Summary of Section Ratings

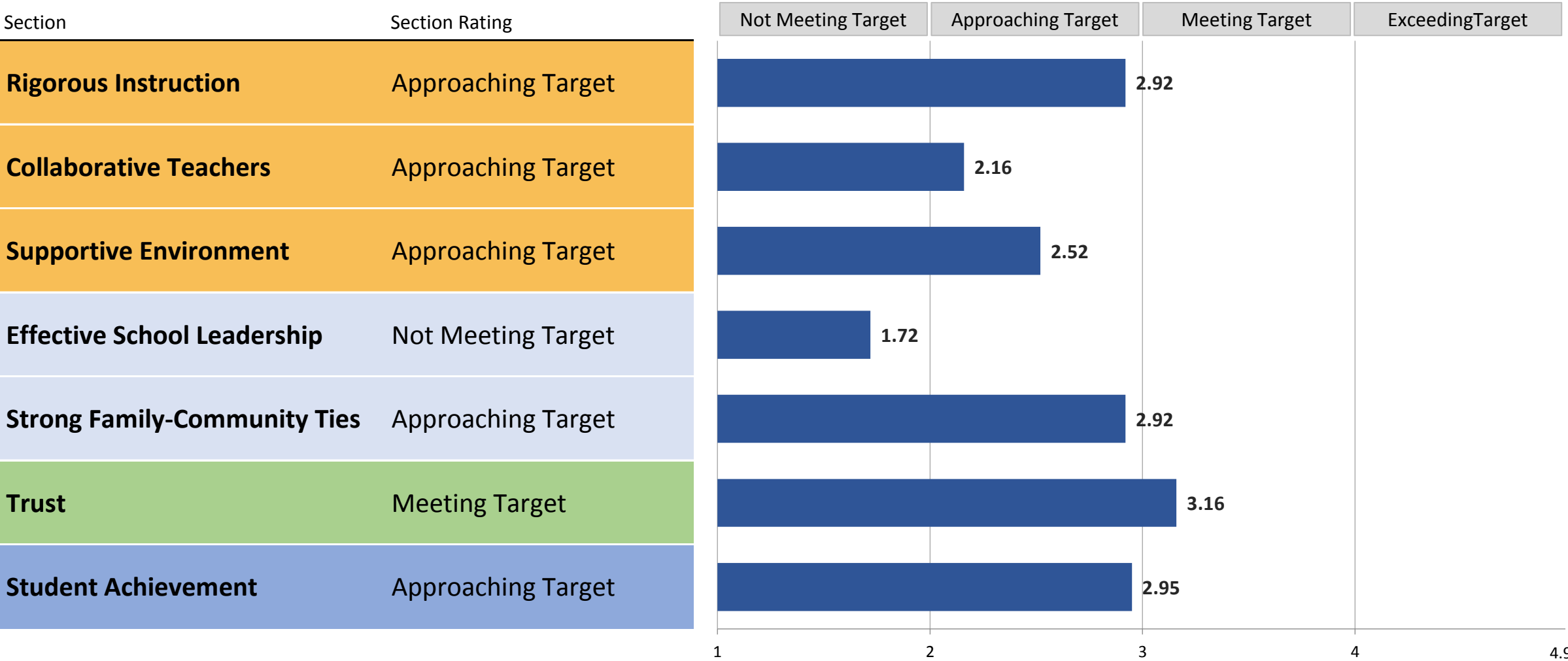Urban Assembly School for Wildlife Conservation

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.92		
Collaborative Teachers	Approaching Target	2.16			
Supportive Environment	Approaching Target	2.52			
Effective School Leadership	Not Meeting Target	1.72			
Strong Family-Community Ties	Approaching Target		2.92		
Trust	Meeting Target		3.16		
Student Achievement	Approaching Target		2.95		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	84	102	93
Grade 10	95	86	96
Grade 11	72	83	80
Grade 12	-	61	91
All students	**251**	**332**	**360**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	7%
% Free Lunch Eligible	74%	80%	80%
% Student with IEPs	24%	24%	23%
% Student with IEPs (less than 20% time)	5%	7%	7%
% Overage Under-credited	7%	6%	6%
% HRA Eligible	-	79%	61%
% Temporary Housing	-	20%	13%
% Asian	4%	4%	2%
% Black	22%	22%	25%
% Hispanic	69%	70%	69%
% White	4%	4%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.33	2.32
Average Incoming Math Proficiency	2.71	2.14	2.18

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.95**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	89	**66.3%**	58.1%	70.2%	78.6%	86.4%	98.8%	**1.68**	5.38%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	**48.3%**	32.3%	50.7%	63.5%	75.5%	94.5%	**1.87**	5.38%
	Percent of Students Earning 10+ Credits in 2nd Year	94	**72.3%**	52.8%	65.4%	73.9%	81.9%	94.8%	**2.81**	5.38%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	**40.0%**	26.9%	46.0%	59.0%	71.3%	91.1%	**1.69**	5.38%
	Percent of Students Earning 10+ Credits in 3rd Year	77	**74.0%**	48.5%	61.9%	71.0%	79.5%	93.4%	**3.35**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	**64.0%**	24.3%	43.3%	56.3%	68.4%	88.3%	**3.64**	5.38%
Regents Performance										
	Average Completion Rate for Remaining Regents	223	**46.4%**	25.7%	41.1%	50.3%	59.1%	75.8%	**2.58**	5.38%
●	Weighted Regents Pass Rate - ELA	79	**1.25**	0.48	0.73	0.90	1.06	1.31	**4.76**	5.38%
○	Weighted Regents Pass Rate - Math	112	**0.69**	0.34	0.70	0.96	1.20	1.58	**1.97**	5.38%
	Weighted Regents Pass Rate - Science	172	**0.77**	0.36	0.74	1.00	1.23	1.66	**2.12**	5.38%
○	Weighted Regents Pass Rate - Global History	155	**0.53**	0.30	0.57	0.76	0.94	1.23	**1.85**	5.38%
	Weighted Regents Pass Rate - U.S. History	91	**0.90**	0.38	0.68	0.89	1.08	1.39	**3.05**	5.38%
Graduation / Diploma										
	4-Year Graduation Rate	83	**77.1%**	48.8%	61.4%	73.8%	82.7%	93.9%	**3.37**	8.06%
	6-Year Graduation Rate	2		58.8%	69.0%	79.6%	87.1%	96.3%		0.00%
	4-Year Weighted Diploma Rate	83	**210.8%**	107.0%	148.4%	191.3%	221.7%	259.9%	**3.64**	8.06%
	6-Year Weighted Diploma Rate	2		108.7%	148.3%	190.3%	220.1%	256.9%		0.00%
College and Career Readiness										
	College and Career Preparatory Course Index	83	**24.1%**	0.0%	12.4%	28.7%	42.0%	59.0%	**2.72**	6.45%
	4-Year College Readiness Index	83	**10.8%**	0.0%	6.8%	15.6%	22.8%	33.1%	**2.45**	6.45%
	6-Year College Readiness Index with Persistence	2		19.1%	30.9%	43.6%	54.0%	69.6%		0.00%
	Postsecondary Enrollment Rate - 6 Months	67	**49.3%**	24.0%	35.5%	48.4%	58.9%	74.0%	**3.09**	6.45%
	Postsecondary Enrollment Rate - 18 Months	2		36.1%	46.6%	58.6%	68.4%	81.9%		0.00%
	Weighted Average Score								**2.79**	

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	9	10.8%	19.4%	**277.8%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	16	19.3%	49.0%	**362.5%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.57**	0.036	0.032
●	Lowest Third Citywide	35	42.2%	63.4%	**214.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.34**	0.036	0.030
●	Black / Hispanic Males in Lowest Third Citywide	19	22.9%	58.7%	**221.1%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.65**	0.036	0.033
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	42.2%	63.4%	**11.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.72**	0.036	0.016
	Students in Lowest Third Citywide, 4-Year College Readiness Index	35	42.2%	63.4%	**2.9%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.33**	0.036	0.021
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	53.7%	88.3%	**30.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.08**	0.036	0.028
	CtAG Additional Points												**0.16**
	Overall Student Achievement Score												**2.95**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.84	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	76%	2.28	50%
Section Rating: Approaching Target	**Section Score:**	**2.16**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	83%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	58.0%	1.56	
HS	53.8%	2.76	
Overall	55.9%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.92	4.99	
HS	0.37	2.48	
Overall	0.64	3.74	5%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	62%	1.72	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.72**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	79%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
Common Core shifts in math	Teachers	93	73.4	86.8	100.0	0.74	3.96
● Course clarity	Students	92	79.8	87.6	95.4	0.76	4.04
Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.48	2.92
Section Results:		**90%**					**3.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.60	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	86	69.5	80.9	92.3	0.74	
Cultural awareness	Combined	90				0.61	3.44
Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.54	3.16
○ Quality of professional development	Teachers	37	45.8	75.2	100.0	0.00	1.00
○ School commitment	Teachers	66	60.1	85.3	100.0	0.15	1.60
Innovation	Teachers	78	63.0	84.2	100.0	0.41	2.64
Reflective dialogue	Teachers	89	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	73	72.0	89.8	100.0	0.05	1.20
Focus on student learning	Teachers	75	64.0	86.6	100.0	0.32	2.28
Collective responsibility	Teachers	80	54.5	80.5	100.0	0.55	3.20
Section Results:		**76%**					**2.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.40	
Safety	Combined	81				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.65	
Classroom behavior	Combined	84				0.65	3.60
Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	79	63.1	76.5	89.9	0.59	3.36
Next-level guidance	Students	83	72.1	83.3	94.5	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.42	
Press toward academic achievement	Combined	87				0.42	2.68
Personal attention and support	Students	87	73.6	83.0	92.4	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.21	
Peer support for academic work	Students	64	45.3	61.7	78.1	0.58	
Peer support for academic work	Combined	71				0.39	2.56
Section Results:		**83%**					**3.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.7	88.9	100.0	0.23	1.92
Teacher influence	Teachers	66	44.5	71.1	97.7	0.41	2.64
○ Program coherence	Teachers	55	52.0	80.8	100.0	0.06	1.24
○ Principal instructional leadership	Teachers	45	56.6	85.0	100.0	0.00	1.00
Section Results:		**62%**					**1.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	78	77.3	90.9	100.0	0.01	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.41	
○ Teacher outreach to parents	Combined	82				0.21	1.84
● Parent involvement in the schools	Parents	73	48.2	65.0	81.8	0.75	4.00
Section Results:		**78%**					**2.92**
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.60	3.40
● Student-teacher trust	Students	86	69.1	79.9	90.7	0.79	4.16
○ Teacher-principal trust	Teachers	32	56.9	85.9	100.0	0.00	1.00
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.54	3.16
Section Results:		**79%**					**3.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	66.3%	67.4% or lower	67.5% to 75.3%	75.4% to 80.9%	81.0% or higher
10+ Credits in 1st Year - School's Lowest Third	48.3%	52.8% or lower	52.9% to 63.9%	64.0% to 71.6%	71.7% or higher
10+ Credits in 2nd Year - All Students	72.3%	66.5% or lower	66.6% to 74.0%	74.1% to 79.3%	79.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	40.0%	46.9% or lower	47.0% to 57.5%	57.6% to 65.0%	65.1% or higher
10+ Credits in 3rd Year - All Students	74.0%	64.8% or lower	64.9% to 72.4%	72.5% to 77.8%	77.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	64.0%	51.3% or lower	51.4% to 61.8%	61.9% to 69.2%	69.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	46.4%	41.8% or lower	41.9% to 48.7%	48.8% to 53.5%	53.6% or higher
Average Regents Score - English (non-Common Core)*	72.0	67.8 or lower	*67.9 to 71.1*	*71.2 to 73.4*	*73.5 or higher*
Average Regents Score - English (Common Core)*	84.0	72.3 or lower	*72.4 to 76.1*	*76.2 to 78.8*	*78.9 or higher*
Average Regents Score - Living Environment*	64.0	61.8 or lower	*61.9 to 65.1*	*65.2 to 67.4*	*67.5 or higher*
Average Regents Score - Global History*	57.0	59.0 or lower	*59.1 to 62.5*	*62.6 to 65.0*	*65.1 or higher*
Average Regents Score - US History*	70.0	67.7 or lower	*67.8 to 71.7*	*71.8 to 74.5*	*74.6 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	57.0 or lower	*57.1 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	77.1%	68.1% or lower	68.2% to 75.3%	75.4% to 80.3%	80.4% or higher
6-Year Graduation Rate		72.3% or lower	72.4% to 77.9%	78.0% to 81.8%	81.9% or higher
4-Year Non-Dropout Rate	85.5%	84.4% or lower	84.5% to 88.7%	88.8% to 91.7%	91.8% or higher
6-Year Non-Dropout Rate		75.9% or lower	76.0% to 80.8%	80.9% to 84.3%	84.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	24.1%	23.5% or lower	23.6% to 35.4%	35.5% to 43.8%	43.9% or higher
4-Year College Readiness Index	10.8%	16.1% or lower	16.2% to 24.3%	24.4% to 30.1%	30.2% or higher
6-Year College Readiness Index with Persistence		37.3% or lower	37.4% to 44.2%	44.3% to 49.1%	49.2% or higher
Postsecondary Enrollment Rate - 6 Months	49.3%	47.6% or lower	47.7% to 56.0%	56.1% to 61.8%	61.9% or higher
Postsecondary Enrollment Rate - 18 Months		52.2% or lower	52.3% to 58.3%	58.4% to 62.6%	62.7% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	52.8% or lower	52.9% to 63.6%	63.7% to 71.1%	71.2% or higher
Self-Contained / ICT / SETSS	81.3%	48.9% or lower	49.0% to 60.4%	60.5% to 68.5%	68.6% or higher
Lowest Third Citywide	62.9%	44.7% or lower	44.8% to 55.7%	55.8% to 63.4%	63.5% or higher
Black / Hispanic Males in Lowest Third Citywide	63.2%	41.7% or lower	41.8% to 53.6%	53.7% to 61.9%	62.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	11.4%	8.8% or lower	8.9% to 13.4%	13.5% to 16.5%	16.6% or higher
4-Year College Readiness Index	2.9%	2.3% or lower	2.4% to 3.5%	3.6% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	30.6%	25.7% or lower	25.8% to 34.5%	34.6% to 40.6%	40.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.8%	51.0% or lower	51.1% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher