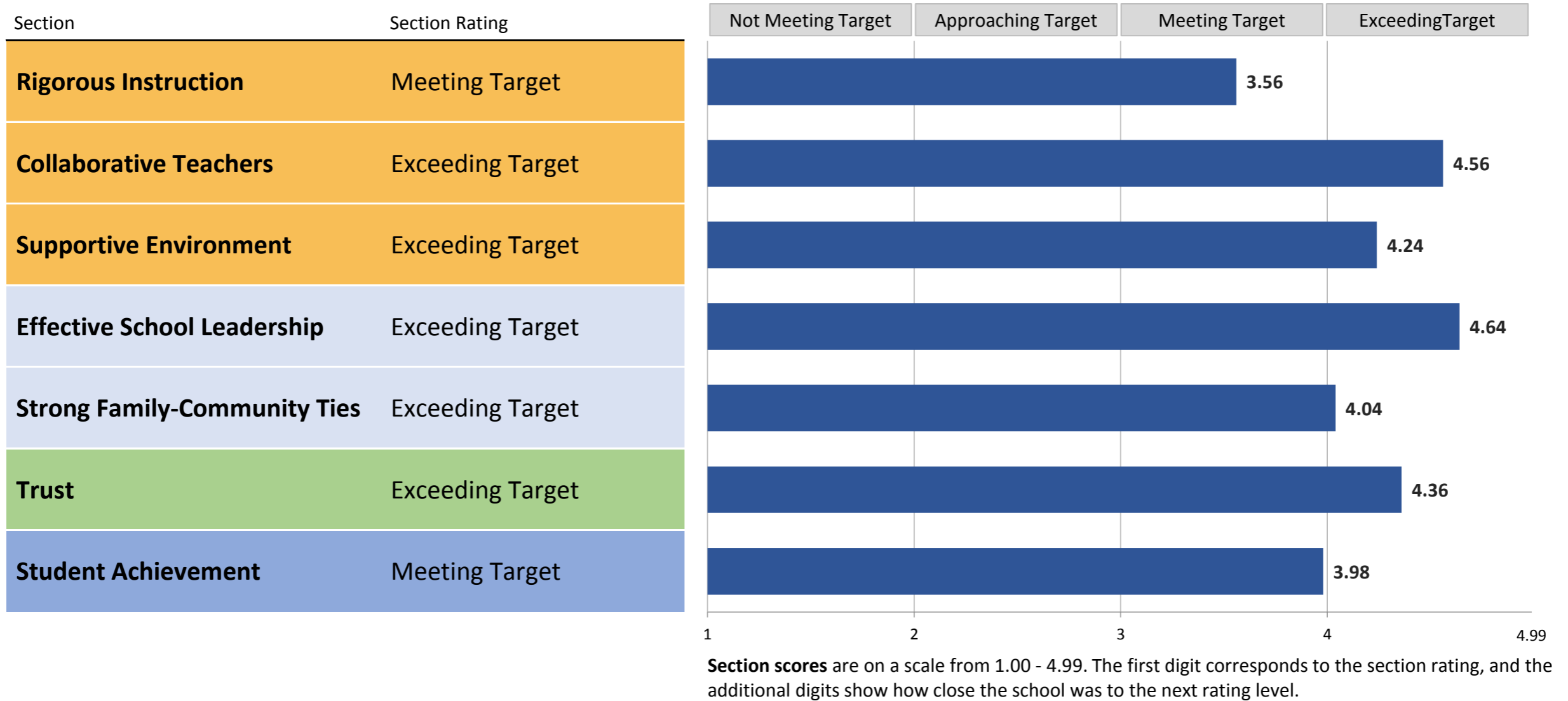


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	113	124	127
Grade 7	119	108	132
Grade 8	95	118	107
<b>All students</b>	<b>327</b>	<b>350</b>	<b>366</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	11%	8%
% Free Lunch Eligible	58%	58%	59%
% Student with IEPs	26%	29%	28%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	44%	42%
% Temporary Housing	-	10%	10%
% Asian	40%	38%	40%
% Black	20%	17%	13%
% Hispanic	24%	26%	21%
% White	14%	16%	22%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	2.91	2.57	2.66
Average Incoming Math Proficiency	3.48	3.03	3.06

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.98</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	358	<b>2.77</b>	2.01	2.31	2.51	2.73	3.00	<b>4.15</b>	9.80%
● Percentage of Students at Level 3 or 4	358	<b>36.9%</b>	3.2%	14.8%	23.5%	33.2%	44.4%	<b>4.33</b>	9.80%
Median Adjusted Growth Percentile	351	<b>67.0</b>	50.9	56.1	63.6	68.6	77.4	<b>3.68</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	128	<b>73.5</b>	64.6	69.3	75.9	80.4	88.4	<b>2.64</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	353	<b>2.88</b>	1.94	2.30	2.54	2.81	3.14	<b>4.21</b>	9.80%
● Percentage of Students at Level 3 or 4	353	<b>42.2%</b>	0.8%	14.9%	25.4%	37.1%	50.7%	<b>4.38</b>	9.80%
Median Adjusted Growth Percentile	345	<b>56.0</b>	43.4	50.5	60.8	67.7	79.9	<b>2.53</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	120	<b>78.0</b>	59.2	64.7	72.5	77.7	87.0	<b>4.03</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	358	<b>99.7%</b>	74.0%	82.0%	87.3%	93.2%	100.0%	<b>4.96</b>	1.96%
● Math	358	<b>97.8%</b>	72.7%	80.8%	86.4%	92.8%	100.0%	<b>4.69</b>	1.96%
● Science	358	<b>98.0%</b>	73.4%	81.2%	86.8%	93.0%	100.0%	<b>4.71</b>	1.96%
● Social Studies	358	<b>99.7%</b>	67.6%	76.9%	83.7%	91.3%	100.0%	<b>4.97</b>	1.96%
○ Percent of 8th Graders Earning HS Credit	107	<b>0.0%</b>	0.0%	16.5%	28.7%	42.4%	58.3%	<b>1.00</b>	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	109	<b>95.0%</b>	69.0%	78.0%	85.0%	92.0%	100.0%	<b>4.38</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.78</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	4	1.1%	5.7%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	63	17.6%	96.7%	<b>9.5%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
● SETSS	28	7.8%	83.9%	<b>21.4%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	4	1.1%	5.8%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	62	17.6%	97.2%	<b>8.1%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.10</b>	0.030	0.023
● SETSS	28	7.9%	85.9%	<b>21.4%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	73	20.8%	46.5%	<b>41.1%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.40</b>	0.030	0.018
Lowest Third Citywide	84	23.9%	27.7%	<b>52.4%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.57</b>	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	23	6.6%	14.8%	<b>52.2%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	95	27.1%	66.0%	<b>46.3%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>2.43</b>	0.030	0.011
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	71	20.6%	42.5%	<b>33.8%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>3.07</b>	0.030	0.016
Lowest Third Citywide	71	20.6%	24.9%	<b>60.6%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	24	7.0%	15.7%	<b>54.2%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	94	27.2%	67.7%	<b>54.3%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.07</b>	0.030	0.023
ELL Progress	30	8.2%	22.7%	<b>50.0%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.20</b>
											<b>Overall Student Achievement Score</b>	<b>3.98</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	91.6%	4.28	
HS			
Overall	91.6%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.64	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.64</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.54	3.16
○ Common Core shifts in math	Teachers	77	68.9	87.1	100.0	0.24	1.96
Course clarity	Students	90	81.3	89.7	98.1	0.53	3.12
Quality of student discussion	Teachers	77	53.2	78.4	100.0	0.50	3.00
<b>Section Results:</b>		<b>84%</b>					<b>2.80</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	85	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	90	70.6	84.2	97.8	0.70	
Cultural awareness	Combined	90				0.57	3.28
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.59	3.36
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.44	2.76
● School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
● Innovation	Teachers	95	65.8	85.2	100.0	0.85	4.40
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.96	4.84
● Focus on student learning	Teachers	98	68.4	88.4	100.0	0.95	4.80
● Collective responsibility	Teachers	94	57.5	82.3	100.0	0.85	4.40
<b>Section Results:</b>		<b>93%</b>					<b>4.08</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.87	
● Safety	Combined	94				0.87	4.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.81	
● Classroom behavior	Combined	89				0.81	4.24
● Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.95	4.80
Peer interactions	Students	86	67.5	80.7	93.9	0.69	3.76
Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.72	
Press toward academic achievement	Combined	92				0.72	3.88
Personal attention and support	Students	88	74.1	85.5	96.9	0.63	3.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	74	48.0	66.6	85.2	0.69	
Peer support for academic work	Combined	82				0.65	3.60
<b>Section Results:</b>		<b>90%</b>					<b>3.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	98	82.1	90.7	99.3	0.92	4.68
• Teacher influence	Teachers	87	34.5	67.1	99.7	0.81	4.24
• Program coherence	Teachers	99	60.8	85.2	100.0	0.97	4.88
• Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.92	4.68
<b>Section Results:</b>		95%					<b>4.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.81	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.81	
• Teacher outreach to parents	Combined	96				0.81	4.24
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.70	3.80
<b>Section Results:</b>		85%					<b>4.04</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.77	4.08
• Parent-principal trust	Parents	99	88.6	94.8	100.0	0.87	4.48
Student-teacher trust	Students	87	69.2	82.0	94.8	0.70	3.80
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	0.99	4.96
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
<b>Section Results:</b>		96%					<b>4.36</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

02M896

Lower Manhattan Community Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.77	2.57 or lower	2.58 to 2.64	2.65 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.14	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	36.9%	28.3% or lower	28.4% to 32.0%	32.1% to 35.0%	35.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.88	2.55 or lower	2.56 to 2.67	2.68 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	42.2%	27.2% or lower	27.3% to 33.0%	33.1% to 37.7%	37.8% or higher
<b>Core Course Pass Rates</b>					
ELA	99.7%	81.7% or lower	81.8% to 85.9%	86.0% to 89.4%	89.5% or higher
Math	97.8%	82.9% or lower	83.0% to 86.9%	87.0% to 90.2%	90.3% or higher
Science	98.0%	84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Social Studies	99.7%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	17.7% or lower	17.8% to 27.8%	27.9% to 36.1%	36.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.26	2.12 or lower	2.13 to 2.20	2.21 to 2.26	2.27 or higher
SETSS	2.50	2.17 or lower	2.18 to 2.28	2.29 to 2.37	2.38 or higher
ELL	2.52	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
Lowest Third Citywide	2.03	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.27	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
SETSS	2.54	2.09 or lower	2.10 to 2.24	2.25 to 2.37	2.38 or higher
ELL	3.02	2.36 or lower	2.37 to 2.52	2.53 to 2.65	2.66 or higher
Lowest Third Citywide	2.00	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	50.0%	44.7% or lower	44.8% to 54.5%	54.6% to 62.5%	62.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.6%	74.3% or lower	74.4% to 80.1%	80.2% to 84.9%	85.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.09 or lower	0.10 to 0.15	0.16 to 0.20	0.21 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.