

# 2014-15 School Quality Guide / ES

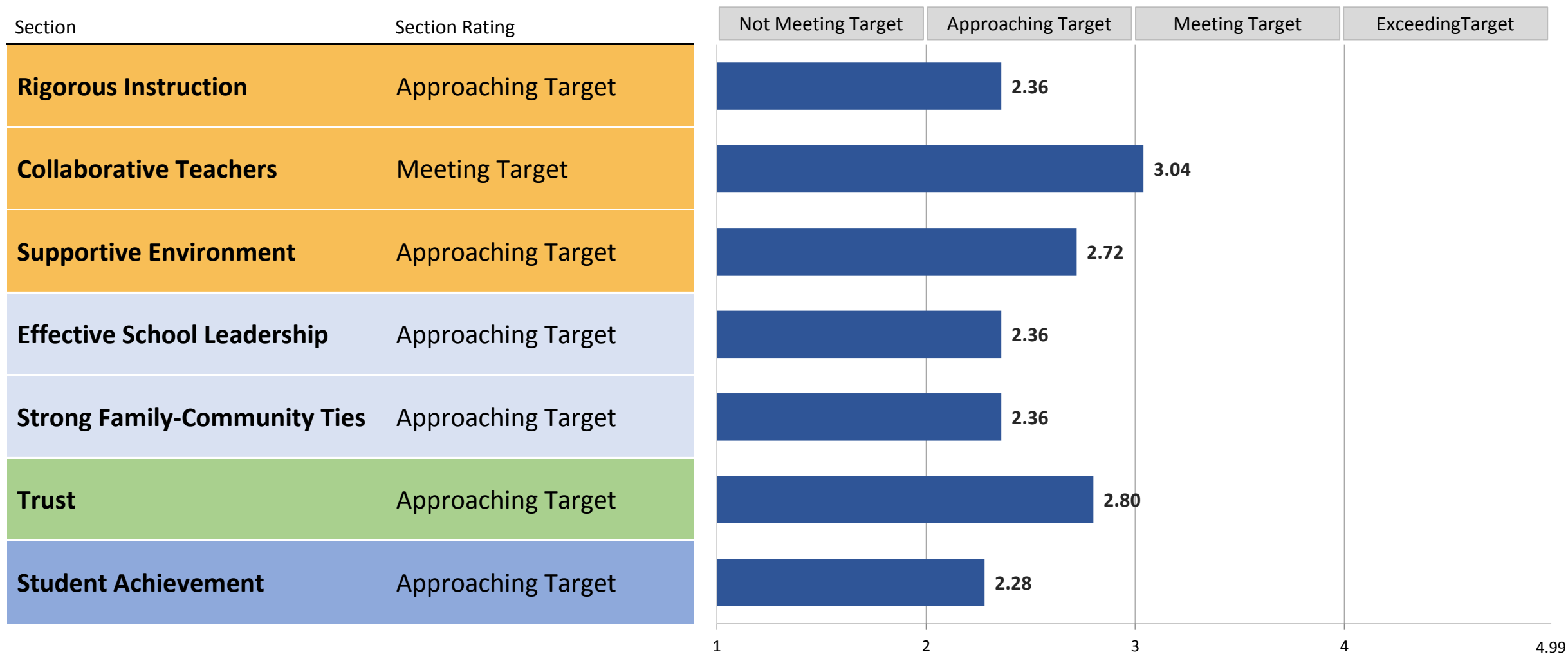
## Summary of Section Ratings

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P.S. 085 Great Expectations

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	171	137	151
Grade 1	174	172	152
Grade 2	156	163	160
Grade 3	176	180	168
Grade 4	173	181	174
Grade 5	194	173	178
<b>All students</b>	<b>1044</b>	<b>1006</b>	<b>983</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	28%	27%	26%
% Free Lunch Eligible	94%	94%	96%
% Student with IEPs	26%	29%	29%
% Student with IEPs (less than 20% time)	11%	9%	9%
% HRA Eligible	-	82%	79%
% Temporary Housing	-	29%	29%
% Asian	1%	1%	1%
% Black	28%	26%	26%
% Hispanic	70%	72%	71%
% White	1%	0%	0%
% Other	0%	0%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.28</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	494	2.02	1.90	2.08	2.20	2.33	2.61	1.67	9.09%
○ Percentage of Students at Level 3 or 4	494	4.7%	1.0%	7.8%	12.6%	18.0%	29.8%	1.54	9.09%
Median Adjusted Growth Percentile	318	61.0	48.8	56.4	63.0	67.6	78.6	2.70	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	118	76.5	62.6	70.5	77.3	82.0	93.2	2.88	9.09%
Early Grade Progress	157	1.17	0.26	0.90	1.47	1.87	2.85	2.47	9.09%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	504	2.05	1.89	2.13	2.30	2.48	2.84	1.67	9.09%
○ Percentage of Students at Level 3 or 4	504	7.7%	0.0%	9.9%	17.0%	25.1%	40.2%	1.78	9.09%
○ Median Adjusted Growth Percentile	328	47.0	38.8	49.7	59.3	65.9	81.8	1.75	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	119	64.0	55.9	65.4	73.6	79.4	93.0	1.85	9.09%
Early Grade Progress	160	1.55	0.08	1.07	1.94	2.54	4.05	2.55	9.09%
MS Adjusted Core Course Pass Rate of Former Students	153	86.9%	75.3%	82.2%	87.2%	92.9%	100.0%	2.94	9.09%
								<b>Weighted Average Score</b>	<b>2.16</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	64	13.0%	64.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	61	12.3%	62.4%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	34	6.9%	65.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	64	12.7%	63.2%	1.6%	0.0%	2.9%	5.2%	7.4%	12.6%	1.55	0.030	0.004
○ Integrated Co-Teaching	61	12.1%	61.7%	1.6%	0.0%	7.2%	12.9%	18.4%	31.2%	1.22	0.030	0.002
○ SETSS	35	6.9%	66.3%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	105	33.0%	70.5%	41.9%	12.7%	26.0%	36.3%	46.4%	69.9%	3.55	0.030	0.019
Lowest Third Citywide	233	73.3%	100.0%	42.5%	28.0%	38.8%	47.1%	55.4%	74.4%	2.45	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	130	40.9%	100.0%	46.2%	23.6%	36.2%	45.9%	55.6%	77.8%	3.03	0.030	0.015
● SC/ICT/SETSS	110	34.6%	88.0%	57.3%	22.0%	34.9%	44.8%	54.7%	77.4%	4.11	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	115	35.1%	72.1%	21.7%	7.8%	22.3%	33.5%	44.6%	70.2%	1.96	0.030	0.007
○ Lowest Third Citywide	228	69.5%	95.5%	29.8%	19.1%	32.5%	42.8%	53.1%	76.7%	1.80	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	125	38.1%	99.2%	29.6%	14.4%	29.5%	41.2%	52.8%	79.4%	2.01	0.030	0.008
SC/ICT/SETSS	112	34.1%	87.6%	39.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.90	0.030	0.014
ELL Progress	250	25.6%	65.0%	54.4%	31.6%	44.8%	55.1%	65.2%	88.6%	2.93	0.030	0.015
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>2.28</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.20	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.68	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	65.4%	2.64	
HS			
Overall	65.4%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	70%	2.36	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.36	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	85%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	85	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.16	1.64
<b>Section Results:</b>		<b>84%</b>					<b>2.20</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.51	3.04
School commitment	Teachers	73	59.9	85.3	100.0	0.33	2.32
○ Innovation	Teachers	76	70.3	86.7	100.0	0.21	1.84
● Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
○ Peer collaboration	Teachers	81	77.6	92.2	100.0	0.13	1.52
Focus on student learning	Teachers	81	68.2	89.0	100.0	0.40	2.60
○ Collective responsibility	Teachers	72	65.7	84.7	100.0	0.18	1.72
<b>Section Results:</b>		<b>82%</b>					<b>2.68</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	73	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	73				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.32	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.32	2.28
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.35	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.35	2.40
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	81	76.5	91.5	100.0	0.18	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	85				0.34	2.36
<b>Section Results:</b>		<b>82%</b>					<b>2.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.39	2.56
○ Teacher influence	Teachers	44	28.8	60.8	92.8	0.24	1.96
○ Program coherence	Teachers	69	60.0	85.2	100.0	0.23	1.92
Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.50	3.00
<b>Section Results:</b>		70%					<b>2.36</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.51	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.26	
Teacher outreach to parents	Combined	91				0.38	2.52
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
<b>Section Results:</b>		81%					<b>2.36</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.61	3.44
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	74	56.4	85.0	100.0	0.41	2.64
Teacher-teacher trust	Teachers	81	74.1	90.5	100.0	0.27	2.08
<b>Section Results:</b>		85%					<b>2.80</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

10X085

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.02	2.06 or lower	2.07 to 2.16	2.17 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.7%	7.3% or lower	7.4% to 11.5%	11.6% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.05	2.14 or lower	2.15 to 2.29	2.30 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	7.7%	10.1% or lower	10.2% to 16.0%	16.1% to 20.4%	20.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	86.9%	84.4% or lower	84.5% to 88.4%	88.5% to 91.3%	91.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	1.82	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.92	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.75	1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	1.82	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	1.81	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	1.95	2.03 or lower	2.04 to 2.22	2.23 to 2.37	2.38 or higher
Lowest Third Citywide	1.80	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	54.4%	40.8% or lower	40.9% to 50.8%	50.9% to 58.3%	58.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.4%	63.3% or lower	63.4% to 70.2%	70.3% to 75.3%	75.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher