Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 3.80
Collaborative Teachers: 3.96
Supportive Environment: 4.00
Effective School Leadership: 4.60
Strong Family-Community Ties: 3.60
Trust: 4.64
Student Achievement: 4.51

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

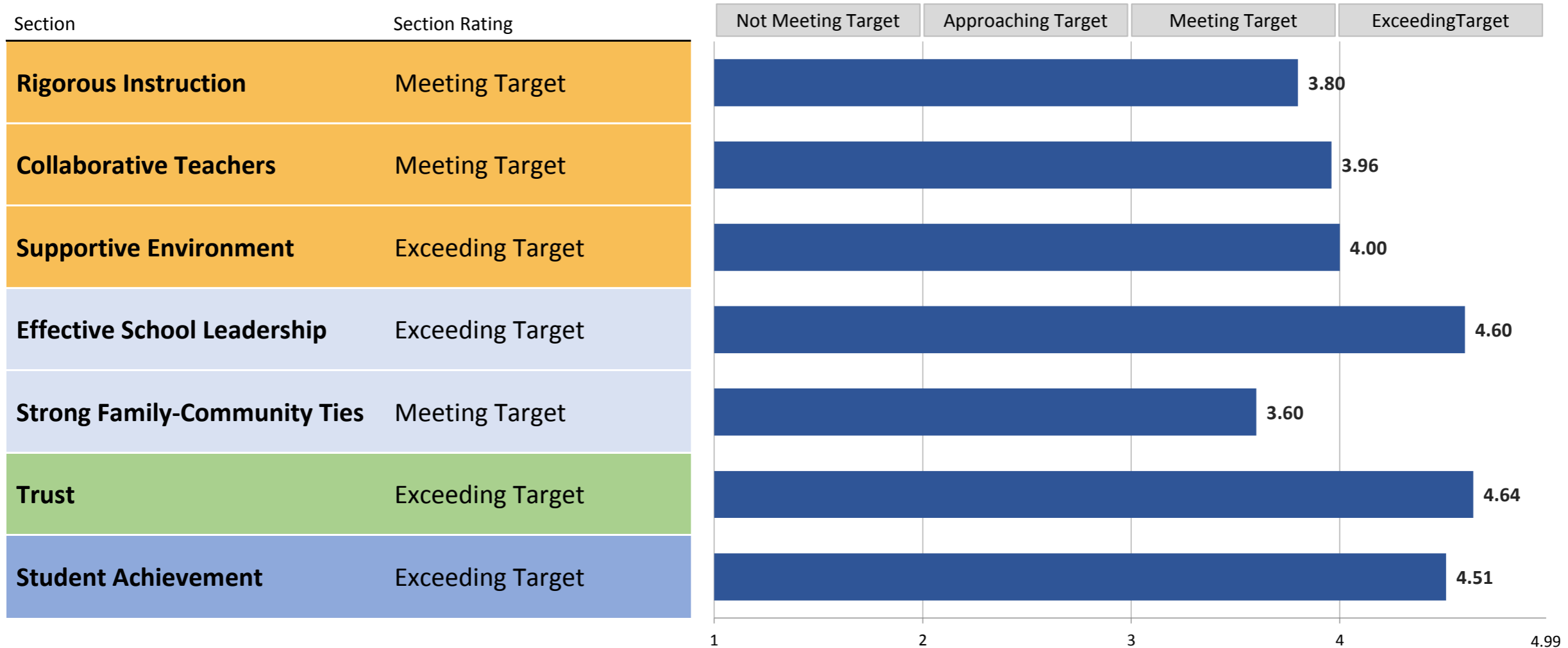In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	103	103	110
Grade 1	128	126	122
Grade 2	116	124	116
Grade 3	110	103	116
Grade 4	112	113	110
Grade 5	-	109	121
All students	**569**	**678**	**695**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	25%	22%
% Free Lunch Eligible	99%	99%	99%
% Student with IEPs	15%	16%	16%
% Student with IEPs (less than 20% time)	6%	5%	6%
% HRA Eligible	-	79%	77%
% Temporary Housing	-	28%	29%
% Asian	0%	1%	0%
% Black	11%	10%	11%
% Hispanic	87%	87%	88%
% White	1%	1%	0%
% Other	0%	1%	0%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.51**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	332	**2.40**	1.94	2.14	2.27	2.42	2.69	**3.87**	9.09%
Percentage of Students at Level 3 or 4	332	**21.1%**	2.0%	10.2%	15.9%	22.3%	34.0%	**3.81**	9.09%
● Median Adjusted Growth Percentile	208	**72.0**	46.0	54.3	61.5	66.6	78.5	**4.45**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	72	**87.0**	58.6	67.0	74.3	79.3	91.4	**4.64**	9.09%
● Early Grade Progress	114	**2.51**	0.45	1.10	1.68	2.07	3.05	**4.45**	9.09%
State Test Results - Math									
● Average Student Proficiency	334	**2.67**	1.97	2.23	2.40	2.60	2.95	**4.20**	9.09%
● Percentage of Students at Level 3 or 4	334	**32.9%**	2.6%	13.8%	21.5%	30.3%	45.0%	**4.18**	9.09%
● Median Adjusted Growth Percentile	213	**72.0**	42.0	51.6	59.7	65.5	79.3	**4.47**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	73	**83.0**	55.5	64.5	72.3	77.7	90.5	**4.41**	9.09%
● Early Grade Progress	114	**3.40**	0.35	1.35	2.20	2.80	4.27	**4.41**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	99	**91.0%**	76.3%	83.0%	87.7%	93.2%	100.0%	**3.60**	9.09%
							Weighted Average Score		**4.23**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	20	6.0%	29.6%	**5.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	14	4.2%	21.3%	**21.4%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	23	6.9%	65.7%	**4.3%**	0.0%	3.5%	6.2%	8.9%	15.0%	**2.30**	0.030	0.010
Math - Percent at Level 3 or 4												
Self-Contained	20	6.0%	29.9%	**5.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.91**	0.030	0.014
Integrated Co-Teaching	14	4.2%	21.4%	**14.3%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	23	6.9%	66.3%	**13.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.25**	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	70	33.7%	72.0%	**42.9%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.65**	0.030	0.020
● Lowest Third Citywide	95	45.7%	66.0%	**64.2%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.46**	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	63	30.3%	76.7%	**57.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.07**	0.030	0.023
● SC/ICT/SETSS	41	19.7%	45.3%	**70.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.70**	0.030	0.028
Math - Percent at 75th+ Growth Percentile												
● ELL	77	36.2%	74.3%	**54.5%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.39**	0.030	0.025
● Lowest Third Citywide	79	37.1%	51.0%	**60.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.33**	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	47	22.1%	57.6%	**59.6%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.26**	0.030	0.025
SC/ICT/SETSS	40	18.8%	43.5%	**47.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.65**	0.030	0.020
ELL Progress	143	20.6%	52.3%	**52.4%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.74**	0.030	0.013
									CtAG Additional Points			**0.28**
									Overall Student Achievement Score			**4.51**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.52	34%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	70.4%	2.68	
HS			
Overall	70.4%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.60	100%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	98%	4.64	100%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.93	4.72
● Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.88	4.52
Course clarity	Students		84.3	92.7	100.0		
● Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.84	4.36
Section Results:		97%					**4.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.90	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.97	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	99				0.93	4.72
● Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	0.97	4.88
Quality of professional development	Teachers	86	51.4	77.4	100.0	0.71	3.84
● School commitment	Teachers	96	59.9	85.3	100.0	0.90	4.60
● Innovation	Teachers	94	70.3	86.7	100.0	0.79	4.16
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
● Peer collaboration	Teachers	100	77.6	92.2	100.0	0.98	4.92
● Focus on student learning	Teachers	98	68.2	89.0	100.0	0.94	4.76
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.73	3.92
Section Results:		96%					**4.52**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.78	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	91	66.9	85.5	100.0	0.72	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	91				0.72	3.88
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	0.96	4.84
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.89	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	97				0.89	4.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.94	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.91	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	99				0.93	4.72
Section Results:		97%					**4.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	99	79.3	90.9	100.0	0.94	4.76
Teacher influence	Teachers	73	28.8	60.8	92.8	0.69	3.76
• Program coherence	Teachers	99	60.0	85.2	100.0	0.98	4.92
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	1.00	4.99
Section Results:		93%					**4.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.80	
Teacher outreach to parents	Parents	98	86.0	92.6	99.2	0.93	
• Teacher outreach to parents	Combined	98				0.87	4.48
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.42	2.68
Section Results:		86%					**3.60**
Trust							
• Parent-teacher trust	Parents	99	90.9	95.3	99.7	0.90	4.60
• Parent-principal trust	Parents	99	82.7	93.3	100.0	0.94	4.76
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.83	4.32
Section Results:		98%					**4.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.40	2.19 or lower	2.20 to 2.29	2.30 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	21.1%	10.8% or lower	10.9% to 16.3%	16.4% to 20.4%	20.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.27 or lower	2.28 to 2.43	2.44 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	32.9%	15.9% or lower	16.0% to 23.2%	23.3% to 28.7%	28.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.0%	85.7% or lower	85.8% to 89.3%	89.4% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.24	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	2.06	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.31	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.48	2.04 or lower	2.05 to 2.21	2.22 to 2.34	2.35 or higher
SETSS	2.29	1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.67	2.12 or lower	2.13 to 2.31	2.32 to 2.46	2.47 or higher
Lowest Third Citywide	2.10	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	52.4%	42.2% or lower	42.3% to 52.2%	52.3% to 59.7%	59.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	70.4%	66.5% or lower	66.6% to 73.3%	73.4% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher