Summary of Section Ratings

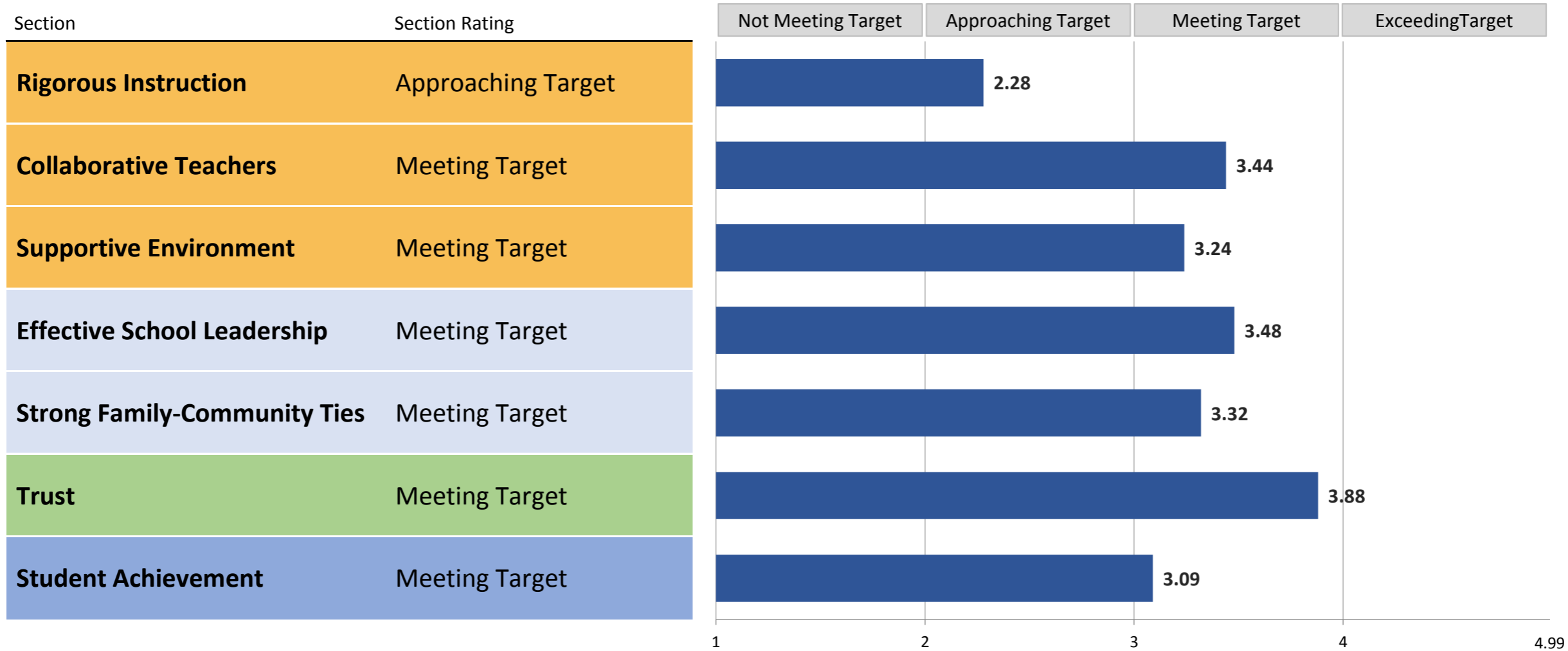Kingsbridge International High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.28			
Collaborative Teachers	Meeting Target			3.44	
Supportive Environment	Meeting Target			3.24	
Effective School Leadership	Meeting Target			3.48	
Strong Family-Community Ties	Meeting Target			3.32	
Trust	Meeting Target			3.88	
Student Achievement	Meeting Target			3.09	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	112	88	114
Grade 10	112	111	108
Grade 11	148	111	111
Grade 12	115	133	128
All students	**487**	**443**	**461**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	94%	90%	89%
% Free Lunch Eligible	97%	97%	97%
% Student with IEPs	2%	4%	4%
% Student with IEPs (less than 20% time)	1%	1%	2%
% Overage Under-credited	31%	28%	30%
% HRA Eligible	-	-	52%
% Temporary Housing	-	-	37%
% Asian	7%	8%	7%
% Black	5%	6%	5%
% Hispanic	86%	84%	86%
% White	1%	1%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.05	1.77	1.78
Average Incoming Math Proficiency	2.47	2.03	1.99

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.09**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	106	**82.1%**	58.4%	70.8%	79.3%	87.4%	100.0%	**3.35**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**73.3%**	39.3%	57.6%	70.0%	81.7%	100.0%	**3.28**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	111	**79.3%**	55.6%	69.1%	78.1%	86.7%	100.0%	**3.14**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**66.7%**	33.2%	53.4%	67.0%	79.9%	100.0%	**2.98**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	154	**53.9%**	49.3%	64.4%	74.9%	84.6%	100.0%	**1.30**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**46.7%**	23.7%	46.3%	61.9%	76.6%	99.7%	**2.03**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	293	**38.5%**	14.7%	32.3%	44.4%	55.9%	75.7%	**2.51**	4.17%
Weighted Regents Pass Rate - ELA	121	**0.89**	0.36	0.68	0.91	1.11	1.45	**2.91**	4.17%
● Weighted Regents Pass Rate - Math	157	**1.41**	0.28	0.71	1.01	1.29	1.74	**4.27**	4.17%
● Weighted Regents Pass Rate - Science	129	**1.63**	0.21	0.70	1.03	1.35	1.86	**4.55**	4.17%
Weighted Regents Pass Rate - Global History	140	**0.96**	0.18	0.53	0.77	0.99	1.35	**3.86**	4.17%
Weighted Regents Pass Rate - U.S. History	95	**0.99**	0.39	0.68	0.89	1.08	1.38	**3.53**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	73	**65.8%**	37.1%	52.1%	68.5%	80.1%	94.2%	**2.84**	6.25%
○ 6-Year Graduation Rate	129	**56.6%**	56.7%	67.5%	79.0%	87.2%	97.2%	**1.00**	6.25%
4-Year Weighted Diploma Rate	73	**226.0%**	84.3%	135.4%	191.1%	230.5%	277.7%	**3.89**	6.25%
6-Year Weighted Diploma Rate	129	**186.0%**	109.8%	154.5%	202.9%	237.2%	278.1%	**2.65**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	73	**52.1%**	0.0%	16.2%	37.4%	54.8%	75.4%	**3.84**	5.00%
4-Year College Readiness Index	73	**9.6%**	0.0%	6.4%	14.7%	21.5%	31.6%	**2.39**	5.00%
6-Year College Readiness Index with Persistence	129	**28.7%**	15.1%	27.1%	41.1%	52.5%	69.1%	**2.11**	5.00%
Postsecondary Enrollment Rate - 6 Months	124	**56.5%**	18.2%	30.9%	46.9%	60.0%	76.9%	**3.73**	5.00%
Postsecondary Enrollment Rate - 18 Months	129	**50.4%**	33.3%	44.5%	58.3%	69.5%	84.1%	**2.43**	5.00%

Weighted Average Score	**2.95**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	73	100.0%	100.0%	**226.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.00**	0.036	0.027
Self-Contained / ICT / SETSS	4	5.5%	14.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	34	46.6%	70.0%	**157.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.52**	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	23	31.5%	80.8%	**97.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.63**	0.036	0.015
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	46.6%	70.0%	**29.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	34	46.6%	70.0%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	56	45.2%	74.3%	**50.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036

CtAG Additional Points	**0.14**

Overall Student Achievement Score	**3.09**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.88	34%
Section Rating: Approaching Target	**Section Score:**	**2.28**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Meeting Target	**Section Score:**	**3.44**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	63.8%	2.88	
Overall	63.8%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.83	4.47	
Overall	0.83	4.47	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Trust			
NYC School Survey - Trust	91%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.37	2.48
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.25	2.00
Course clarity	Students	91	77.5	86.9	96.3	0.74	3.96
Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.53	3.12
Section Results:		**83%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	92	66.6	80.6	94.6	0.89	
Cultural awareness	Combined	93				0.71	3.84
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.53	3.12
Quality of professional development	Teachers	83	50.4	75.6	100.0	0.66	3.64
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	80	65.9	84.5	100.0	0.42	2.68
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.65	3.60
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.61	3.44
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.55	3.20
Section Results:		**87%**					**3.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.53	
Safety	Combined	84				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.34	
Classroom behavior	Combined	78				0.34	2.36
Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
● Peer interactions	Students	86	58.2	74.4	90.6	0.85	4.40
Next-level guidance	Students	85	71.4	83.6	95.8	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.45	
Press toward academic achievement	Combined	85				0.45	2.80
● Personal attention and support	Students	90	69.0	81.8	94.6	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.48	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.60	
Peer support for academic work	Combined	74				0.54	3.16
Section Results:		**84%**					**3.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
● Teacher influence	Teachers	89	40.6	71.4	100.0	0.81	4.24
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
Principal instructional leadership	Teachers	83	58.2	84.6	100.0	0.59	3.36
Section Results:		**86%**					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.47	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.65	
Teacher outreach to parents	Combined	89				0.56	3.24
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.59	3.36
Section Results:		**77%**					**3.32**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.83	4.32
● Student-teacher trust	Students	89	68.5	81.1	93.7	0.82	4.28
Teacher-principal trust	Teachers	84	55.0	84.0	100.0	0.65	3.60
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.53	3.12
Section Results:		**91%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.1%	71.4% or lower	71.5% to 79.3%	79.4% to 84.9%	85.0% or higher
10+ Credits in 1st Year - School's Lowest Third	73.3%	62.5% or lower	62.6% to 72.9%	73.0% to 80.2%	80.3% or higher
10+ Credits in 2nd Year - All Students	79.3%	72.8% or lower	72.9% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	65.7% or lower	65.8% to 75.2%	75.3% to 81.9%	82.0% or higher
10+ Credits in 3rd Year - All Students	53.9%	68.3% or lower	68.4% to 76.0%	76.1% to 81.3%	81.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.7%	62.7% or lower	62.8% to 73.1%	73.2% to 80.3%	80.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	38.5%	28.3% or lower	28.4% to 35.2%	35.3% to 40.0%	40.1% or higher
Average Regents Score - English (non-Common Core)*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	43.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Living Environment*	72.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	66.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	73.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	65.8%	55.2% or lower	55.3% to 62.4%	62.5% to 69.9%	70.0% or higher
6-Year Graduation Rate	56.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	82.2%	72.2% or lower	72.3% to 76.5%	76.6% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	59.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	52.1%	21.0% or lower	21.1% to 31.6%	31.7% to 39.1%	39.2% or higher
4-Year College Readiness Index	9.6%	9.2% or lower	9.3% to 13.9%	14.0% to 17.2%	17.3% or higher
6-Year College Readiness Index with Persistence	28.7%	11.6% or lower	11.7% to 17.4%	17.5% to 21.4%	21.5% or higher
Postsecondary Enrollment Rate - 6 Months	56.5%	32.6% or lower	32.7% to 41.0%	41.1% to 46.9%	47.0% or higher
Postsecondary Enrollment Rate - 18 Months	50.4%	35.7% or lower	35.8% to 41.9%	42.0% to 46.2%	46.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	65.8%	50.7% or lower	50.8% to 61.4%	61.5% to 69.0%	69.1% or higher
Self-Contained / ICT / SETSS		21.7% or lower	21.8% to 32.4%	32.5% to 39.9%	40.0% or higher
Lowest Third Citywide	44.1%	40.0% or lower	40.1% to 51.0%	51.1% to 58.8%	58.9% or higher
Black / Hispanic Males in Lowest Third Citywide	34.8%	26.6% or lower	26.7% to 38.4%	38.5% to 46.7%	46.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	29.4%	15.3% or lower	15.4% to 23.0%	23.1% to 28.5%	28.6% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	23.0% or lower	23.1% to 31.7%	31.8% to 37.9%	38.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.8%	54.1% or lower	54.2% to 61.4%	61.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.83	0.54 or lower	0.55 to 0.67	0.68 to 0.76	0.77 or higher