher outreach to parents	Combined	87				0.47	2.88
Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.51	3.04
Section Results:		74%					2.96
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.87	4.48
Student-teacher trust	Students	75	68.5	81.1	93.7	0.26	2.04
Teacher-principal trust	Teachers	70	55.0	84.0	100.0	0.33	2.32
Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.40	2.60
Section Results:		85%					3.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.2%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 1st Year - School's Lowest Third	67.9%	65.6% or lower	65.7% to 75.2%	75.3% to 81.9%	82.0% or higher
10+ Credits in 2nd Year - All Students	87.1%	75.6% or lower	75.7% to 82.3%	82.4% to 87.1%	87.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	77.5%	65.7% or lower	65.8% to 75.2%	75.3% to 81.9%	82.0% or higher
10+ Credits in 3rd Year - All Students	88.6%	75.8% or lower	75.9% to 82.5%	82.6% to 87.2%	87.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	73.6%	66.3% or lower	66.4% to 75.6%	75.7% to 82.2%	82.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	65.8%	58.1% or lower	58.2% to 65.0%	65.1% to 69.9%	70.0% or higher
Average Regents Score - English (non-Common Core)*	75.0	73.1 or lower	73.2 to 76.5	76.6 to 78.8	78.9 or higher
Average Regents Score - English (Common Core)*	76.0	75.4 or lower	75.5 to 79.2	79.3 to 81.9	82.0 or higher
Average Regents Score - Living Environment*	73.0	69.2 or lower	69.3 to 72.5	72.6 to 74.8	74.9 or higher
Average Regents Score - Global History*	69.0	65.7 or lower	65.8 to 69.3	69.4 to 71.8	71.9 or higher
Average Regents Score - US History*	80.0	75.1 or lower	75.2 to 79.1	79.2 to 81.9	82.0 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	61.6 or lower	61.7 to 64.4	64.5 to 66.4	66.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.5%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
6-Year Graduation Rate	93.2%	83.3% or lower	83.4% to 87.9%	88.0% to 91.2%	91.3% or higher
4-Year Non-Dropout Rate	94.5%	86.9% or lower	87.0% to 90.6%	90.7% to 93.1%	93.2% or higher
6-Year Non-Dropout Rate	93.9%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	56.0%	47.2% or lower	47.3% to 60.2%	60.3% to 69.3%	69.4% or higher
4-Year College Readiness Index	34.2%	35.2% or lower	35.3% to 43.5%	43.6% to 49.3%	49.4% or higher
6-Year College Readiness Index with Persistence	72.3%	64.4% or lower	64.5% to 71.3%	71.4% to 76.2%	76.3% or higher
Postsecondary Enrollment Rate - 6 Months	78.4%	70.7% or lower	70.8% to 78.7%	78.8% to 84.3%	84.4% or higher
Postsecondary Enrollment Rate - 18 Months	82.1%	74.6% or lower	74.7% to 80.7%	80.8% to 85.0%	85.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	81.3%	58.2% or lower	58.3% to 69.0%	69.1% to 76.5%	76.6% or higher
Self-Contained / ICT / SETSS	80.8%	55.5% or lower	55.6% to 67.0%	67.1% to 75.1%	75.2% or higher
Lowest Third Citywide	76.5%	47.4% or lower	47.5% to 58.4%	58.5% to 66.2%	66.3% or higher
Black / Hispanic Males in Lowest Third Citywide	68.2%	38.3% or lower	38.4% to 50.1%	50.2% to 58.4%	58.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	41.2%	18.0% or lower	18.1% to 27.2%	27.3% to 33.6%	33.7% or higher
4-Year College Readiness Index	5.9%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	51.7%	34.1% or lower	34.2% to 42.8%	42.9% to 49.0%	49.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.9%	66.3% or lower	66.4% to 73.6%	73.7% to 78.7%	78.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher