

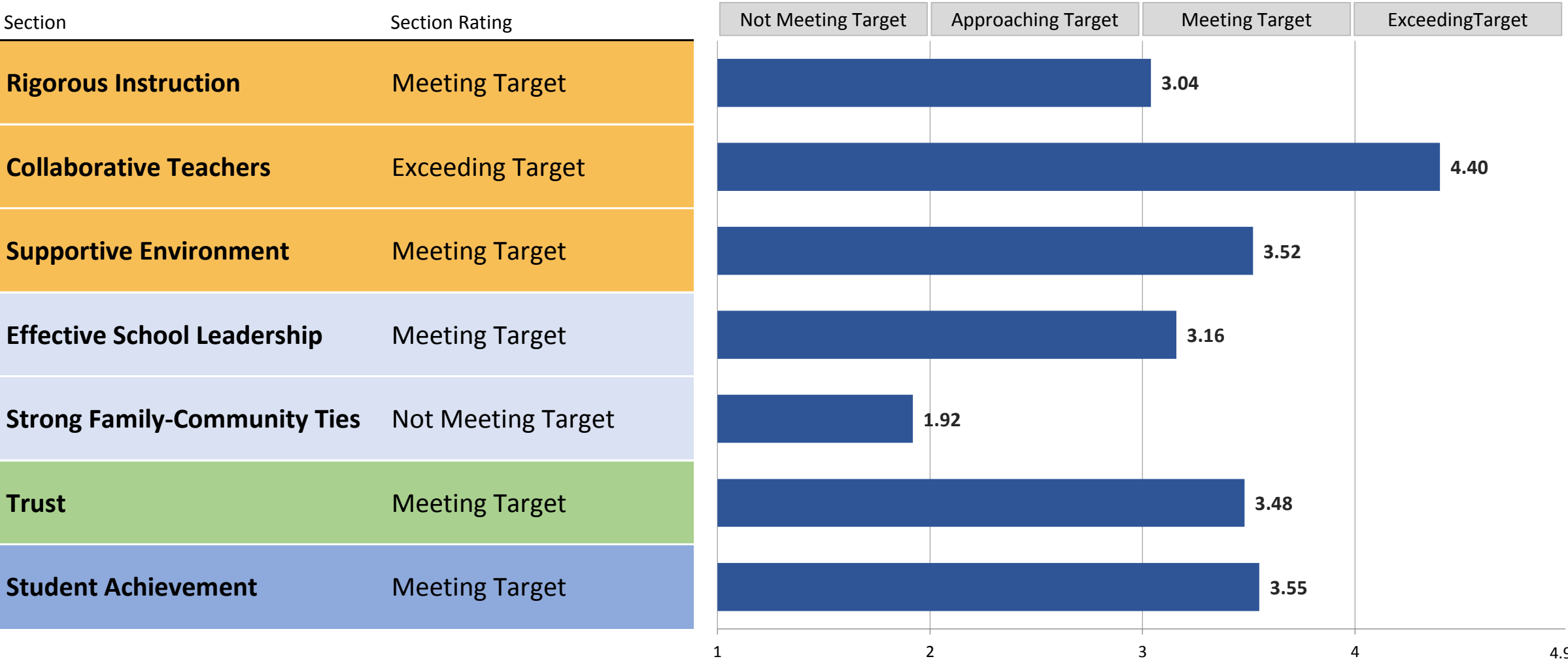
# 2014-15 School Quality Guide / MS

## Summary of Section Ratings

24Q077  
I.S. 077

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	345	327	348
Grade 7	364	378	348
Grade 8	378	378	389
All students	1087	1083	1085

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	21%	22%
% Free Lunch Eligible	78%	78%	83%
% Student with IEPs	19%	24%	24%
% Student with IEPs (less than 20% time)	7%	10%	10%
% HRA Eligible	-	59%	54%
% Temporary Housing	-	5%	7%
% Asian	9%	10%	9%
% Black	3%	3%	3%
% Hispanic	76%	74%	76%
% White	12%	13%	12%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.79	2.39	2.37
Average Incoming Math Proficiency	3.11	2.56	2.55

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.55

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1026	2.32	1.96	2.18	2.30	2.44	2.69	3.14	9.80%
Percentage of Students at Level 3 or 4	1026	14.4%	1.2%	8.3%	13.4%	19.1%	27.4%	3.18	9.80%
Median Adjusted Growth Percentile	955	62.0	46.6	52.6	61.3	67.0	77.3	3.12	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	343	78.0	60.9	67.0	75.7	81.4	91.8	3.40	9.80%
State Test Results - Math									
Average Student Proficiency	1053	2.36	1.78	2.11	2.34	2.60	2.94	3.08	9.80%
Percentage of Students at Level 3 or 4	1053	18.1%	0.0%	9.5%	16.6%	24.6%	34.5%	3.19	9.80%
Median Adjusted Growth Percentile	992	62.0	38.9	47.6	60.2	68.5	83.5	3.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	342	73.0	57.7	64.1	73.4	79.6	90.6	2.96	9.80%
Core Course Pass Rates									
ELA	1040	84.0%	70.1%	78.7%	85.0%	92.0%	100.0%	2.84	1.96%
Math	1040	87.3%	68.5%	77.5%	84.1%	91.5%	100.0%	3.43	1.96%
Science	1040	90.5%	73.6%	81.4%	86.9%	93.0%	100.0%	3.59	1.96%
Social Studies	1040	96.5%	65.8%	75.6%	82.8%	90.8%	100.0%	4.62	1.96%
Percent of 8th Graders Earning HS Credit	379	42.7%	0.0%	13.0%	22.6%	33.3%	45.8%	4.75	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	357	90.0%	53.0%	67.0%	76.0%	87.0%	100.0%	4.23	9.80%
Weighted Average Score								3.36	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	108	10.5%	54.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	100	9.7%	53.3%	3.0%	0.0%	1.6%	3.2%	5.1%	8.4%	2.88	0.030	0.014
SETSS	34	3.3%	35.5%	2.9%	0.0%	2.6%	5.2%	8.2%	13.6%	2.12	0.030	0.008
Math - Percent at Level 3 or 4												
Self-Contained	108	10.3%	54.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	99	9.4%	51.9%	4.0%	0.0%	2.4%	4.8%	7.6%	12.6%	2.67	0.030	0.013
SETSS	34	3.2%	34.8%	2.9%	0.0%	3.3%	6.6%	10.4%	17.2%	1.88	0.030	0.007
ELA - Percent at 75th+ Growth Percentile												
ELL	253	26.5%	59.3%	41.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.40	0.030	0.018
Lowest Third Citywide	413	43.2%	54.5%	50.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.37	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	191	20.0%	44.7%	50.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.47	0.030	0.019
SC/ICT/SETSS	231	24.2%	57.1%	56.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.60	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	292	29.4%	60.6%	35.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.19	0.030	0.016
Lowest Third Citywide	432	43.5%	53.4%	44.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.06	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	186	18.8%	42.2%	45.2%	24.1%	34.0%	43.7%	55.1%	75.5%	3.13	0.030	0.016
SC/ICT/SETSS	231	23.3%	55.7%	42.9%	25.8%	34.5%	43.0%	53.1%	71.0%	2.99	0.030	0.015
ELL Progress	228	21.2%	58.7%	28.9%	11.3%	22.8%	34.2%	47.5%	71.3%	2.54	0.030	0.012
CtAG Additional Points											0.19	
Overall Student Achievement Score											3.55	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.36	34%
Section Rating: Meeting Target	Section Score:	3.04	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.80	50%
Section Rating: Exceeding Target	Section Score:	4.40	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	77.8%	3.20	
HS			
Overall	77.8%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	81%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	69%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.37	2.48
Common Core shifts in math	Teachers	81	68.9	87.1	100.0	0.39	2.56
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	70	53.2	78.4	100.0	0.35	2.40
Section Results:		81%					2.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
Cultural awareness	Parents	87	87.1	93.3	99.5	0.25	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	89				0.49	2.96
● Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.81	4.24
Quality of professional development	Teachers	81	54.0	77.4	100.0	0.58	3.32
● School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
Innovation	Teachers	86	65.8	85.2	100.0	0.59	3.36
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
● Peer collaboration	Teachers	96	76.7	91.9	100.0	0.84	4.36
● Focus on student learning	Teachers	94	68.4	88.4	100.0	0.82	4.28
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.56	3.24
Section Results:		90%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.39	
Classroom behavior	Combined	76				0.39	2.56
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	78	67.5	80.7	93.9	0.40	2.60
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	82	74.1	85.5	96.9	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	76.8	88.6	100.0	0.14	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.31	
○ Peer support for academic work	Combined	70				0.22	1.88
Section Results:		82%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	54	34.5	67.1	99.7	0.30	2.20
Program coherence	Teachers	89	60.8	85.2	100.0	0.73	3.92
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.86	4.44
Section Results:		81%					3.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.68	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.11	
Teacher outreach to parents	Combined	89				0.40	2.60
○ Parent involvement in the schools	Parents	49	47.1	66.3	85.5	0.05	1.20
Section Results:		69%					1.92
Trust							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
● Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.87	4.48
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		91%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.30 or lower	2.31 to 2.37	2.38 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	14.4%	15.2% or lower	15.3% to 18.9%	19.0% to 21.9%	22.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.36	2.27 or lower	2.28 to 2.40	2.41 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	18.1%	14.6% or lower	14.7% to 20.4%	20.5% to 25.1%	25.2% or higher
Core Course Pass Rates					
ELA	84.0%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Math	87.3%	81.0% or lower	81.1% to 85.4%	85.5% to 89.1%	89.2% or higher
Science	90.5%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	96.5%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Percent of 8th Graders Earning HS Credit	42.7%	13.4% or lower	13.5% to 21.1%	21.2% to 27.4%	27.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.14	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.07	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS	2.14	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.17	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	28.9%	34.3% or lower	34.4% to 44.1%	44.2% to 52.1%	52.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.8%	71.2% or lower	71.3% to 77.1%	77.2% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.