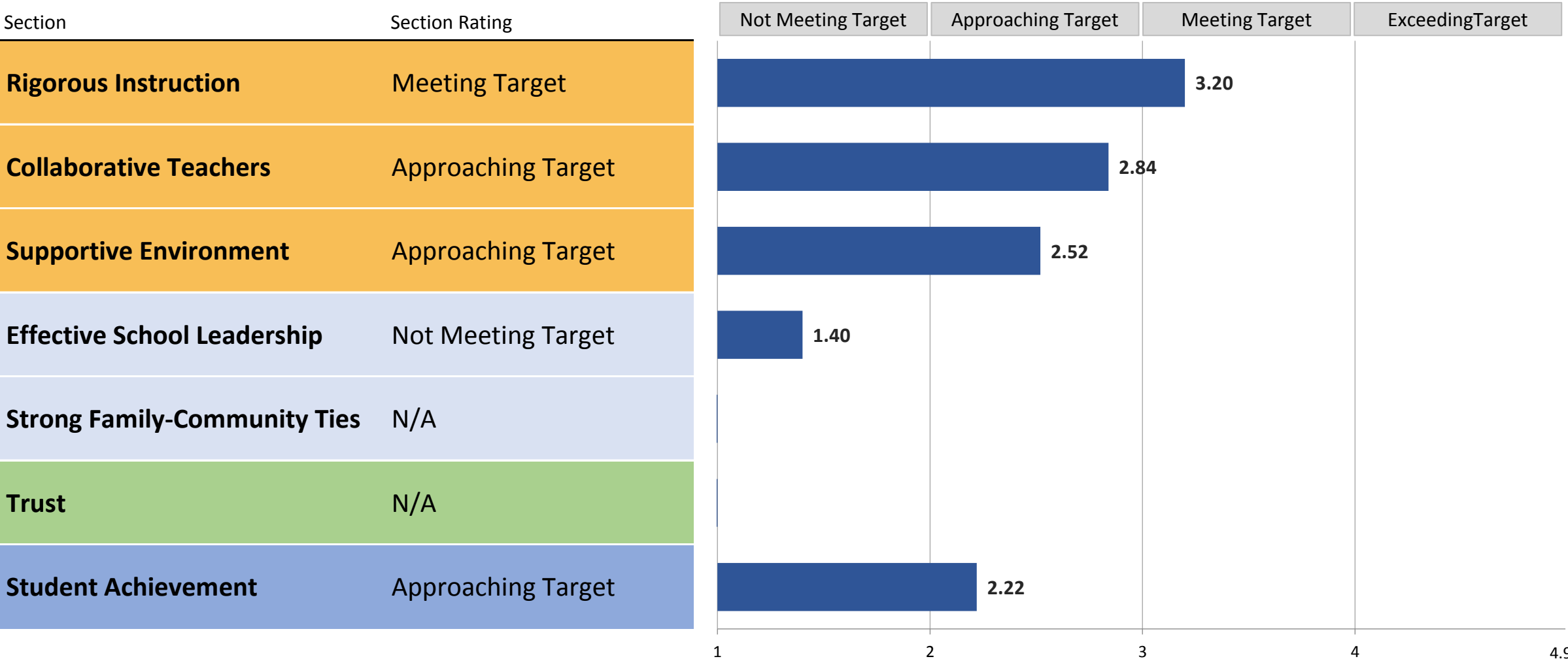


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

08X405

Herbert H. Lehman High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	996	610	475
Grade 10	644	474	366
Grade 11	660	462	331
Grade 12	644	513	363
All students	2944	2059	1535

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	10%
% Free Lunch Eligible	63%	63%	64%
% Student with IEPs	25%	26%	28%
% Student with IEPs (less than 20% time)	14%	14%	15%
% Overage Under-credited	9%	7%	8%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	8%
% Asian	7%	7%	9%
% Black	24%	23%	24%
% Hispanic	59%	56%	55%
% White	9%	13%	11%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.59	2.29	2.25
Average Incoming Math Proficiency	2.72	2.18	2.13

Student Achievement Rating	Student Achievement Score
Approaching Target	2.22

Student Achievement Metrics		2014-15 Targets						Metric Score	Weight Pct	
		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target			Top of Target Range
Credit Accumulation										
Percent of Students Earning 10+ Credits in 1st Year		217	59.9%	51.8%	65.0%	74.1%	82.7%	96.3%	1.61	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year		64	29.7%	25.3%	44.6%	58.1%	70.8%	90.9%	1.23	4.17%
Percent of Students Earning 10+ Credits in 2nd Year		270	60.6%	45.2%	59.0%	68.6%	77.7%	92.2%	2.15	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year		78	37.2%	18.9%	38.5%	52.3%	65.2%	86.2%	1.93	4.17%
Percent of Students Earning 10+ Credits in 3rd Year		389	51.4%	42.5%	56.1%	65.7%	74.7%	89.4%	1.65	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year		116	22.4%	18.0%	36.3%	49.2%	61.2%	81.5%	1.24	4.17%
Regents Performance										
Average Completion Rate for Remaining Regents		1071	23.1%	16.0%	32.7%	44.1%	54.7%	73.9%	1.43	4.17%
Weighted Regents Pass Rate - ELA		393	0.80	0.46	0.70	0.86	1.02	1.27	2.63	4.17%
Weighted Regents Pass Rate - Math		436	1.08	0.32	0.70	0.97	1.22	1.61	3.44	4.17%
Weighted Regents Pass Rate - Science		496	0.73	0.33	0.73	0.99	1.23	1.66	2.00	4.17%
Weighted Regents Pass Rate - Global History		478	0.45	0.28	0.55	0.75	0.93	1.22	1.63	4.17%
Weighted Regents Pass Rate - U.S. History		394	0.71	0.32	0.63	0.84	1.04	1.36	2.38	4.17%
Graduation / Diploma										
4-Year Graduation Rate		629	40.2%	39.2%	52.8%	67.5%	78.0%	91.0%	1.07	6.25%
6-Year Graduation Rate		914	63.3%	51.9%	62.8%	74.8%	83.3%	93.7%	2.04	6.25%
4-Year Weighted Diploma Rate		629	108.3%	79.7%	126.6%	177.9%	214.2%	258.5%	1.61	6.25%
6-Year Weighted Diploma Rate		914	157.4%	93.9%	135.0%	179.9%	211.6%	250.8%	2.50	6.25%
College and Career Readiness										
College and Career Preparatory Course Index		629	33.1%	0.0%	11.5%	26.6%	38.9%	55.4%	3.53	5.00%
4-Year College Readiness Index		629	10.8%	0.0%	6.1%	14.0%	20.5%	30.6%	2.59	5.00%
6-Year College Readiness Index with Persistence		914	37.5%	13.7%	25.3%	39.0%	50.2%	66.9%	2.89	5.00%
Postsecondary Enrollment Rate - 6 Months		805	35.8%	17.3%	29.3%	44.2%	56.4%	73.0%	2.44	5.00%
Postsecondary Enrollment Rate - 18 Months		914	48.6%	27.9%	39.1%	53.5%	65.2%	80.6%	2.66	5.00%
Weighted Average Score									2.13	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
Four-Year Weighted Diploma Rate													
English Language Learners	105	16.7%	30.0%	151.9%	25.9%	103.0%	163.9%	225.7%	320.1%	2.80	0.036	0.016	
Self-Contained / ICT / SETSS	168	26.7%	67.8%	105.4%	0.0%	110.0%	197.0%	285.2%	420.0%	1.96	0.036	0.009	
Lowest Third Citywide	339	53.9%	80.9%	71.2%	0.0%	71.2%	127.5%	184.6%	271.8%	1.99	0.036	0.009	
Black / Hispanic Males in Lowest Third Citywide	210	33.4%	85.6%	64.5%	0.0%	65.3%	116.9%	169.2%	249.2%	1.98	0.036	0.009	
College and Career Readiness													
Students in Lowest Third Citywide, College and Career Preparatory Course Index	339	53.9%	80.9%	15.0%	0.0%	7.3%	13.0%	18.9%	27.8%	3.34	0.036	0.021	
Students in Lowest Third Citywide, 4-Year College Readiness Index	339	53.9%	80.9%	1.8%	0.0%	1.4%	2.5%	3.7%	5.4%	2.36	0.036	0.012	
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	376	46.7%	76.8%	17.6%	0.0%	11.4%	20.4%	29.5%	43.4%	2.69	0.036	0.015	
											CtAG Additional Points		0.09
											Overall Student Achievement Score		2.22

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	82%	2.64	25%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	72%	1.76	33%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	73%	1.60	35%
Percentage of students with 90%+ attendance			
EMS			
HS	47.9%	2.56	
Overall	47.9%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.53	3.27	
Overall	0.53	3.27	5%
Section Rating: Approaching Target	Section Score:	2.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	58%	1.40	100%
Section Rating: Not Meeting Target	Section Score:	1.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.36	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	78%	2.28	
Section Rating:	Section Score:		

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

08X405

Herbert H. Lehman High School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.61	3.44
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.45	2.80
o Course clarity	Students	80	77.5	86.9	96.3	0.14	1.56
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.44	2.76
Section Results:		82%					2.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.30	
Cultural awareness	Students	68	66.6	80.6	94.6	0.06	
o Cultural awareness	Combined	81				0.20	1.80
o Inclusive classroom instruction	Teachers	82	82.7	93.1	100.0	0.00	1.00
o Quality of professional development	Teachers	49	50.4	75.6	100.0	0.00	1.00
o School commitment	Teachers	55	53.7	82.3	100.0	0.02	1.08
Innovation	Teachers	78	65.9	84.5	100.0	0.36	2.44
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
o Peer collaboration	Teachers	79	75.2	90.6	100.0	0.15	1.60
o Focus on student learning	Teachers	51	60.0	85.2	100.0	0.00	1.00
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.43	2.72
Section Results:		72%					1.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	67.5	82.9	98.3	0.12	
o Safety	Combined	71				0.12	1.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	68.3	82.1	95.9	0.20	
o Classroom behavior	Combined	74				0.20	1.80
Social-emotional measure	Teachers	89	86.6	95.2	100.0	0.25	2.00
o Peer interactions	Students	61	58.2	74.4	90.6	0.09	1.36
o Next-level guidance	Students	73	71.4	83.6	95.8	0.07	1.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	76.3	86.1	95.9	0.11	
o Press toward academic achievement	Combined	79				0.11	1.44
o Personal attention and support	Students	71	69.0	81.8	94.6	0.06	1.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.37	
Peer support for academic work	Students	50	41.0	61.6	82.2	0.21	
Peer support for academic work	Combined	65				0.29	2.16
Section Results:		73%					1.60

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.25	2.00
○	Teacher influence	Teachers	36	40.6	71.4	100.0	0.00	1.00
○	Program coherence	Teachers	63	57.0	82.6	100.0	0.13	1.52
○	Principal instructional leadership	Teachers	52	58.2	84.6	100.0	0.00	1.00
Section Results:			58%	1.40				
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	78	75.2	89.0	100.0	0.11	
	Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.36	
○	Teacher outreach to parents	Combined	81				0.23	1.92
	Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.44	2.76
Section Results:			70%	2.36				
Trust								
	Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
	Parent-principal trust	Parents	93	84.5	93.7	100.0	0.57	3.28
○	Student-teacher trust	Students	72	68.5	81.1	93.7	0.12	1.48
○	Teacher-principal trust	Teachers	46	55.0	84.0	100.0	0.00	1.00
	Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.66	3.64
Section Results:			78%	2.28				

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	59.9%	69.1% or lower	69.2% to 77.1%	77.2% to 82.7%	82.8% or higher
10+ Credits in 1st Year - School's Lowest Third	29.7%	51.8% or lower	51.9% to 62.9%	63.0% to 70.7%	70.8% or higher
10+ Credits in 2nd Year - All Students	60.6%	62.8% or lower	62.9% to 70.3%	70.4% to 75.7%	75.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	37.2%	43.6% or lower	43.7% to 54.2%	54.3% to 61.7%	61.8% or higher
10+ Credits in 3rd Year - All Students	51.4%	63.6% or lower	63.7% to 71.3%	71.4% to 76.7%	76.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	22.4%	45.3% or lower	45.4% to 55.8%	55.9% to 63.2%	63.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	23.1%	37.2% or lower	37.3% to 44.1%	44.2% to 49.0%	49.1% or higher
Average Regents Score - English (non-Common Core)*	65.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - English (Common Core)*		70.0 or lower	70.1 to 73.8	73.9 to 76.5	76.6 or higher
Average Regents Score - Living Environment*	62.0	62.3 or lower	62.4 to 65.6	65.7 to 68.0	68.1 or higher
Average Regents Score - Global History*	56.0	58.9 or lower	59.0 to 62.5	62.6 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	66.0 or lower	66.1 to 69.9	70.0 to 72.7	72.8 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	57.9 or lower	58.0 to 60.7	60.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	40.2%	63.2% or lower	63.3% to 70.4%	70.5% to 75.4%	75.5% or higher
6-Year Graduation Rate	63.3%	68.7% or lower	68.8% to 74.3%	74.4% to 78.2%	78.3% or higher
4-Year Non-Dropout Rate	68.0%	79.9% or lower	80.0% to 84.2%	84.3% to 87.2%	87.3% or higher
6-Year Non-Dropout Rate	68.9%	72.4% or lower	72.5% to 77.4%	77.5% to 80.9%	81.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	33.1%	24.0% or lower	24.1% to 36.2%	36.3% to 44.7%	44.8% or higher
4-Year College Readiness Index	10.8%	13.8% or lower	13.9% to 20.7%	20.8% to 25.6%	25.7% or higher
6-Year College Readiness Index with Persistence	37.5%	35.6% or lower	35.7% to 42.5%	42.6% to 47.4%	47.5% or higher
Postsecondary Enrollment Rate - 6 Months	35.8%	48.4% or lower	48.5% to 56.8%	56.9% to 62.7%	62.8% or higher
Postsecondary Enrollment Rate - 18 Months	48.6%	51.9% or lower	52.0% to 58.0%	58.1% to 62.3%	62.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	41.0%	48.1% or lower	48.2% to 58.9%	59.0% to 66.4%	66.5% or higher
Self-Contained / ICT / SETSS	24.4%	35.5% or lower	35.6% to 47.0%	47.1% to 55.1%	55.2% or higher
Lowest Third Citywide	22.4%	43.2% or lower	43.3% to 54.3%	54.4% to 62.0%	62.1% or higher
Black / Hispanic Males in Lowest Third Citywide	19.5%	42.1% or lower	42.2% to 53.9%	54.0% to 62.2%	62.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	15.0%	13.7% or lower	13.8% to 20.7%	20.8% to 25.5%	25.6% or higher
4-Year College Readiness Index	1.8%	2.9% or lower	3.0% to 4.5%	4.6% to 5.5%	5.6% or higher
Postsecondary Enrollment Rate - 6 Months	17.6%	20.4% or lower	20.5% to 29.1%	29.2% to 35.2%	35.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.75 or lower	0.76 to 0.82	0.83 to 0.86	0.87 or higher