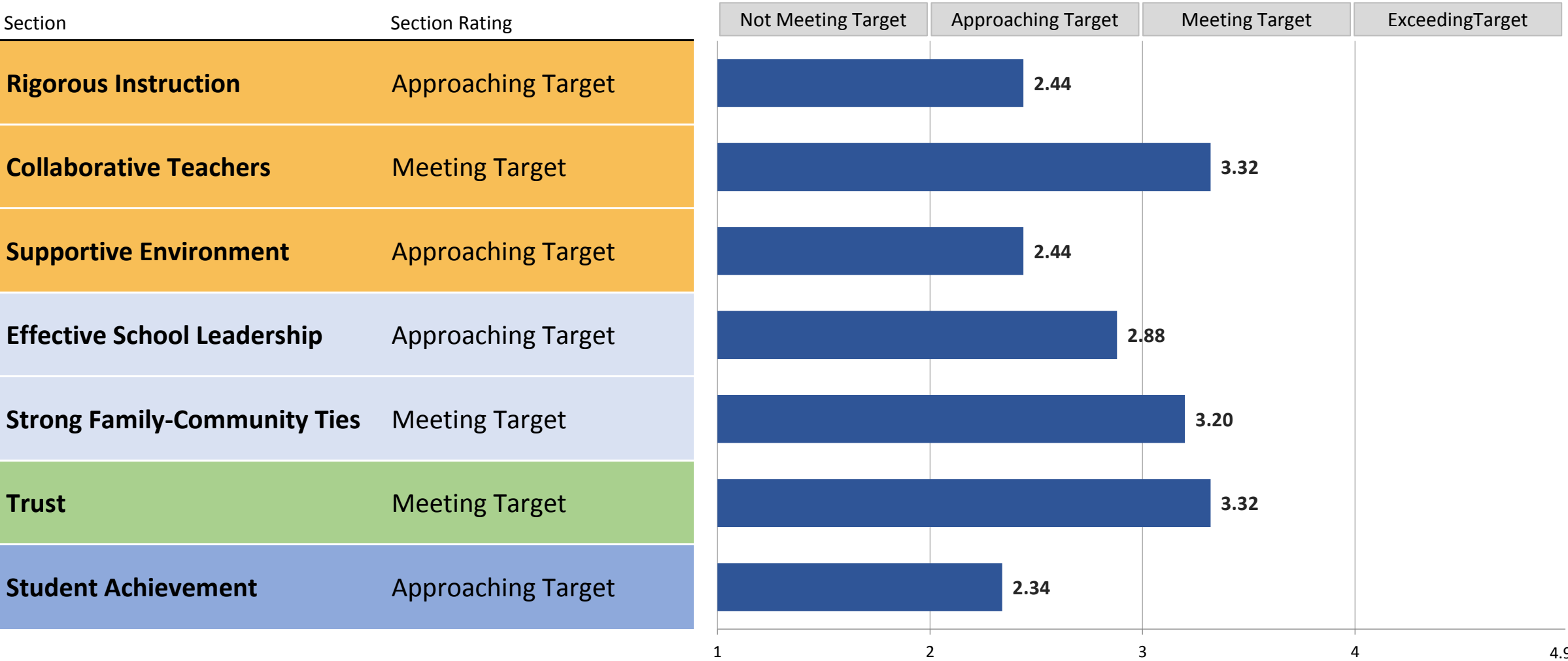


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	74	75	61
Grade 1	77	77	85
Grade 2	58	87	68
Grade 3	66	57	94
Grade 4	83	64	63
Grade 5	70	83	69
Grade 6	64	71	74
Grade 7	62	58	74
Grade 8	46	59	60
<b>All students</b>	<b>629</b>	<b>649</b>	<b>684</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	3%	3%	5%
% Free Lunch Eligible	88%	88%	90%
% Student with IEPs	23%	24%	24%
% Student with IEPs (less than 20% time)	13%	11%	13%
% HRA Eligible	-	71%	68%
% Temporary Housing	-	23%	21%
% Asian	1%	2%	2%
% Black	74%	74%	70%
% Hispanic	21%	19%	25%
% White	2%	2%	2%
% Other	0%	2%	2%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.34

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	397	2.03	1.93	2.14	2.31	2.44	2.73	1.48	8.20%
Percentage of Students at Level 3 or 4	397	6.3%	0.0%	8.7%	15.8%	21.5%	33.6%	1.72	8.20%
Median Adjusted Growth Percentile	293	62.0	51.0	57.6	63.2	67.6	76.8	2.79	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	103	78.0	65.9	72.5	77.8	82.0	90.7	3.05	8.20%
Early Grade Progress	84	0.61	0.08	0.87	1.54	2.07	3.18	1.67	8.20%
State Test Results - Math									
Average Student Proficiency	391	1.99	1.80	2.09	2.32	2.51	2.90	1.66	8.20%
Percentage of Students at Level 3 or 4	391	4.9%	0.0%	9.2%	16.9%	22.9%	37.3%	1.53	8.20%
Median Adjusted Growth Percentile	286	59.0	45.2	53.3	60.2	65.7	77.0	2.83	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	101	71.0	62.0	68.4	73.8	78.0	86.7	2.48	8.20%
Early Grade Progress	84	0.72	0.03	1.04	1.91	2.58	4.05	1.68	8.20%
Core Course Pass Rates									
ELA	197	89.3%	57.2%	69.3%	79.2%	87.0%	100.0%	4.18	1.64%
Math	197	82.2%	53.9%	67.0%	77.7%	86.1%	100.0%	2.85	1.64%
Science	197	95.4%	52.2%	65.9%	77.0%	85.7%	100.0%	4.01	1.64%
Social Studies	197	93.4%	48.3%	63.3%	75.2%	84.5%	100.0%	4.57	1.64%
Percent of 8th Graders Earning HS Credit	56	1.8%	0.0%	7.4%	13.5%	18.3%	29.9%	1.24	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	75.0%	61.0%	71.0%	79.0%	86.0%	96.0%	2.50	8.20%
Weighted Average Score									2.24

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	59	14.9%	83.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000	
Integrated Co-Teaching	28	7.1%	39.7%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000	
SETSS	10	2.5%	21.4%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	56	14.3%	80.8%	1.8%	0.0%	2.1%	3.3%	4.9%	8.2%	1.86	0.030	0.006	
Integrated Co-Teaching	26	6.6%	37.3%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000	
SETSS	9	2.3%	19.8%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000	
ELA - Percent at 75th+ Growth Percentile													
ELL	17	5.8%	15.3%	29.4%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000	
Lowest Third Citywide	197	67.2%	100.0%	41.6%	33.6%	43.2%	48.8%	56.2%	71.4%	1.83	0.030	0.006	
Black and Hispanic Males in Lowest Third Citywide	119	40.6%	100.0%	44.5%	29.1%	40.6%	47.4%	56.4%	74.7%	2.57	0.030	0.012	
SC/ICT/SETSS	75	25.6%	70.5%	53.3%	30.2%	41.5%	48.2%	57.0%	75.0%	3.58	0.030	0.019	
Math - Percent at 75th+ Growth Percentile													
ELL	18	6.3%	15.9%	22.2%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000	
Lowest Third Citywide	208	72.7%	100.0%	43.8%	28.0%	39.6%	46.4%	55.5%	74.0%	2.62	0.030	0.012	
Black and Hispanic Males in Lowest Third Citywide	122	42.7%	100.0%	45.9%	26.0%	38.8%	46.2%	56.1%	76.4%	2.96	0.030	0.015	
SC/ICT/SETSS	70	24.5%	67.8%	57.1%	26.0%	36.6%	42.8%	51.1%	68.0%	4.36	0.030	0.025	
ELL Progress	31	4.8%	16.7%	48.4%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000	
											CtAG Additional Points		0.10
											Overall Student Achievement Score		2.34

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.24	34%
Section Rating: Approaching Target	Section Score:	2.44	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.24	50%
Section Rating: Meeting Target	Section Score:	3.32	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	90%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	52.1%	1.56	
HS			
Overall	52.1%	1.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
Section Rating: Approaching Target	Section Score:	2.44	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	77%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.5	94.1	100.0	0.56	3.24
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.35	2.40
● Course clarity	Students	97	82.2	90.6	99.0	0.87	4.48
Quality of student discussion	Teachers	80	64.9	83.3	100.0	0.44	2.76
Section Results:		90%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	94	69.6	84.0	98.4	0.83	
Cultural awareness	Combined	94				0.69	3.76
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	81	52.2	76.8	100.0	0.61	3.44
School commitment	Teachers	83	60.2	84.6	100.0	0.57	3.28
Innovation	Teachers	79	66.7	84.9	100.0	0.37	2.48
● Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.51	3.04
Focus on student learning	Teachers	83	67.5	88.5	100.0	0.48	2.92
Collective responsibility	Teachers	70	59.6	82.2	100.0	0.27	2.08
Section Results:		86%					3.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	72.2	86.2	100.0	0.41	
Safety	Combined	84				0.41	2.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.61	
Classroom behavior	Combined	85				0.61	3.44
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.80	4.20
Peer interactions	Students	85	67.8	82.0	96.2	0.60	3.40
● Next-level guidance	Students	95	77.9	89.3	100.0	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.67	
Press toward academic achievement	Combined	92				0.67	3.68
● Personal attention and support	Students	95	75.7	86.3	96.9	0.90	4.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	84.4	92.8	100.0	0.00	
Peer support for academic work	Students	82	45.8	67.0	88.2	0.85	
Peer support for academic work	Combined	82				0.42	2.68
Section Results:		90%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.50	3.00
Teacher influence	Teachers	59	30.2	60.2	90.2	0.49	2.96
Program coherence	Teachers	75	61.1	85.1	100.0	0.35	2.40
Principal instructional leadership	Teachers	83	63.6	87.0	100.0	0.53	3.12
Section Results:		77%					2.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.62	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.57	
Teacher outreach to parents	Combined	93				0.60	3.40
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.49	2.96
Section Results:		84%					3.20
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.66	3.64
Student-teacher trust	Students	88	67.7	81.9	96.1	0.72	3.88
Teacher-principal trust	Teachers	78	62.0	86.8	100.0	0.42	2.68
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		89%					3.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.03	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	6.3%	6.4% or lower	6.5% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.99	2.06 or lower	2.07 to 2.19	2.20 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	4.9%	7.9% or lower	8.0% to 12.3%	12.4% to 15.5%	15.6% or higher
Core Course Pass Rates					
ELA	89.3%	68.5% or lower	68.6% to 76.1%	76.2% to 84.9%	85.0% or higher
Math	82.2%	67.9% or lower	68.0% to 75.6%	75.7% to 84.9%	85.0% or higher
Science	95.4%	72.7% or lower	72.8% to 79.3%	79.4% to 84.9%	85.0% or higher
Social Studies	93.4%	66.5% or lower	66.6% to 74.9%	75.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	1.8%	7.4% or lower	7.5% to 11.5%	11.6% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	73.9% or lower	74.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.82	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
SETSS	1.95	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.94	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	1.79	1.83 or lower	1.84 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	1.94	1.83 or lower	1.84 to 1.99	2.00 to 2.12	2.13 or higher
ELL	2.05	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	48.4%	39.5% or lower	39.6% to 48.3%	48.4% to 54.8%	54.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	52.1%	53.6% or lower	53.7% to 61.9%	62.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.