

2014-15 School Quality Guide / ES

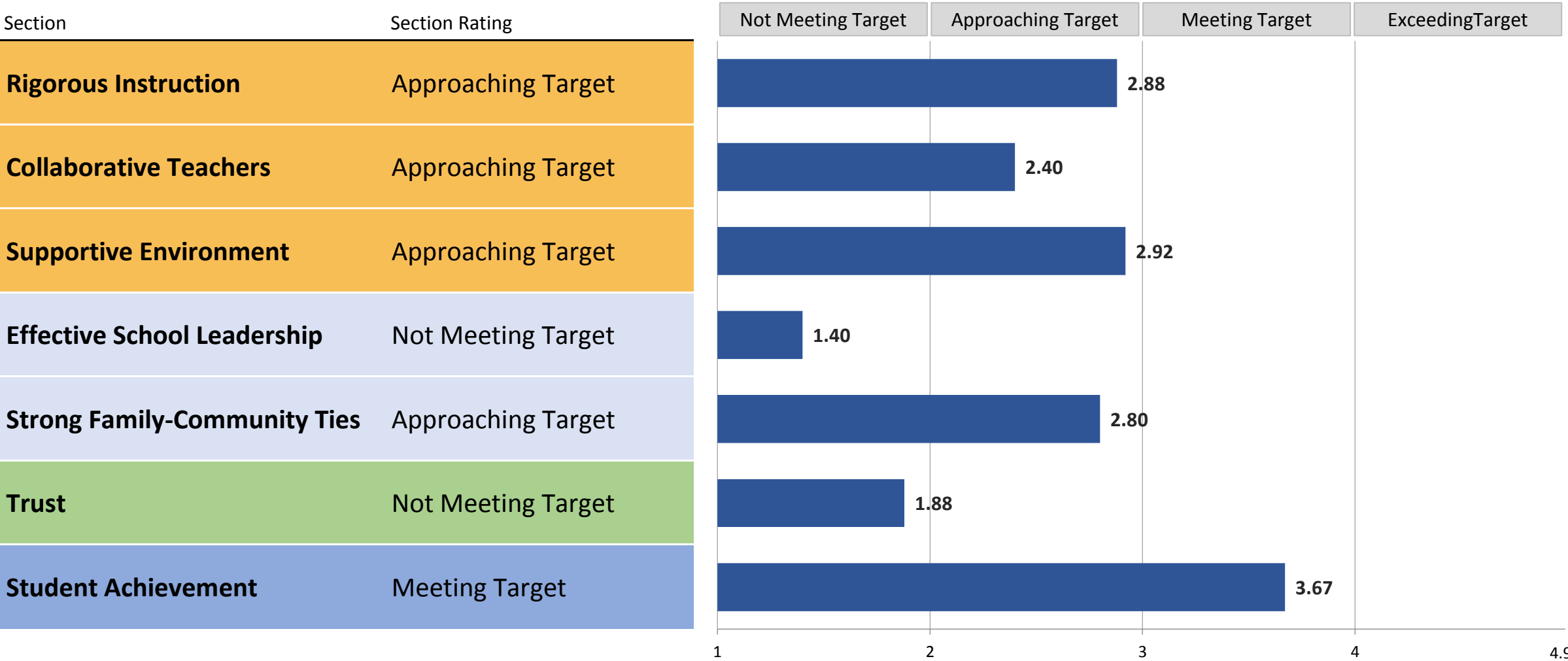
Summary of Section Ratings

10X024

P.S. 024 Spuyten Duyvil

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

10X024

P.S. 024 Spuyten Duyvil

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	164	175	192
Grade 1	174	172	170
Grade 2	132	167	165
Grade 3	145	132	178
Grade 4	145	139	137
Grade 5	141	150	135
All students	901	935	977

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	2%	3%
% Free Lunch Eligible	21%	21%	26%
% Student with IEPs	15%	17%	17%
% Student with IEPs (less than 20% time)	3%	2%	2%
% HRA Eligible	-	17%	15%
% Temporary Housing	-	3%	4%
% Asian	8%	7%	8%
% Black	8%	7%	7%
% Hispanic	37%	38%	41%
% White	45%	46%	41%
% Other	0%	2%	3%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.67

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	413	2.87	2.41	2.73	2.91	3.12	3.36	2.78	9.09%
Percentage of Students at Level 3 or 4	413	45.8%	23.6%	38.1%	47.8%	58.8%	71.8%	2.79	9.09%
Median Adjusted Growth Percentile	244	66.0	47.7	56.7	64.6	70.1	83.3	3.25	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	85	77.0	53.0	62.5	70.7	76.4	89.9	4.04	9.09%
Early Grade Progress	158	2.49	1.27	1.87	2.31	2.62	3.37	3.58	9.09%
State Test Results - Math									
Average Student Proficiency	415	3.09	2.48	2.88	3.12	3.39	3.71	2.88	9.09%
Percentage of Students at Level 3 or 4	415	55.9%	26.5%	44.0%	55.4%	68.3%	83.6%	3.04	9.09%
Median Adjusted Growth Percentile	244	76.0	42.8	53.6	62.9	69.4	84.8	4.43	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	86	81.5	49.4	59.6	68.5	74.7	89.5	4.46	9.09%
Early Grade Progress	159	2.61	1.09	1.95	2.59	3.03	4.19	3.05	9.09%
MS Adjusted Core Course Pass Rate of Former Students	111	98.4%	86.5%	91.8%	94.1%	96.7%	100.0%	4.52	9.09%
Weighted Average Score								3.53	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	11	2.7%	13.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.60	0.030	0.000
Integrated Co-Teaching	38	9.2%	46.7%	13.2%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.027
SETSS	10	2.4%	22.9%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	13	3.1%	15.4%	15.4%	0.0%	2.9%	5.2%	7.4%	12.6%	3.60	0.030	0.000
Integrated Co-Teaching	37	8.9%	45.4%	16.2%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.020
SETSS	10	2.4%	23.1%	10.0%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	12	4.9%	10.5%	25.0%	12.7%	26.0%	36.3%	46.4%	69.9%	4.11	0.030	0.000
Lowest Third Citywide	47	19.3%	26.5%	57.4%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	15	6.1%	15.4%	46.7%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	39	16.0%	34.7%	51.3%	22.0%	34.9%	44.8%	54.7%	77.4%		3.66	0.030
Math - Percent at 75th+ Growth Percentile												
ELL	13	5.3%	10.9%	69.2%	7.8%	22.3%	33.5%	44.6%	70.2%	4.41	0.030	0.000
Lowest Third Citywide	59	24.2%	33.2%	62.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	23	9.4%	24.5%	69.6%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	40	16.4%	36.6%	62.5%	15.4%	29.5%	40.4%	51.3%	76.2%		4.45	0.030
ELL Progress	28	2.9%	7.4%	67.9%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.14	
Overall Student Achievement Score											3.67	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	1.88	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	71%	1.40	50%
Section Rating: Approaching Target	Section Score:	2.40	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	87.3%	2.92	
HS			
Overall	87.3%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	57%	1.40	100%
Section Rating: Not Meeting Target	Section Score:	1.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	77%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

10X024
P.S. 024 Spuyten Duyvil

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	84	83.3	93.1	100.0	0.04	1.16
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.13	1.52
Section Results:		82%					1.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	84	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	89				0.38	2.52
Inclusive classroom instruction	Teachers	84	84.2	94.6	100.0	0.00	1.00
Quality of professional development	Teachers	45	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	72	59.9	85.3	100.0	0.30	2.20
Innovation	Teachers	68	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	89	87.9	95.9	100.0	0.25	2.00
Peer collaboration	Teachers	68	77.6	92.2	100.0	0.00	1.00
Focus on student learning	Teachers	59	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	65	65.7	84.7	100.0	0.00	1.00
Section Results:		71%					1.40
Supportive Environment							
Safety:							
Safety	Teachers	82	80.0	94.6	100.0	0.09	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	82				0.09	1.36
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.32	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.32	2.28
Social-emotional measure	Teachers	87	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.49	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.49	2.96
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.62	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.68	3.72
Section Results:		86%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
<div><div></div><div>Inclusive principal leadership</div></div>	Parents	84	79.3	90.9	100.0	0.24	1.96
<div><div></div><div>Teacher influence</div></div>	Teachers	40	28.8	60.8	92.8	0.17	1.68
<div><div></div><div>Program coherence</div></div>	Teachers	50	60.0	85.2	100.0	0.00	1.00
<div><div></div><div>Principal instructional leadership</div></div>	Teachers	52	61.6	87.0	100.0	0.00	1.00
Section Results:		57%					1.40
Strong Family Community Ties							
Teacher outreach to parents:							
<div><div></div><div>Teacher outreach to parents</div></div>	Teachers	84	84.5	94.5	100.0	0.00	
<div><div></div><div>Teacher outreach to parents</div></div>	Parents	89	86.0	92.6	99.2	0.25	
<div><div></div><div>Teacher outreach to parents</div></div>	Combined	86				0.13	1.52
<div><div></div><div>Parent involvement in the schools</div></div>	Parents	84	62.4	76.6	90.8	0.76	4.04
Section Results:		85%					2.80
Trust							
<div><div></div><div>Parent-teacher trust</div></div>	Parents	95	90.9	95.3	99.7	0.75	4.00
<div><div></div><div>Parent-principal trust</div></div>	Parents	83	82.7	93.3	100.0	0.04	1.16
<div><div></div><div>Student-teacher trust</div></div>	Students		64.6	85.2	100.0		
<div><div></div><div>Teacher-principal trust</div></div>	Teachers	54	56.4	85.0	100.0	0.00	1.00
<div><div></div><div>Teacher-teacher trust</div></div>	Teachers	77	74.1	90.5	100.0	0.10	1.40
Section Results:		77%					1.88

2014-15 School Quality Reports / ES

Targets for 2015-16

10X024

P.S. 024 Spuyten Duyvil

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.92 or lower	2.93 to 3.02	3.03 to 3.10	3.11 or higher
Average Student Proficiency - School's Lowest Third	2.27	2.28 or lower	2.29 to 2.40	2.41 to 2.50	2.51 or higher
Percentage of Students at Level 3 or 4	45.8%	48.9% or lower	49.0% to 54.4%	54.5% to 58.6%	58.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.09	3.08 or lower	3.09 to 3.24	3.25 to 3.35	3.36 or higher
Average Student Proficiency - School's Lowest Third	2.35	2.36 or lower	2.37 to 2.53	2.54 to 2.65	2.66 or higher
Percentage of Students at Level 3 or 4	55.9%	54.4% or lower	54.5% to 61.7%	61.8% to 67.2%	67.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.4%	87.9% or lower	88.0% to 90.9%	91.0% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.62	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.17	2.13 or lower	2.14 to 2.24	2.25 to 2.33	2.34 or higher
SETSS	2.04	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
ELL	2.18	2.43 or lower	2.44 to 2.57	2.58 to 2.68	2.69 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.07	1.86 or lower	1.87 to 2.00	2.01 to 2.11	2.12 or higher
Integrated Co-Teaching	2.34	2.26 or lower	2.27 to 2.43	2.44 to 2.56	2.57 or higher
SETSS	2.25	2.28 or lower	2.29 to 2.46	2.47 to 2.59	2.60 or higher
ELL	2.51	2.76 or lower	2.77 to 2.96	2.97 to 3.10	3.11 or higher
Lowest Third Citywide	2.14	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.26	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	67.9%	59.2% or lower	59.3% to 69.2%	69.3% to 76.8%	76.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.3%	80.6% or lower	80.7% to 85.6%	85.7% to 89.3%	89.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher